

# Top Kids

## 5

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ชั้นประถมศึกษาปีที่ 5 กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ  
ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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# A Birthday Party

## Words

A. Track 2 Listen and point.

B. Track 3 Listen and say.

C.  Point and say.

- ① decorate the room    ② wrap the present    ③ sign the card    ④ frost the cake  
 ⑤ plan the games    ⑥ invite friends    ⑦ color the party hats    ⑧ prepare the food



D.  Remember. Talk about yourselves.





# Patterns

## A. Track 4 Listen and say.

I wrapped the present.



She prepared the food.



decorate	→	decorated
wrap	→	wrapped
sign	→	signed
frost	→	frosted
plan	→	planned
invite	→	invited
color	→	colored
prepare	→	prepared

## B. Read the sentences. Write the words.



They \_\_\_\_\_ the room. (*decorate*)



He \_\_\_\_\_ the card. (*sign*)



You \_\_\_\_\_ the games. (*plan*)



We \_\_\_\_\_ the party hats. (*color*)

## C. Practice with a partner. Use your books.

He invited friends.



She frosted the cake.



# Words

**A.** Track 5 Listen and point.

**B.** Track 6 Listen and say.

**C.** Point and say.



greet friends



open presents



play musical chairs



pick a prize



watch a clown



serve the cake



pass out party favors



help clean up

**D.** Read and write.

• clown • musical chairs • party favors • cake • presents

1. We always open \_\_\_\_\_ at a birthday party.

2. We never play \_\_\_\_\_.

3. My mother often serves the \_\_\_\_\_.

4. We sometimes watch a \_\_\_\_\_.

5. I always pass out \_\_\_\_\_.

**E.** Remember. Talk about yourselves.





# Patterns

## A. Track 7 Listen and say.

I didn't serve the cake.



He didn't watch the clown.



don't → didn't  
doesn't → didn't

## B. Read the sentences. Write the words.

1



She \_\_\_\_\_ friends. (*greet*)

2



They \_\_\_\_\_ presents. (*open*)

3



We \_\_\_\_\_ clean up. (*help*)

4



You \_\_\_\_\_ a prize. (*pick*)

## C. Practice with a partner. Talk about yourselves.



## D. Track 8 Say the chant. Go to page 76.

## Conversation

**A.** Track 9 Listen and point.

**B.** Track 10 Listen and say.



**C.** Track 11 Listen. Then practice with the new words.

Oh, no! wonderful See you soon.

**D.** Role-play the dialogue.

**E. Value.** Which sentences show the value? Read and check (✓).

### Be polite.

1. ☐ Could I have some meat, please?

3. ☐ I want to go next.

5. ☐ You're welcome.

2. ☐ Don't worry.

4. ☐ Excuse me.

6. ☐ Thank you very much.



# Sounds

A. Track 12 Listen and say.

Final  
es



boxes



buses



dishes

B. Track 13 Listen and write a check (✓) or an X.

1


☐

2


☐

3


☐

4


☐

5


☐

6


☐

C. Track 14 Listen. Circle the word with the final es sound.

1

fixes  
flies

2

berries  
beaches

3

wishes  
wives

4

scarves  
sketches

5

ferries  
foxes

D. Read the sentence.




There are boxes of roses on the benches near the bushes.



# Reading 1

A. Why do people have parties?

B.  Track 15 Listen and follow along.

C.  Track 16 Listen, read and say.

D.  Read with a partner.

## A Family Party

Last Saturday night was a special night.  
It was my **grandparents' anniversary** party.  
My family prepared for the party.  
We worked hard.  
We decorated the house.  
We cooked a big dinner.  
My Aunt Nancy baked a chocolate cake for dessert.

My grandparents **arrived** at 6:00.  
They opened their presents.  
Everybody talked and laughed.  
My father played the piano.  
We were all very happy.  
Then it was time for dinner.

The dinner and dessert were delicious!  
After dinner, we played games.  
Then my sister and I cleaned up.  
We washed and **dried** the dishes.  
We **wiped** the table and **emptied** the trash can.

It was a wonderful anniversary party.  
We all enjoyed it a lot.  
Family parties are a lot of fun!



**New Words :** • grandparents • anniversary • arrive • dry • wipe • empty

E. Circle the correct words.

1. It was a **birthday** / **an anniversary** party.
2. The grandparents **arrived** / **didn't arrive** at 7:00.
3. The family **played** / **didn't play** games.
4. The **family** / **children** cleaned up.

F. Think about a family party. How did you help?

**G.** Read. Check (✓) the one that doesn't belong.

- |        |                                    |              |  |         |                                  |              |  |
|--------|------------------------------------|--------------|--|---------|----------------------------------|--------------|--|
| 1. She | <input type="checkbox"/> frosted   |              |  | 2. They | <input type="checkbox"/> planned |              |  |
|        | <input type="checkbox"/> served    | the cake.    |  |         | <input type="checkbox"/> helped  | the games.   |  |
|        | <input type="checkbox"/> colored   |              |  |         | <input type="checkbox"/> played  |              |  |
| 3. He  | <input type="checkbox"/> decorated |              |  | 4. I    | <input type="checkbox"/> watched |              |  |
|        | <input type="checkbox"/> invited   | his friends. |  |         | <input type="checkbox"/> opened  | the present. |  |
|        | <input type="checkbox"/> greeted   |              |  |         | <input type="checkbox"/> wrapped |              |  |



**H. Project.** Look at the model. Then make your own card. Talk about it.

This is a birthday card for my friend. I decorated it.



I colored it. I signed it here.





# Word List

## Unit 1

color the party hats  
decorate the room  
frost the cake  
greet friends  
help clean up  
invite friends  
open presents  
pass out party favors  
pick a prize  
plan the games  
play musical chairs  
prepare the food  
serve the cake  
sign the card  
watch a clown  
wrap the present

## Unit 2

blow bubbles  
catch a ball  
dig a hole  
eat outside  
fix a gate  
hit a ball  
look for bugs  
make a sandcastle  
paint a fence  
pick lemons  
plant seeds  
pull weeds  
sit under a tree  
throw a ball  
watch birds  
water plants

## Unit 3

buy a dress  
coffee shop  
department store  
drugstore  
eat fried chicken  
get a haircut  
go to the mall  
have a smoothie  
meet a friend  
movie theater  
post office  
restaurant  
see a movie  
supermarket  
take the subway  
toy store

## Unit 4

bounce a ball  
cello  
climb a rope  
cymbals  
do a somersault  
do sit-ups  
drums  
flute  
jump rope  
jump up and down  
piano  
play volleyball  
recorder  
run a race  
trumpet  
violin

## Unit 5

colorful  
comfortable  
crowded  
dangerous  
donkeys  
expensive  
gentle  
goats  
geese  
llamas  
peacocks  
ponies  
popular  
rabbits  
sheep  
stubborn

## Unit 6

coat  
coloring book  
cushions  
gloves  
model airplanes  
poncho  
posters  
puzzles  
rain boots  
raincoat  
robots  
sandals  
scarf  
stuffed animals  
T-shirt  
toy boxes

## Unit 7

backpacks  
cameras  
climb a mountain  
cook over a fire  
first-aid kit  
flashlights  
hiking boots  
look at the stars  
make a fire  
put up a tent  
ride a horse  
sleep in a sleeping bag  
sleeping bags  
take photos  
tents  
water bottles

## Unit 8

clean my room  
feed the dog  
listen to music  
make the bed  
play cards  
play with my cat  
practice English  
put away my toys  
read a poem  
set the table  
sweep the floor  
take out the trash  
talk with friends  
use the computer  
wash the car  
watch movies