

คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ รายวิชา ภาษาอังกฤษเพิ่มเติม (ฟัง-พูด 1)
(Maximize Your Score : Listening and Speaking Student's Book 1)
ระดับชั้น มัธยมศึกษาปีที่ 1 ภาคเรียนที่ 1
เวลา 60 ชั่วโมง จำนวนหน่วย 1 หน่วยกิต

เลือก/ระบุ และศึกษาคำศัพท์ ตำแหน่ง สถานที่ของวัตถุต่าง ๆ การสร้างประโยคคำถามเพื่อสอบถามรายละเอียดเพิ่มเติมตามสถานการณ์ การตั้งคำถาม ถามหาสิ่งของ บุคคล สถานที่ การให้รายละเอียดที่ชัดเจนของสิ่งของ บุคคล และสถานที่ได้อย่างแม่นยำ ศึกษาบทสนทนา คำศัพท์ สำนวนเกี่ยวกับเรื่องราวที่ประทับใจ โดยใช้กระบวนการทางภาษา และทำทางสื่อสารตามมารยาททางสังคมในการสร้างความสัมพันธ์ระหว่างบุคคล ชุมชน การขอข้อมูล การให้ข้อมูลความช่วยเหลือและบริการแก่ผู้อื่น การถ่ายโอนข้อมูลที่ได้ฟังโดยใช้ทักษะการพูด การอ่านออกเสียง คำ วลี สำนวนต่าง ๆ อย่างถูกต้อง ใช้ภาษาสื่อสารได้อย่างเหมาะสม ทั้งน้ำเสียง อารมณ์ คำศัพท์ สำนวน การแสดงท่าทางที่สอดคล้องกับบริบทและเป็นไปตามวัฒนธรรมของเจ้าของภาษาอย่างมั่นใจ เห็นคุณค่าของภาษาอังกฤษ สามารถใช้เป็นเครื่องมือแสวงหาความรู้เพิ่มเติม เชื่อมโยงและบูรณาการกับกลุ่มสาระอื่น เสริมสร้างคุณธรรม จริยธรรม และนำไปประยุกต์ใช้ในชีวิตประจำวันได้

ผลการเรียนรู้

- 1. การสร้างบทสนทนาง่าย ๆ พูดเพื่อแลกเปลี่ยนข้อมูลต่าง ๆ เช่น ข้อมูลส่วนตัว กิจกรรม และสถานการณ์ ในชีวิตประจำวันพร้อมให้รายละเอียดโดยใช้ภาษาน้ำเสียงและท่าทางสุภาพเหมาะสมตามมารยาทสังคม และวัฒนธรรมของเจ้าของภาษา
- 2. สามารถปฏิบัติตามคำสั่งง่าย ๆ คำขอร้อง คำแนะนำ และคำชี้แจงต่าง ๆ จากที่เรื่องได้ฟังและอ่าน
- 3. แสดงความรู้สึก ความคิดเห็นต่อสถานการณ์ต่าง ๆ พร้อมทั้งให้เหตุผลประกอบอย่างเหมาะสม

ตารางวิเคราะห์ผลการเรียนรู้

สาระที่ 1	ต 1.1 ม.1/1-4, ต 1.2 ม.1/1-5, ต 1.3 ม.1/1-3
สาระที่ 2	ต 2.1 ม.1/1-3, ต 2.2 ม.1/1-2
สาระที่ 3	ต 3.1 ม.1/1
สาระที่ 4	ต 4.1 ม.1/1, ต 4.2 ม.1/1
รวมทั้งหมด	20 ผลการเรียนรู้

หนังสือเรียน รายวิชาเพิ่มเติมเสริมทักษะการฟัง-พูด ภาษาอังกฤษ ชั้นมัธยมศึกษาปีที่ 1

MAXIMIZE

YOUR SCORE : LISTENING AND SPEAKING



Student's book 1

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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อาจารย์อภิญญา ชัยกุล

 บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด

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Speaking Tutor Syllabus – Book 1

