

RISE 4

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ชั้นประถมศึกษาปีที่ 4

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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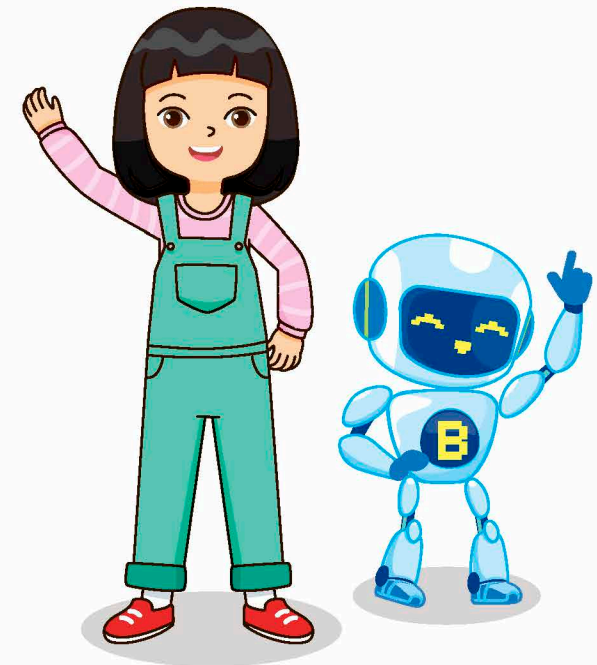
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Meet the characters



Contents

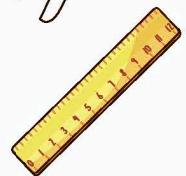
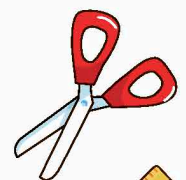
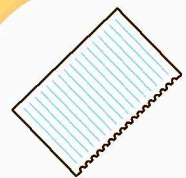
Unit	Lesson 1	Lesson 2	Chat Time	CLIL	Project Time
Starter Welcome back pages 6-7	Where is the rice? It's in 2A. What colour hair has he got? He's got blonde hair. Would you like some sandwiches? Yes, please.				
1 School days pages 8-21	School subjects: music, art, PE, maths, science, English, geography, history When have we got English on Monday? At 1 o'clock. I like English. He / She likes English.	Places in school: canteen, playground, library, gym, field, science lab Activity: do an experiment What does Mark do at school on ...? He has got / plays / reads ...	Adjectives: interesting, boring, fun, difficult, easy Talking about school subjects: Do you like science? Yes, I do. I think it's interesting. / No, I don't. I think it's difficult.	Duration of time: hour, minute	Project: My friends
2 Our look pages 22-35	Numbers: 111-999 How tall is Dan? He's 150 centimetres tall. She's the tallest girl. He's the shortest boy.	Appearance: short straight hair, long straight hair, short wavy hair, long wavy hair, short curly hair, long curly hair, moustache, beard She's a short woman with short straight hair. What does Paul look like? He's a short boy with short blonde hair. He's got blue eyes.	Talking about phone numbers: What's your teacher's phone number? It's 0601 776 8500.	Parts of the body: elbows, wrists, knees, neck, shoulders, back	Project: A missing person poster
3 In the kitchen pages 36-49	Food: rice, bread, chicken, cheese, pasta, soup, watermelon, tomato juice How much chicken is there? A little. / A lot.	Food and containers: a bottle of water, a carton of milk, a pot of yoghurt, a jar of jam, a bottle of lemonade, a can of cola, a plate of pasta, a bowl of cereal Is there a lot of water? Yes, there is. There are six bottles.	Food and containers: a cup of tea, a piece of cake, a slice of pizza, a glass of orange juice Buying food: What would you like? Can I have a slice of pizza, please? Anything else?	Healthy or unhealthy food: chocolate, pizza, ice cream, crisps, strawberries, tomatoes, instant noodles, fizzy drinks	Project: What's in my fridge?

