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New World

Student Book

2

ผู้เรียบเรียง

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Scope & Sequence

| | Unit | Functions | Grammar |
|----|---------------------------|--|--|
| 1 | First Day at School | Greetings and introductions To give personal information To talk about school, school subjects, and teachers To spell words | Verb <i>be</i> <i>Wh</i> -questions: <i>Who</i> , <i>What</i> , <i>Where</i> |
| 2 | Where Are You Going? | To say where you are going To talk about travel and vacations To talk about family and what they are doing To talk about time | Present progressive |
| 3 | What Do You Like to Do? | To talk about likes and dislikes To talk about favorite pastimes | Verb <i>like</i> + Infinitive |
| | Review 1 | | |
| 4 | What Do You Want to Be? | To talk about occupations To talk about future jobs and goals | <i>Want</i> + infinitive <i>Why</i> and <i>Because</i> |
| 5 | What Is There for Lunch? | To talk about foods To order in a restaurant To make and respond to offers To talk about food preferences | Expressions of quantity: <i>some/any</i> Count/non-count nouns |
| 6 | Day after Day | To talk about daily routines To talk about how often one does actions | Simple present tense Adverbs of frequency: <i>always</i> , <i>usually</i> , <i>sometimes</i> , <i>never</i> Time expressions: <i>every day</i> , <i>before</i> , <i>after</i> , <i>then</i> |
| | Review 2 | | |
| 7 | What Does He Look Like? | To describe people's looks To talk about personality | Object pronouns Order of adjectives |
| 8 | What's the Matter? | To talk about health and health problems To give advice | Imperative for advice Object pronouns after prepositions |
| 9 | What Can You Do There? | To talk about possibility and ability To talk about what you do at travel destinations | Auxiliary verb <i>can</i> |
| | Review 3 | | |
| 10 | What Are You Going to Do? | To talk about plans To talk about plans for special occasions | Future with <i>going to</i> Time expressions: <i>tomorrow</i> , <i>next week</i> , <i>next month</i> |
| 11 | Who Were They? | To talk about the past To talk about famous people | Past tense of the verb: <i>be</i> <i>To be born</i> |
| 12 | Yesterday | To talk about the past To talk about everyday and free time activities in the past | Simple past: regular/irregular verbs Time expressions: <i>yesterday</i> , <i>last night</i> , <i>last week</i> |
| | Review 4 | | |

| Language | Vocabulary | Pronunciation | Reading | Writing |
|---|--|--|---|---|
| <i>What grade are you in? I'm in the ninth grade.</i> <i>Who's your English teacher?</i> <i>Where's your English class?</i> | School subjects Ordinal numbers | Consonant blends with <i>r</i> and <i>l</i> | <i>The Will to Learn</i> Curriculum connection: Social studies/Cross culture | Write about similarities and differences between you and two students |
| <i>Where are you going?</i> <i>What are you doing?</i> <i>What time is the flight to Dubai?</i> | Airport vocabulary Time | <i>Yes-no</i> questions: rising intonation | <i>A Trip to Iceland</i> Curriculum connection: Geography | Write about an interesting place in your country |
| <i>What do you like to do in your free time?</i> <i>She likes to dance.</i> | Teenage pastimes | Reduction of <i>like to</i> | <i>What's Your Idea of Fun?</i> Curriculum connection: Social studies/Cross culture | Write about what you like to do in your free time |
| A World Language Curriculum connection: Language arts | | | | |
| <i>What do you want to be?</i> <i>I want to be a soccer player.</i> <i>I love to travel.</i> | Occupations | Reduction of <i>want to</i> | <i>Uncommon Jobs</i> Curriculum connection: Life skills | Write about an interesting profession |
| <i>What would you like? I'd like some soup.</i> <i>Do you like coffee? I'd prefer tea.</i> <i>Is there any apple juice?</i> | Foods and beverages on menus | <i>ch</i> and <i>sh</i> | <i>Ethnic Foods</i> Curriculum connection: Social studies/Cross culture | Write a restaurant menu |
| <i>What time do you get up? I usually get up at seven o'clock.</i> <i>She usually works out in the morning.</i> | Everyday actions Adverbs of frequency Time expressions | <i>s</i> endings of verbs in the present tense | <i>A Simple Solution</i> Curriculum connection: Science/Ecology | Write an email about your weekend activities |
| As Busy as a Bee Curriculum connection: Life science/Health | | | | |
| <i>What does she look like?</i> <i>She's attractive.</i> <i>What she's like?</i> <i>She's very friendly.</i> | Words for physical descriptions Word to describe people's personalities | Reduction of <i>is</i> and <i>does</i> with <i>he</i> and <i>she</i> | <i>What Are You Like?</i> Curriculum connection: Life Skills | Write a description of your best friends |
| <i>I have a headache.</i> <i>Take an aspirin.</i> <i>What's the matter with him?</i> | Parts of the body Names of illnesses | Stress in compound words | <i>Herbal Medicines</i> Curriculum connection: Health | Write advice for health problems |
| <i>What can I do at the resort?</i> <i>You can go horseback riding.</i> <i>Can you go swimming?</i> | Outdoor activities | Reduction of <i>can</i> in questions and statements | <i>What Can You Do in Amsterdam?</i> Curriculum connection: Geography | Write about a tourist attraction in your country |
| Sepak Takraw Curriculum connection: Sports | | | | |
| <i>I'm going to have a party.</i> <i>What are you going to do for your graduation?</i> | Special events | Reduction of <i>going to</i> | <i>Graduation</i> Curriculum connection: Social studies/Cross culture | Write about a special celebration in your country |
| <i>Who was Cleopatra? She was a famous queen.</i> | Names of occupations | Reduction of <i>was</i> and <i>were in</i> statements and questions | <i>What Is Intelligence?</i> Curriculum connection: Psychology/History | Write about a famous figure in your country's history |
| <i>I got up at seven o'clock.</i> <i>I stayed at home and watched TV.</i> | Past tense verbs | Past tense verb endings | <i>The World's Most Successful Pianist</i> Curriculum connection: Biography | Write about your activities last weekend |
| Life-Saving Fish Curriculum connection: Life science | | | | |

