

Can you...?

- talk about different types of hobbies
 - use "like + V-ing" in the Present Simple tense
- By the end of this lesson, you'll be able to!



New Words

a. Write the words in the correct columns. Check with a partner. Listen and repeat.



1. table tennis 2. coins 3. movie posters 4. badminton 5. computer games
6. skateboarding 7. the guitar 8. fishing 9. aerobics 10. martial arts

play	collect	go	do
table tennis	coins	skateboarding	aerobics
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

b. With your partner, add more free time activities to the table.
Tell your partner which activities you do. Share with the class.

I play the guitar.



Listening

a. Lisa is doing a survey about free time activities.

Listen and circle "True" or "False".



1. Lisa likes playing the guitar. True/False
Toby likes playing table tennis. True/False
2. Lisa likes collecting movie posters. True/False
Toby likes going fishing. True/False

b. Fill in the blanks. Listen again and check.



The speakers say:

1. What do you like doing in your free time?
_____ playing table tennis?
2. Do you like _____ anything?
_____ going skateboarding.

Do you like
I like
~~What do you like~~
collecting



Useful Language

Listen then practice.



What do you like doing in your free time? I like going fishing.
Do you like playing basketball? No, I don't.

Note

We can use the **-ing** form of verbs after "like".
e.g. I **like playing** badminton.
I **like collecting** coins.



Grammar

Fill in the blanks. Check with a partner. Practice the conversation.

- | | |
|---------------------------------------------------|---------------------------------|
| 1. What do you like doing in your free time? | I like <u>collecting</u> coins. |
| 2. Do you like _____ soccer? | Yes, I do. |
| 3. What else do you like doing in your free time? | I like _____ martial arts. |
| 4. Do you like _____ bowling? | No, I don't. |



Pronunciation

Sound Changes

a. "...do you like...?" often sounds like /djulaik/.

c. Now listen again and repeat. 

b. Listen to the sentences and notice how the underlined sounds change. 

What do you like doing in your free time?
Do you like playing basketball?



Practice

Practice asking and answering about the activities below.

playing

going

doing

collecting

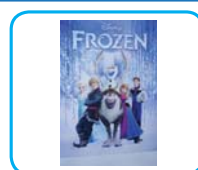
What do you like doing in your free time?

I like going swimming.



Do you like playing tennis?


Yes, I do.



Speaking

WHAT DO YOU LIKE DOING IN YOUR FREE TIME?

- a. You're making a survey about different free time activities and hobbies. Work in pairs. Add five more activities and complete the survey with your own information. Put a (✓) for Yes and a (×) for No. Ask if your partner likes doing the activities and complete the table, then ask another pair.

	Name	playing tennis	_____	collecting	doing	going	going
	Me	_____	_____	_____	_____	_____	_____
	Partner:	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____	_____

- b. What's the most popular free time activity in your group?
Share with the class.

The most popular activity in our group is _____.



Now you can talk about different hobbies and free time activities.

Can you...?

- ask friends to join you in an activity
- use the Present Continuous tense for ongoing activities

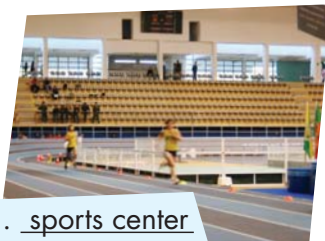
By the end of this lesson, you'll be able to!



New Words

a. Write the words under the pictures. Check with a partner. Listen and repeat.

park
stadium
gym
store
sports-center
art gallery
mall



1. sports center



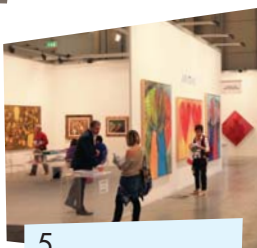
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____

b. With your partner, talk about what activities you do at the places in New Words. Use the verbs in the box. Share with the class.

play learn watch run
eat buy look

I play basketball at the sports center.



Listening

a. Two friends are asking each other out. Listen and circle.

- Toby's playing basketball/tennis at the sports center.
Lisa's having a party/picnic in the park.
- Toby's at the shopping mall/stadium.
Lisa's going to meet Toby at home/the art gallery.



b. Draw lines. Listen again and check.