Scope & Sequence

Book	Theme	Unit	Topic	Speaking Form	Speaking Focus	Title of the Roleplay/Dialogue (Speaking Tutor)	Title of the Roleplay/Dialogue (e-Tutor)
1A	People	1	School Buddies	• Asking Questions	• <i>Is it</i> + (preposition) + (object)?; Contracted verb forms; Descriptive adverbs; <i>Wh</i> - questions	• I Can't Find It • Interview with a Careless Person	• Daniel's Lost House Key • A Forgetful Person
		2	Memorable Stories	• Possessives	• <i>You're going to/You get to</i> . . . ; Possessives; Past simple verbs	• You Won! • An Exciting Summer	• Paul Wins a Prize to a Summer Camp • Billy's Summer Camp Experience
		3	Things People Do	• Open-Ended vs. Closed Question Forms	• Describing occupations; <i>Yes/No</i> questions	• I Love My Job • Who Is That?	• Freddy Flier Talks About His Job • Interview with David Allison, Museum Curator
		4	Successful People	• Prepositions	• <i>It is</i> + (weather); Prepositions; Irregular past tense	• You Forgot Something! • An Interview with Justin Bieber	• Bill Gates's Lost Cell Phone • Interview with Andrew Carnegie
	Activities	5	Popular Sports	• Frequency of Habits	• Adverbs of frequency; Countable and uncountable nouns; Talking about diets	• Girls vs. Boys • On a Diet	• Do You Often Come Surfing Here? • Interview with an Ironman Champion
		6	Saving the World	• Past Progressive	• Present progressive; Past progressive; Interjections and exclamations	• Wetlands • Helping Out	• The Importance of Wetlands • Dr. Tilley's Studies on Global Warming
1B	Activities	1	Interesting Hobbies	• Spoken " <i>Gonna</i> "	• <i>Going to/Gonna; Will</i> (future predictions)	• Visiting Grandma • This Summer	• Growing Vegetables • Jack's Rock Collection
		2	Festivals Around the World	• Future Time Clauses	• Likes and dislikes; Future conditional	• Chinese New Year • Cherry Blossoms	• The Tomato-Throwing Festival • Trip to an Indian Festival
	Arts & Crafts	3	Famous Works of Art	• Dependent and Independent Clauses	• Future plans; <i>If</i> - conditionals	• Art Museums • Wood Carvings	• The Trevi Fountains • Edvard Munch Explains Being an Artist
		4	Famous Architecture	• Position of Adjectives	• Describing landmarks; comparing—same, similar, different; Order of adjectives	• Let's Go There! • Famous Structures	• The Famous Leaning Pizza • Golden Gate Bridge vs. the Tacoma Narrows
		5	How to Make Something	• Comparative Adjectives	• <i>As . . . as . . .</i> ; Irregular comparatives	• Paper Flowers • Secret Messages	• Pressed Flowers • Comparing Two Planes
		6	How to Cook	• Superlative Adjectives	• Discussing foods; Superlatives	• I'm Cooking! • Cooking Lessons	• Making Sandwiches • Milkshakes

Unit 1

School Buddies

Speaking Form: Asking Questions

Dialogue & Practice

I Can't Find It

Warm-Up

Match the phrases, objects, and places.

1. My key is under the desk. •

• a.



• d.



2. It's on the bookshelf. •

• b.



• e.



3. They are in the drawer. •

• c.



• f.



Vocabulary Preview

Put the correct words in the blanks.

bookshelf

find

drawer

check

is it

pocket

- A Where is my calculator? I had it this morning.

B Is it in your desk drawer?
- A I need a dictionary. This English word is too difficult!

B There is a dictionary on the _____.
- A I can't find my house key. My mom is going to be mad.

B Did you check your _____?
- A My friend can't _____ her dog. She is really upset.

B Did she _____ under the bed?
- A I've lost my cell phone.

B _____ on the computer keyboard?

Dialogue: I Can't Find It

Listen to the dialogue and roleplay with a buddy.

