### คำชี้แจง

หนังสือเรียน รายวิชาพื้นฐาน ภาษาอังกฤษ New Frontiers 6 ชั้นมัธยมศึกษาปีที่ 6 กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 เล่มนี้ จัดพิมพ์โดย บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด

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**บรรณาธิการ** อาจารย์จิลลา กิติกรวรเดช

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้สำนักวิชาการและมาตรฐานการศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ตรวจประเมินคุณภาพทางวิชาการ เพื่อออกใบอนุญาตให้ใช้ ในสถานศึกษาแทนใบประกันคุณภาพของบริษัท กรณีที่พบข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้ บริษัททราบเพื่อดำเนินการตามที่ระบุในใบประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการ และมาตรฐานการศึกษาทราบด้วย เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือในสถานศึกษา ต่อไป

> สำนักวิชาการและมาตรฐานการศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน

### NEW FRONTIERS 6 (B2 Pre-Advanced) STUDENT BOOK

Tapanga Koe • Mario Scafaru

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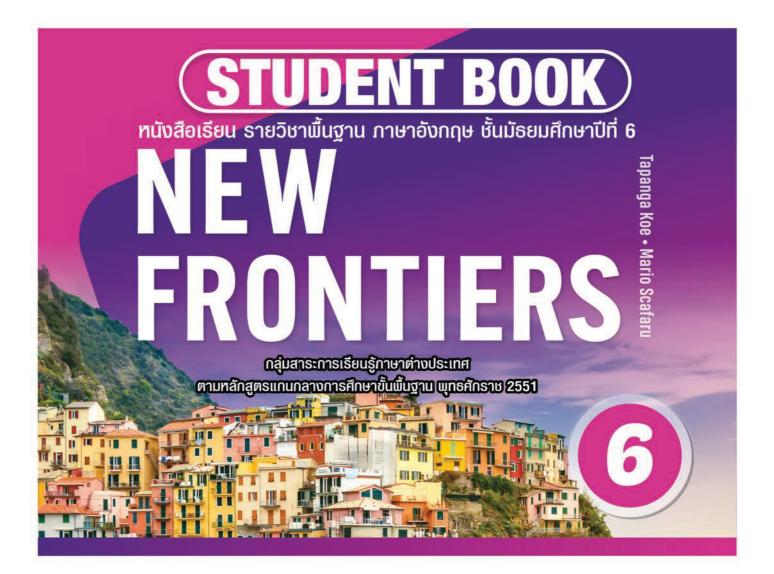
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อาจารย์จิลลา กิติกรวรเดช





# Scope and Sequence

HOW TO USE	Page 4					o Grammar Reference Page 110 o Word List Page 114		
UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING	SPEAKING	READING	WRITING	PROJECT	
GETTING READY FOR COLLEGE Page 6	Education Interviews	Defining and non-defining relative clauses Present perfect simple Present perfect continuous	Listen to college interviews	Answer difficult interview questions	Read interview horror stories	Write a follow-up letter	Mock Interview	
TIME TO SET SAIL Page 18 Page 30   Review 1-2	Travel Adventure	Present perfect simple vs. past perfect simple Past perfect simple vs. past perfect continuous	Listen to people talk about their travels to faraway locations	Talk about places you've been to or would like to go to	Read a story about an adventurer's discovery	Write a letter to the editor	Monologist	
HEALTHY THINKING Page 32	Health Medical technology	Future forms for plans and predictions Future perfect simple and future perfect continuous	Listen to a fitness and exercise plan	Talk about medical advice regarding health and diet	Read about health-related advancements	Write a persuasive article about a health-related issue	Awareness Campaign	
MONEYTALKS Page 44 Page 56 Review 3-4	Finance Consumerism	Zero conditionals Type 1 conditionals Type 2 conditionals	Listen to people talk about their spending habits	Give advice or your opinion on spending habits	Read about market trends	Write about a financial concern or problem	Talk Show Host	
CULTURES AROUND THE WORLD Page 58	World cultures Rules and taboos	Comparatives and superlatives Bare infinitives	Listen to people talk about different cultural values	Explain differences between your culture and another	Read about different cultures	Write a guide on the dos and don'ts of your country	Welcome to My World	
Page 70 Page 82 Review 5-6	Art and design Reviews and critiques	Passive voice and active voice Personal and impersonal passive	Listen to a debate about art	Give polite criticism	Read a critical review	Write a critique of some artwork	This is Art	
DECIDING FOR YOURSELF	Memories Choices	If only / wish statements Type 3 conditionals Mixed conditionals	Listen to students' memories and regrets	Talk about decisions you made during high school	Read about students' memories and regrets	Write an alternative timeline	Map Out a Story	
Page 96 Page 108 Review 7-8	Crime Morals and ethics	Reported speech	Listen to eyewitness accounts	Report what you and others have seen	Read about a criminal investigation	Write a police report	Detective	

