

คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ รายวิชา ภาษาอังกฤษเพิ่มเติม (ฟัง-พูด 3)
(Maximize Your Score : Listening and Speaking Student's Book 3)
ระดับชั้น มัธยมศึกษาปีที่ 3 ภาคเรียนที่ 1
เวลา 60 ชั่วโมง จำนวนหน่วย 1 หน่วยกิต

เลือก/ระบุ และศึกษาคำศัพท์ ตำแหน่ง สถานที่ของวัตถุต่าง ๆ การสร้างประโยคคำถามเพื่อสอบถามรายละเอียดเพิ่มเติมตามสถานการณ์ การตั้งคำถาม ถามหาสิ่งของ บุคคล สถานที่ การให้รายละเอียดที่ชัดเจนของสิ่งของ บุคคล และสถานที่ได้อย่างแม่นยำ ศึกษาบทสนทนา คำศัพท์ สำนวนเกี่ยวกับเรื่องราวที่ประทับใจ โดยใช้กระบวนการทางภาษา และทำทางสื่อสารตามมารยาททางสังคมในการสร้างความสัมพันธ์ระหว่างบุคคล ชุมชน การขอข้อมูล การให้ข้อมูลความช่วยเหลือและบริการแก่ผู้อื่น การถ่ายโอนข้อมูลที่ได้ฟังโดยใช้ทักษะการพูด การอ่านออกเสียง คำ วลี สำนวนต่าง ๆ อย่างถูกต้อง ใช้ภาษาสื่อสารได้อย่างเหมาะสม ทั้งน้ำเสียง อารมณ์ คำศัพท์ สำนวน การแสดงท่าทางที่สอดคล้องกับบริบทและเป็นไปตามวัฒนธรรมของเจ้าของภาษาอย่างมั่นใจ เห็นคุณค่าของภาษาอังกฤษ สามารถใช้เป็นเครื่องมือแสวงหาความรู้เพิ่มเติม เชื่อมโยงและบูรณาการกับกลุ่มสาระอื่น เสริมสร้างคุณธรรม จริยธรรม และนำไปประยุกต์ใช้ในชีวิตประจำวันได้

ผลการเรียนรู้

- 1. การสร้างบทสนทนาง่าย ๆ พูดเพื่อแลกเปลี่ยนข้อมูลต่าง ๆ เช่น ข้อมูลส่วนตัว กิจกรรม และสถานการณ์ ในชีวิตประจำวันพร้อมให้รายละเอียดโดยใช้ภาษาน้ำเสียงและท่าทางสุภาพเหมาะสมตามมารยาทสังคม และวัฒนธรรมของเจ้าของภาษา
- 2. สามารถปฏิบัติตามคำสั่งง่าย ๆ คำขอร้อง คำแนะนำ และคำชี้แจงต่าง ๆ จากที่เรื่องได้ฟังและอ่าน
- 3. แสดงความรู้สึก ความคิดเห็นต่อสถานการณ์ต่าง ๆ พร้อมทั้งให้เหตุผลประกอบอย่างเหมาะสม

ตารางวิเคราะห์ผลการเรียนรู้

สาระที่ 1	ต 1.1 ม.3/1-4, ต 1.2 ม.3/1-5, ต 1.3 ม.3/1-3
สาระที่ 2	ต 2.1 ม.3/1-3, ต 2.2 ม.3/1-2
สาระที่ 3	ต 3.1 ม.3/1
สาระที่ 4	ต 4.1 ม.3/1, ต 4.2 ม.3/1
รวมทั้งหมด	20 ผลการเรียนรู้

หนังสือเรียน รายวิชาเพิ่มเติมเสริมทักษะการฟัง-พูด ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 3

MAXIMIZE

YOUR SCORE : LISTENING AND SPEAKING



Student's
book
3

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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Speaking Tutor Syllabus – Book 3

