## หนังสือเรียน รายวิชาพื้นฐาน ภาษาอังกฤษ



กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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#### ผู้เรียบเรียง

H.Q. Mitchell Marileni Malkogianni

#### ผู้ตรวจ

ผศ. ดร.ฤดีรัตน์ ชุษณะโชติ ผศ. ดร.มณีรัตน์ เอกโยคยะ ดร.กีรติ คุวสานนท์

#### บรรณาธิการ

ดร.พรพิมล ศุขะวาที รศ. ดร.สุพงศ์ ตั้งเคียงศิริสิน



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# คำนำ

ชุดการเรียนการสอนรายวิชาพื้นฐานภาษาอังกฤษ Young Stars มีเนื้อหา และกิจกรรมการเรียนรู้ ที่สอดคล้องกับมาตรฐานการเรียนรู้ และตัวชี้วัดชั้นปี ระดับประถมศึกษาปีที่ 1-6 กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 ซึ่งบริษัทอมรินทร์บุ๊คเซ็นเตอร์ จำกัด ร่วมกับ MM Publications ที่เป็นสำนักพิมพ์ด้านการพัฒนาสื่อการเรียนรู้ภาษาอังกฤษเป็นภาษาที่สอง ให้กับประเทศต่าง ๆ ทั่วโลก ได้จัดทำ Young Stars ให้สอดคล้องกับบริบทของผู้เรียนไทย โดยเน้นให้ผู้เรียน ได้ฝึกทักษะทางภาษาเพื่อการสื่อสารในชีวิตประจำวัน จนสามารถใช้ภาษาอังกฤษในการแสวงหาความรู้ เพิ่มพูนกระบวนการคิด ผ่านการเรียนรู้ด้วยการปฏิบัติจริง

สื่อชุดการเรียนการสอนรายวิชาพื้นฐานภาษาอังกฤษ Young Stars แต่ละชั้นปี ประกอบด้วย สื่อการเรียนรู้ดังต่อไปนี้

- 1. หนังสือเรียน Young Stars Student's Book
- 2. แบบฝึกหัด Young Stars Workbook
- 3. แผ่นซีดี Young Stars Audio CD
- 4. คู่มือครูและแผนการจัดการเรียนรู้ Young Stars

Young Stars เป็นชุดการเรียนการสอนที่มีการนำรูปแบบการสื่อสารจากสถานการณ์จริงมานำเสนอ ผ่านกิจกรรมที่หลากหลายและสนุกสนาน มีภาพประกอบที่สวยงาม น่าสนใจ เน้นให้ผู้เรียนได้ลงมือปฏิบัติ ทั้งงานประดิษฐ์ เพลง เกม และอื่น ๆ อันจะช่วยให้ผู้เรียนเกิดการเรียนรู้ที่คงทน สำหรับเป็นพื้นฐานใน การประยุกต์ใช้ภาษาอังกฤษในชีวิตจริงได้อย่างมีประสิทธิภาพ และใช้เป็นเครื่องมือในการศึกษาต่อ ในระดับที่สูงขึ้น



บริษัทอมรินทร์บุ๊คเซ็นเตอร์ จำกัด





	Grammar	Vocabulary	Phonics	21st Century		
Module 1 Everyday life p. 5  Module 2 The Past	Present Simple vs Present Progressive Adverbs of frequency The indefinite article a/an The definite article the Possessive pronouns Future be going to  Past Simple Past Progressive Past Simple vs Past Progressive	Everyday activities Free-time activities Hobbies Space Events  Free-time activities Outdoor activities	y /aɪ/ g /g/ g /dz/	Competencies  Lack Competencies  Lack Competencies		
p. 17	when/while First, Second, Next, Then, After that, Finally  Cross-curricular 1	Adventures Experiments  (Modules 1-2)				
Module 3  Be careful! p. 31	Object pronouns Imperative Verbs with two objects What's the matter? I've got (a sore throat). should/shouldn't Would you like? I'd like How much/many? I need taste/look/sound/smell + adjective It's/They're good/bad for you.	Digital safety Table manners Ailments Personal hygiene	e /i:/ ee /i:/			
Module 4 Life in town p. 43	Have to (Affirmative – Negative – Questions) must/mustn't/can't Would you like to (go to the park)? That would be nice./I'd love to./Sure. I'm afraid I can't./I don't think so. I have to	Occupations Food Road safety Places	<b>u</b> /u:/ <b>u</b> /ju:/			
p. 55	Cross-curricular 2	2 (Modules 3-4)				