The speakers say:

- | | |
|-------------------------|----------------------------------------------|
| 1. Hello? | I'm playing basketball at the sports center. |
| What are you doing? | Sure! |
| 2. Do you want to come? | Hi Toby! It's Lisa. |
| Great! See you soon. | See you. Bye! |



Useful Language

Listen then practice.

What are you doing?
I'm shopping at the mall. Do you want to come?

I'm watching TV at home. What about you?
Yes, sure.



Grammar

Circle the correct form of the verbs. Check with a partner. Practice the conversation.

Jill: Hello?
 Lisa: Hi Jill, (1) it's/it was Lisa.
 Jill: Hey Lisa. How are you?
 Lisa: I'm great, thanks. What are you (2) doing/do?
 Jill: I'm (3) reading/read a book at home. What about you?
 Lisa: I'm (4) shopping/shop at the mall. Do you want to come?
 Jill: Yes, sure.
 Lisa: (5) Seeing/See you soon, then.
 Jill: OK, see you there.



Pronunciation

Intonation

a. Intonation for "Yes/No" questions goes up.

Do you want to come?

b. Listen to the sentence and notice how the intonation goes up or down. 

Do you want to come?

c. Now listen again and repeat. 



Practice

With a partner, take turns calling and asking each other to join in the following activities.



What are you doing?

I'm reading a book at the park. What about you?

I'm watching a soccer game at the stadium. Do you want to come?

Yes. Sure!



reading a book/
park



shopping/
store



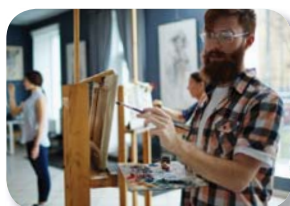
doing yoga/
gym



listening to music/
home



playing basketball/
sports center



learning how to paint/
art gallery



watching a soccer
game/stadium



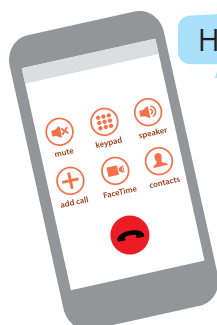
shopping/
mall



Speaking

ASK YOUR FRIEND TO JOIN YOU

a. You are phoning your friend to ask them to join you in a free time activity. Work in pairs. Student A, stay on this page. Student B, turn to page 104, File 1. Add activities and places for each day, then ask your partner to join you.



Hello?

Thursday	Friday	Saturday	Sunday
at home			free



b. What did you decide to do together?
Share with the class.

Now you can ask friends to join you in an activity.



Can you...?

- express agreement/disagreement and explain reasons
- use "too" and "either"

By the end of this lesson, you'll be able to!



New Words

a. Match the words with the descriptions or the pictures.

Check with a partner. Listen and repeat.

1. amusement park

A. a place where you can go on water slides

2. circus

B. a place where you can play different kinds of video games

3. water park

C. a place where you can go on fun rides

4. arcade

D. a show which often has clowns and animals

5. noisy



6. crowded



b. With your partner, talk about which of the places above you've been to. Share with the class.

I went to an amusement park last year.



Listening

a. Two friends are making plans for a day out.

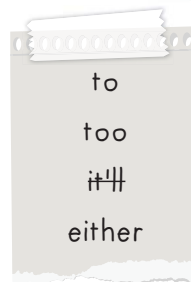
Listen and write "Yes" or "No".

- | | |
|---------------------------------------|-------|
| 1. Max wants to go to the circus. | Yes |
| Ken thinks the circus will be boring. | _____ |
| 2. Ken wants to go to the arcade. | _____ |
| They decide to go to the movies. | _____ |

b. Fill in the blanks. Listen again and check.

The speakers say:

- I want to go to the circus. I think it'll be really fun.
I do _____.
- We could _____ go to the arcade or the movies.
I don't want to go _____ the arcade.



Useful Language

Listen then practice.

We could either go to the concert or to the movies.
I don't want to go to the concert. I think it'll be noisy.

I want to go to the concert. I think it'll be really fun.
I do too. Let's go to the movies.



Grammar

Circle the correct words. Check with a partner. In threes, practice the conversation.

Kate: What can we do next week?

Jane: We could (1) _____ go to the movies or the concert.

(either/so/and)

John: I want to go to the concert. I think it'll be (2) _____.

(boring/exciting/crowded)

Kate: I don't want to go to the concert. I think (3) _____ be noisy.