Scope & Sequence

Book	Unit	Topic	Speaking Form	Speaking Skill (Speaking Focus)	Grammar Focus	Title of the Roleplay/Dialogue (Speaking Tutor)	Title of the Roleplay/Dialogue (e-Tutor)
3A	1	My Favorite Vacation	• Giving Supporting Details (Narrative)	• Describing a favorite vacation; Expressing reactions to show interest; Giving supporting reasons for your statements	• Time sequences (1)	• We Go Camping in the Mountains • We Come to the Beach Every School Vacation	• We Go Camping in the Mountains • We Come to the Beach Every School Vacation
	2	My Favorite Person/Pet	• Giving a Description (Narrative)	• Describing personal qualities; Talking about a favorite pet; Explaining sequences	• Time sequences (2)	• A Very Special Person • A Very Special Pet	• How to Be a Great Vet • A Friend Like You
	3	My Favorite Food	• Explaining a Process (Narrative)	• Talking about different foods; Explaining the steps involved in preparing a food	• Putting events in order	• How to Make a Sandwich • My Favorite Food—Pizza	• How to Make a Sandwich • My Favorite Food—Pizza
	4	My Favorite Book	• Giving a Summary (Narrative)	• Talking about books' storylines, settings and characters; Constructing a short narrative	• Summarizing information	• J.K. Rowling Talks About <i>Harry Potter</i> • My Favorite Book	• J.K. Rowling Talks About <i>Harry Potter</i> • Preview of <i>Matilda</i>
	5	Why Do Earthquakes Occur?	• Causes and Effects (Informative)	• Cause and effect patterns of natural phenomena; Advanced sentence connectors	• Linking causes and effects	• A Talk with a Seismologist • Earthquakes and Tsunamis	• A Talk with a Seismologist • Earthquakes and Tsunamis
	6	How Are Products Made?	• Steps with Supporting Reasons (Informative)	• Describing how objects are constructed	• Outlining procedural steps	• How Pencils Are Made • How Paper Is Made	• How Pencils Are Made • How Paper Is Made
3B	1	How Do We Learn About Other Cultures?	• Giving Examples (Informative)	• Gaining factual information for the purpose of academic research; Narrating a travel story	• Exemplifying expressions	• Researching Other Cultures • Experiencing Another Culture	• Researching Other Cultures • Experiencing Another Culture
	2	Why Should We Stop Global Warming?	• Chain Reactions (Informative)	• Discussing the consequences of global warming; Chain reactions	• Narrating with sequential expressions	• Why We Should Stop Global Warming • The Effects of Global Warming	• Why We Should Stop Global Warming • The Effects of Global Warming
	3	Should Students Be Required to Wear Uniforms?	• Giving an Opinion (Persuasive)	• Justifying opinions about contemporary issues	• Supporting reasons for ethical standpoint	• Students Should Be Required to Wear Uniforms • Students Should Not Be Required to Wear Uniforms	• Students Should Be Required to Wear Uniforms • Students Should Not Be Required to Wear Uniforms
	4	Why Do We Have Rules and Laws?	• Supporting an Opinion with Reasons and Examples (Persuasive)	• Explaining why rules are necessary/unnecessary	• Extending supporting reasons with linking words	• Rules and Laws • New School Rules	• Rules and Laws • New School Rules
	5	Should Kids Have Cell Phones?	• Formulating Viewpoints (Persuasive)	• Forming pro- and con debates; Persuading others of your opinions	• Countering an opinion with expressions of agreement/ disagreement	• Kids Do Not Need Cell Phones • Kids Should Have Cell Phones	• Kids Do Not Need Cell Phones • Kids Should Have Cell Phones
	6	Are Video Games Good or Bad?	• Persuading Others (Persuasive)	• Debating the value of video games	• Negotiating a viewpoint	• Video Games Are Bad • Are Video Games Good or Bad?	• Video Games Are Bad • Are Video Games Good or Bad?

Use your notes to prepare your final presentation on *My Favorite Vacation*. For help, refer to Lesson 2 and the sample below.

Hello, everyone. I'm going to tell you about my favorite vacation place. Going to the beach is my favorite kind of vacation. I went to the beach with my friends last year.

Having fun at the beach is one of the most exciting ways to spend a vacation. First, the beach has cool ocean water. On a hot day, you can jump in anytime to stay cool. We played and swam in the water. Second, you can play many sports such as beach volleyball. It can be lots of fun, and you can make many new friends. Lastly, the beach always has great scenery. Everyone loves to see the sunrise and sunset at the beach. When I go on vacation, I bring my camera and take many pictures of the beach. Any picture you take can become beautiful art.

In conclusion, I would like to say that the beach is my favorite vacation place above all others.

Use the prompts to create your final presentation.

My Favorite Vacation

(Introduction)

_____ is my favorite vacation place for three reasons.

First, _____

(Detail)

Second, _____

(Detail)

Finally, _____

(Detail)

In conclusion, _____

Practice your speech and present it to the class. Vote for the best vacation place.