1	
4	

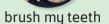
	Grammar	Vocabulary	Phonics	21st Century competencies		
Module 5 <b>Differences</b> p. 57	Could (Affirmative – Negative – Questions) Had to (Affirmative – Negative – Questions) Used to (Affirmative – Negative – Questions)	Free-time activities Technology Physical appearance	<b>0</b> /Λ/ <b>0</b> /b/			
Module 6 What's it like? p. 69	the -ing form too/enough Comparative and Superlative form Comparison (not) as + adj + as	Sports Amazing facts Technological features Units of measurement	silent <b>e</b>			
p. 81	Cross-curricular	3 (Modules 5-6)				
Module 7  Did you  know?  p. 83	Prepositions of time Relative clauses (who/that) Relative clauses (which/that) Relative clauses (where) Question tags	Natural phenomena People and Places Occupations	oa /əu/			
Module 8 Go Green! p. 95	Future will may/might Conditional sentences Type 1 Zero Conditionals	Environmental issues Endangered species Scientific facts	silent consonants <b>h, g, s, l, k</b>			
p. 107	Cross-curricul	ar 4 (Modules 7-8)				
p. 110	Special days					
p. 116	Grammar Referen	ıce				
p. 124	Irregular verbs					
p. 125	Word list					



# Everyday life

#### Song







comb my hair



tidy my room



surf the Net



text a friend



check my email

Listen and write the correct names under each picture. There is one extra picture. Then sing.

#### **Habits!**

Tim is late for school. He brushes his teeth every day. He usually brushes them in the morning. But he hasn't got time today.

How often do you brush your teeth? Once, twice, three times a day. Don't forget! Do it every day!

Jane is late for school. She combs her hair every day. She always combs it in the morning. But she hasn't got time today.

How often do you comb your hair? Once, twice, three times a day. Don't forget! Do it every day!

Kate wakes up early. She often texts her friends. But she never checks her email. She does that at weekends.

Do you often check your email? Once, twice, three times a day. I don't do it every day!



He usually checks his email in the morning.

He doesn't usually check his email in the morning.

Does he usually check his email in the morning? Yes, he does. / No, he doesn't.

How often do you play volleuball?

I play volleyball once / twice / three times a week.



Talk about your daily routine.

Do you always have breakfast in the morning?

Yes, I do.

How often do you surf the Net?

Once a day.











#### Listen and answer. Why is Greg confused? Then read. ◀》

On Wednesday morning at Greg's house...



My new tablet is great! It's got a Greg:

calendar. I can make my schedule

for every week!

Mrs Jones: Hurry up, Greg. You're late.

Oh, no! My tablet! Greq: Mrs Jones: Does it work? I think so! Grea:

2 Later in the afternoon...



Greq: I'm leaving for my karate lesson,

Mum!

Mrs Jones: Your karate lesson?

Greq: Yes, Mum! I always do karate at

four o'clock on Thursday! Bye!

Mrs Jones: Thursday? Oh, Greg!

You're confused!

In front of the sports centre...



Fay: Where's Greg? He's late!

Kevin: Look! He's coming!

**Donna:** Why is he wearing his karate

uniform?

Kevin: I have no idea!

Greg: Hi, guys! What are you doing here? Fay: We're waiting for you. Where are you

going?



I have a karate lesson. Greq:

Kevin: But we always play volleyball on

Wednesday!

Greq: Wednesday? But it's Thursday today!

**Donna:** Oh, Greg! Something is wrong with

your tablet. It's Wednesday, today.

Look!

Oh. no! Greq:



confused

I'm reading a book now.

I'm not reading a book now.