First Day at School

New Language 1.2

Is your school the same or different from this one? How?



School Subjects 1.3



Classmates

Michael is first in line. Ashley is second, Vicky is third, and Natalie is fourth. Blake is fifth, and Wayne is last.



| Name | Favorite Subject |
|---------|--------------------|
| Michael | Math |
| Ashley | History |
| Vicky | Languages |
| Natalie | Drama |
| Blake | Science |
| Wayne | Physical Education |

Language Check

Answer *true* or *false*.

- _____ Daniel is from Brazil.
- _____ Mr. Webb is the math teacher.
- _____ The English class is in room ten.
- _____ Emma and Daniel are in the same class.
- _____ History is Vicky's favorite subject.

Pronunciation 1.4

Listen and repeat. Notice the consonant blends.

grade **class**
drama **please**
friend **black**

Practice 1.5

Ask and answer.

- A: What grade is Daniel in?
B: He's in the ninth grade.
- A: Where is Daniel from?
B: He's from Mexico.
- A: What's your favorite subject?
B: Science.
- A: Who's your English teacher?
B: Mr. / Mrs. / Ms. / Miss _____.

Conversation 1.6

- Receptionist:** Who's next?
- Sophia:** I am. I'm interested in the after-school modern art course. Exactly, when are the classes?
- Receptionist:** Mondays, Wednesdays, and Fridays at 3:00 P.M.
- Sophia:** Thanks. I'd like to register, please.
- Receptionist:** OK. What's your name?
- Sophia:** Sophia Lawrence.
- Receptionist:** Sophia with an *F* or a *P-H*?
- Sophia:** *P-H*.
- Receptionist:** How do you spell your last name?
- Sophia:** *L-A-W-R-E-N-C-E*. Oh, and how much are the classes?
- Receptionist:** They're free.
- Sophia:** Great!



About the Conversation

- What class is Sophia interested in?
- When are the classes?
- How much are the classes?

Listening 1.7

Answer *true* or *false*.

- _____ Olivia wants to join the music club.
- _____ She can't dance very well.
- _____ The school does not teach Latin dancing.
- _____ She wants to learn the waltz for her birthday party.



Grammar

Verb to be

Affirmative

| | |
|---------|--------------|
| I'm | (I + am) |
| You're | (you + are) |
| He's | (he + is) |
| She's | (she + is) |
| We're | (we + are) |
| You're | (you + are) |
| They're | (they + are) |

| | |
|------|--------|
| I'm | not |
| You | aren't |
| He | isn't |
| She | isn't |
| We | aren't |
| You | aren't |
| They | aren't |

Negative

| | |
|---------|-------------|
| I'm | |
| You're | |
| He's | |
| She's | not French. |
| We're | |
| You're | |
| They're | |

Question

| | |
|-----|------|
| Am | I |
| Are | you |
| Is | he |
| | she |
| | we |
| Are | you |
| | they |

Short Answer

| | |
|------|------|
| you | are. |
| I | am. |
| he | is. |
| she | |
| we | are. |
| you | |
| they | |

Short Answer

| | | | |
|------|---------|--------|---------|
| you | aren't. | | you're |
| I'm | not. | | I'm |
| he | isn't. | | he's |
| she | | or No, | she's |
| we | aren't. | | we're |
| you | | | you're |
| they | | | they're |

Wh- Questions: *Who, What, Where*

- Who's** that? That's Ivan.
- What's** his last name? It's Petrovitch.
- Where's** he from? He's from Russia.