Sara Are you OK, Daniel? What's wrong?

Daniel I can't find my key.

Sara Is it under the desk?

Daniel No, it isn't.

Sara Is it on the bookshelf?

Daniel No, it isn't.

Sara Is it in the cupboard?

Daniel No, it is not there, either.

Sara Did you check your pocket?

Daniel Wait. Oh, it's in my pocket!

No, it is not.
= No, it isn't.

Comprehension Check

- What is the problem?
- Where is it?

Is it on the
bookshelf?

No, it isn't.



Dialogue Practice: I Can't Find It

It's your turn! Roleplay this dialogue with a buddy. Select different answers each time.

A Are you OK, _____? What's wrong?
(buddy's name)

B I can't find my _____.



A Is it _____?



B No, it isn't.

A Is it _____?



B No, it isn't.

A Is it _____?



B No, it is not there, either.

A Did you check your _____?



B Wait. Oh, it's in my _____!



Interview Questions

Fill in the question word. Then, select an answer with your buddy. You can also create an answer of your own if you wish.



1. Are you OK? What's wrong?

I can't find my glasses. / I am looking for my cat. / I've lost my homework.

I can't find my glasses.

2. _____ did you lose it/them?

I lost them this morning. / Yesterday. / Maybe at lunchtime.

3. _____ was the last place you saw it/them?

I saw them on the subway. / I think it was at the park. / Yesterday, I had it at my buddy's house.

4. _____ are you late?

I was looking for my cell phone. / I overslept. / I am sick.

5. _____ much is it?

I don't know. / A lot of money! / \$55.

6. _____ is your best buddy?

(Buddy's name). / My pet. / My teacher.

7. _____ you check your pocket?

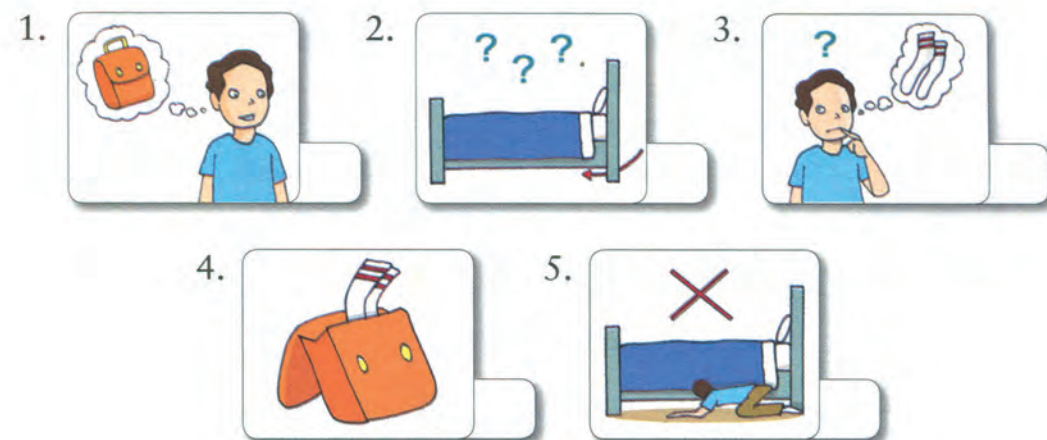
Oh, it's in my pocket! / My pocket is empty. / I don't have a pocket.

8. _____ under your books?

Yes, it is. / No, it isn't. / I don't think so.

Warm-Up

Put the pictures in order. Then, tell the story to your partner.



Grammar Focus: Contractions - Short Forms

What's wrong?

I've lost my wallet.
= I can't find my wallet.

He's/She's lost his/her wallet.
= He/She can't find his/her wallet.

Match the long form to the short form.

