Can you use this ...?

- vocabulary:
 - go camping, go to the beach, go to the farm, learn how to cook, learn how to swim
- useful language: What did you do in the summer? I (went to the beach).



Listen, point, and say.



go camping



go to the beach



go to the farm



learn how to cook



learn how to swim



1. Listen and read. 👸



2. Listen and draw lines.







Listen then practice. (6)



What did you do in the summer? I went to the beach.

go went learn – learned /im

1. "What did you do...?" often sounds like "Wadidyado...?"

2. Listen. CDI What did you do in the summer?

3. Now listen and repeat.



Sound Changes







Practice. Point, ask, and answer.

What did you do in the summer?

I learned how to swim.

I went to the zoo.

I learned how to...







I went to the...







I went...







Play the "Chain" game.

In groups, take turns asking and answering until your group reaches the last person.

What did you do in the summer?

I learned how to swim.

What did you do in the summer?

I went to a farm.





Can you use this ...?

- vocabulary: study, talk with friends, play chess, eat snacks, play with friends
- useful language: What (are they) doing? (They're) (studying).



Listen, point, and say. 🚳



study



talk with friends



play chess



eat snacks



play with friends



1. Listen and read. 👸





















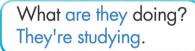


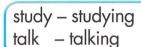


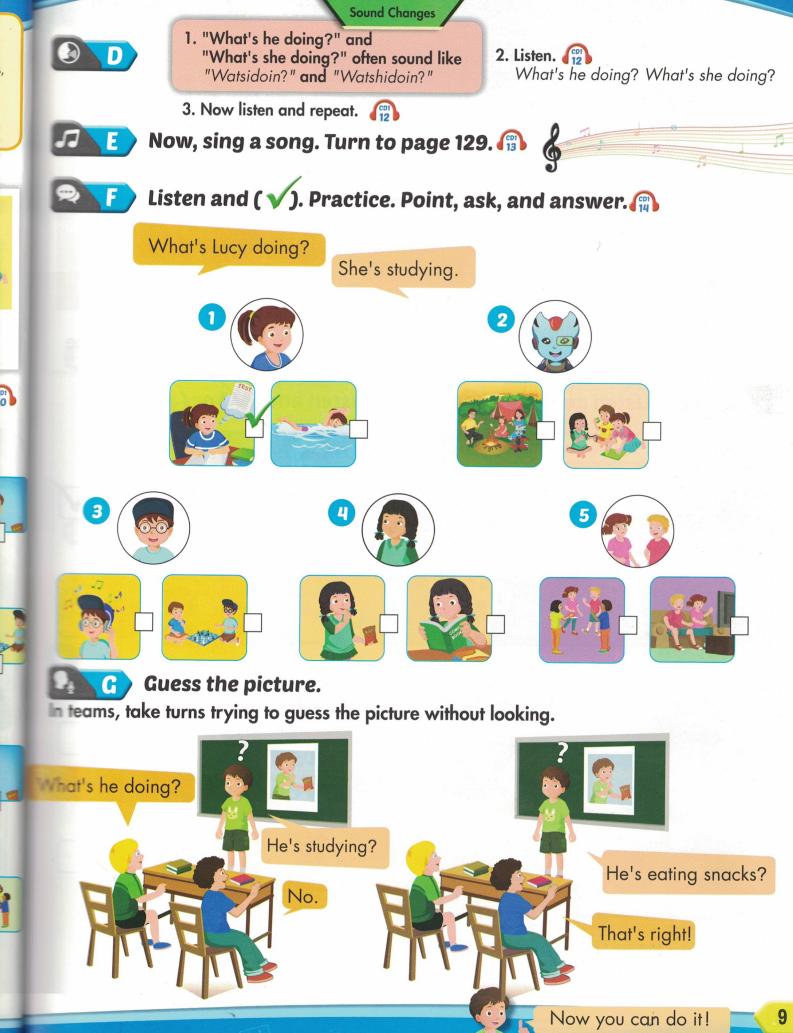




Listen then practice.







Listen, point, and say. 🚯



play badminton



play basketball



play soccer



Can you use this ...?

play badminton, play basketball, play soccer, play volleyball, jump rope

Do you want to (play badminton)?

· vocabulary:

Yes, sure.

