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# New World

Student Book

3

ผู้เรียบเรียง

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New World

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# Scope & Sequence

	Unit	Functions	Grammar
1	How Often Do You Work Out?	To talk about how often one does everyday activities To express likes and dislikes	Frequency adverbs and expressions Gerunds as objects of verbs
2	Don't Worry! Be Happy.	To talk about emotions To make suggestions To give reasons	Negative questions with <i>Why</i> <i>Why?</i> / <i>Because</i> Intensifiers: <i>very, so, a little, a bit</i>
3	What Do We Need?	To talk about food, recipes, and diet To talk about things one needs To talk about quantities	Count / non-count nouns Expressions of quantity
	Review 1		
4	Going Shopping	To talk about shopping To talk about plans To agree with what someone has just said	Information questions with <i>going to</i> Agreeing with <i>so . . .</i> and <i>neither . . .</i>
5	Did You Have a Good Time?	To talk about travel and trips in the past To talk about interesting places To discuss the weather	Simple past tense Infinitive of purpose
6	Accidents Happen!	To talk about accidents and blackouts To talk about ongoing actions in the past	Past progressive Past progressive + <i>When</i>
	Review 2		
7	Have You Ever?	To talk about experiences one has had	Present perfect Adverb: <i>ever</i>
8	The More, the Better	To compare two items or groups of items	Comparatives
9	It's Amazing!	To compare three or more things To give opinions	Superlatives Question with <i>How</i> + adjective
	Review 3		
10	Leave My Things Alone!	To talk about possessions To talk about sharing	Possessives Question word: <i>Whose</i>
11	What Should I Do?	To ask for advice To talk about problems and issues	Auxiliary verb: <i>should/shouldn't</i>
12	Will You Miss Me?	To talk about the future To make predictions To discuss what someone will miss from home	The future with <i>will</i> Information questions with <i>will</i>
	Review 4		

Language	Vocabulary	Pronunciation	Reading	Writing
<i>How often do you exercise?</i> <i>I go to the gym three times a week.</i> <i>I enjoy watching movies.</i>	Everyday activities	Vowel + <i>r</i>	<i>What Kind of Student Are You?</i> Curriculum connection: Psychology	Write about a typical day
<i>Why don't you take a rest?</i> <i>Why are you smiling?</i> <i>Because I'm happy.</i> <i>She's very worried.</i>	Emotions Animals	Stress in two-syllable adjectives	<i>The Octopus</i> Curriculum connection: Life science	Write about things that make you angry, happy, sad, etc.
<i>How much flour is there?</i> <i>Only a little.</i> <i>How many eggs are there?</i> <i>A few.</i>	Names of foods Containers	Reduction of <i>of</i>	<i>Fruits from Asia</i> Curriculum connection: Life science / Health	Write about one's daily diet
The Human Pump Curriculum connection: Health				
<i>What are you going to buy?</i> <i>I'm going to buy a new wallet.</i> <i>I'm tired. – So am I.</i> <i>I didn't buy anything. – Neither did I.</i>	Vocabulary for clothes, accessories, electronics, and sports	Reduced vowel sound (schwa)	<i>Shopaholics</i> Curriculum connection: Life skills	Write about a popular pastime in one's country
<i>He traveled to China on his vacation.</i> <i>The weather was hot and humid.</i> <i>They went to Africa to see wildlife.</i>	Tourist activities	Past tense verb endings	<i>The City of Angels</i> (Bangkok) Curriculum connection: Geography / Social studies	Write a blog entry about a place one visited
<i>What were you doing when you fell?</i> <i>I was getting a pot from the cabinet.</i>	Verbs related to accidents ( <i>fall, burn, slip, crash, etc.</i> )	Reduction of <i>was/were</i> in the past progressive	<i>What Were You Doing When the Lights Went Out?</i> Curriculum connection: Technology	Write about an imaginary experience in a blackout
Rock 'n' Roll Curriculum connection: Social studies / Music				
<i>Have you ever been to a circus?</i> <i>I've seen a whale.</i> <i>I've never gone skydiving.</i>	Vocabulary for outdoor and leisure activities	Reduction of <i>have</i> in the present perfect	<i>Under the Stars in the Sahara</i> Curriculum connection: Geography	Write about a personal experience one will never forget
<i>Ants are stronger than elephants.</i> <i>Kangaroos are better jumpers than any other mammal.</i>	Adjectives, including ones to describe places ( <i>bigger, safer, cleaner, friendlier, etc.</i> ) Animals	Rising and falling intonation in questions	<i>Historical Rivals</i> (Paris and London) Curriculum connection: Social studies	Compare oneself to a family member or a friend
<i>The most dangerous shark is the great white shark.</i> <i>The sequoia is the world's largest tree.</i>	Adjectives, including ones to describe animals (loudest, tiniest, most intelligent, etc.)	Linking of sounds between words	<i>King of the Seas</i> Curriculum connection: Life science	Write about an endangered species
Google Curriculum connection: Technology				
<i>Whose towel is this?</i> <i>It's hers. It's not mine.</i>	Personal items (shampoo, soap, hairdryer, etc.)	Reduction of pronouns	<i>Getting Along</i> Curriculum connection: Life skills / Values	Write about experiences/problems living with family members
<i>I should study harder.</i> <i>You shouldn't leave your keys in the car.</i>	Vocabulary related to health ( <i>overweight, junk food, fats, etc.</i> )	<i>should</i>	<i>You and Your Health</i> Curriculum connection: Health	Write about what one does to stay healthy
<i>She'll miss her family and friends.</i> <i>They won't see their families for a long time.</i>	Vocabulary related to college and studies ( <i>dorm, major, business administration, etc.</i> )	Reduction of <i>will you</i>	<i>Studying Abroad</i> Curriculum connection: Life skills	Write an email describing an imaginary experience attending a school away from home
Smart Houses Curriculum connection: Science / Technology				