Oral Summaries

Most of the units require that the students prepare one or more oral summary presentations. This is usually prepared for by a series of guided build-up questions and activities. There are no absolute “right” answers to the presentations, but it is important to ensure the students understand how to use previous/example models presented for their own means. Weaker students may be prompted to rely heavily upon the example models, but should be encouraged to substitute common vocabulary where they know how. For stronger students, they should be encouraged not only to

vary, but to add further detail to that which is provided. When students are ready, they should be encouraged to present their material.

Picture Story Activities

In some lessons, picture stories are presented in which students should work together to re-present the story. The storylines are based on previous material, but as pictures will also always contain additional information that is not visible in a text, students should be encouraged to talk about the pictures in as much detail as possible, even if what they say may not always be directly related to previously presented material.

The idea behind the picture stories is that students should be able to talk freely with minimal explicit prompts and activate latent English knowledge from previous study. They should also start to put sentences together and form sequenced ideas.

Frank's Vacation Photo Album

What activity is this family doing? Why do they like this activity? Use the pictures and expressions to talk about what the people are doing and why they like it. Give as many details as possible.

Expressions to help you tell the story:

every summer	they (are)	roast(x) marshmallows
first	the family	go(es) camping
second	the father/he	build(s) a campfire
third	a reporter	watch(es) stars in the night sky
lastly	escape the city	see(s) wildlife
		have/has a lot of fun

Unit 1

My Favorite Vacation

Speaking Form: Giving Supporting Details

Dialogue & Practice

We Go Camping in the Mountains

Warm-Up

List your top eight vacation places. Compare with a buddy. Then, say why you chose those places.

1. _____ 2. _____
3. _____ 4. _____
5. _____ 6. _____
7. _____ 8. _____

I like Egypt because the deserts have a fascinating history.

I chose Hawaii because it has great weather and wonderful beaches.

IDEA BOX

scenery
history
food
architecture
culture
weather
mysterious
museums
shopping
activities

Vocabulary Preview

Put the correct words in the blanks.

about	activities	hesitate	hiking	on vacation
enjoy	squirrels	kind	awesome	especially

1. **A** Where are you planning to go on vacation next summer?
B My family is planning a(n) _____ trip through the Grand Canyon.
A That's _____!
2. **A** What do you _____ like about camping in the mountains?
B We can see lots of animals, such as _____.
3. **A** What _____ of food do you enjoy?
B I enjoy eating spicy food.
4. **A** What types of _____ can you do in the mountains?
B You can go hiking, mountain biking, and camping. If it's snowing, you can go skiing.
5. **A** What would you say to those thinking _____ going to the jungle?
B Don't _____ to go there. You'll love it!
6. **A** I didn't _____ the summer vacation.
B Really? Why not?
A I had to go to an English camp and study every day.

Dialogue: We Go Camping in the Mountains

Listen to the dialogue and roleplay with your buddies. 

- Reporter** Hello! I'm a reporter from *Best Vacation Today*. Are you guys on vacation?
- Father** Hello! Yes, we are on vacation. We go camping in the mountains every summer.
- Reporter** That's awesome! Why do you go camping every year?
- Father** We live in the city, so we don't see much nature. We like to escape from the city.
- Reporter** I see. What do you especially like about camping?
- Son** Well, I love seeing many animals. On the way here, I already saw beetles, butterflies, and even squirrels!
- Reporter** You must be so excited. What else do you like about camping?
- Son** Oh, I enjoy making a campfire and cooking food.
- Reporter** That sounds cool. What kind of food do you enjoy cooking while camping?
- Mother** Well, we usually have barbecued chicken, soup, and rice. Of course, marshmallows are our favorite dessert!
- Reporter** How delicious! And what other activities do you do here?
- Daughter** I think hiking to the top of the mountain is always the best activity. It's very hard, but when you're on top, you feel good!
- Reporter** That's great. Is there anything you don't like about camping?
- Daughter** Sometimes, if it rains, everything gets wet and dirty. That's not fun.
- Son** I agree. And, we have no hot water for washing.
- Reporter** Really? Well, thank you very much for the interview. What would you like to say to those who are thinking about going camping?
- Everyone** Don't hesitate to go camping! You'll love it!

Comprehension Check

1. What are they talking about?
2. How often do they go camping?
3. Why do they enjoy camping?
(Give five reasons)
4. What don't they like about camping? (Give two reasons)

Dialogue Focus: Giving Your Reaction

What did the reporter say after the father said, “We go camping in the mountains every summer”? The reporter said: _____!

