

HELLO!

LESSON 1

Can you use this...?

- **vocabulary:**
boys, girls, teacher
- **useful language:**
Hello, (boys) and (girls).
Hello, (Teacher).
My name's (Bill).
Hello, (Bill).

A

A

Listen, point, and say.

CD1 02

1



boys

2



girls

3



teacher

B

B

Listen and point.

CD1 03

THE TEACHER SAYS HELLO...

Hello, boys
and girls.

Hello,
Teacher.

My name's Bill.

C

C

Listen then practice.

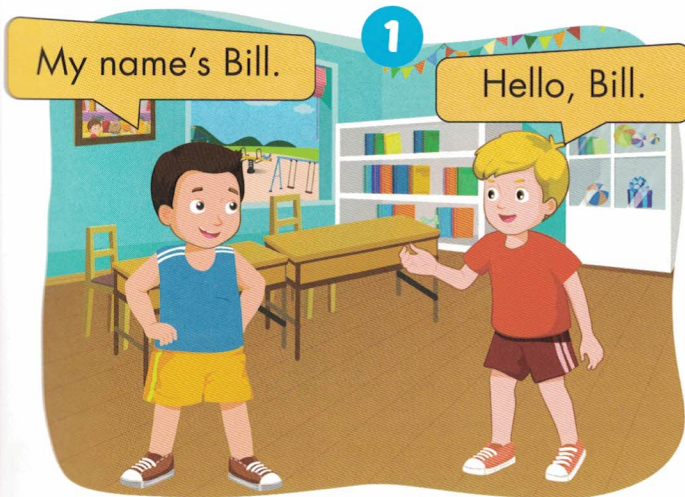
CD1 04

Hello, **boys** and **girls**.
My name's **Bill**.

Hello, **Teacher**.
Hello, **Bill**.

 **D** Now, sing a song. Turn to page 88.  

 **E** Practice. Say and do.



 **F** Say hello.

In fours, take turns saying your name to your friends.



HELLO!

Can you use this...?

- **vocabulary:**
Mr., Ms., goodbye
- **useful language:**
What's your name?
My name's (Tim).
Goodbye, (Mr. Jake).
Goodbye!

Aa

A

Listen, point, and say. 

1



Mr.

2



Ms.

3



goodbye



B

Listen and point. 

TIM MEETS MS. KATIE...

Hello. What's your name?

My name's Tim.

 RING

Goodbye, Mr. Jake.

Goodbye!

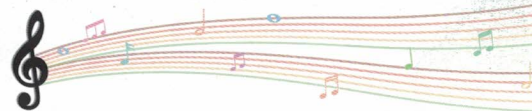
Key

C

Listen then practice. 

What's your name? My name's Tim.
Goodbye, Mr. Jake. Goodbye!

D Now, sing a song. Turn to page 88. 



E Practice. Follow the lines. Say and do.

What's your name?

1



Goodbye, Lola.

What's your name?

2



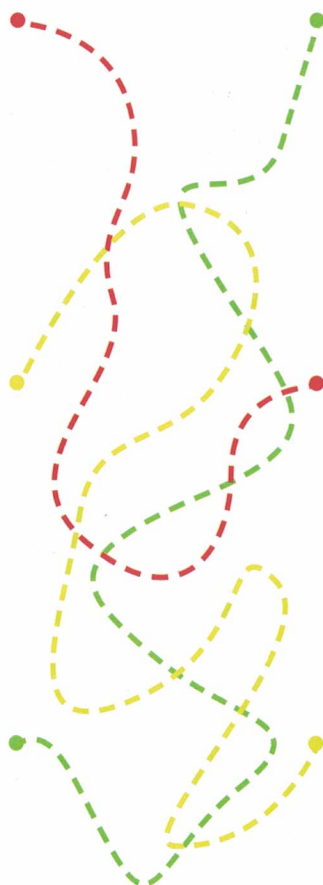
My name's Ms. Katie.

Goodbye, Tim.

3



My name's Mr. Jake.



F Play the "Chain" game.

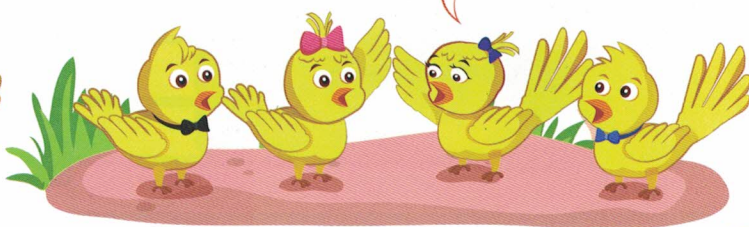
In fours, take turns asking and answering until your group reaches the last person.