(very/is/it'll)

Jane: OK. So let's go to the movies. What else can we do?

John: Well, we could either go to the water park (4) _____ the amusement park.

(and/or/too)

Jane: I want (5) _____ go to the water park. I think it'll be fun.

(too/to/either)

Kate: I do (6) _____.

(too/either/to)



Pronunciation

Word Stress

a. Stress the first syllable for most two-syllable adjectives.

b. Listen to the words and notice which syllable is stressed.

crowded, noisy

c. Now listen again and repeat.



Practice

In threes, practice the conversation. Swap roles and repeat.

Ken: What can we do next Friday?

Lynn: Hmm, we could either go to the arcade or the park.

Max: I want to go to the arcade. I think it'll be fun.

Ken: Me too. How about you Lynn?

Lynn: I don't want to go to the arcade. I think it'll be noisy.

Max: OK. Let's go to the park.

Saturday/Sunday

concert/amusement park

circus/water park

concert/amusement park

good/great

concert/amusement park

crowded/boring

circus/water park



Speaking

CAN WE AGREE ON WHERE TO GO?

a. You're on vacation and want to have fun. Work in threes. Suggest some of the activities below and give reasons why you should do them. Discuss with your friends and agree on some activities, then write them down. Use "too" and "either" in your discussion.

Thursday	Friday	Saturday	Sunday
GOLDEN MALL IS NOW OPEN! 20% OFF EVERYTHING! 20% OFF	GAME CITY GRAND OPENING! 10% OFF FOR THE FIRST 100 PEOPLE	Waterworld! New slide is now open!	Funland Try our new Crazy Ride!
Alternative Rock Concert Tonight!	Aliens Attack Best Sci-Fi Movie of the year!	Oak Bookstore Holiday sale 50% off all books!	Happy CIRCUS Biggest show of the year!

We agree to...

- _____ on Thursday
- _____ on Friday
- _____ on Saturday
- _____ on Sunday

b. Which activities did you choose to do together? Share with the class.

Now you can express agreement/disagreement and explain your reasons.

PHYSICAL EDUCATION

LESSON 4


Can you...?

- talk about sports and hobbies
- use reflexive pronouns

By the end of this lesson, you'll be able to!



New Words

a. Fill in the blanks. Check with a partner. Listen and repeat.  CD1 14

	yourself	themselves	herself	myself	himself	ourselves
subject pronoun	I	you	he	she	we	they
reflexive pronoun	1. <u>myself</u>	2. _____	3. _____	4. _____	5. _____	6. _____


b. With your partner, look at the pictures and make sentences using reflexive pronouns. Share with the class.

She goes
skateboarding
by herself.



Listening

a. You will hear an interview about sports and hobbies.

Listen and circle "True" or "False".  CD1 15

The speaker says:

1. A lot of teenagers don't do any exercise or sports.
2. I told my students to go running and cycling.
3. Skateboarding is good for you.
4. In most P.E. lessons, they play big team games.


True/False

True/False

True/False

True/False

b. Fill in the blanks with reflexive pronouns.


Listen again and check.  CD1 15

The speaker says:

1. We're also looking for activities they can do by themselves.
2. He cycled to school by _____ every day.
3. She watches a yoga video and does it by _____.
4. Most of the time we play by _____.



Useful Language

Listen then practice.  CD1 16

What sports do you do by yourself?

I do yoga by myself.

What sports does your sister do by herself?

My sister goes cycling by herself.



Reading

a. Read about a sport from France. Choose the best headline.

1. The Rules of *Parkour*
2. Hobbies in France
3. *Parkour*: A Popular Sport from France



France



William Leverington, January 14

Parkour (free running) is a leisure activity that started in France.

It is popular because it is fun, free, and you can do it anywhere. *Parkour* is getting from one place to another quickly by running, jumping, and climbing. Most people teach themselves how to do it or learn from videos. You can do it by yourself, but it's more fun to do with a friend or a group. It can now be seen in many action movies like *James Bond* and the *Bourne* trilogy.

Parkour is a very popular activity in France and around the world.



b. Read the article again and answer the questions.

1. What does *parkour* mean in English? free running
2. Where does it come from? _____
3. Why is it popular? _____
4. Do you need someone to teach you how to do it? _____
5. What kind of movies have *parkour* in them? _____



Speaking

SPORTS AND HOBBIES

a. Work in pairs. Talk about as many sports and hobbies as you can, then write their names in the correct boxes.