A Complete the conversations using the verb *be*.

- A: Who _____ that boy?

B: Who?

A: He _____ second in line.

B: That _____ Ken. He _____ a new student.
- A: That _____ the new student.

B: _____ she from Chile?

A: No, she _____.

She _____ from Argentina.
- A: _____ Mr. Bates a math teacher?

B: No, he _____. He's a science teacher.

A: _____ he a good teacher?

B: Yes, he _____. He _____ really great!
- A: Who _____ first in your class?

B: Sung Lee _____ first.

A: How about you?

B: I _____ last.

B Ask and answer about classes.

A: Where's the history class?

B: It's in room fourteen.

A: Who's the teacher?

B: Ms. Thompson.

| Subject | Classroom | Teacher |
|--------------------|-----------|--------------|
| Science | 25 | Mr. Morris |
| Biology | 16 | Miss Fleming |
| Math | 9 | Mrs. Hudson |
| History | 14 | Ms. Thompson |
| Geography | 17 | Mr. Cooper |
| Computer | 8 | Mr. Chen |
| English | 21 | Ms. Robinson |
| Art | 13 | Miss Castro |
| Physical Education | gym | Mr. Lerner |



C Complete the following form with information about yourself. Then ask your partner questions.

Example: *What's your first name?*

School Registration

First name: _____ Last name: _____

Age: _____ Date of birth: _____ Place of birth: _____

Nationality: _____ ID: _____

Address: _____

City: _____ Country: _____ Postal code: _____

Email: _____ Telephone: _____

Speaking

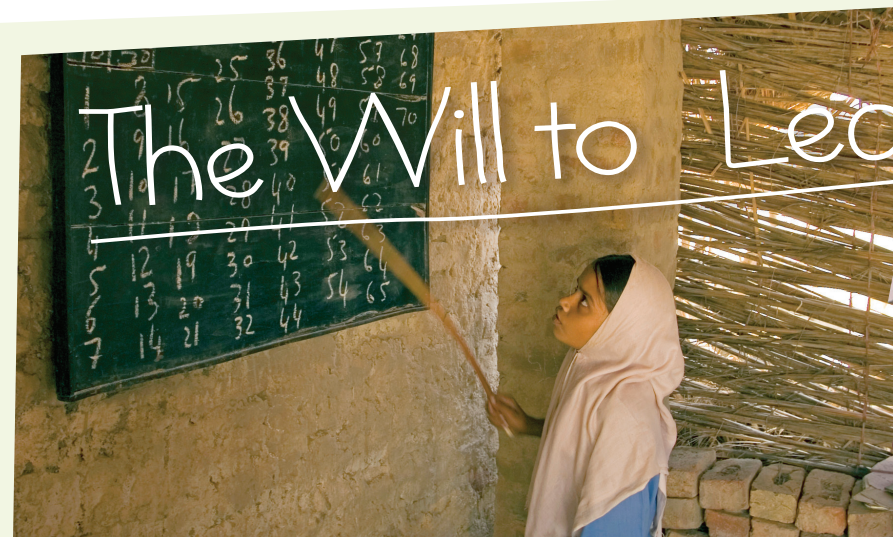
Ask a partner these questions:

1. What grade are you in?
2. Who is your English teacher?
3. What's your favorite subject?
4. How many students are there in your class?
5. Who are your friends at school?

Reading 1.8

Curriculum Connection Social Studies

Look at the photo on the left. What can you say about the school?



Hakima is from a small village in Peshawar, Pakistan. She's twelve years old, and she has nine brothers and sisters. Hakima is the only one in school. She's the only one in her family that can read and write. Hakima reads to her classmates, and they listen. She wants to be a teacher when she grows up.

Jomo is from the Iten region, in Kenya. Jomo's school is about four kilometers from his home. Jomo runs to school every morning and back home after classes. Jomo is ten years old, and he wants to be an athlete. There are many marathon runners in Iten. School is from 8:00 A.M. to 4:00 P.M. Students receive lunch at school every day. Jomo takes some of his lunch home and shares it with his family.



About the Reading

Answer true or false.

1. _____ Hakima's brothers and sisters are students too.
2. _____ She can read and write.
3. _____ She wants to be an athlete when she grows up.
4. _____ Jomo runs to school, and comes back by bus.
5. _____ Students eat lunch at Jomo's school.

Writing

Answer this question: How is your school different from Hikama's and Jomo's?

World Link



Find information about schools in another country. Tell your classmates about what you learn.