## How to Use

### QR Codes

### AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.



### VIDEO

Scan the QR Code on Project Lessons to link to animated shorts.





### Comics

Every animated short comes with a companion comic.



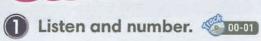
### **Class Booster**

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.





## Classroom Language





talk with a partner

























How do you spell "board"? Can you repeat that? Can you say that again more slowly?

How do you say "\_\_\_\_\_\_" in English?

What does "board" mean?

How do you pronounce this word?

I have a question.

What's the answer to number four?











Keep an eye out for Notes! They provide extra information and





### WHAT YOU WILL DO IN THIS UNIT

- A Listening Listen to college interviews
- B Speaking Answer difficult interview questions
- C Reading Read interview horror stories
- Writing Write a follow-up letter
- E Project Conduct a mock interview

### Look at the photo and answer the questions.

- 1. What is happening in the picture?
- 2. What are some reasons to be interviewed?
- 3. What are some common interview questions?
- 4. What advice would you give to someone preparing for an interview?



### Listening

Aim Listen to college interviews

### Vocabulary

Listen and number. <a>1-01</a>

















Pill in the blanks with the best vocabulary words. Change the form if necessary.

1.	My greatest	is that I never get stressed about work.				
2.	This	has been around for 200 years. It's the oldest university in this city.				
3.	I studied computer science	in university, so I am very of working for this compa				
4.	On	of the whole team, I would like to thank you for your hard work.				
5.	The student	is looking for new members.				
6.	Tom got a(n)	for winning the writing contest.				
7.	This program is very	Only one in 100 applicants is accepted.				
8.	Ricardo's	is that he worries too much about little things.				

### **Authentic Conversation**

(3) Talk with a partner.

Thanks for coming in, Billy. Please tell me a little about yourself.



Well, I was born in Chicago but grew up in New York City, where I attended George Washington High School. I'm really interested in computer programming, and I want to be a game developer.

So, why are you interested in attending this university?

Well, I know you have one of the best engineering programs in the country. Also, I heard the social life here is amazing.

> Yes, I think we have both of those things. So, why do you want to major in engineering?

All the best game developers have a background in engineering, so it's the best place to start if I want to achieve my dreams.

OK, great. So, what are your strengths and weaknesses?

My strengths are that I'm hard-working, honest, and punctual. And my weaknesses... let me think...

### Oiscuss with a partner.

- 1. Have you attended any interviews? What was your experience like?
- 2. How should you prepare for an interview?

### Listen Up

The school valedictorian is the student who has the highest grades in a graduating class and is often asked to speak at their graduation ceremony.

### Listen to the conversation. Then answer the questions. 1-02

- 1. How long has Ms. Benitez lived in Boston?
- a. since high school
  - b. since she was four
  - c. all of her life
- 3. What is true about Ms. Benitez?
  - a. She's not too determined to reach her goals.
  - b. She was the president of a robotics association.
  - c. She was the valedictorian of her graduating class.

- 2. What is one of Ms. Benitez's strengths?
- a. She works hard.
- b. She is narrow-minded.
- c. She is very flexible.
- 4. What will Ms. Benitez likely do in two months?
- a. check to see if she was accepted to the university
- b. enter a new robotics competition
- c. have another interview with Dr. Venkman

### Listen again. Then answer the questions with a partner. 4 1-02



- 1. Write down all of Dr. Venkman's questions.
- 2. Summarize the woman's answers.
- 3. Did the woman do a good job of answering the questions? Discuss.
- 4. How would you have answered the questions? Take turns asking and answering the questions with your partner.
- 5. What other questions do you think Dr. Venkman could have asked? List two questions.



