

คำชี้แจง

หนังสือเรียน รายวิชาพื้นฐาน ภาษาอังกฤษ SUPERKIDS 2 ชั้นประถมศึกษาปีที่ 2
กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน
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หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้สำนักวิชาการและมาตรฐาน
การศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ตรวจสอบประเมินคุณภาพทางวิชาการ
เพื่อออกใบอนุญาตให้ใช้ในสถานศึกษาแทนใบประกันคุณภาพของสำนักพิมพ์ กรณีที่พบ
ข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้สำนักพิมพ์ทราบเพื่อดำเนินการตามทีระบุในใบประกัน
คุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการและมาตรฐานการศึกษาทราบด้วย
เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือในสถานศึกษาต่อไป

สำนักวิชาการและมาตรฐานการศึกษา
สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน

หนังสือเรียน รายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นประถมศึกษาปีที่ 2

Student Book



SUPER KIDS

2

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551
กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ



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Table of Contents

Syllabus		Page 4
Unit 1	Feelings	Page 6
Unit 2	Our House	Page 12
Unit 3	Weather	Page 18
Recycle it! 1		Page 24
Discover it! 1	Seasons	Page 27
Unit 4	Telling Time	Page 28
Unit 5	In a Toy Store	Page 34
Unit 6	Eating Out	Page 40
Recycle it! 2		Page 46
Discover it! 2	Foods Around the World	Page 49
Unit 7	Art Class	Page 50
Unit 8	After School	Page 56
Unit 9	Class Party	Page 62
Recycle it! 3		Page 68
Discover it! 3	More Numbers	Page 71
Culture 1	Teachers’ Day	Page 72
Culture 2	Earth Day	Page 74
I can do it!		Page 76
My Progress		Page 78
Word List		Page 79