Did you notice how the reporter gave a reaction to what the family members said?

These reactions make a person sound more interested in the topic. Highlight the other reactions spoken by the reporter and list them here:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

What’s your reaction?

Next vacation, I’m thinking about going skiing in Japan with my family.

You must be excited.

Next week, my cousin is going to have a barbecue party in the park. You are invited.

How delicious!

Once, we went camping in the Arizona desert. My father made a big fireworks display.

A few years ago, I was on a field trip with my class, and we saw a strange monster walking in the forest in front of us.

Did you know that there is a hotel in Sweden called the Ice Hotel? It is made from ice and the bedrooms are below zero degrees.

Roleplay your reactions with a buddy in front of the class.

Interview Questions

Fill the blank in the question with a word on the right. Then, select an answer with your buddy. You can also create an answer of your own if you wish.

1. Why do you _____ there every winter?

vacation travel go

Because it’s the best place on Earth. / The weather is better than here. / It has great snow for skiing.

Because it’s the best place on Earth.
2. Why do you _____ here every summer?

come visit fly

We like to escape from the city. / I enjoy the mountain scenery. / My grandparents live here.
3. What type of _____ do you usually stay in?

accommodation place lodging

I sleep in a tent. / I stay in my grandparents’ house. / My family likes to stay in a five-star hotel.
4. What _____ of food do you cook while camping?

sort kind type

I enjoy barbecues. / We make sandwiches. / Marshmallows are our favorite.
5. What _____ do you do here?

things sports activities

Hiking to the top of the mountain. / Relax and do nothing. / We go mountain biking.
6. Are there any things that you don’t like _____ camping?

when about while

I don’t like it when it rains. / There is no hot water. / There are many mosquitoes.
7. What _____ do you like about camping?

other things else particularly

I also like making a campfire. / I like roasting marshmallows. / I enjoy being outdoors.
8. What would you like to say to those who are thinking _____ going camping?

about they might be of

Don’t hesitate to go camping. / Go camping. / Don’t go camping.

Extension & Detail

Language Focus: Time Sequences

Put these expressions on the time scale:

next second first lastly after that third finally

First

Look at this sample text:

- There are three reasons why I enjoy camping in the mountains.
- First, I love seeing many animals.
- Second, I enjoy making a campfire and roasting marshmallows.
- Lastly, I especially enjoy hiking.

What do you enjoy? Why do you enjoy it?

There are three reasons why I enjoy _____.

First, _____.

Second, _____.

Lastly, _____.

Now, ask your buddy what he/she enjoys. Don't forget to change from first to third person!

There are three reasons why he/she enjoys _____.

First, _____.

Second, _____.

Lastly, _____.

Read what your buddy enjoys to the class.

Frank's Vacation Photo Album

What activity is this family doing? Why do they like this activity? Use the pictures and expressions to talk about what the people are doing and why they like it. Give as many details as possible.

Expressions to help you tell the story:

every summer

first

second

third

lastly

they (are)

the family

the father/he

a reporter

escape the city

roast(s) marshmallows

go(es) camping

build(s) a campfire

watch(es) stars in the night sky

see(s) wildlife

have/has a lot of fun



Preparing a Presentation: My Favorite Vacation

Put the sections of the speech in order, and label the *Introduction*, *Body*, and *Conclusion*.

My Favorite Vacation:
Camping in the Mountains

There are three reasons why camping in the mountains is my favorite kind of vacation. First, it is a fun vacation to take with the people you love. Second, I love the food we eat when we go camping. Lastly, I enjoy the activities you can do in the mountains.

In conclusion, I would like to say that camping in the mountains is my favorite kind of vacation. Don't hesitate to go camping in the mountains!

1 Introduction Hello, ladies and gentlemen. The topic of my presentation is my favorite vacation. I believe everyone has a favorite vacation. My favorite vacation is camping in the mountains. Every summer, I go camping in the mountains with my family.

Fill in the outline for the speech above.

Title	
What?	
Where?	
When?	
Who?	
Why?	Reasons

Now it's your turn to prepare a presentation on the topic: My Favorite Vacation.

Use the chart to make an outline.

Title	
What?	
Where?	
When?	
Who?	
Why?	Reasons

Use the outline you created to complete your speech.

My Favorite Vacation:

(What is your favorite kind of vacation?)