### Challenge

Look at the table.

Additional Interview Questions	
1. How do you plan to contribute to this institution / school / company	?
2. Why are you a good fit for this institution / university / company?	
3. Where do you see yourself in five to ten years?	
4. What do you plan to do after university?	
5. Describe a time when you had a lot of stress. How did you overcome	it?
6. Whom do you admire the most?	
7. What is your greatest achievement?	
8. In what ways are you unique?	



🔞 Find a partner. Then practice asking and answering five of the questions from 🕜. Write down your answers and your partner's.

Question	Your Answers	Your Partner's Answers		
	The second secon			

With a partner, think of four more interview questions. Write them on a separate piece of paper. Then practice asking and answering your questions.



### Speaking

assume

intention

Aim Answer difficult interview questions

### Vocabulary

🕦 Read the words in the box. Then listen and write the vocabulary words you hear. 🤏 1-03



commit tough

circumstance sufficient

cope respond















### Fill in the blanks with the best vocabulary words. Change the form if necessary.

1. This assignment is too \_\_\_\_\_\_\_. I don't think I can do it. 2. Theresa's \_\_\_\_ was for everyone to do a different part of the presentation. \_\_\_\_\_ with all of the extra responsibilities. It was too much for him. 3. Stewart couldn't to the party this weekend. I have too many other things to do. 4. I don't think I can \_\_\_\_ \_\_\_\_\_ number of students, so it was canceled. 5. Our class didn't have a(n) \_\_\_\_\_

### Grammar

Look at the table.

Present Perfect Simple	Present Perfect Continuous			
Talk about finished actions:	Talk about unfinished actions:			
The students have studied for two hours.	The students have been studying since this morning.			
Talk about long-term actions:	Talk about temporary actions:			
The students have studied math for 12 years.	They have been studying in the library for an hour.			
Emphasize the repetition of an action:	Emphasize the duration of an action:			
He has attended five interviews this month.	He has been writing the report for two hours.			

### What is the purpose of each sentence? Read and circle the answers.

- 1. Mitch has been learning karate since last year.
  - a. to emphasize the repetition of an action
  - b. to talk about a long-term action
- c. to talk about a finished action
- d. to talk about an unfinished action
- a. to talk about a finished action
- b. to emphasize the repetition of an action
- c. to talk about a temporary action
- d. to talk about a long-term action

- 2. Steve has been to the library five times this week.
- a. to emphasize the repetition of an action
- b. to emphasize the duration of an action
- c. to talk about an unfinished action
- d. to talk about a long-term action
- 3. Danielle has been walking her dog for half an hour. 4. My mom has been working at that company for 15 years.
  - a. to talk about a finished action
  - b. to talk about a temporary action
  - c. to emphasize the duration of an action
  - d. to emphasize the repetition of an action

5	Listen and complete the conversation with the words you hear.				
	Ms. Anderson:	So, Mr. Hernandez, how long have 1			
		on going to our university?			
	page appearance appearance	The state of the s			

	ivis. Anderson.	50, IVII. Hernandez, now long have i					
		on going to our university?					
	Mr. Hernandez:	Let me think about that I guess I've been planning to go here since I was a kid.					
	Ms. Anderson:	Oh, really?					
	Mr. Hernandez:	Yeah. It 2 to go here because it's the					
		same university my parents and older sister attended.					
	Ms. Anderson:	I see. And why do you think you would be a good fit for this university?					
	Mr. Hernandez:	That's an excellent question, but a little tough. I'm not quite sure how to respond.					
	Ms. Anderson:	Take your time.					
Mr. Hernandez:		Well, I've always been interested in technology. In fact, 3					
		engineering classes at the community college since last summer. So, I think I'd be a good fit because					
		my interests match this university's specialties.					
	Ms. Anderson:	I see. So, then, how do you plan to contribute to this university if you are accepted?					
	Mr. Hernandez:	To answer your question, I plan to commit my free time to the Robotics Association. And if I have a					
		sufficient amount of time left over, I've been planning to try out for the rugby team.					
	Ms. Anderson:	Oh, you play rugby?					
	Mr. Hernandez:	Yes, I've been playing since I was in elementary school. I'm pretty good at it.					
	Ms. Anderson:	That's great. Next question: What do you plan on doing after university?					
	Mr. Hernandez:	4 in the robotics field for a couple of years and then goir					
		to graduate school if the circumstances are right.					
	Ms. Anderson:	OK, then where do you see yourself in 10 years?					
	Mr. Hernandez:	No one has ever asked me that before In 10 years, I see myself working for a research institution.					
	Ms. Anderson:	Finally, what makes you unique?					
	Mr. Hernandez:	I've never thought about that before. I'm as unique as everyone else, I guess. I do have a talent for					