Unit	Lesson 1	Lesson 2	Chat Time	CLIL	Project Time
4 Wild animals pages 50-63	Animals: eagle, bat, crocodile, tiger, zebra, rhino, elephant, dolphin What does an eagle eat? It eats meat and fish.	Animal: camel Animal habitats: in the river, in the jungle, in the sea, in the desert, in the mountains, in the grasslands, in a cave Does a bat live in the desert? No, it doesn't. It lives in a cave. Does a giraffe sleep during the day? No, it doesn't. It sleeps at night. How many hours does an elephant sleep? It sleeps for ... How long does it live? It lives for ...	Animals: blue whale, shark, chimpanzee Comparing animals: Which animal is bigger, an elephant or a shark? Which animal is the biggest in the world?	Five groups of vertebrates: mammals, reptiles, amphibians, birds, fish Animal body parts: wings, feathers, scales, fins Animal action: lay eggs	Project: Animal fact file
5 In my town pages 64-77	Places in town: bookshop, restaurant, cinema, train station, shopping centre, post office, police station, bus stop Is there a bookshop near here? Yes, there is. It's in front of the shopping centre.	Talking about addresses: What's the address of the library? It's 17 High Street, London.	Places in town: farmers' market, bakery, café, flower market Talking about my town: What's your town famous for? It's famous for its flowers.	Map key: a map key	Project: Our town poster
6 Sports day pages 78-91	Sport: table tennis (ping-pong), baseball, volleyball, badminton Sport equipment: net, shuttlecock, trainers, racket What do you need to play baseball? I need a ball and a bat.	Playing sport: win the race, hit the ball, kick the ball, shoot the ball, catch the ball, throw the ball, bounce the ball Do you know the boy who's catching the ball? Yes, I do. He's John's brother. Is that May's father? Do you mean the man who's bouncing the ball? Yes, I do.	Activities: go for a walk, go for a ride, go for a swim, go skiing, go running, go skateboarding Making suggestions: Why don't we go for a ride? How about we go skateboarding?	Bar graph: Which is the most popular sport?, Which is the least popular sport?, Which sport has got two votes?	Project: Our favourite sport
Festivals Extra activities		pages 92-95 pages 101-103	English sounds Language focus		
			pages 96-100 pages 104-112		



Audio

1 Listen and sing.



Welcome back, welcome to school.

Come in and sit right down.

School is starting soon.

I'm ready and how about you?

Here inside our classroom.

Paper, scissors, rulers.

Pen, pencil, computer.

I'm ready and how about you?



2 Let's play. Work in pairs. One partner asks the question. The other partner finds the picture and answer.



	A	B	C
1			
2			
3			
4			

3 Look at the pictures and ask your friend.



Tom



Jing



Rose



James



Look at picture 1.
What colour hair has Tom got?



He's got blonde hair.

4 Tick (✓) and talk to your friend.

☐ sandwiches
 ☐ chicken

☐ salad
 ☐ burgers

☐ chips

☐ ice cream
 ☐ chocolate

☐ cake
 ☐ milk

☐ bread



Would you like some sandwiches?



Yes, please.

Unit 1 School days



Audio

Do you remember?

1 What can you see?



2 Look at 1. Read and draw lines.

- | | | |
|--------------------|---|-----------------|
| 1 I get up | • | a at 3:30. |
| 2 I have breakfast | • | b at 8:30. |
| 3 I go to school | • | c at 6 o'clock. |
| 4 I go home | • | d at 6:45. |
| 5 I have dinner | • | e at 6:15. |
| 6 I go to bed | • | f at 7:30. |

Lesson 1

1 Listen, point and repeat.

Say it!
geography history



music



art



PE



maths



science



English



geography



history

2 Listen and complete the sentences.

- I've got _____ on Tuesday and Thursday.
- He's got _____ on Wednesday and Friday.
- She's got _____ on Monday at 2:30.
- They've got _____ on Friday at 10:45.
- We've got _____ on Monday at 9:15.

3 Listen and repeat.



When have we got music on Monday?

At 10:45.

