

คำอธิบายรายวิชาเพิ่มเติม

ภาษาอังกฤษ ทักษะฟัง-พูด Ellevate English Listening & Speaking 1

ชั้นมัธยมศึกษาปีที่ 4

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

เวลาเรียน 40 ชั่วโมง

จำนวนหน่วยกิต 1 หน่วยกิต

ศึกษาภาษาที่ใช้ในการสื่อสารระหว่างบุคคล เช่น คำสั่ง คำขอร้อง คำชี้แจง และคำอธิบายง่ายๆ การทักทาย การกล่าวลา การขอบคุณ การแนะนำตัวเอง การแนะนำผู้อื่นให้รู้จักกัน การแลกเปลี่ยนข้อมูลเกี่ยวกับสถานการณ์ต่างๆ ในชีวิตประจำวันและสถานการณ์ที่น่าสนใจ รวมทั้งสื่อสิ่งพิมพ์และสื่ออิเล็กทรอนิกส์ สามารถโต้ตอบ และแสดงความคิดเห็น และสามารถนำเสนอผลงานผ่านทักษะกระบวนการการบูรณาการ โดยเลือกใช้ทักษะกระบวนการฟัง พูด อ่าน เขียน ทักษะการจำ คิด วิเคราะห์และเขียน สื่อความกระบวนการทำงานกลุ่ม/คู่ และสมรรถนะ 5 สมรรถนะ คือความสามารถในการสื่อสาร ความสามารถในการคิด ความสามารถในการแก้ปัญหา ความสามารถในการใช้ทักษะชีวิต ความสามารถในการใช้เทคโนโลยี เพื่อให้ผู้เรียนมีเจตคติที่ดีต่อการเรียนภาษาอังกฤษ เป็นผู้มีความรู้คุณลักษณะอันพึงประสงค์ ซื่อสัตย์สุจริต มีวินัย ใฝ่เรียนรู้ และมุ่งมั่นในการทำงาน

ผลการเรียนรู้

1. ฟุดและปฏิบัติตามคำสั่ง คำขอร้อง คำแนะนำ คำชี้แจงและคำอธิบายง่ายๆ ที่ฟังได้
2. สนทนาและเขียนโต้ตอบข้อมูลเกี่ยวกับตนเองและเรื่องต่างๆ ใกล้ตัว สถานการณ์ ข่าว เรื่องที่อยู่ในความสนใจของสังคม และสื่อสารอย่างต่อเนื่องและเหมาะสม
3. ฟุดบรรยายเกี่ยวกับตัวเอง ประสบการณ์ ข่าว เหตุการณ์ เรื่อง ประเด็นต่างๆ ที่อยู่ในความสนใจของสังคม
4. เลือกใช้ภาษาน้ำเสียงและกริยาท่าทาง เหมาะสมกับบุคคลและโอกาส ตามมารยาทสังคมและวัฒนธรรมของเจ้าของภาษา

รวมทั้งหมด 4 ผลการเรียนรู้

หนังสือเรียน รายวิชาเพิ่มเติม ภาษาอังกฤษ (ทักษะฟัง-พูด)



ELLevate ENGLISH

LISTENING AND SPEAKING

ชั้นมัธยมศึกษาปีที่ 4

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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1 | Meeting People



2 | My Things



3 | All about Me

What makes you special?



Look at the picture. Read the unit topics and answer the questions.

- Who are you?
- What makes you similar to your family?
- What makes you different from your family?





CAN DO statements

After the next three units, you will be able to . . .

- greet someone in English and introduce yourself.
- describe the things that you own to someone else.
- describe yourself to another person.

UNIT 1

Meeting People

In this unit, I will learn to . . .

- introduce myself.
- use the simple present of action verbs and the verb *be*.
- listen for specific information.

1 |

Get Ready



Why are there different ways to introduce yourself?



002

A. Look at the pictures and read the sentences. Which countries are the students from?



Hi, my **name** is Boonsri. I'm from Thailand. I **live** in Bangkok. I'm 19 years old.



Hi, I'm Carlos. I'm from the **country** of Mexico. I **live** in Mexico **City**. I'm 21 years old.



Hello. I'm from Shanghai, China. My **name** is Meimei. I'm 18 years old.



Hi, I'm Fatima. I'm 20 years old, and I'm from the United Arab Emirates. I **live** in Abu Dhabi.

B. Read the sentences and circle T for True or F for False.

- | | | |
|-----------------------------------|---|---|
| 1. Boonsri is from Mexico City. | T | F |
| 2. Carlos is 21 years old. | T | F |
| 3. Fatima is 18 years old. | T | F |
| 4. Fatima lives in Abu Dhabi. | T | F |
| 5. Meimei is Chinese. | T | F |
| 6. Boonsri is 19 years old. | T | F |
| 7. Carlos lives in New York City. | T | F |
| 8. Fatima is from China. | T | F |

Pair and Share



With a partner, ask and answer these questions.

