คำชี้แจง

หนังสือเรียน รายวิชาพื้นฐาน ภาษาอังกฤษ New Frontiers 5 ชั้นมัธยมศึกษาปีที่ 5 กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 เล่มนี้ จัดพิมพ์โดย บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด

ผ้เรียบเรียง

1. Thomas Hong

2. Tapanga Koe

ผู้ตรวจ

1. อาจารย์สุนันทา อินคำเชื้อ

2. อาจารย์มารียาดาร์ ธีดาอักษรสกุลส์

3. Mr. Seth Thomas Barter

บรรณาธิการ อาจารย์จิลลา กิติกรวรเดช

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้สำนักวิชาการและมาตรฐานการศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ตรวจประเมินคุณภาพทางวิชาการ เพื่อออกใบอนุญาตให้ใช้ ในสถานศึกษาแทนใบประกันคุณภาพของบริษัท กรณีที่พบข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้ บริษัททราบเพื่อดำเนินการตามที่ระบุในใบประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการ และมาตรฐานการศึกษาทราบด้วย เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือในสถานศึกษา ต่อไป

> สำนักวิชาการและมาตรฐานการศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน

NEW FRONTIERS 5 (B1± Upper Intermediate) STUDENT BOOK

Thomas Hong • Tapanga Koe

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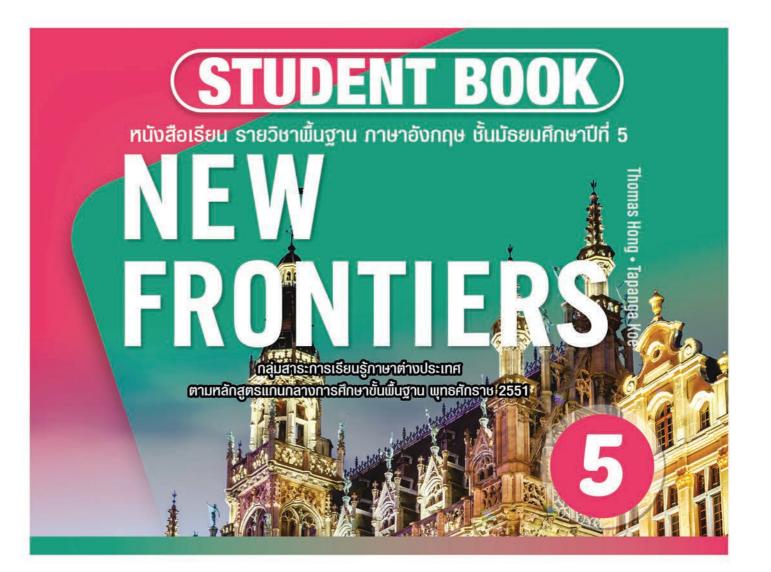
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ผู้เรียบเรียง

Thomas Hong
Tapanga Koe

ผู้ตรวจ

อาจารย์สุนันทา อินคำเชื้อ อาจารย์มารียาดาร์ ธีดาอักษรสกุลส์ Mr. Seth Thomas Barter

บรรณาธิการ

อาจารย์จิลลา กิติกรวรเดช





Scope and Sequence

HOW TO USE	Page 4				(o Grammar Reference Page 110	O Word List Page 113
UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING	SPEAKING	READING	WRITING	PROJECT
THAT'S ME!	Hobbies Pastimes Interests Experiences	Present perfect Action verbs vs. Stative verbs	Listen to talks about where someone has been	Talk about your experiences	Read about interesting hobbies and pastimes	Write an SNS profile of yourself	K-Drama Director
MY HERO Page 18 Page 30 Review 1-2	Role models Adventure Exploration	Past perfect Adverb sentence starters Past perfect continuous	Listen to people talk about heroic actions	Describe the qualities of a hero	Read about real-life heroes	Write about a hero you admire	Let's Explore!
TIME TO CELEBRATE!	Performances Performers Festivals & celebrations Traditions	Present perfect vs. Past simple Present perfect continuous Phrases to conclude	Listen to people talk about cultural events they have attended	Talk about traditional cultural events and celebrations	Read about the history of rock 'n' roll music	Write a review of a play, movie, or concert	Let the Festivities Begin!
MANAGING YOUR MONEY Page 44 Page 56 Review 3-4	Money Finance Spending Budgeting	Modal verbs of necessity Future perfect & Future perfect continuous	Listen to people ask for and receive advice about money	Give someone financial advice	Read about students' financial issues	Write a financial plan	Project Manager
WHO ARE YOU? Page 58	Personality Qualities Characteristics	Defining relative clauses Non-defining relative clauses	Listen to descriptions of personality types	Describe your personality	Read about personality tests	Write about people's personalities	Personality Finder
A HISTORY OF THE FUTURE Page 70 Page 82 Review 5-6	Adverbs Technology Tech jobs	Passive voice tenses Causative passive	Listen to people talk about new technology	Talk about how technology will change people's lives	Read about failed technologies	Write an argument for or against the use of technology	Automated Solutions
EXPLORING ENVIRONMENTAL POLICIES Page 84	Environment Environmental issues Laws	Causative verbs let, make, have Causative verbs get, help Phrasal verbs	Listen to people share their opinions about environmental policies	Give your opinion about environmental issues	Read about how environmental issues are being handled	Write your opinion about environmental policies	Policy Maker
WHAT WILL YOU BE HAVING? Page 96 Page 108 Review 7-8	Dining Food preferences Cooking	Gerund verbs & Infinitives Making dining requests -ing forms: gerunds, verbs, and adjectives	Listen to people taking and making meal orders	Ask questions about a dish, state preferences, and make special requests	Read about preferences and manners in different cultures	Write an email requesting special accommodations	Picky Eaters