Hello, everyone. I'm going to tell you about my favorite kind of vacation. I believe everyone has a favorite vacation. My favorite vacation is _____

_____. (When do you/When have you take(n) this vacation?)

There are three reasons why _____ is my favorite kind of vacation. First, _____ Second, _____ Lastly, _____

In conclusion, I would like to say that _____ is my favorite kind of vacation. Don't hesitate to _____!

Dialogue & Practice

We Come to the Beach Every School Vacation

Warm-Up

You are going on vacation to Madagascar with your buddy. But you can only pack three items in ONE suitcase. Decide together what you are going to take.

1. _____
2. _____
3. _____

I think we should take sunscreen because the weather is very hot there.

I don't think we should take sunscreen. We should take sunglasses because they are more fashionable.

IDEA BOX

a tent
a surfboard
some books
a dictionary
a cell phone
chocolates

Vocabulary Preview

Put the correct words in the blanks.

hang out	barbeque	relax	fantastic	sweating
sunrise	sunset	waves	tropical	scenery

1. **A** The scenery here is just beautiful—the blue sea, the big _____, and the white sand!
B I know, it's _____!
2. **A** Why do you especially like coming here?
B I enjoy coming to the beach because I can just _____ and _____ with my friends.
3. **A** I especially loved the food.
B What did you eat?
A One day, we had a seafood _____ on the beach. It was delicious!
4. **A** The one thing I don't like about going to a _____ country is the heat.
B I totally agree. In the summer, you are just _____ all day long.
5. **A** Did you take any photographs?
B Yes, every day, I took pictures of the _____ and _____.
The colors of the sky were amazing!

Dialogue: We Come to the Beach Every School Vacation

Listen to the dialogue and roleplay with your buddies. 

- Reporter** Hi! I'm a reporter from *Best Vacation News*. Are you guys on vacation?
- Friend 1** Hi! Yes, we are on vacation. We come to the beach every school vacation.
- Reporter** That's awesome. Why do you come here every school vacation?
- Friend 2** It's a fantastic place to relax, have fun, and hang out with friends.
- Reporter** I see. What do you especially like about going to the beach?
- Friend 2** Well, first, the beach has cool ocean water. This is great because in hot weather, you can go swimming and surfing.
- Reporter** Really? What other activities do you do here?
- Friend 1** Hmm, another reason why we like the beach is that you can play many fun sports. For example, our favorite activity is playing beach volleyball.
- Reporter** That sounds cool. What kind of food do you enjoy when on this vacation?
- Friend 2** My favorite food is barbequed octopus. We catch it ourselves, so it is very fresh and tasty.
- Reporter** How delicious! Well, thank you very much for the interview. What would you like to say to those who are thinking about going on vacation to the beach?
- Friends 1 & 2** Don't hesitate to come to the beach! The beach is our favorite vacation place!

Comprehension Check

1. What are they talking about?
2. How often do they come to the beach?
3. Why do they enjoy the beach? (Give three reasons)
4. Can you underline the reporter's reactions?



Dialogue Tips: Giving Supporting Details

In the dialogue, what example of a fun sport did Friend 1 give?
Did you notice that the friends gave examples to support their answers?
Because and *For example* are common expressions to give a supporting detail.
Look back at the dialogue on page 15, and highlight the supporting details spoken by the friends as to why they liked things. Complete the chart.

Interviewer's Questions	What Did They Answer?	Supporting Details
What do you especially like about going to the beach?	cool ocean water	in hot weather, you can go swimming and surfing
What other activities do you do here?		
What kind of food do you enjoy when on this vacation?		

Ask your buddy the questions. Complete the chart with his/her answers.

Your Questions	What Did He/She Answer?	Supporting Details
What do you especially like about learning English?		
What activities do you enjoy when on your favorite vacation?		
Why is it so good to win a contest or get a high score on an exam?		
What food do you like to eat on your favorite vacation?		
(Make your own question)		

Interview About Vacation

Answer the reporter's questions about a vacation of your choice.
When you are finished, roleplay the dialogue with a buddy.

Reporter Good afternoon! I'm a reporter from *Best Vacation News*. Are you guys on vacation?

Reporter That's awesome. Why do you come here every year?

Reporter I see. What do you especially like about this vacation?

Reporter You must be so excited. What other activities do you do here?

Reporter That sounds cool. What kind of food do you enjoy when on this vacation?