My name's Bob.
What's your name?

My name's Lola.

My name's Lola.
What's your name?

My name's...



Can you use these...?

- **letters:**
Aa, Bb, Cc
- **words:**
alligator, ball, car

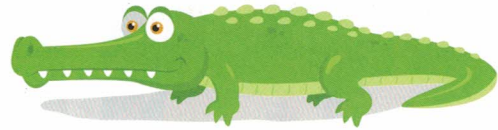
a b c d e f g h i j k l m n o p q r s t u v w x y z



1 Listen and repeat. 



2 Listen and repeat. Trace the letter. 



a a alligator

3 Listen. Sing along. 

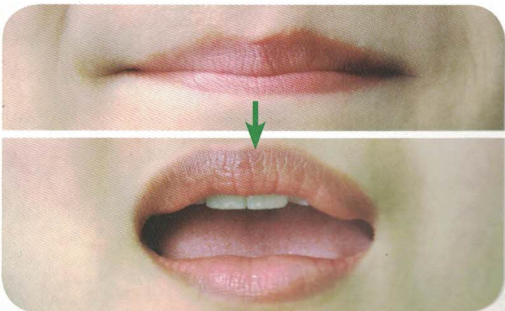


*I can see an alligator,
a, a, alligator.
I can see an alligator,
a, a, a.*

4 Listen and play. 



1 Listen and repeat. 



2 Listen and repeat. Trace the letter. 



b b ball

3 Listen. Sing along. 



*This is my ball,
b, b, ball.
This is my ball,
b, b, b.*

4 Listen and play. 

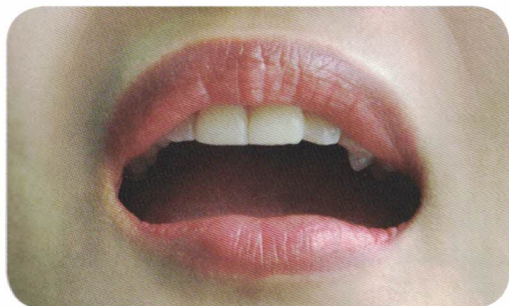


2 Listen and repeat. Trace the letter.



c c car

1 Listen and repeat.



3 Listen. Sing along.

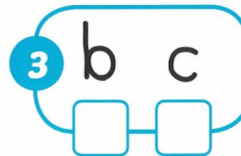
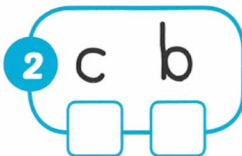
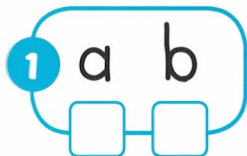


I have a car,
c, c, car.
I have a car,
c, c, c.

4 Listen and play.

Review

A Tick (✓) the box.



B Circle the picture that begins with the "b" sound.

1



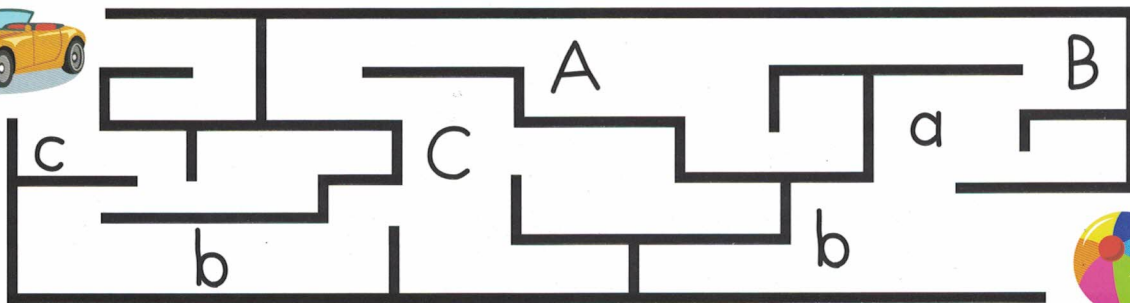
2



3



C Follow the letters and say the sounds.



HELLO!

Can you use this...?