• useful language:

play volleyball



jump rope



1. Listen and read. 🔞



2. Listen and (\checkmark) or ($\cancel{\times}$). ($^{\circ}$)



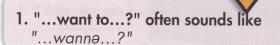


Listen then practice. [18]

Do you want to play badminton? Do you want to play basketball?

Yes, sure. No, thanks.





- 2. Listen. (CD) Do you want to play badminton?
- 3. Now listen and repeat.





Now, sing a song. Turn to page 129. 🚳





Listen and circle. Practice. Ask and answer. 📳

Do you want to play badminton?

No, thanks.



























Play the "Tic, tac, toe" game.

TIC TAC TOE



- Pairs take turns.





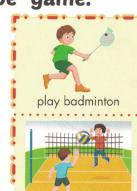
- Choose a box.
- Use the useful language from Part C to ask and answer.
- Put an X or an O in the box.

Win the game

Get 3 boxes in a row to win.



Tip: Use a pencil and an eraser and play again.



play baseball



go swimming



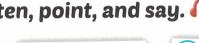
play hockey

Can you use this ...?

- · vocabulary: martial arts, tennis, ballet, art, yoga
- useful language: Where are you going? I'm going to (martial arts) class.



Listen, point, and say. 🙉















1. Listen and read. 🙉



2. Listen and circle. 🗿













ballet

tennis







yoga

art





tennis

yoga



Listen then practice. (25)



Where are you going? I'm going to martial arts class.



1. "Where are you...?" often sounds like "Wareryo...?"

2. Listen. Where are you going, Bill?

3. Now listen and repeat. (26)



Now, sing a song. Turn to page 129. 🚱





Listen and ($\sqrt{}$). Practice. Point, ask, and answer.

Sound Changes

Where are you going?

I'm going to martial arts class.



























nnis

nnis

rt

ga

G Play the "Pretend" game.

With your class, take turns doing an action as your friends try to guess.

Where are you going?





I know! You're going to martial arts class.







NEW WORDS Listen, point, and say.

Can you use this ...?

vocabulary: sing English songs, read English stories, watch English movies, play English games

useful language: Why do you like learning English? I like learning English because I like (reading English stories).









sing English songs

read English stories

watch English movies

play English game



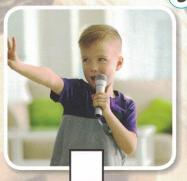
Listen to a talk about why children like learning English. Listen and (V).

















USEFUL LANGUAGE Listen then practice.

Why do you like learning English? I like learning English because I like reading English stories.

Read about some students from Greece. Fill in the blanks.



We asked students about their favorite subjects.



ling

ame

h.

Nikos - 8 hours ago I like learning (1) English because l like (2) English games.



Calista - 2 days ago 10 I like learning music because I like singing (3)



Stavros - 1 day ago I like learning literature because I like reading (4)



Athena - 4 days ago 40 I like learning English because I like (5) English movies.

stories

songs

watching

English

playing

a. Point, ask, and answer.

b. Tell your friend why you like learning English.

Why do you like learning English?

Because I like watching English movies.



read English books



sing English songs



watch English movies



play English games



WRITING Write about why you like learning English.

	1. I like English	because	-	
-				

2. I like	65	because	



3. I like _____

Review and Practice



LISTENING Listen and draw lines. 📳



Example



Tom



Daisy



Jane



Charlie



Peter













READING & WRITING

Read the sentences. Choose a word from the box. Write the correct words next to the letters A-D.

playing chess

eating snacks

studying

talking with friends

Example



What are they doing? They're (A) playing chess.



What's he doing? He's (B) _____



What's she doing? She's (C) _____



What are they doing? They're (D)

ice

S

SONG Turn to page 126. Listen. Sing along.



GAME Play the board game.

Board Game

Pairs take turns.



Winner: move 2 spaces Loser: move

1 space



Look at the shapes

Wrong answer: move back 1 space

Win the game

Get to the FINISH to win.



A: What did you do in the summer? B: I (learned how to cook).

A: Do you want to (play volleyball)? B: Yes, sure./No, thanks.

A: What('s) (he) doing? B: (He's) (studying).

A: Where are you going? B: I'm going to (martial arts) class.

☆ I CAN...

• I can talk about what I did in the past.

• I can talk about what my friends are doing.

• I can ask someone to play a sport or game with me.

• I can talk about what I'm going to do.