### Speak Up

Cook at the table. Find the conversation pauses in [5] and underline them. Then practice using conversation pauses with a partner.

Conversation Pauses
et me think about that
That's an excellent question
To answer your question
No one has ever asked me that before.
've never thought about that before

\_\_ guite well. Besides that, I don't think I'm especially

Find a partner. Then read the interview questions. Write two more. Then practice asking and answering the questions with your partner.

Remember to use the conversation pauses from **(6)**.

Interview Questions	
. Why should we hire / accept you over other candidates?	
. How would you benefit our company / university?	
8. What is your greatest regret?	
I. Tell me something impressive about yourself.	
i. How much do you expect to learn / earn here?	
i.	
1.	

coming up with interesting ideas on how to use technology, and

unique. I'm just hard-working, and I have a passion to learn.



## Reading

Aim Read interview horror stories

### Vocabulary

1-05 Listen and number.

















Match the words with the definitions.

- 1. collapse
- 2. abandon
- 3. suspicious
- 4. encounter
- 5. occur

- 6. reputation
- 7. betray 8. combination •

- - · a. to hurt someone who trusts you by doing something wrong
  - . b. the opinion that people have about someone or something
  - · c. a result or product of combining two or more things or people
  - d. a brief meeting with another person
  - · e. not trusting someone or something
  - f. to fail or stop working suddenly; to break down completely
  - · g. to happen
  - . h. to leave and never return to someone or something

### Pre-reading

(3) Look at the pictures of people in interviews. Describe what they are doing wrong and what they should be doing. Then talk with a partner.



What he is doing wrong:

What he should be doing:



What he is doing wrong:

What he should be doing:



What he is doing wrong:

What he should be doing:

Read the stories. 4 1-06

### INTERVIEW HORROR STORIES

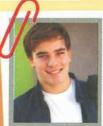


Hi. My name is Marcus, and my first college interview, which took place at Arizona State University's College of Engineering, was a complete failure. The interviewer, who was also a professor at the university, asked me normal interview questions. I answered all of his questions truthfully. Everything was going fine. Then he asked, "So, how have you been preparing for an education in engineering?" I had no idea how to answer his question. I got really nervous and started sweating like crazy. Finally, I lied and told him, "Oh, I've been working part-time at a company that makes electric cars near my house." I could tell that he was suspicious because he kept asking follow-up questions that I couldn't answer. [a] The interview quickly collapsed. The interviewer was furious with me for lying. He even told me that he could never admit someone who did

what I had done into his university. I'll never forget that encounter!

I'm Clarice, and I had a really awkward college interview. The interview was conducted by a man and a woman at the University of Georgia. Because of a combination of reasons, the interview went downhill. First, I had an upset stomach and had to go to the bathroom a lot. I must have eaten something that didn't agree with me at lunch. In total, I went to the bathroom six times. By the sixth time I went to the bathroom, the interviewers seemed pretty worried and annoyed. When I came back after the last bathroom trip, the male professor got a phone call and started talking on the phone. [b] After he hung up, the woman scolded him for answering the phone in the middle of the interview. This started a long argument between the two professors. I felt so uncomfortable. I was so happy when the interview was over.