Are you reading a book? Yes, I am. / No, I'm not.





Read again and write T for True or F for Fals	3	Read again	and write	T for True	or <b>F</b> for False
---	---	------------	-----------	------------	-----------------------

- **1.** Greg's tablet is old.
- 2. Greg is late.
- 3. Greg always does karate at five o'clock on Thursday.
- **4.** The children are waiting for Greg at the sports centre.
- 5. The children always play volleyball on Thursday.

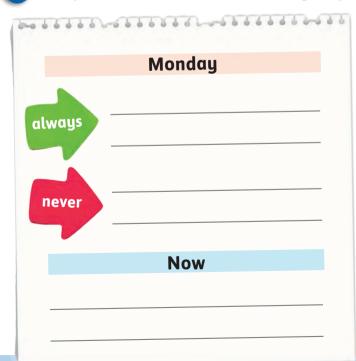


#### 4 Listen and circle A or B. ◀》

- 1. In the morning Jason \_\_\_\_\_.
  - A feeds the animals
  - B cleans all of the cages
- **3.** Today, the animals \_\_\_\_\_.
  - A are eating meat
  - B are hungry

- **2.** He \_\_\_\_\_ with the monkeys in the evenings.
  - A sometimes plays
  - B usually plays
- **4.** Jason doesn't like \_\_\_\_\_.
  - A getting up early
  - B working at the zoo

#### 5 Complete the schedule. Then talk to your partner.



On Monday, I always play volleyball, but I never surf the Net. I am doing my homework now.





satellite





towel

Read and match the questions 1-4 to the paragraphs A-D. Then listen and check your answers.

# Life on the International Space Station

- 1 What do you eat?
  - 3 Where do you sleep?
- 2 How do you brush your teeth?
  - 4 What do you wear?



The International Space Station is a large satellite that goes round Earth.
Astronauts live there and they do experiments in space. But what's life like there? Let's find out!

A

I wear a spacesuit when I work outside the space station, of course. I usually wear shorts and a T-shirt when I'm inside the space station.



В

We eat the same food as on Earth, but it comes in a can or a small bag. We also drink water, juice and coffee from small bags.





C

We sleep in a sleeping bag. Look! This sleeping bag is mine. Sleeping bags help us so that we don't float away.



D

Each astronaut has got a box with a tube of toothpaste, a toothbrush, a bag of water, a towel and other things in it. We brush our teeth like we do on Earth, but here we swallow the toothpaste!







space station swallow float away

There's a bike in the garden. The

bike is red.



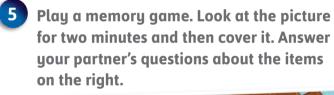
Mr Smith's spacesuit. It's his.



1.	The International Space Station goes round the moon.
2.	Astronauts wear shorts outside the Space Station.

- 3. Astronauts drink water from a can.
- **4.** Sleeping bags help so that astronauts can float away when they sleep.
- **5.** Astronauts don't swallow the toothpaste when they brush their teeth.
- Listen and write T for True or F for False.
  - **1.** Kevin and Peter are brothers.
  - 2. Kevin and Peter get up late.
  - 3. Peter takes care of the animals.
- 4. Kevin and Peter sell the vegetables they grow.
- 5. Mr Price says farming is easy.





Whose bag is this? Is it Ken's?

No, it isn't. It's Joe's bag. It's his.



#### Let's talk











event festival take part



school trip planetarium

competition school play

Complete your schedule. Decide which event you would like to happen on each day of the week. Then ask and answer in pairs.

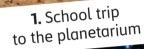
## THIS WEEK'S EVENTS

Lôôk!

I'm going to take part in the competition.

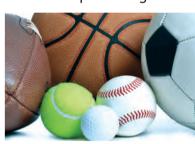
I'm not going to take part in the competition.

Are you going to take part in the competition? Yes, I am. / No, I'm not.





