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Let's of the student Book of the student Book

THAILAND EDITION

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Characters & Theme Song 100

Come on, come on!
The bus is here.
It's time to go
And say hello.

Come on, come on!
It's time for class.
Just try.
You'll be surprised!





Come on, come on!
It's time to explore.
We'll do it together.
It's an adventure!

Let's smile!
And lighten up.
Let's smile!
Come learn with us.
S-M-I-L-E
S-M-I-L-E

We'll smile! S-M-I-L-E Let's smile! S-M-I-L-E



S-M-I-L-E S-M-I-L-E Let's smile!





Daily Routine

Lesson 1

(A) Listen, point, and repeat. (2)



















Listen and repeat. Then point and say. (3)

- 1 6:00 It's six o'clock.
- 3 6:15 It's six fifteen.
- **6:45** It's six forty-five.

- 2 **6:05** It's six oh five.
- 6:30 It's six thirty.
- 6 6:55 It's six fifty-five.

B Listen and number. Then point and say. 4

He goes to bed.









gets up

has breakfast

go to school

eat lunch









finish school

come home

eat dinner

goes to bed

They	come	eat	finish	get up	go	have
She/He	comes	eats	finishes	gets up	goes	has

C Look at (A). Listen, point, and repeat. Then ask and answer. (5)

What time does she get up?





She gets up at six thirty.

Listen and chant. 6



What time does she go to school?

She goes to school at eight o'clock.



What time do they go to school?

They go to school at eight o'clock.

come(s) home - three thirty

What time does she eat lunch? What time do they eat lunch?

She eats lunch at twelve o'clock. They eat lunch at twelve o'clock.





B Watch and act.





Listen and sing. (8)





We Should Go Home

It's twelve fifteen. (2x) We should go home. We're late for lunch.

It's six fifteen. (2x) We should go home. We're late for dinner.



Play the game. Ask and answer.

What time does he get up?



Ask and answer with your friend.



What time do you have breakfast?

I have breakfast at 7:30.







Listen and read. (9)

Units of Time



1 minute = 60 seconds

1 hour = 60 minutes

 $1 \, day = 24 \, hours$

1 week = 7 days

1 year = 52 weeks

1 year = 12 months

 $1 \text{ year} = 365^* \text{ days}$



*three hundred sixty-five

Convert and write the number.

$$3 \times 60 = 180$$

$$245 \div 7 = 35$$



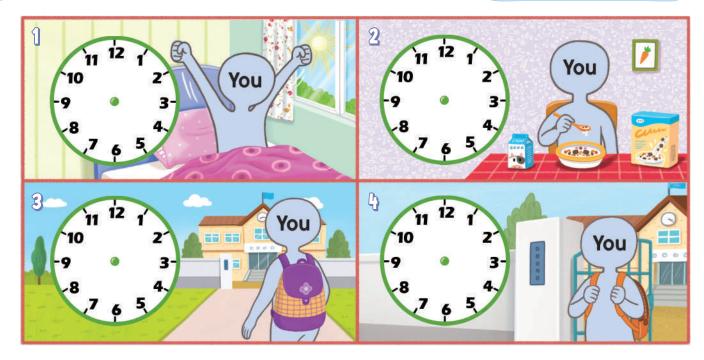
A Look, ask, and answer.

What time does she get up?



Draw the time. Then ask and answer.

What time do you get up?



C Look at (A). Listen and answer. (10)

1 A - 1

2

A - 2

3

A - 3

Q

A - 4



Listen and number. Then point and say. (12)

She takes a taxi.







rides her bike



takes a taxi



take the bus



take the subway



takes the train



takes the tram



walk

They	drive	ride	take	walk
She/He	drives	ride <mark>s</mark>	takes	walks

Look at (A). Listen, point, and repeat. Then ask and answer. (13)

How does she get to school?

How do they get to work?



She walks.

They take the train.

Listen and chant. (14)



How does he get to school? He takes the bus. (2x)

How does she get to school? She takes the bus. (2x)





How do they get to work?

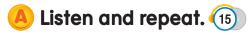
They take the bus. (2x)

▶ take(s) the tram

How does he get to school? How do they get to school?

He rides his bike. They ride their bikes.













Listen and sing. (16)





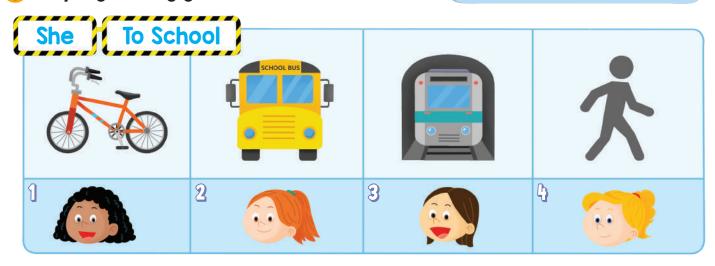
Let's Get on the Bus

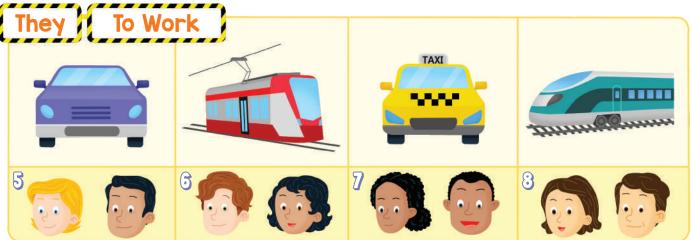
Come on, everybody! Let's get on the bus. (2x) We'll go somewhere fun. Come on, everybody! Let's get on the bus. (2x)



Play a guessing game.

Does she ride her bike to school?





Does he take the subway to school? Do they take the subway to work?

No, he doesn't. Yes, he does. Yes, they do. No, they don't.