- | | |
|-------------------------|-------------------|
| 1. I have | • a. I've |
| 2. I cannot | • b. He's/She's |
| 3. He has/She has | • c. I can't |
| 4. He cannot/She cannot | • d. He/She can't |

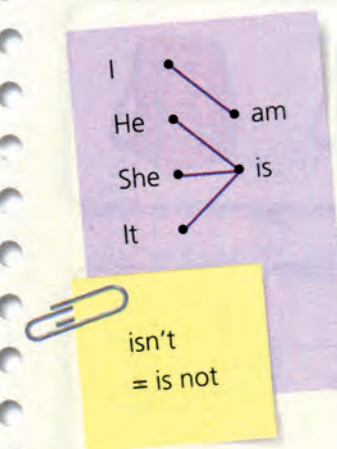
Your buddy will hold up an object. Tell the class what he/she has lost.

She's lost her eraser. /
She can't find her eraser.



I've Lost My Bag: Describe It!

Circle and cross the correct pictures according to the descriptions.



I've lost my bag. It is yellow.



It is round. It isn't square.



It is small. It is not big.



Help me find my bag.

I've lost my ruler. It is gray.



It is long. It isn't short.



It is thin. It is not thick.



Help me find my ruler.

Is it ...?: Practice with a Buddy

Make a short dialogue based on the picture prompts.

1. A I've lost my ball.



B Is it big/small?



A Yes, it is big/small.
No, it isn't big/small.

2.

A



B



?

A _____

3.

A



B



?

A _____

4.

A



B



?

A _____

At the Lost and Found

You've lost a bag. Practice asking and answering questions with a buddy. Select different answers each time.

1. What color is it?

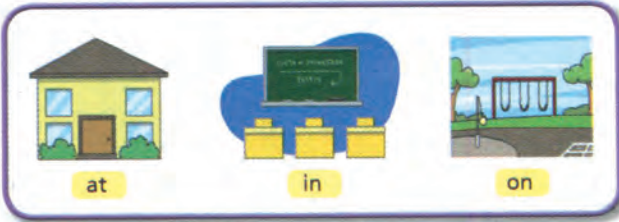
It is green.



2. What size is it?



3. Where did you lose it?



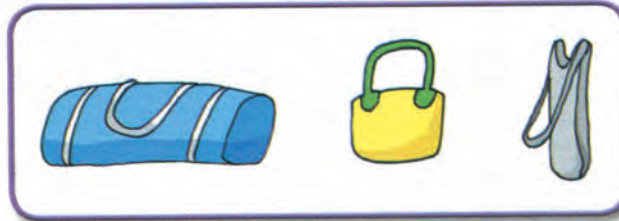
4. When did you lose it?



5. How much is the bag?



6. What does your bag look like?



Interview About a Lost Cell Phone

Your buddy has lost your new cell phone. What questions are you going to ask him/her? Write down your questions. Then, interview your buddy. Listen to the sample roleplay first.

You ask . . .

- 1. What's wrong? Are you OK?
- 2.
- 3.
- 4.
- 5.
- 6.

Your buddy answers . . .

- 1. I've lost your cell phone.
- 2.
- 3.
- 4.
- 5.
- 6.



IDEA BOX

Where did you lose it?
Is it in the classroom?
Did you check your bag?
Have you checked on the playground?
Is it at home?
When was the last time you saw it?
Where did you check?

No, it isn't.
Yes, I have.
Wait. Oh, it's in my _____!
On the bus. / At school. / In . . .
I don't think so.
In the restroom.
This morning.

Dialogue & Practice

Interview with a Careless Person

Warm-Up

How many questions and answers can you make?

1. What color • is it?
2. What size • are they? •
3. How much •



Vocabulary Preview

Put the correct words in the blanks.

losing incredible careless terrible wallet second

1. **A** I have lost your electronic dictionary.
B You are a really careless person.
2. **A** I am always _____ my schoolbag. I've lost it five times this month.
B I can't believe it. That's _____!
3. **A** Are you a third grader?
B No, I'm a(n) _____ grader.
4. **A** I've lost my math homework. My teacher will be mad.
B Oh dear. That's _____.
5. **A** Oh no! I can't find my _____.
B How much money did you have in it?