1 person

2-4 people

More than 4 people

<u>running</u>

b. Now, talk to your partner about people you know that do these sports and who they do them with.

My sister goes running by herself.

We...by ourselves.

My parents... by themselves.

I...by myself.



Writing

a. Read the email. Look at the email model on page 120, then write the name of each part in the boxes.

	To: tracey03@hotmail.com
	Subject: RE: Sports that I like
	Hi Tracey,
	How are you doing? You sure do a lot of sports in your free time.
	I like going cycling, too. I often go cycling by myself after school. I sometimes play badminton with my brother. We usually play in the park by ourselves but sometimes our parents play, too. I also go skateboarding with my friend.
	I'm looking forward to hearing from you.
	Your friend, Ben

b. Now, in your notebook, use your own ideas to write a similar email.

In this lesson, you'll review...

- how to ask friends to join you in activities
- how to give reasons for your choice
- how to talk about sports and hobbies




Review

You have five minutes to review the Useful Language and New Words from the theme, then play "Board Race". Turn to page 119 to read the game rules.



Listening

Listen to Tom talking to a friend about his family members' hobbies. For questions 1–5, write a letter (A–H) next to each person. You will hear the conversation twice.  17

Example:			
0. Tom		E	
People		Hobbies	
1. sister	<input type="checkbox"/>	A. playing table tennis	
2. brother	<input type="checkbox"/>	B. doing martial arts	
3. father	<input type="checkbox"/>	C. collecting coins	
4. mother	<input type="checkbox"/>	D. going fishing	
5. cousin	<input type="checkbox"/>	E. playing badminton	
		F. playing the guitar	
		G. collecting comic books	
		H. doing aerobics	



Reading

Read the descriptions of some places. What is the word for each one? The first letter is already there. There is one space for each letter in the word. For questions 1–5, write the words.

Example:

0. People play table tennis here.

Answer:

0 s p o r t s c e n t e r

1. People go shopping here.

1 m _ _ _

2. People watch soccer games here.

2 s _ _ _ _ _

3. People go swimming here.

3 p _ _ _

4. People do exercise and yoga here.

4 g _ _

5. People go running here.

5 p _ _ _



Speaking

Play the board game.

Play the game to win tickets to La La Circus

Board Game

- Pairs take turns. Pair 1 vs. Pair 2
- Winning pair goes first.
- Cover your eyes and use a pencil to pick a number. Move that number of steps.
- In pairs, ask and answer correctly or move back to where you were.

Win the game

The first pair to get to the FINISH wins tickets to La La Circus.

START Race to FINISH and win tickets to La La Circus.

FINISH You win a day at La La Circus.

Game Board Events:

- You made a lion jump through fire.** Move forward two spaces.
- A parrot made you fall.** Move back three spaces.
- You fell off your unicycle.** Move back one space.
- You got locked in the monkeys' cage.** Move back two spaces.
- You rode an elephant.** Move forward two spaces.

Question Cards:

- Card 1:** A: Do you like...? B: ...
- Card 2:** A: What... doing? B: I'm ★. What about you? A: I'm ★. Do you... come? B: ...
- Card 3:** A: ...either go to ★ or ★ B: I want... I think ★
- Card 4:** A: What sports ...yourself? B: ★
- Card 5:** A: What...in your free time? B: ★
- Card 6:** A: What...doing? B: I'm ★. What about you? A: I'm...Do you...come? B: ...
- Card 7:** A: What...in your free time? B: ★
- Card 8:** A: ...either go to ★ or ★ B: I don't want... I think ★
- Card 9:** A: Do you like ★? B: ...
- Card 10:** A: What... doing? B: I'm ★. What about you? A: I'm ★. Do you...come? B: ...

★ : Use your own ideas/imagination.



Writing

a. Sam is asking his friend to hang out on the weekend. Read his email.

	To:	amy20@hotmail.com
	Subject:	Saturday
Send		

Hi Amy,

How are you?

Do you want to hang out this Saturday?

We can either go to the movies or the arcade. There's a pop concert this weekend as well. The Big Gees are playing. Let me know what you want to do.

Write back soon.

Your friend,

Sam

b. Now, in your notebook, use your own ideas to write a similar email. Use the email model on page 120 to help you.