My name is Antonio, and my friend Ricardo, whom I have known my whole life, attended the same college interview as me. Our group interview was at the University of Canberra. [c] The interviewer asked us to give him a copy of our application essays. Unfortunately, I forgot to bring mine with me. I explained to the dean that I had emailed it to the university with my application. Suddenly, Ricardo said, "I can't believe you didn't bring your essay. That's so unprofessional!" He then handed the dean his essay. I couldn't believe what had just occurred! Why would my friend betray me like that? My confidence started slipping away, but I didn't abandon hope. Luckily, the interviewer had my essay in his email. After the interview, I asked Ricardo why he did what he did. He said that he

wanted to improve his chances of getting accepted. [d] The whole situation totally ruined our friendship. A few months later, I found out that I was accepted to the university, but Ricardo wasn't.

### Comprehension

### Circle the answers.

- 1. The university where Marcus interviewed is in
- a. Canberra
- b. Georgia
- c. Australia
- d. Arizona

- 2. What is true about Clarice?
- a. Her interview made her have an upset stomach.
- c. Her friend betrayed her during her interview.
- 3. What were the reasons for Clarice's bad interview?
  - a. She was sick, and she answered her phone. c. She was sick, and the interviewers argued.
- b. She answered a phone call during her interview.
- d. She felt uncomfortable during her interview.
- b. The interviewers were sick and talked on their phones.
- d. One interviewer was sick, and the other used the phone.
- 4. Where is the best place to insert the following sentence? Both of us have wanted to go there since we were kids.
  - a. [a]
    - b. [b]
- c. [c]
- d. [d]
- 5. What can be inferred about Antonio and Ricardo?
- a. They are probably still friends.
- c. They probably went to the same university.
- b. They are probably no longer friends.
- d. They probably hung out together after the interview.

### Discuss with a partner.

- 1. Do you know anyone who has lied about something important? What happened?
- 2. Describe a time when you felt stressed out by an interview or when talking to a teacher.

### Vocabulary

1-07 Listen and number.

















F			
		Help	
	outs	tand	ling

	Fill in the blanks with the best vocabular	words Ch	ange the f	orm if necessary	F.
W 40	FIII III the blanks with the best vocabalar	y woolds. Oll	idinge the	or in the occording	0

1.	The team	for three hours before it reached a de	ecision.
2.	The proce	ess will take a long time because so m	any people applied.
3.	, I was ne	rvous, but I calmed down after a few i	minutes.
4.	That was an incredible concert. The	he band members are all	great musicians.
5.	Due to his	_ academic performance, Nasim got a	full scholarship to university.
6.	Meg got the highest grades	by the end of the y	year.
7.	. My vacat	ion would be just relaxing on the bead	th.
8.	I passed my test! What a(n)	D	

### Grammar

R Look at the table.

#### Defining & Non-Defining Relative Clauses Non-defining relative clauses give extra information Defining relative clauses give essential information about a person or thing. It is not necessary information. about someone or something, information that we A relative pronoun (who, which, whose, or whom) is need in order to understand what or who is being always used to introduce a non-defining relative clause. referred to. Relative pronouns (who, that, which, Commas are used to set apart the non-defining relative whose, and whom) are used to introduce a defining Ex. My best friend, who lives next door, is called Jimmy. Ex. They're the people whom I met last night. The red car over there, which belongs to Dirk, is 10 Those are the houses that were flooded during That woman, whom I met last year, is talking to her The money was given to the boy whose bike was Defining and non-defining relative clauses can sometimes look the same but have different meanings. Defining relative clause: My sister who works at the music shop has two cats. → The speaker has more than one sister. The one he's talking about works at the music shop.

Non-defining relative clause: My sister, who works at the music shop, has two cats.

→ The speaker only has one sister, and that sister works at the music shop.

	Combine the sentences so that they have the given	clause:	defining	or non-	-defining
_	Answers will vary.		4		

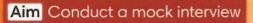
Ex	Eric's brother is coming home. Eric's brother is a college student. (non-defining)  Eric's brother, who is a college student, is coming home.	
1.	John has two sisters. He plays on the soccer team. (non-defining)	
2.	Students prepare in advance. They tend to do well in interviews. (defining)	
3.	That company makes sneakers. It has a factory downtown. (non-defining)	
4.	Mehmet is standing over there. He has long hair. (non-defining)	
5.	Schools have good facilities. They receive lots of applications. (defining)	

Read and fill in the blanks with the words in the box. Then listen and check your answers.