2. Sports Day



3. Short Story Competition



4. School Play



5. School Music Festival



Monday

Tuesday

Wednesday

Thursday

Friday



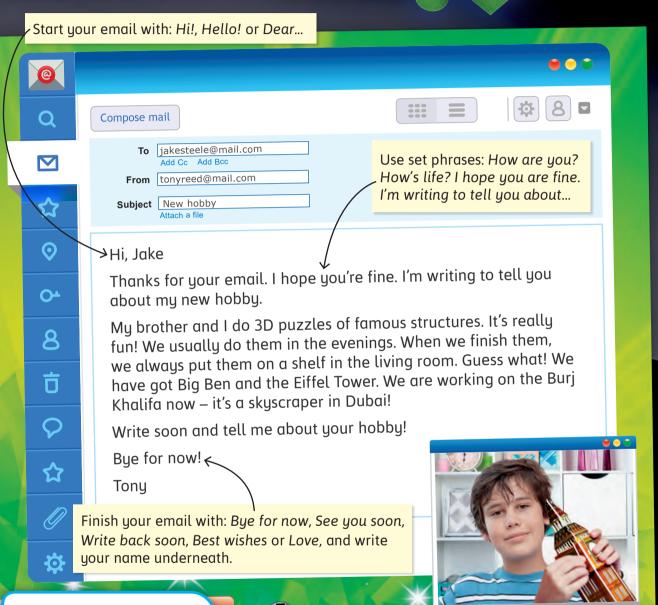
What are you going to do on Monday?

> I'm going to take part in Sports Day.



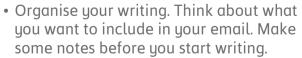
Below is an email Tony is sending to Jake. Listen and read. ♥

# My hobby



### Writing tip





- Use the Present Simple for habits or actions that happen regularly.
   e.g. My brother and I do 3D puzzles of famous structures.
- Use **adverbs of frequency** (always, often, usually, sometimes, never) to give

information about how often something happens.

- e.g. We usually work on them in the evenings.
- Use the Present Progressive for actions that are happening now, at the moment of speaking.
- e.g. I'm writing to tell you about my new hobby.

#### **Reading time**

2 Listen and answer. Why was Alan sad after his team won the game? Then read. 🕩





teammate



score (v.)



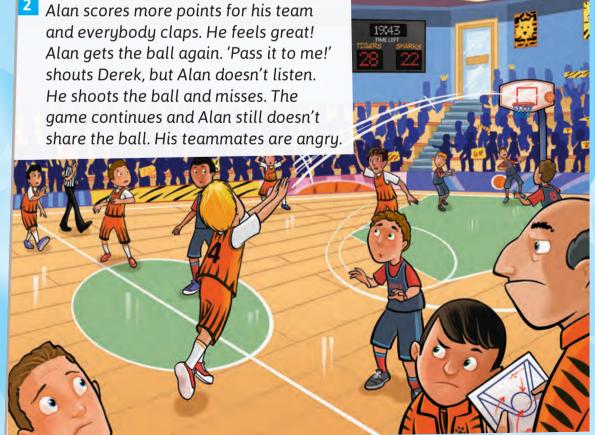
score (n.)



shoot

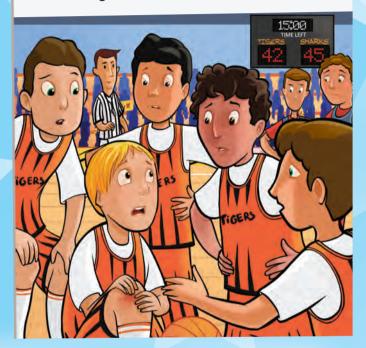
miss lose

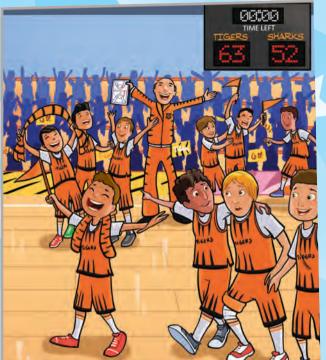




# WORKING TOGETHER

The score is 45-42. The Tigers are losing. Alan has got the ball again. Suddenly, he falls down and hurts his knee. He can't play, but he really wants his team to win. 'Can you win without me?' he asks. 'We can try. We are going to work together!' his teammates answer. The team plays well together and they win the game.





