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# Set's of the system of the sys

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THAILAND EDITION

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ชั้นประถมศึกษาปีที่ 4 กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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## Characters & Theme Song 100

Come on, come on!
The bus is here.
It's time to go
And say hello.

Come on, come on!
It's time for class.
Just try.
You'll be surprised!



**Smiley** 

Let's smile!
We'll play together.
Let's smile!
Have fun forever.
S-M-I-L-E

S-M-I-L-E









Come on, come on!
It's time to explore.
We'll do it together.
It's an adventure!

Let's smile!
And lighten up.
Let's smile!
Come learn with us.
S-M-I-L-E
S-M-I-L-E

We'll smile! S-M-I-L-E Let's smile! S-M-I-L-E

> S-M-I-L-E S-M-I-L-E Let's smile!







They can swim.













Look at 🔔. Listen, point, and repeat. Then ask and answer. 🕢

What can they do?





They can play soccer.

Listen and chant. (5)







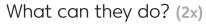
### What Can They Do?

What can she do? (2x)

She can skateboard.

She can snowboard.

She likes sports.



They can play soccer.

They can play baseball.

They like sports.







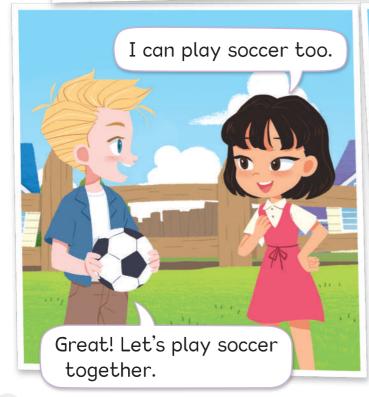
What can he do? What can they do? He can play basketball. They can play basketball.













### Listen and sing. $\bigcirc$





### Don't Worry

Let's skateboard together. (2x)

I'm sorry. I'm sorry.

I can't skateboard.

Don't worry. I'll show you. (2x)

Don't worry. Don't worry.

We can skateboard together.



### Play the game. Ask and answer.

What can he do?

He can swim.



### Play a guessing game. Ask and answer.



What can I do?

You can play baseball.





Listen and point. Then match and write. (8)

### Team Sports









This is a baseball game. There are \_\_\_\_\_\_ players on each team.

This is an ice hockey game. There are \_\_\_\_\_ players on each team.

This is a basketball game. There are \_\_\_\_\_ players on each team.

This is a soccer game. There are \_\_\_\_\_ players on each team.

What is your favorite team sport?



How many players are on each team?



A Spin, ask, and answer.

What can she do?

What can you do?



**B** Look at **A**. Listen and answer. **9** 

9

A - 2

9

A - 4

2

A - 5

Q)

A - 7





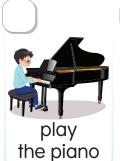
He can play the piano.





the flute

play the guitar







Look at (A). Listen, point, and repeat. Then ask and answer. (12)

Can they play the violin?

Can she play the guitar?





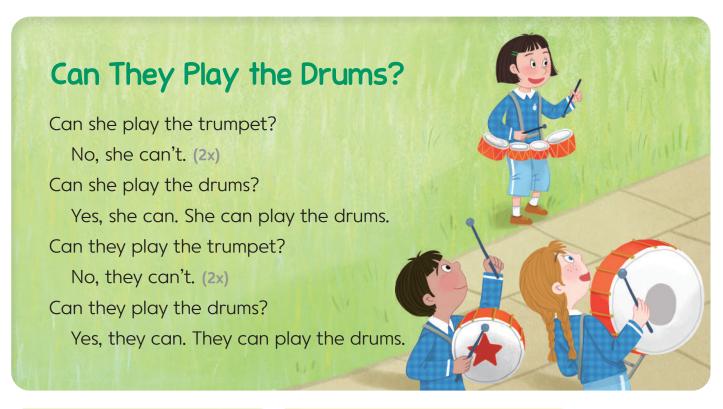
Yes, they can.

No, she can't. She can play the piano.

Listen and chant. (13)







Can he play the flute? Can they play the flute? Yes, he can. Yes, they can. No, he can't. No, they can't.

can't = cannot





### B Watch and act. ()





### Listen and sing. (15)





### Can I Try It?

Is this your new guitar? Yes, it is. Yes, it is. It's my new guitar. Can I try it, please? Can I try it? Can I try it?





### Play a guessing game.

Sure. Go ahead.

### Can he play the trumpet?



### Ask your friend and write Yes or No.

### Can you play the flute?

	dito		James A.	
You				
Your Friend				