# How Often Do You Work Out?

## New Language 1.2

Mark the activities you do.  
How often do you do those things?



I like jogging.  
I often jog in the morning.

**Hannah**



I hate exercising. I love using social media. I spend hours surfing the Internet.

**Emma**



I'm on the soccer team.  
We usually practice after school twice a week.

**Zachary**



I enjoy working out.  
I go to the gym three times a week.

**Ben**



I seldom play sports. Sometimes I play a game of tennis. My favorite hobby is cooking and baking.

**Claudia**



I enjoy watching movies.  
I sometimes see five or six movies a week.

**Noah**



I love extreme sports. I often go motorcycle riding on the weekend.

**Josh**



I play classical guitar. I usually practice one or two hours a day.

**Becky**

## Language Check

Answer *true* or *false*.

- \_\_\_\_\_ Hannah never runs in the morning.
- \_\_\_\_\_ Ben often goes to the gym.
- \_\_\_\_\_ Emma enjoys exercising.
- \_\_\_\_\_ Claudia's favorite hobby is tennis.
- \_\_\_\_\_ Noah is crazy about movies.
- \_\_\_\_\_ Becky seldom practices the guitar.

## Pronunciation 1.3

Listen and repeat. Notice three common pronunciations of vowel + *r*.

1	2	3
exercise	guitar	sports
surf	Zachary	morning
motorcycle		

## Practice 1.4

Ask and answer.

- A: How often do you exercise?  
B: I go to the gym three times a week.
- A: What do you enjoy doing on the weekend?  
B: I love dancing.



# Conversation 1.5

- Reporter:** Now, Laura, I'd like to ask you a few questions about your day, for the School Network. What's your morning like?
- Laura:** Well, I'm an early bird. I usually get up at six o'clock. I work out for half an hour. Then I take a shower, have breakfast, and ride the bus to school.
- Reporter:** What kind of student are you?
- Laura:** I always do my assignments, and I study hard, especially before tests. I guess I'm hardworking.
- Reporter:** Do you normally get good grades?
- Laura:** I usually get average grades.
- Reporter:** What are you like in class? I mean, do you participate in class?
- Laura:** Yes. I ask and answer questions, and I always pay attention in class.
- Reporter:** And what do you do for fun?
- Laura:** I enjoy collecting things: stuffed animals, rocks, old records, T-shirts with funny sayings . . . stuff like that!



## About the Conversation

- Does Laura usually get up early?
- How does she normally go to school?
- What kind of student is Laura?
- Does she participate in class?
- What is her favorite hobby?

## Listening 1.6

Listen and answer *true* or *false* about Vicky.

- \_\_\_\_\_ Vicky enjoys doing the housework.
- \_\_\_\_\_ She hates cleaning the kitchen.
- \_\_\_\_\_ Jake usually helps her clean the house.
- \_\_\_\_\_ He never puts his stuff away.
- \_\_\_\_\_ He sometimes washes the dog.
- \_\_\_\_\_ Their mother rarely talks to Jake about his behavior.



## Grammar

### Frequency Adverbs and Expressions

Frequency adverbs answer questions with *How often* . . . ?

<b>How often</b> do you watch TV?	I	always	(100%)	watch TV in the evening.
		usually		
		sometimes		
		seldom/rarely		
		hardly ever		
		never	(0%)	

**Note:** Frequency adverbs often come before the verb: I **usually** go to bed late.

Frequency expressions answer questions with *How often* . . . ?

### Expressions of Frequency

I	watch TV	every day.
		three times a week.
		twice a week.
		once a week.