Dialogue: Interview with a Careless Person

Put the question words in the blanks.

Question Words

what where why how who

- Reporter** Today our special report is on careless people. Let's meet one of them. Hello, what 's your name?
- Jennifer** Hi! I'm Jennifer. I'm a third grader.
- Reporter** ① _____ are you careless?
- Jennifer** Hmm . . . I am always losing my schoolbags.
- Reporter** ② _____ many bags have you lost?
- Jennifer** I have lost three bags this month.
- Reporter** Three? Incredible! ③ _____ do you keep in your schoolbags?
- Jennifer** My books, pencils, pens, cell phone, and diary.
- Reporter** Oh dear. That's terrible. ④ _____ helps you find your bags?
- Jennifer** Usually my buddies.
- Reporter** I hope you don't lose your bags again.
- Jennifer** Hey, ⑤ _____ is my bag?
- Reporter** Uh-oh . . .

Check your answers. Then, practice your dialogue with a buddy.

Comprehension Check

1. What is the topic?
2. What does she lose?

Dialogue Practice: Interview with a Careless Person

It's your turn! Roleplay this dialogue with a buddy. Select different answers each time.

Reporter Today our special report is on careless people. Let's meet one of them. Hello, what's your name?

Careless Person Hi! I'm _____.
(name)
I'm a _____ grader.

1st

2nd

3rd

Reporter Why are you careless?

Careless Person Hmm . . . I am always losing my _____.



Reporter How many _____s have you lost?

Careless Person I have lost _____ this month.
(amount) (object)

Reporter Oh dear. That's terrible. Who helps you find your _____?

Careless Person Usually my _____.



Reporter I hope you don't lose your _____ again.

Careless Person Hey, where is my _____?

Reporter Uh-oh . . .

More Interview Questions

Fill in the question word. Then, select an answer with your buddy. You can also create an answer of your own if you wish.

Did

How many

Do

Where

What

When

Why

How much

1. What are you doing?

I am looking for my wallet. / Studying English. / Nothing.

I am looking for my wallet.

2. _____ money do you have in your wallet?

I don't know. / I can't remember. / About \$15.

3. _____ are you going to check?

I will check under my chair. / On the playground. / I am going to check in my bag.

4. _____ you think you can find it?

No, I don't think so. / Maybe. / Yes, I think so.

5. _____ you check in the restroom?

Yes, I already checked there. / No, I haven't checked there. / Oh, it's in the restroom!

6. _____ times have you lost your ruler?

I have lost two rulers this week. / I have lost one ruler today. / Nine rulers this month.

7. _____ do you feel terrible?

I have lost my pencil case. / I'm sick. / I can't find my hamster.

8. _____ are you going home?

After I have found my notebook. / At four o'clock. / After lunch.

Game of Questions!

Connect the expressions to the question words in the wheel below.



pens
the reporter
a schoolbag
this week
running
my sister and I
at the pool
my reason is
at two o'clock
in the classroom
by train
because