Unit and Title	Topic and Vocabulary	Grammar	Functional Dialogs	TPR Verbs	Phonics
1 Feelings	Feelings: happy, sad, sleepy, angry, sick, hot, cold, scared	I'm scared. Are you scared? / Yes, I am. / No, I'm not.	Hi, Beth. How are you? / I'm OK. And you? / I'm great, thanks. What's that? / I don't know.	Going to a friend's house	Initial sounds review A–L
2 Our House	Rooms in a house: kitchen, living room, dining room, hall, bedroom, bathroom, closet, yard	Joey is in the bathroom. Where's Joey? / He's in the bathroom.	Hi. I'm Beth. What's your name? / My name's Pluto. How old are you? / I'm 10.	Cleaning up the house	Initial sounds review M–W, Y and Z Final sound X
3 Weather	Weather: sunny, cloudy, windy, rainy, snowy, foggy, warm, cool	It's windy. What's the weather like? / It's windy.	This is my friend, Lisa. / Nice to meet you. I'm Jupiter. Let's go to the park. / Good idea.	Going out on a rainy day	at: cat, hat an: can, van ad: sad, dad
Recycle it! 1	Review of Units 1–3				
Discover it! 1 Seasons	Seasons: winter, spring, summer, fall		What's your favorite season? / I like fall. It's cloudy and cool.		
4 Telling Time	Time: 1:00, 2:00, 3:00, 4:00, 5:00, 6:00, 7:00, 8:00, 9:00, 10:00, 11:00, 12:00, 12:15, 12:30, 12:45	It's 12:00. What time is it? / It's 12:00.	I like your watch. / Thanks. It's time to eat lunch. / Don't forget your hat.	Doing daily activities	ot: dot, pot ox: fox, box ock: clock, rock
5 In a Toy Store	Toys: kites, video games, board games, toy cars, comic books, yo-yos, balloons, rockets	These are yo-yos. / Those are kites. What are these? / They're yo-yos. What are those? / They're kites.	Which toy car do you want? / The red one. May I have that comic book, please? / Here you are.	Playing a board game	s: yo-yos, balloons s: books, kites es: paintbrushes, watches
6 Eating Out	Food: spaghetti, French fries, fish, salad, ice cream, noodles, fruit, soup	I want noodles. / We want soup. What do you want? / I want noodles. / We want soup.	I'm really hungry. / Me, too. Can you use chopsticks? / No, I can't. Can you? / Yes, I can.	Ordering at a fast food restaurant	ed: red, bed en: pen, ten ell: bell, spell
Recycle it! 2	Review of Units 4–6				
Discover it! 2 Foods Around the World	International foods: hamburgers, hot dogs, dumplings, congee, sushi, rice balls, salsa, tacos, kimchi, barbecue		Do you like tacos? / Yes, we do. / They're great!		
7 Art Class	Art supplies: scissors, paintbrushes, paints, stickers, pins Prepositions: in, on, under	The scissors are in the box. Where are the scissors? / They're in the box.	What's your favorite class? / Art class. How do you spell fox? / f-o-x	Drawing a picture of a fox	it: hit, sit in: in, pin ig: big, dig
8 After School	After-school activities: English class, math class, calligraphy class, swimming class, dance class, soccer practice, judo practice, baseball practice	I'm going to judo practice. Where are you going? / I'm going to judo practice.	Are you ready to go? / Yes. How about you? / Uh-huh. Let's go. Bye. See you at soccer practice. / See you then.	Leaving school and getting ready for baseball practice	un: run, sun up: up, cup um: gum, drum
9 Class Party	Party activities: eat / eating a snack, drink / drinking juice, play / playing the drums, watch / watching TV, read / reading a book, feed / feeding the hamster, paint / painting a picture, draw / drawing a map	He's drawing a map. What's Mojo doing? / He's drawing a map.	Goodbye, Pluto. / I had a great time. Thank you. This is for you. / A soccer ball! Thanks.	Cleaning up the classroom	ame: name, board game ake: cake, make the bed ase: pencil case, vase
Recycle it! 3	Review of Units 7–9				
Discover it! 3 More Numbers	Numbers: 13, 14, 15, 16, 17, 18, 19, 20		How many yellow fish can you see? / I can see 13.		
Culture 1 Teachers' Day	Gifts and actions: card, heart, carnations, song, clap, actor, smile, gift		What are you doing? / I'm making a card. This is Ms. Brown. She's my teacher. Happy Teachers' Day, Ms. Brown. / Thank you. / You're welcome.		
Culture 2 Earth Day	Places and nature: park, nature, sky, water Recyclable items: newspapers, bottles, cans, plastic bags		Let's put the trash in the trash can. / Good idea! I like nature. / Me, too. We can save water. / Yes, we can. Let's recycle. / Great! We can recycle cans.		
I can do it!	Assessment for Level 2				

1

Feelings



1 Hi, Beth.
How are you?

2 What's that?



I'm OK.
And you?

I'm great, thanks.

I don't know.

Talk about it!