What is your name?

My name is . . .

Where are you from?

I'm from . . .



A. Listen to the audio and read along. Guess the meaning of the words in bold.

When you **meet** people for the first time, you say “Hello” or “Hi”. You say your **name** and the **city** or **country** where you **live**. Sometimes, you need to **spell** your name for them. You also tell them what **college** you go to and what your **interests** are. You ask them questions. Sometimes, you say your phone **numbers**. When you introduce yourself, you make new friends.



Word Box

city
college
country
interest
live
meet
name
number
spell



B. Choose the correct word from the box to complete the sentences.

- I am from the _____ of China.
- I don't go to _____ on the weekend.
- Please _____ your name.
- I _____ in a city.
- Can I have your phone _____, please?
- I _____ my friends at the mall.

C. Choose the correct answer.

- We say *hi* and *hello* when we _____.
a. smile b. say goodbye c. meet people
- I'm Tom. What is your _____?
a. name b. interest c. number
- France*, *Greece*, and *Ireland* are names of _____.
a. cities b. women c. countries
- I live in a big _____.
a. school b. city c. car
- ICT Institute* is the name of my _____.
a. house b. brother c. college
- It helps to _____ your name.
a. meet b. spell c. phone



Listening Strategy:

Listen for specific information

Before listening to a text, know your purpose for listening.

- First, read the questions. Think about what kinds of words to listen for (name, place, age, interests, or spelling).
- Next, listen carefully for these things.

Before Listening

A. Look at the pictures. Which countries do you think these people come from?



B. Listen to the audio. Answer the questions. Listen again to check your answers.

1. Who is from England? _____
2. Who is from Canada? _____
3. Where is Sachiko from? _____
4. What are John's interests? _____

After Listening

C. Interview two people in your class. Ask for their personal information and fill in the form below.

| Name | Age | Country | Hometown |
|------|-----|---------|----------|
| | | | |
| | | | |



Intonation for Statements

Intonation means the way sounds in your voice go up (rise) or down (fall) when you speak. The sound goes down when you say the last sound in a statement.



A. Listen for the falling stress. Underline it.

1. We live in New York.
2. She is 20 years old.
3. He doesn't live in Moscow.
4. They don't speak English.



B. Listen to the audio and repeat.



A. Listen to the three conversations below and complete the sentences. Listen again to check your answers.

Conversation 1

Marty: Hi, Ibrahim.

Ibrahim: Oh, (1) _____ Marty. How are you?

Marty: It has been a long time. Are you going to this college now?

Ibrahim: Yes, I am a medical (2) _____.

Conversation 2

Mr. Grant: (3) _____, Alexandra. How can I help you?

Alexandra: Hi, Mr. Grant. I don't understand this.

Mr. Grant: Let's look at it together.

Conversation 3

Bob: Hi, (4) _____ name is Bob. What is your (5) _____?

Roger: Hi, my name is Roger. I am new to (6) _____ college. (7) _____ are you from? How old (8) _____?



B. Your Turn

Roleplay each conversation with a partner. Then, write an ending for each conversation with a word or phrase used for leaving.

1. _____
2. _____
3. _____



C. Listen to the audio and take notes. Prepare to say goodbye to your partner.

Speaking Strategy:

Greetings and saying goodbye

- We say "Hi" and "Hello" to start a conversation, or when we first see someone for the first time in the day.
- We say "Bye," "See you later," and "Goodbye" when we leave someone.

Pair and Share



End a conversation with a partner.

Bye, it was nice to meet you!

Goodbye, nice to . . .

UNIT 2

My Things

In this unit, I will learn to . . .

- describe my possessions.
- use demonstrative pronouns.
- listen and choose the main idea.

1 |

Get Ready



What makes some things special?



A. Look at the pictures. What are their favorite things? Read each description.



My name is Leanne. I love my **smartphone** so much! I use it to play **games** and chat with my friends.



Hi, I'm Joe, and this is my **bike**. It's the most important thing that I have. I ride it to school every day.



I'm Rita. This **necklace** is a birthday present from my best friend, Astrid. Look, it's a heart. She has one half, and I have the other half.



My name is Wei. I share this **laptop** with my brothers. Our laptop is so important because we use it for homework.

B. Choose the correct answer.

- Leanne uses her smartphone for _____.
a. music
b. games
c. homework
- Joe's most important thing is his _____.
a. bike
b. laptop
c. necklace
- Rita's best friend is _____.
a. Wei
b. Joe
c. Astrid
- Wei shares a laptop with his _____.
a. friends
b. brothers
c. sisters

Pair and Share



With a partner, ask and answer questions about the text.