Reporter How delicious! Is there anything you don't like about this vacation?

Reporter Really? Well, thank you very much for the interview. What would you like to say to those who are thinking about going on this vacation?



Survey: Find Out!

Ask as many questions and give as many supporting details as you can.

Who has been to the coldest place? What's the coldest place you've ever been to? Tell me about it. Name: _____	Who has the best marshmallow recipe? How do you eat marshmallows? Do you have a favorite marshmallow recipe? Name: _____	Find someone who doesn't like the beach. Do you like the beach? Why? Name: _____
Who has done the most exciting water sport? What water sports do you enjoy? When? Where? Name: _____	Who has flown the longest distance? What's the furthest you've ever flown? Where? When? How long? Why? Name: _____	Who is good at photography? Do you like to take photographs? What is the best photo you've ever taken? Have you ever won a photography contest? Name: _____
Find someone who has made a campfire by himself/herself. Can you make a campfire by yourself? How? Name: _____	Who travels on vacation with the most baggage? How much baggage do you usually take with you on vacation? What do you take? Is it heavy? Do you take a backpack or suitcase? Name: _____	Has someone ever been lost in the mountains? Have you ever been lost in the mountains? When? Where? What happened? Name: _____
Who can name the most of the Seven Wonders of the World? What are the Seven Wonders of the World? Name: _____	Who is the best swimmer? How far can you swim? Have you swum in the ocean before? Have you won a swimming contest? Name: _____	Find out who has caught the most serious disease on vacation. Have you ever been sick on vacation? Why? What happened? Did you go to hospital? Name: _____

Discuss your findings with the rest of the class.

Preparing a Presentation: My Favorite Vacation

Develop your reasons:

There are three reasons why _____ is my favorite kind of vacation.
(your favorite vacation)

First, _____
(Why? Give detail) Because _____

Second, _____
(Why? Give detail) For example, _____

Lastly, _____
(Why? Give detail) _____

Ask your buddy: "What are three reasons why camping in the mountains is your favorite kind of vacation?"

There are three reasons why camping in the mountains is my buddy's favorite kind of vacation.

First, _____
(Why? Give detail) Because _____

Second, _____
(Why? Give detail) For example, _____

Lastly, _____
(Why? Give detail) _____

Ask your buddy: "What are three reasons why having fun at the beach is your favorite kind of vacation?"

There are three reasons why having fun at the beach is my buddy's favorite kind of vacation.

First, _____
(Why? Give detail) Because _____

Second, _____
(Why? Give detail) For example, _____

Lastly, _____
(Why? Give detail) _____

Developing Your Presentation: My Favorite Vacation

Select an introduction (If you prefer, you can create your own introduction.):

- Hello, ladies and gentlemen. The topic of my presentation is my favorite vacation.
- Hello, everyone. I'm going to tell you about my favorite kind of vacation.
- Today, I want to talk about my favorite kind of vacation.
- _____

Prepare an outline:

What?	My Favorite Vacation	
Where?		
When?		
Who?		
Why?	Reasons	Examples
	_____	_____
	_____	_____
	_____	_____

Select a conclusion (If you prefer, you can create your own conclusion.):

- In conclusion, I would like to say that _____ is my favorite kind of vacation.
- In summary, my favorite vacation place is _____.
- Therefore, don't hesitate to _____.
- _____



Use your notes to prepare your final presentation on *My Favorite Vacation*. For help, refer to Lesson 2 and listen to the sample below. 

Hello, everyone. I'm going to tell you about my favorite vacation place. Going to the beach is my favorite kind of vacation. I went to the beach with my friends last year.

Having fun at the beach is one of the most exciting ways to spend a vacation. First, the beach has cool ocean water. On a hot day, you can jump in anytime to stay cool. We played and swam in the water. Second, you can play many sports such as beach volleyball. It can be lots of fun, and you can make many new friends. Lastly, the beach always has great scenery. Everyone loves to see the sunrise and sunset at the beach. When I go on vacation, I bring my camera and take many pictures of the beach. Any picture you take can become beautiful art.

In conclusion, I would like to say that the beach is my favorite vacation place above all others.

Use the prompts to create your final presentation.

My Favorite Vacation

(Introduction) _____

_____ is my favorite vacation place for three reasons.

First, _____

(Detail) _____

Second, _____

(Detail) _____

Finally, _____

(Detail) _____

In conclusion, _____

Practice your speech and present it to the class. Vote for the best vacation place.