How to Use

(Redes

AUDIO)

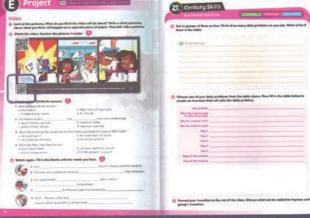
Scan the QR Code at the start of each lesson to get the audio for the unit.



VIDEO

Scan the QR Code on Project Lessons to link to animated shorts.





Comics

Every animated short comes with a companion comic.



Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.





Classroom Language



1 Listen and number. @00-01

































Read the questions.

How do you spell "board"?

Can you repeat that?

Can you say that again more slowly?

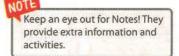
How do you say "___ in English?

What does "board" mean?

How do you pronounce this word?

I have a question.









Reading

Aim Read about interesting hobbies and pastimes

Vocabulary

🕦 Listen and number. 🧠 1-01















Match the words with the definitions.

exploration

- 1. recent
- category
- 3. outdoor
- 4. pastime
- 5. exploration •
- 6. target
- 7. contribute •
- 8. cache

- · a. an activity you enjoy doing in your free time
- · b. happening or beginning a short time ago
- · c. to give something in order to provide or achieve something
- · d. happening in a place that is outside
- · e. to go around a place you've never been to before
- · f. a group of people or things that are similar
- · g. a secret supply of something put in a container
- · h. an object that is shot at during shooting practice

Pre-reading

Cook at the different hobbies. Match the hobbies with the best picture. Research online if needed.

1. calligraphy

4. bungee jumping

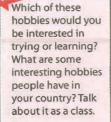
- 2. origami
- 5. cliff diving
- 3. ikebana (flower arrangement)
- 6. taekwondo











Read the article. Underline the sentences in the present perfect tense. 1-02



What sports does your country perform well in at the Olympics?

UE HOBBIES

ARCHERY

My name is Mina, and I'm a competitive target archer. I have competed at the professional level for many years now, and I've even won a few tournaments.

Target archery is a very popular sport, and it is particularly popular in my country. You could almost call it a national pastime for Koreans. There are even archery cafés in Korea! This might be why South Korea is known for producing some of the most talented archers in recent years. In fact, South Korean archers grabbed gold medals in all four categories of archery at the 2016 Rio Olympic Games.

The rules of target archery are simple. Archers shoot at a stationary target. Indoor competitions take place at 18m. Outdoor ranges can be from 25m to 90m. Each match is divided by ends which are counted as either three or six arrows. Archers shoot their arrows at a target with ten rings drawn on it. Each ring's value gets higher as it nears the center. After firing all shots, archers add up their scores and the archer with the most points at the end of the competition wins

GEOCACHING

Hello, I'm Andrew and I have been an active geocacher for more than ten years. Geocaching is an activity for people who love exploration and adventure. It's essentially a giant game that involves using Global Positioning System (GPS) receivers to search for hidden treasures called geocaches. There are all kinds of geocaches. Some are very simple to find and others require the participant to solve puzzles to learn the cache's location. What waits inside each cache is a mystery. Geocaches can contain all sorts of different treasures, such as CDs, books, USBs, and even money. One common item in almost every geocache is a logbook. The logbook is a record of all the participants who have found the cache and contributed to it.