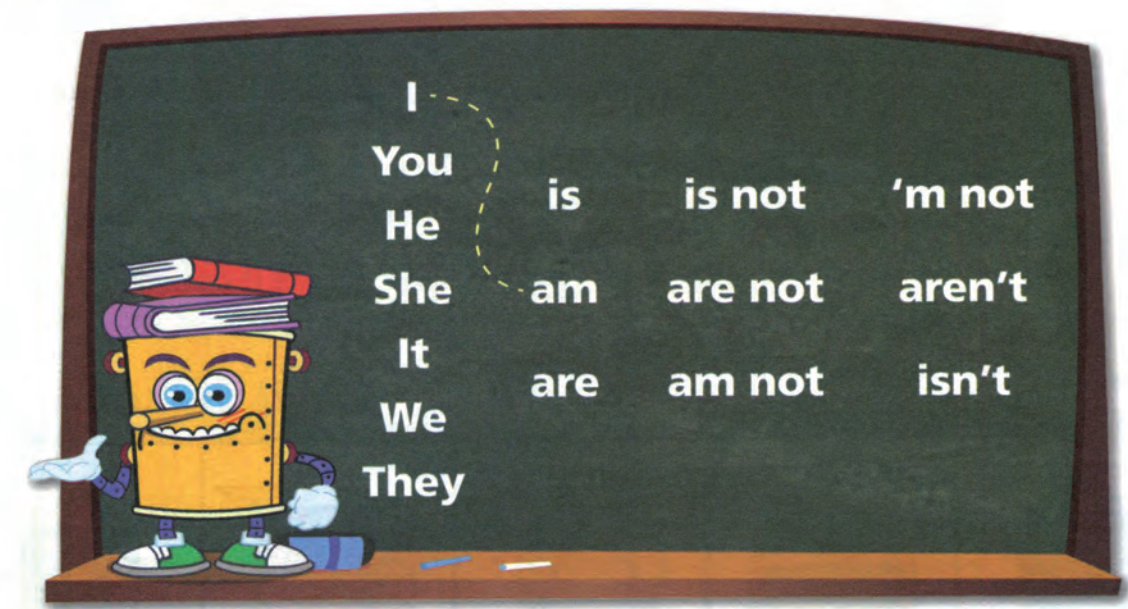
Then, select some buddies to play with. Throw a coin onto the Question Wheel. Make a question with the word that the coin touches. For a good question, check the box. The first player to check all the boxes is the winner.

Checklist! I used these question words!

	Player 1	Player 2	Player 3	Player 4
Why?	☐	☐	☐	☐
Where?	☐	☐	☐	☐
When?	☐	☐	☐	☐
What?	☐	☐	☐	☐
How?	☐	☐	☐	☐
Who?	☐	☐	☐	☐

Grammar Focus: Be Verbs

Take turns. Read out matching pronouns and *be* verb forms.



Ask your buddy the questions using guide A. Tell the class about your buddy using guide B. Don't forget to change the *be* verbs for your buddy's answers!

My Buddy

A	B
1. What's your name? I am/My name is ...	➡ 1. <u>He/She is ... /His/Her name is ...</u>
2. What are you doing? I am ...	➡ 2. <u>He/She is ...</u>
3. Are you a careless person? If yes, why?	➡ 3. _____
4. What is in your schoolbag? There is/are ...	➡ 4. _____
5. What does your schoolbag look like?	➡ 5. _____

Speaking Practice: Guess That Bag!

Find your buddy's bag!

I've lost my schoolbag!

It's yellow and square.

No, it isn't. It also has an orange star on it.

Yes, it is.

What does it look like?

Is it number 9?

Is it number 11?

 1	 2	 3	 4	 5
 6	 7	 8	 9	 10
 11	 12	 13	 14	 15
 16	 17	 18	 19	 20

Color	purple	brown
blue	orange	black
green	red	white
yellow	pink	beige

Shape	thin
round	with a yellow stripe
square	with an orange star
long	with a brown handle

Size	(very) small
medium	(very) big/large

Roleplay Presentation

You have lost your wallet. A police officer comes to ask some questions. Create a roleplay.

What's wrong? – *lost wallet* When did you lose it? – *this morning*
Where did you lose it? – *park* Who were you with? – *buddy*
Did you check your bag? –

Police Officer Are you OK? What's wrong?
You _____
Police Officer When _____
You _____
Police Officer _____
You _____
Police Officer _____
You _____

When you are ready, perform your roleplay in front of the class.
Tell your own story about losing something. Listen to the sample story.
Notice how it answers lots of *wh-* questions. 

When? This morning, I was at the park with my best buddy, Sue. It was very hot.
Where? There was an ice cream seller. I wanted to buy an ice cream. But I couldn't find my wallet. I checked my bag. It wasn't in my bag. I checked on the playground. It wasn't on the playground. I asked a police officer for help.
Who? He asked, "Did you check your pocket?" I checked my pocket. My wallet was in my pocket. Sue laughed and said, "You are really a careless person!"
What?