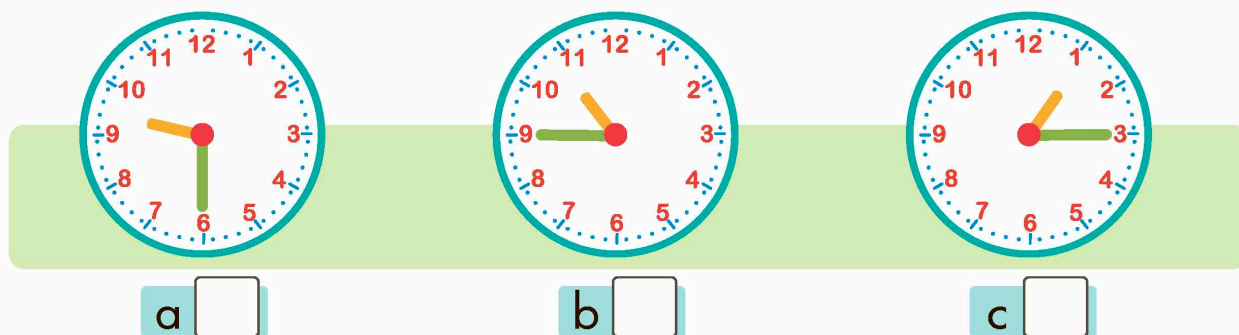


4 Listen and tick (✓).

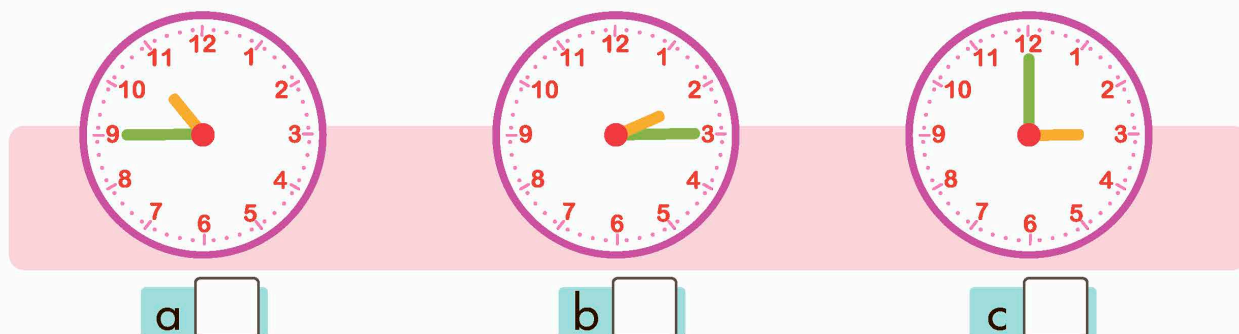
Remember!

When **have** we **got** English
on Monday? **At** 1 o'clock.

1 When have we got geography on Tuesday?



2 When have we got science on Thursday?



5 Look at the timetable. Ask and answer.

Day / Time	8:30	9:30	10:30	10:45	11:45	1:15	2:15	3:15
Wednesday	REGISTRATION & READING	① science	BREAK	maths	LUNCH	② English	music	art
Thursday		maths	③ geography			history	English	④ PE



When have we got science on Wednesday?

At 9:30.



6 Listen, read and complete the table.

This is my best friend, Tim. His favourite day is Thursday because he has got his favourite subjects at school. He likes science and maths.



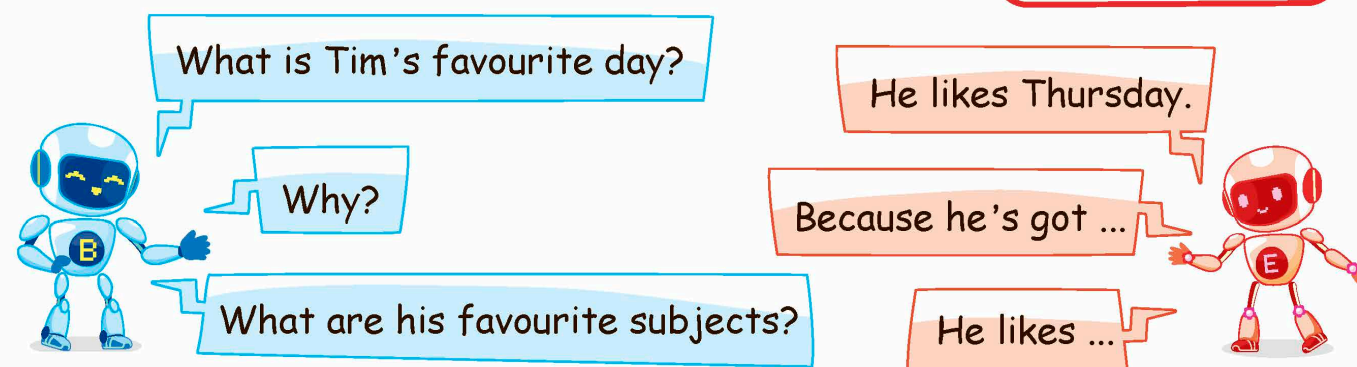
This is my best friend, Pat. Her favourite day is Friday because she has got English and music at school. They are her favourite subjects.

	Favourite day	Favourite subject
1 Tim	_____	_____
2 Pat	_____	_____

7 Read again. Ask and answer.

Remember!