If you're interested in seeing what treasures lie out there, you can try this activity out yourself. Look online for nearby geocaches. There may be some nearby. Find one and then set off on your first geocaching adventure. All you need is a smartphone and a little bit of time to join in the fun.

Go online and try to locate a geocache near you. Who do you think placed it there?

Comprehension

G Circle true or false.

false 1. South Korean archers performed poorly at the Rio Olympics. true 2. Outdoor target archery ranges can be over 90 meters long. false true 3. Andrew has been a geocacher since he was ten years old. false true 4. Geocaches usually contain a logbook for people to sign. true 5. You can find geocache locations online. true

Answer the questions.

- 1. What are the rules of target archery?
- 2. What are some things that can be found inside of a geocache?
- 3. What equipment do you need to search for geocaches?

Talk with a partner.

- 1. What are some unique hobbies?
- 2. What is the most unique activity or hobby you've ever tried? What was fun or not fun about it?
- 3. What are some common pastimes in your country?





Listening

Aim Listen to talks about where someone has been

Vocabulary

1-03 Listen and number.



















Circle the words that match the definitions.

1. a style of cooking

a. memorable b. cuisine

2. extremely big

a. gigantic

b. gather

c. leisure

c. leisure

3. having a very good taste or smell

a. impressive

b. memorable c. delicious

4. the time when you're not working

a. memorable

b. gigantic

c. leisure

5. to join other people somewhere to make a group

a. consider

b. manage

c. gather

Focus

(3) Talk with a partner.

What countries have you been to?

I have been to many countries. I have been to the United States, Mexico, and Brazil.

What's the most interesting thing you've seen or done while abroad?

> I have seen Times Square in the United States. I have been surfing in Brazil.

What are some interesting traditions from your country?

> When you or a friend buy new shoes, someone will step on them to bring you luck.

Listen and circle the answers. 1-04





What has Stephanie NOT done?

- a. been to Japan
 - b. been to Spain
 - c. been to America
- 1. Stephanie
- d. been to Mexico

What is pyebaek?

- a. a tradition in Singapore
- b. a delicious Korean snack
- c. a wedding activity
- d. a leisure activity



2. Yoon-Ji



What does Mario like about Italy?

- a. the cars
- b. the food
- c. the statues
- d. the coffee

Grammar

6 Look at the table.

Remember, we use the past simple for past events or actions which have no connection to the present. We use the present perfect for finished actions when they have a connection to the present.

Present Perfect

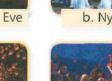
The present perfect tense is used to talk about experience up to the present, to provide a reason for some action or state, and to talk about something which hasn't happened yet but is expected to happen. The present perfect tense construction is subject + have / has + past participle.

6 Fill in the	e blanks with the correct ve	erb tense of the given	words.	
My name	is Anna, and I'm currently a backp	acker. I've always 1	(want) to travel three	ough
Europe, ar	nd now I'm finally here.			
2	(start) my trip in Lond	don. I 3	(love) British culture ever since I	was a
child than	ks to the show <i>Doctor Who</i> . So, I	am so excited to be here.		
The first p	ace I plan to 4.	(visit) is Westminster Abbe	ey. This church 5.	(be)
around for	over 900 years, and it is still 6	(use) to th	nis day. Seventeen royal wedding	JS
7.	(hold) at this historic c	hurch, including the weddi	ng between Prince William and (Catherine
Middleton	in 2011.			

Listen Up

🚺 Listen and read the statements. Match the celebrations with the speakers. 🧠 1-05





0	Lieton	aaain	E:11	in	tho	blanks	with	tha	words	1/011	hoan	
(8)	Listen	again.	-111	ın	tne	blanks	with	tne	words	you	near.	1

	to many countries of things while traveli		rope and Latin America.
2. Benjamin: I	traveling. I	at least	different countries. So
	orite tript to see, and one of the most		
3000 3000 300 300 300	to for		
			ar's Eve theystops

4. Harrington: I_ _ almost every year ______ I was 12. You probably of it. It's called ____ ___. This holiday doesn't have attached to it. It began in 1945. ancient

Speaking

Aim Talk about your experiences

Vocabulary

1-06 Listen and number.



















Listen and answer the questions. @1-07

- 1. How does the woman feel?
- 2. How does the man feel?
- 3. How does the woman feel?
- 4. How does the man feel?
- 5. How does the woman feel?

a. jealous	b. regretful	c. impressed	d. ignored
a. awkward	b. impressed	c. regretful	d. amused
a. amused	b. ignored	c. offended	d. awkward
a. joyful	b. amused	c. regretful	d. ignored
a impressed	b. iovful	c. awkward	d. jealous

Focus

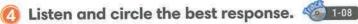
(3) Talk with a partner.