3 Are you scared?

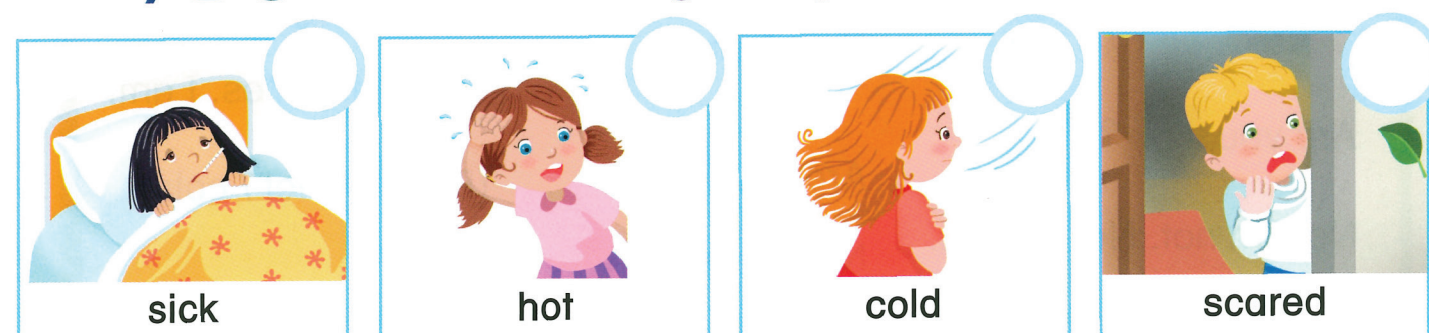
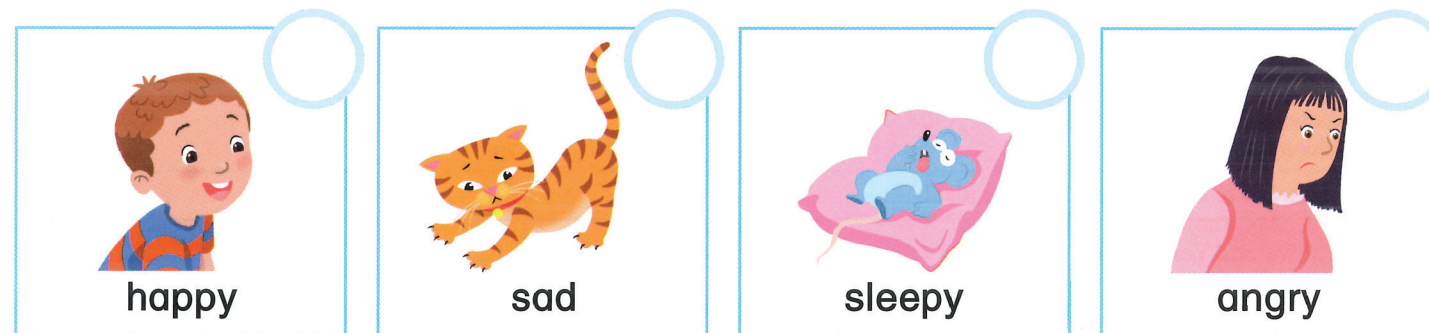
Yes, I am.



Review
hungry
thirsty

Words A A1-2 Listen. Point. Say. B A3 Listen. Number.







Story C A4 Listen. Dialogs D A5-7 Listen. Point. Say.





Do it!

A 8 Listen. Point.

- 
Knock on the door.
- 
Open the door.
- 
Say, "Hello."
- 
Say, "Come in."
- 
Go inside.
- 
Close the door.

Sing-a-gram

A 9 Listen. Point. Sing.

Are you happy?

- | | | |
|---|------------------------------|--------------------------------------|
| Are you 😊 ?
Yes, I am. Yes, I am. | Are you 😊 ?
Yes, I am. | Are you 😊 ?
Yes, I am. Yes, I am. |
| Are you ☹️ ?
No, I'm not. No, I'm not. | Are you ☹️ ?
No, I'm not. | (Repeat: hot / cold) |

Build it!

A A 10 Listen. Say.











B A 11 Listen. Ask. Answer.



- | | |
|--|---|
| 1 
cold | 2 
sick |
| 3 
hot | 4 
hungry |
| 1 
happy | 2 
sad |
| 3 
angry | 4 
sleepy |

C A 12 Listen. Check.

- | | |
|--|--|
| 1  <input type="radio"/>  <input checked="" type="radio"/> | 2  <input type="radio"/>  <input type="radio"/> |
| 3  <input type="radio"/>  <input checked="" type="radio"/> | 4  <input type="radio"/>  <input checked="" type="radio"/> |

Read it!

A **A 13-14** Listen. Point. Say.

alligator	elephant	iguana
bird	fish	jacket
cat	gorilla	kangaroo
draw	hamster	lion

B **A 15** Listen to the review words. Write.

1 happy	2 esk
3 uice	4 aseball
5 old	6 reen

Practice it!

Write ✓ = yes or X = no.
Ask 2 friends. Write.



	1 cold	2 thirsty	3 hot	4 hungry	5 sleepy
Me					
Friend 1					
Friend 2					

Chant it!

A 16 Listen. Point. Chant.

How are you?

Hi, Toni . How are you?
I'm great. And you?
I'm OK, thanks.
Hi, Chip . How are you?
I'm sleepy. And you?
I'm OK, thanks.

Hi, Peter . How are you?
I'm hungry. And you?
I'm OK, thanks.