I like English.
He / She likes English.



8 Write about your best friend.

This is my best friend, _____

Lesson 2

1 Listen, point and repeat. 🎧



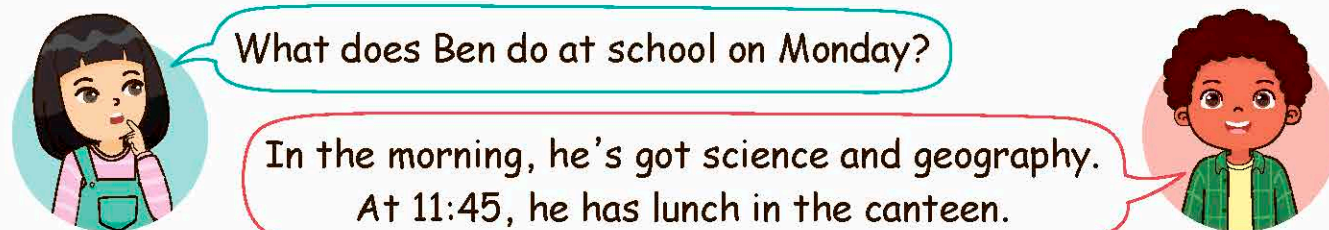
2 Listen and complete the sentences. 🎧

- 1 He has lunch in the _____.
- 2 She plays with her friends in the _____ at playtime.
- 3 I read books in the _____ after school.
- 4 They play basketball in the _____.
- 5 We play football on the _____.

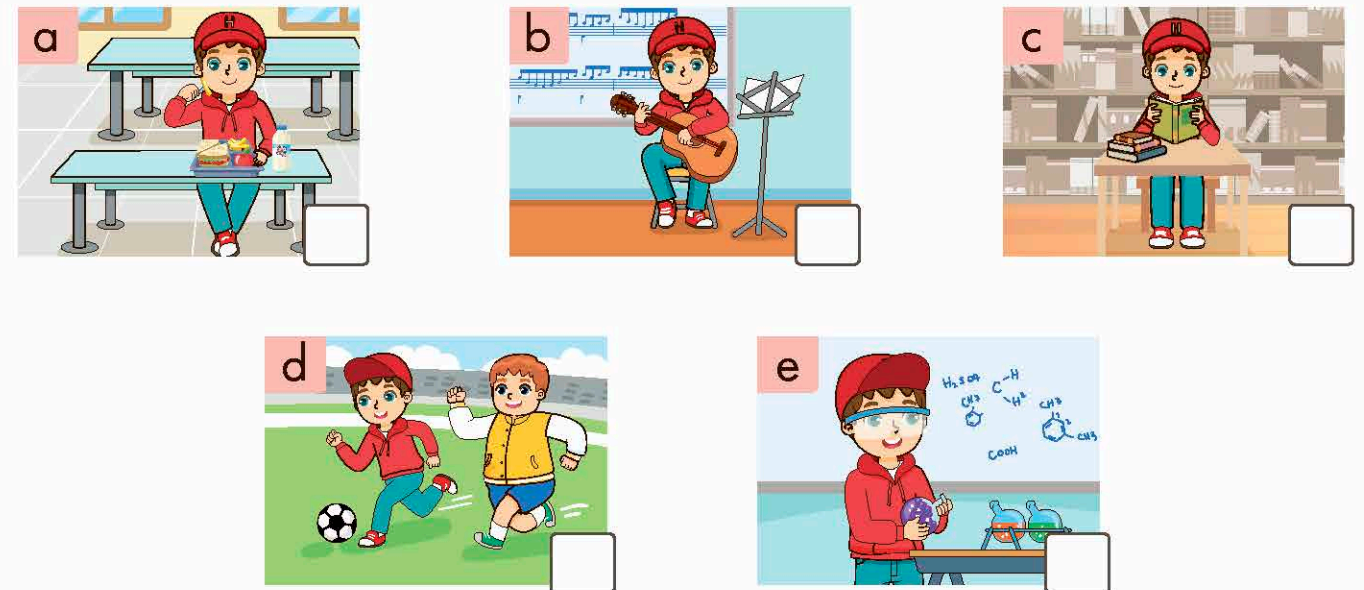
Remember!

What **does** Harry do at school on ... ?
He has got / plays / reads ...