- **vocabulary:**
family, house, school
- **useful language:**
This is my (family).
Nice to meet you.
Nice to meet you, too.

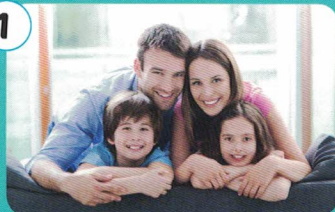


NEW WORDS

Listen, point, and say.



1



family

2



house

3



school



LISTENING

Listen and read.



HELLO FROM GERMANY!

Hello, my name's Hans.



This is my family.



This is my house.



This is my school.



This is my teacher.



USEFUL LANGUAGE

Listen then practice.



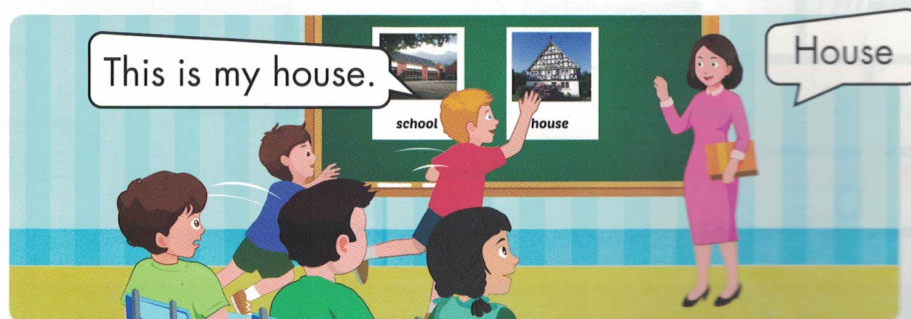
This is my family.



SPEAKING

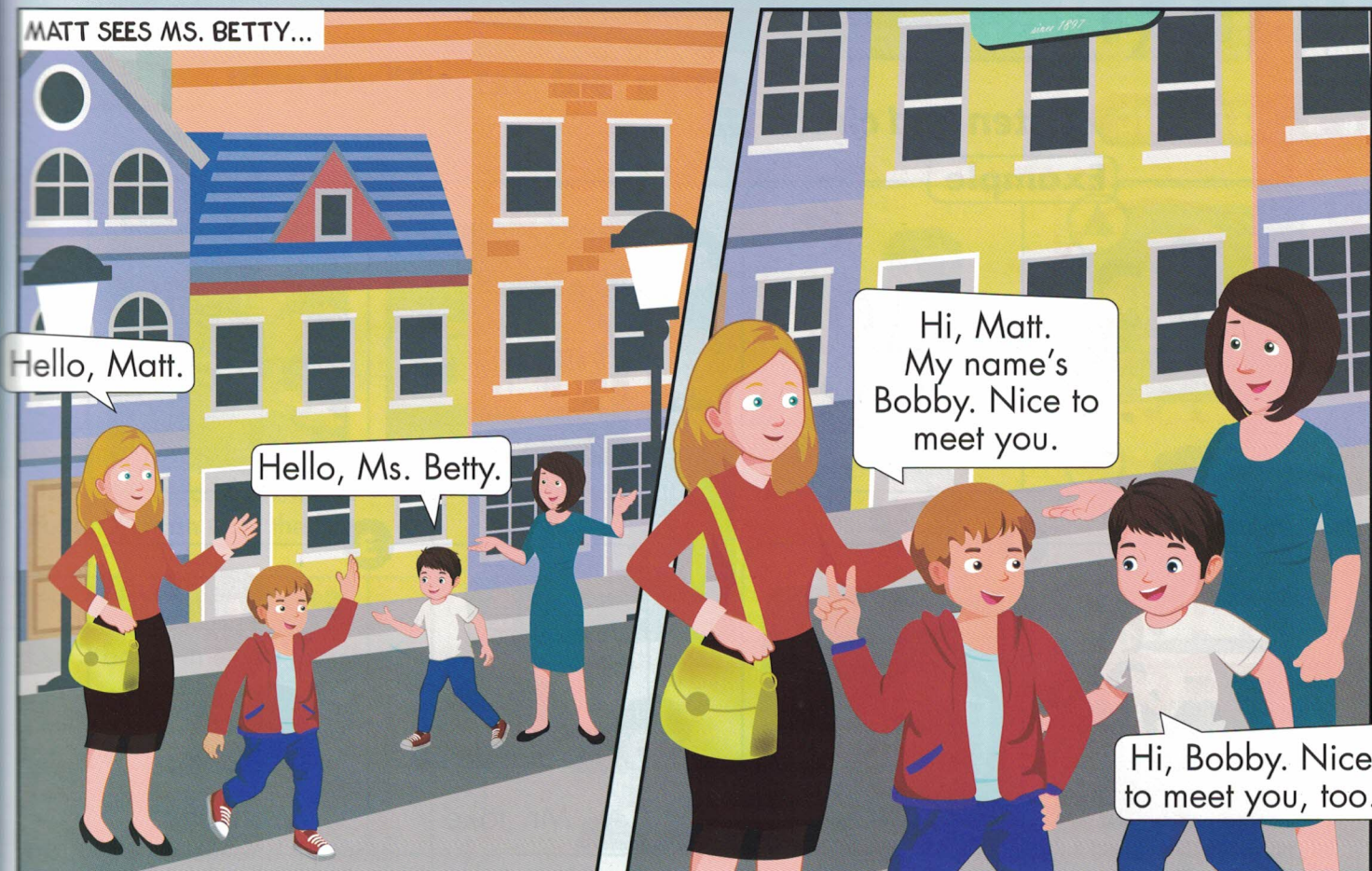
Play the "Board race" game.