What's Leanne's favorite thing? Why?

It's her smartphone because she uses it to play games and chat with her friends.

Now, answer these questions about yourself.

What is your favorite thing? Why?

My favorite thing is . . . because . . .


A. Listen to the audio and read along. Guess the meaning of the words in bold.

Today is my birthday. I have a new **watch** and a **necklace**. They're from my **friends**. This **tablet** is from my mother, and that's a **smartphone** from my father. It is blue, my **favorite** color. They are great birthday **presents**! I keep my photos on my tablet. I **swipe** it to see them. I play fun **games**, too. I **switch off** my tablet at night. My brother doesn't give me presents, but he lets me use his **bike** and **laptop**!


Word Box

bike
favorite
friend
game
laptop
necklace
present
smartphone
swipe
switch off
tablet
watch


B. Choose the correct word from the box to complete the sentences.

- Do you use your _____ to research and do homework?
- You can _____ left to see more pictures.
- I want to buy a birthday _____ for my sister.
- _____ your phone during this lesson, please. You can turn it on later.
- This is Andy. He's my best _____.
- It's time to do your homework. Don't play _____ now.
- I use my _____ to listen to music and call with my friends.
- What is your _____ day of the year?

C. Circle the correct answer.

- Be careful! Don't (ride / switch off) your bike too fast!
- Who is your (best / important) friend?
- We can look at photos on this (tablet / necklace).
- Happy birthday! This (brother / watch) is for you.
- Does my new (necklace / bike) look good with this sweater?


Listening Strategy:
Listen for the main idea

As you listen, you may hear words that are unfamiliar. That is OK. Listen for the most important ideas if you don't understand every word.

Before Listening

A. Look at the pictures. What is your favorite thing?



B. Listen to the audio. Read the sentences and circle T for *True* or F for *False*. Listen again to check your answers.

- | | | |
|--|---|---|
| 1. Marta usually takes photos of her family. | T | F |
| 2. Luiza listens to music when she travels. | T | F |
| 3. Ishmael doesn't have a bike. | T | F |
| 4. Gloria's favorite thing is her jeans. | T | F |
| 5. Gloria wears a necklace every day. | T | F |
| 6. Craig's laptop is the most important thing he owns. | T | F |
| 7. Craig's cat's name is Lady. | T | F |
| 8. Craig's cat is black and white. | T | F |

After Listening

C. Interview another student from your class. Ask the student to name a favorite possession and why he or she likes it.



a / an

Use the word *a* before a consonant sound and *an* before a vowel sound. Listen carefully for the *n* sound.



A. Circle what you hear, *a* or *an*.

1. a / an 2. a / an 3. a / an 4. a / an 5. a / an 6. a / an



B. Listen to the audio and repeat.



Speaking Strategy: Give instructions

When someone gives an instruction to another person, the sentence may not use the subject “you.” The **verb** is the first word in the sentence.

Example: *Go to the corner and turn left.*

If you are not sure about what someone says, repeat important words with a rising intonation to check your understanding.

Example:

A. *Sit here.*

B. *Here . . . ?*



A. Listen to the conversations and complete the sentences. Listen again to check your answers.

Conversation 1

Anna: (1) _____ this button to switch on the phone.

Jorge: OK, (2) _____. Yes, it's working now.

Anna: (3) _____ at the top to open the map.

Jorge: At the top . . . ? Oh yes, I see. That's (4) _____.

Librarian: (5) _____ your laptop now, please. The library is closing.

Jorge: Oh, (6) _____. I didn't know.

Conversation 2

Beth: What are you doing? (1) _____ left to go back!

Lee: Oops! I always (2) _____ the wrong way.

Beth: (3) _____ your email address here.

Lee: Here? OK. (4) _____?

B. Your Turn

Roleplay each conversation with a partner. How would Beth answer the last question? Write your answer in the blank space.

Your idea: _____



C. Listen to the audio. Take notes to prepare for a conversation about how to use an app.

Pair and Share



Show your partner how to use an app on your phone or tablet. Use the following terms in your conversation: *OK, I see, Now I understand, or Oh! I did something wrong.*

Click here to start. Then choose the color you like the most.

OK, I see.

UNIT 3

All about Me

In this unit, I will learn to . . .

- talk about me, my hobbies and interests, and my birthday.
- ask questions with the verb *be*.
- listen for specific information.

1 |

Get Ready



Who are you?



A. Listen to the audio. Complete the missing information for each person.



Name: Thuy

Country: Vietnam

Age: (1) _____

Birthday: October 6

I love **fashion**. In my free time, I make clothes. This is my new dress. Do you like it?