Have you ever felt jealous of someone?

Yeah. I've felt jealous of someone before. Not really. I don't get jealous easily.

How are you feeling?

I'm feeling a bit regretful right now. I wish I had studied more.



	1.	a.	b.	C.	d.
--	----	----	----	----	----

c. d.



There are a lot of different emotions. Think

4. a. b. c. 3. a. b. c. d.

	Complete	the sentences	to	make	statements	that	are	true	for v	OIL
Э.	Complete	the sentences	LU	HUKE	statements	ciicic	OII C	61 616	,	-

 I feel jealous when 	
2. I feel joyful when	

- 3. I don't feel amused when __
- 4. I don't feel impressed by _____



about some others and talk about when you have felt those emotions most often.

Expressions

Showing personal experience

(3) Look at the table.

Phrase	Example					
In my experience,	In my experience, you shouldn't say that or you'll offend someone.					
I remember when	I remember when I felt jealous of my brother.					
What happened was,	What happened was, my brother said something rude and upset my friend.					
At the time,	At the time, my friend didn't respond, but he felt very awkward.					
One time, (when) One time, I forgot to thank my mom on Mother's Day and felt really regre						

Talk with a partner. Complete the statements below. Use the expressions to give details.



In my experience, people feel jealous when...



One time, I felt disgusted because...



At the time, I was angry because...



I remember when I was impressed by...



I felt awkward once. What happened was...

Read. Circle the words that describe Antoine's emotions. Then answer the questions.



My name is Antoine. I'm from Texas. Well, I was from Texas. Now, I'm living in South Korea. I've lived here for three years now. I'd like to talk about my experience so far.



At first, I wasn't impressed. What happened was, I felt overwhelmed by the number of people. Also, nobody seemed to care about the people around them. I felt like I was all alone. Also, I often felt awkward. There are a lot of traditions in Korea, and I didn't know any at first. I remember when I first got here, I wore my shoes indoors. One time, I tried to tip someone at a restaurant and he was offended. Now, I feel more comfortable. In fact, I love it here. Every day, I learn something new about this wonderful country.

1.	How	did	Ant	oine	feel	about	Korea	at first?

- 2. What made Antoine feel awkward?
- 3. Why was someone offended by Antoine?
- 4. How does Antoine feel about Korea now?

Speak Up

Talk with a partner. Ask if they have ever experienced any of the given situations. Add more experiences to the list and ask your partner about them.

Experiences	Example
Moved to a new city	Yes. I remember when I moved here. I felt really lonely and awkward at school.
Offended someone by mistake	
Ate something strange	
Forgot an important event	
Traveled abroad	
	8

Writing

Aim Write an SNS profile of yourself

Vocabulary

1-09 Listen and number.

















- 1. realize

- 2. doubt
- 3. believe
- 4. deny
- 5. imagine •
- 6. interests •
- 7. appreciate •
- 8. adore

- · a. to have feelings of not being certain about something
- . b. to create an idea in your mind
- · c. to feel grateful to someone or something
- d. to notice or understand something you didn't before
- e. to say that something is not true or refuse to give permission

• f. to love someone or something and have a good opinion of them or it

- g. things you enjoy doing, studying, playing, or experiencing
- h. to think that something is true

Grammar

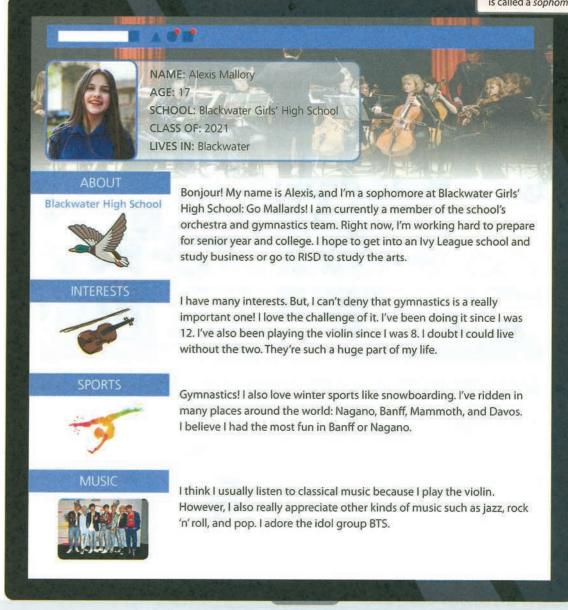
Read the conversation. Circle the stative verbs and draw a square around the action verbs.