'We are the winners!' the team shouts. Alan is sad. 'What's the matter?' Alan's teammates ask. 'I'm really sorry I didn't share the ball. We must always work together. You are a great team.' 'No, Alan. We are a great team!' answers Derek. 'Come on. let's celebrate!'

3	Read	again	and	write	T	for	True	or	F	for	False.

1.	Alan and	Derek are	in	different teams.	

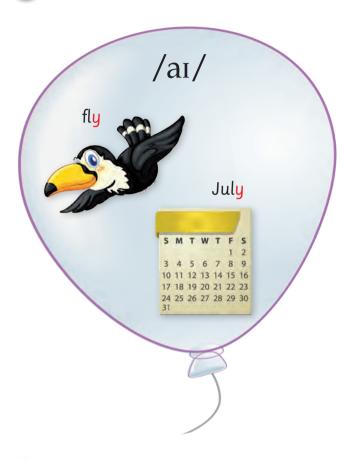
- 2. Derek scores the first points for his team.
- 3. Alan's teammates get angry with him.
- **4.** Derek doesn't share the ball with his teammates.
- 5. Alan falls down and hurts his arm.
- **6.** In the end, the *Tigers* win the game.

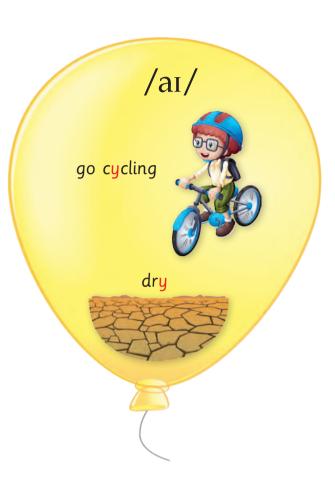
Let's chat

What does the word 'team' mean? Is Alan a team player? Does Alan realise his mistake in the end? What do you think about his teammates' behaviour towards him after the game? Are you a team player when you play in a team? Is it important to help your teammates?

1







2 Listen and chant. Then, circle the /aɪ/ sounds.



## Ty can fly

I have got wings, my name is Ty.
I fly in December, I fly in July.
I fly to the desert - it's so dry.
I have got wings, my name is Ty.
I can't go cycling, I can fly.

1 Listen and answer. Where do the boys live? Then read. 🕩

This is Kasem. He is eleven years old and he lives in Bangkok with his parents and his younger brother. Kasem wakes up at six o'clock in the morning. He has breakfast with his little brother and then he quickly gets dressed for school. He leaves home with his father at half past six. School begins at eight o'clock, but Kasem arrives very early because after that, his father goes to work. School finishes at three o'clock. When Kasem gets home, he does his homework and then he likes to read. In the evening he watches TV or plays basketball with his friends. He usually goes to bed at ten o'clock.





Michael is seven years old and he lives in Leeds, in the UK. He wakes up at seven o'clock and has breakfast with his mum and dad. After that, he makes his bed and gets ready for school. At eight o'clock he walks to school with his friends. Lessons begin at quarter to nine and end at quarter past three. After his school lessons, Michael stays at school for another hour because he is in the swimming team and they practise after school. He gets home at five o'clock. He does his homework and then he surfs the Net or watches TV. He usually goes to bed at ten o'clock.

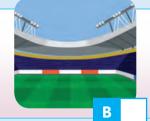
- 2 Read the texts again and answer the questions.
  - 1. How old is Kasem?
  - 2. What time does Kasem wake up?
  - **3.** Why does Kasem arrive at school early?
  - 4. Where does Michael live?
  - 5. What does he do after breakfast?
  - **6.** Why does Michael stay at school for another hour?

#### Listening

1 Listen and tick ( $\checkmark$ ) the correct picture.  $\triangleleft$ 









What is the boy wearing?







What is Anne going to do later?







#### Speaking

2 Work in pairs. Ask and answer questions and complete your partner's weekend schedule.



What do you usually do on Saturday mornings?

On Saturday mornings, I...

What do you usually do...