In teams, take turns running to the picture and saying the sentence before the other team.





MATT SEES MS. BETTY...



2. Practice the useful language.

Nice to meet you.

Nice to meet you, too.



PLAY AND SAY

Number the pictures. Role-play.

Number the pictures and role-play. In pairs, take turns role-playing.



1



Hello, Ms. Betty.

Hello, Matt.

Hi, Bobby. Nice to meet you, too.

My name's Bobby. Nice to meet you.



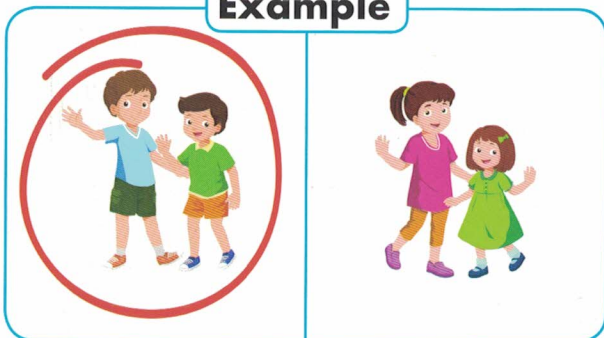
HELLO!



LISTENING

Listen and circle. CD1 27

Example



1



2



3



Mr. Jake

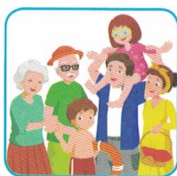
Ms. Katie



READING & WRITING

Look, trace, and match.

Example



1



2



3

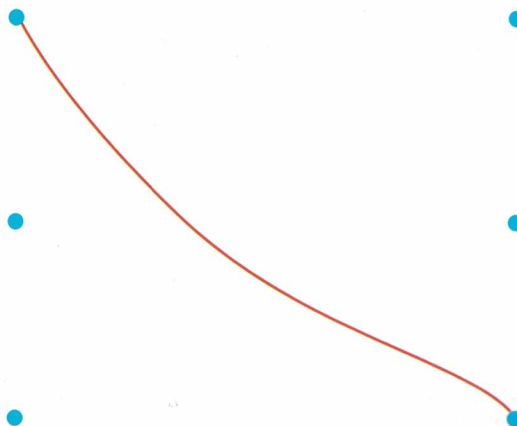


• boys

• house

• family

• Ms. Katie



GAME Play the "Tic, tac, toe" game.

TIC TAC TOE

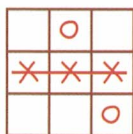
 vs.  - Pairs take turns.

   - Winner goes first.

- Choose a box.
- Use the useful language from the theme to ask and answer.
- Put an X or an O in the box.

Win the game

Get 3 boxes in a row to win.



Tip: Use a pencil and an eraser and play again.



A: What's your name?
B: My name's (Mr. Jake).



This is my
(school).



A: Goodbye!
B: Goodbye!



I CAN...

- I can introduce myself and say hello.
- I can ask what someone's name is and say goodbye.
- I can say the sounds of the letters *a*, *b*, *c*.
- I can talk about things in my life and say "Nice to meet you".