Action verbs	Stative verbs
Action verbs describe someone or something doing an action, moving, or changing. They are often used in present continuous sentences.	Stative verbs are usually related to thoughts, emotions, relationships, senses, and states of being. They are often used in simple present sentences.
She is playing soccer. She is eating soup. They are watching TV.	He feels sick today. He has a headache. I heard the music. I believe we should move on.



Read and circle the stative verbs in the SNS profile.

In the US, a student who is in the 10th year of school is called a sophomore.



- Answer the questions in complete sentences.
 - 1. What are Alexis's interests?
 - 2. What are Alexis's future plans?
 - 3. Where are some of the places Alexis has been?
 - 4. How long has Alexis been playing the violin?
 - 5. How does Alexis feel about her interests?
- Talk with a partner.
 - 1. What interests would you like to share with the class?
 - 2. What do you think of social media and people putting personal information online?
 - 3. How would the world be different without social media?

Writing

Fill out your own SNS profile on p. 115. Include five different stative verbs in your profile. Draw pictures or add pictures to the profile.

Project

Aim Create characters for a drama

Video

1 Look at the pictures. What do you think the video will be about? Talk with a partner.

Watch the video. Number the pictures in order.



Watch again. Circle the words you hear.



- 1. What are your pastimes / hobbies / contributions?
- 3. I've made a(n) memorable / impressive / gigantic cake at a cooking contest.
- 5. We love pastimes / exploration / traveling.



- 2. I've cooked a cuisine / delicious / memorable meal.
- 4. I was really angry / awkward / amused that day, Daisy.

Watch again. Circle the answers.



- events. 1. Collector and Daisy are talking about c. amusing d. leisure b. memorable a. pastime
- 2. When Ella says, "That cake made the judges sick," Daisy feels:
- a. awkward b. jealous
- c. disgusted
- d. angry

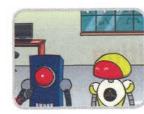
- 3. Which of these is NOT one of Collector's pastimes?
- a. cooking a meal
- b. playing basketball
- c. volunteering
- d. origami
- that Collector and Daisy went to Japan. 4. Mario does not _
- a. believe
- b. contribute
- c. deny
- d. realize
- 5. Why don't Mario and Ella believe that Collector and Daisy have been to Japan?
- a. because they aren't programmed to explore
- b. because they haven't taken them to Japan
- c. because they often lie about things

- d. because they don't speak Japanese
- Look at the photos from the comic. On a separate piece of paper, write 1-2 statements describing what is happening in each panel and how the character(s) felt in each moment.











K-Drama Director

Collaboration

Read the characters' profiles and backstories.

Woong-Shin High School TOP STUDENTS



Name: Hye-Jin Kim (Angela)

Hye-Jin was born in the United States to South Korean parents. Hye-Jin moved back to Korea at the start of high school. She's from a wealthy family and has traveled all over the world. She is well educated and has attended schools in many different countries. She's currently the top student in her class and intends to keep it that way. She plans to graduate and attend a top university where she'll study to be a doctor or lawyer.

Interests:

school, piano, foreign languages, ballet, cello

Clubs & Activities:

volunteer club member, student body member, after-school tutor

(MAKE YOUR OWN)	



Name: Min-Ho Park (Chris)

Age: 17

Min-Ho was born in South Korea. His father is a British expat living in South Korea. His mother is a teacher. Min-Ho's is from a middle-class family. He has only ever been to the United Kingdom. He's received his entire education in Korea. He attends several after-school academies and is ranked second in his class. He hopes to become the top student in his class. He plans to graduate and attend university to study engineering. His goal is to design cars in the future.

Interests:

cars, electronics, British television, guitar, music

Clubs & Activities:

not a part of any clubs, attends after-school academies, works part-time at a family restaurant

	Personality:
-	1000000
#1	50

(MAKE YOUR OWN)

Write a screenplay for a K-drama using the two characters. Follow the steps to organize your play.

STEP 1	Choose a genre	Decide if your drama is a comedy,	tragedy, romance, etc
STEP 2	Write a script	Get your team together and write	an amazing script.

STEP 3 Decide roles Choose your male / female lead, extras, director, SFX technicians, etc.

STEP 4: Table reading Get your actors and practice by reading your script and getting the tone. STEP 5 | Rehearsal Practice acting out your script in front of the class and get feedback.

STEP 6 : Film Get out your cameras and film your drama!