Name: (2) _____

Country: Iran

Age: 19

Birthday: March 29

I like **sports**—soccer, tennis, basketball, everything. I **play** soccer three times a week.



Name: Franck

Country: Cameroon

Age: 17

Birthday: (3) _____

I really like **music**. I sing and play the guitar at my church on Sundays. I'm also in a band with my friends.

B. Read the sentences and circle T for *True* or F for *False*.

- | | | |
|---------------------------------------|---|---|
| 1. They are talking about hobbies. | T | F |
| 2. Thuy's birthday is in June. | T | F |
| 3. Thuy makes her own clothes. | T | F |
| 4. Amjad loves soccer. | T | F |
| 5. Franck goes to church on Sundays. | T | F |
| 6. Amjad plays soccer every day. | T | F |
| 7. Franck's birthday is December 5. | T | F |
| 8. Franck plays the guitar in a band. | T | F |

Pair and Share



With a partner, ask and answer the following question about each student from the pictures.

Where is Franck from?

He's from Cameroon.

Ask and answer questions about yourself.

What do you like to do in your free time?

I like . . .


A. Listen to the audio and read along. Guess the meaning of the words in bold.

Roberto is **interested in** all kinds of art. He is taking a painting class this term, and he is very **good at** it. He listens to **music** as he paints. He **plays** the guitar in his **free time**. He also likes **sports**, and he **plays** basketball. His girlfriend has a special **hobby**: **fashion** design. And she is good at it, too!


Word Box

fashion
free time
good at
hobby
interested in
music
play [a sport]
play [an instrument]
sport


B. Choose the correct answer.

- Swimming and volleyball are _____.
a. clothes b. music c. sports
- Alicia paints beautiful pictures. She is _____ it.
a. not good at b. good at c. not interested in
- My brother _____ the piano very well.
a. plays b. reads c. sings
- Ricardo loves _____. He always wears great clothes.
a. painting b. fashion c. guitar
- Erika goes to the library every week. She is _____ reading.
a. interested in b. not interested in c. playing


C. Circle the correct word.

- Adrian enjoys watching movies. It is his favorite (job / hobby).
- My little brother is in (grade / school) 3.
- Pedro really likes (music / books). He plays the guitar very well.
- Tennis is my favorite (movie / sport). I play every Sunday.
- There are interesting designs at the (sports / fashion) show.


Listening Strategy:
Listen for specific information

Before you listen, think about what you need to know. Are you listening for the name of a person, a number, or the name of a country?

Before Listening

A. Look at the pictures. What do you think Elena does in her free time?



021

B. Listen to the audio and answer the questions.

- Where is Elena from? _____
- Where does she live? _____
- How old is she? _____
- What is Elena good at? _____
- What does she like to read? _____
- Why can't Elena have a cat? _____

After Listening

C. Interview a classmate about where he or she is from.


ch vs sh

For both sounds *ch* and *sh*, round your lips. Put your top and bottom teeth close together. For *ch*, push one puff of air through your teeth and stop. For *sh*, flow air through your teeth and hold the sound.



022

A. Underline the words you hear.

- | | | | |
|------------------|-------------------|------------------|------------------|
| 1. sheep / cheap | 3. shop / chop | 5. shin / chin | 7. ships / chips |
| 2. shin / chin | 4. shoes / choose | 6. sheet / cheat | 8. share / chair |



023

B. Listen to the audio and repeat.



Speaking Strategy:

Talk about likes / dislikes

To talk about things you like, say:

- I like it.
- I love it.

To talk about things you do not like, say:

- I don't like it.
- I'm not interested in . . .



024

A. Listen to the audio and complete the sentences. Listen again and check your answers.

Haifa: Welcome to our college, Boris. Do you (1) _____ sports?

Boris: Yes, (2) _____. I play tennis three times a week.

Haifa: You must be good! I like tennis, but I'm still learning how to (3) _____.

Boris: I like it, but I don't think I'm (4) _____ it.

Haifa: There is a dance this weekend. What (5) _____ of music do you like?

Boris: I listen to anything!

Haifa: The band plays all kinds of music, but I like rock and roll.

Boris: Do many people go to (6) _____?

Haifa: Yes, they are always crowded. We're going to a soccer game tomorrow. Do you want to come with us?

B. Your Turn

Roleplay the conversation with a partner. How would Boris answer the last question? Write your answer in the blank space.

Your idea: _____



025

C. Listen to the audio. Take notes to prepare for a conversation about likes and dislikes.

Pair and Share



Talk to a partner about things you like and don't like. Use these expressions:

I like . . .

I love . . .

I don't like . . .

I'm not interested in . . .