	which	overall	deliberating	that
	outstanding	selection	who	initially
To: Profes	sor Ahmed Okhur			
Subject:	Thank You for the Interv	riew		
Dear Profe	essor Okhur,			
This note is	s to thank you for the inte	erview 1.	we had last week at Le	wis and Clark College. It was
	Ø.		ate you taking the time to inte	
		X 0 1		a little nervous, but
	arted talking, I became mo			
I also really	y like the campus, 4	I tour	red after our interview. 5	, everyone
I talked to	was nice and helpful, espe	cially the person 6	helped me t	ind your office. I have been
thinking ab	pout it all week, and Lewis	and Clark is definitely th	ne ideal college for me.	
Anyway, 11	know that you will be 7	0	n which applicants to select over	er the course of the next week. I
hope that	you can keep me in mind	during the final 8.	In the mean	time, if you have any additional
questions, p	please feel free to email th	em to me or call me direc	ctly. My phone number is in th	e application that I left with you
Thank you	for your time.		3-	
Best Regar	rds,			

### Writing

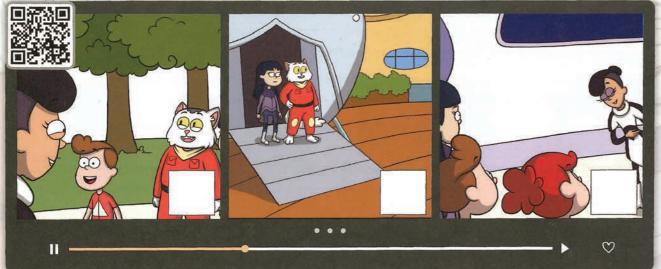
6 Write a thank-you letter to someone who has recently helped you. Include at least two defining and two non-defining relative clauses.



### Video

- Look at the pictures. What do you think the video will be about? On a separate piece of paper, write a short summary of what you think will happen. Then talk with a partner.
- Watch the video. Number the pictures in order.





Watch again. Put a check mark (√) next to the words you hear.



competitive weakness relief suspicious commit collapse association intentions reputation circumstances

Watch again. Fill in the blanks with the words you hear.



false

false

false

false

false

- for you kids! 1. What a relief... I've \_ 2. Please, Haras, consider it. We've \_\_\_\_\_\_ and made so many wonderful friends. 3. We can't just simply forget \_ 4. I've learned more about who I am and \_\_\_\_\_ doing in these past few weeks than I ever would have if I hadn't left Earth.
- Watch again. Circle true or false.



- 1. Lisa knows who Haras is. 2. Leinad apologizes to Haras for his behavior. 3. Tom and Jessie ask Lisa and Eric to stay with them. true true
- 4. Jessie wants to learn about other worlds' cultures. 5. Eric and Lisa will likely go on adventures with Haras and Leinad. true
- Talk with a partner.
  - 1. What are some things about yourself that you'd want to share with people from other cultures?
  - 2. Have you ever been separated from your friends? What happened?
  - 3. If you could go to any place right now, where would you go? Why?

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#### **Mock Interview**

Collaboration Creativity Communication

Find a partner and look at the table. Fill in the information to decide what your interview will be for. Remember to choose who will be the interviewer and interviewee.

Choose	College Interview	Job Interview
Name of University or Company		
Name of Interviewer		
Name of Interviewee		

With the same partner, look at the list of interview questions. Choose five main questions from the list. Write your answers to each question on a separate piece of paper. Then write potential follow-up questions and answers.

Interview Questions	
1. Please describe yourself.	
2. How do you usually deal with stress?	1 5 7 5 6 12 Co 12
3. Why should we accept you?	
4. What are your strengths / weaknesses?	
5. How do you plan to contribute to this institution / school / company?	
6. Why are you a good fit for this institution / university / company?	
7. Where do you see yourself in five to ten years?	
8. What do you plan to do after university?	
9. Describe a time when you had a lot of stress. How did you overcome it?	
10. Whom do you admire the most? Why?	
11. What is your greatest achievement?	
12. What makes you unique?	

With a partner, create five more interview questions. Design these questions to be challenging for the interviewee. Discuss why you are asking these questions and what you hope to learn from the interviewee's answers with a partner.

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Practice your interview with your partner. Then present your interview to the class. Discuss what everyone learned from each presentation.