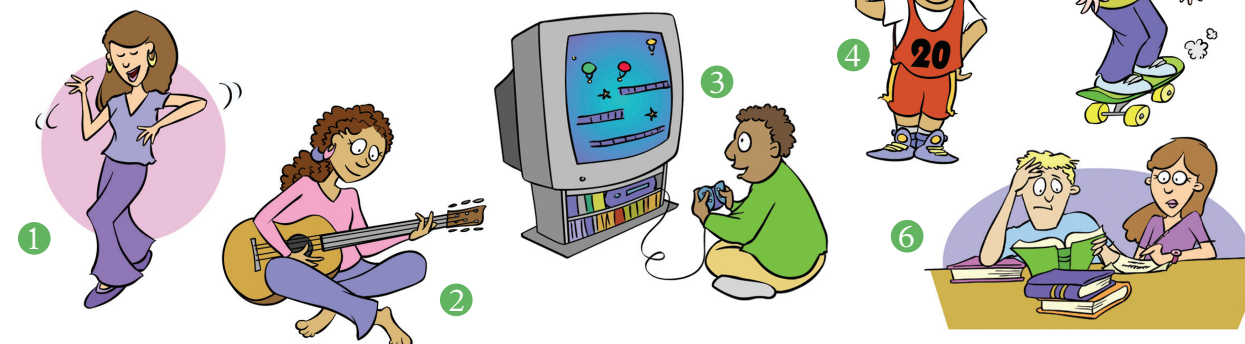
### Gerunds as Objects of Verbs: *like, love, hate, enjoy*

Gerunds have the form verb + *-ing*. They can be used after some verbs.

I **like listening** to music. He **enjoys going** to the movies.  
You **love dancing**. She **hates running**.

**Note:** Don't use *like, love, hate* in the present progressive to express likes and dislikes. Use these verbs in the simple present tense instead.

- A** Look at the pictures. Make sentences with gerunds. Follow the example.



- Kaitlin (enjoy) Kaitlin enjoys dancing.
- Yasmin (love) \_\_\_\_\_
- Michael (like) \_\_\_\_\_
- Sam (love) \_\_\_\_\_
- Rick (enjoy) \_\_\_\_\_
- They (hate) \_\_\_\_\_

**B** Make sentences about yourself. Use frequency adverbs and expressions.

- |   |   |
|---|---|
| 1. sleep / a day                          | <u>I usually sleep eight hours a day.</u> |
| 2. do homework / right after school       | _____                                     |
| 3. talk on the phone                      | _____                                     |
| 4. watch television / after dinner        | _____                                     |
| 5. exercise / in the afternoon            | _____                                     |
| 6. hang out with friends / on the weekend | _____                                     |

**C** Which of these are true for you? Mark them. Compare your answers with a partner.

- |   |   |
|---|---|
| 1. _____ I often go to the movies.        | 6. _____ I eat out two or three times a week. |
| 2. _____ I sometimes go out at night.     | 7. _____ Sometimes I do the laundry.          |
| 3. _____ I never go to clubs.             | 8. _____ I seldom work out at the gym.        |
| 4. _____ I always do my homework.         | 9. _____ I study more than ten hours a week.  |
| 5. _____ I usually keep my room in order. | 10. _____ I get up early every day.           |

## Writing

Write about your typical day.

## Speaking

Work in groups and answer the questions.

- How much free time do you have?
- What do you enjoy doing in your free time?
- What do you hate doing?
- Do you read books or magazines in English?
- How often do you watch movies in English?
- Do you surf the Internet in English? How often?



## Reading

1.7

Curriculum Connection Psychology

Look at the photos. What do you think the Reading is about?

## What Kind of Student Are You?

Students can be divided into various categories. See which one(s) you fit into.

**The Know-It-All:** These students think they know everything. They always answer the teacher's questions, and they never will admit that they're wrong.

**The Teacher's Pet:** This kind of student sits in front of the class, pays attention to everything the teacher says, usually raises his/her hand to answer questions, and is always near the teacher.

**The Hardworking Type:** This student takes notes in class, reviews material at home, always does homework, and gets good grades.

**The Lazy Type:** These students are irresponsible. They sometimes fall asleep in class, study little, and hardly ever do homework. Their grades are always bad.

**The Friendly Type:** This student is popular with all the classmates. He/she usually copies homework from other students' notebooks and always asks for help during tests.

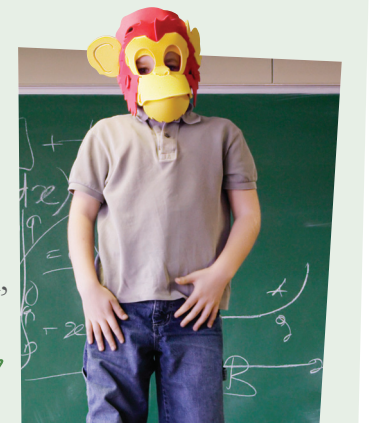
**The Firefighter:** These students are always in a hurry. They usually study for tests or exams the night before, and they do their homework and assignments just before the deadline.

**The Talker:** This student doesn't stop talking in class and never listens to what the teacher is saying.

**The Poor Student:** This student studies really hard, does homework, but always gets poor grades.

**The Average Guy:** This student pays attention in class, does homework, and studies enough to get passing grades.

**The Comedian:** Every class has one. These students love to laugh at their own jokes—and sometimes others do too.



## About the Reading

Answer *true* or *false*.

- \_\_\_\_\_ The lazy student often gets good grades.
- \_\_\_\_\_ The teacher's pet seldom sits at the back.
- \_\_\_\_\_ The talker usually listens to the teacher.
- \_\_\_\_\_ The hard worker always does assignments.

## World Link



Do a survey in class, and find out what your classmates enjoy doing the most and the least in their free time. Present your findings to the class.