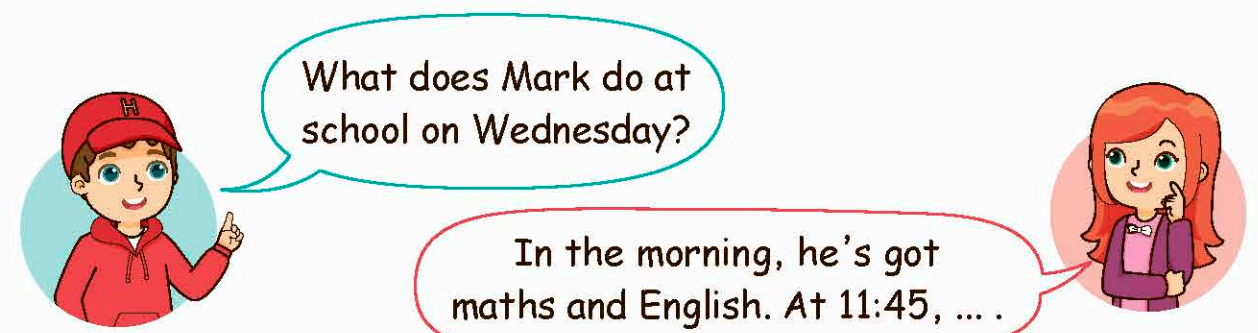
3 Listen and repeat. 🎧



4 What does Harry do at school? Listen and number. 🎧



5 Look. Ask and answer.



6 Read and circle.

- 1 Dan **go** / **goes** to school at six in the morning.
- 2 She **have** / **has** lunch in the canteen.
- 3 They **play** / **plays** in the playground.
- 4 Anna **read** / **reads** books in the library every day.
- 5 The boys **go** / **goes** home at four in the evening.
- 6 Dan and Anna **like** / **likes** history.

Remember!

Present simple -
third person singular

likes	takes
plays	does
reads	goes
starts	finishes
has	

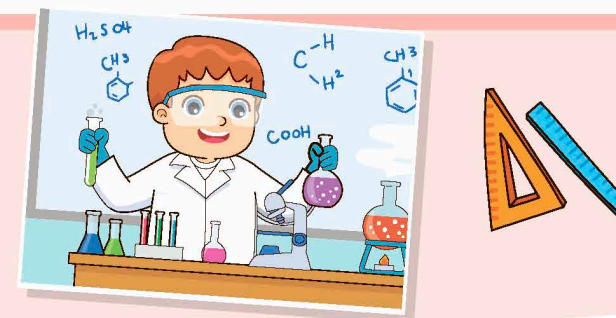
7 Look at the diagram and complete the sentences.



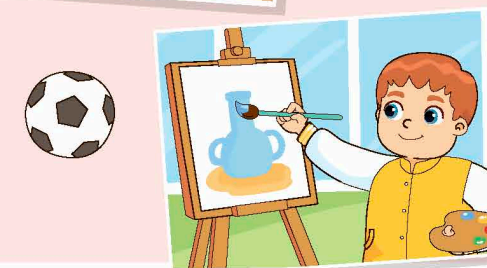
- 1 Maria goes to school at _____.
She likes _____. She plays _____.
- 2 Peter _____ at seven o'clock.
He _____ art. He _____ football.
- 3 Maria and Peter _____ science.
They both _____ lunch in the canteen.

8 Listen, read and circle *true* or *false*.

Today is Monday. Ben goes to school at eight o'clock. He's got science and maths in the morning. He has lunch at half past eleven.



In the afternoon, he's got music and art. At playtime, he plays football. He goes home at four o'clock.



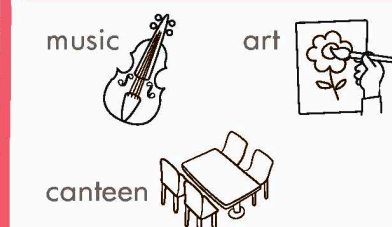
- | | | |
|-----------------------------------|------|-------|
| 1 Ben's got music in the morning. | true | false |
| 2 He has lunch at twelve o'clock. | true | false |
| 3 He's got art in the afternoon. | true | false |
| 4 He plays football at playtime. | true | false |
| 5 He goes home at four o'clock. | true | false |

9 Complete the text about your day.

Today is _____. I go to school at _____
_____. I've got _____ in
the morning. I have lunch _____.
In the afternoon, I've got _____.
I go home _____.

My word book

Draw and write the words.



1 Listen, point and repeat. 🎧



interesting



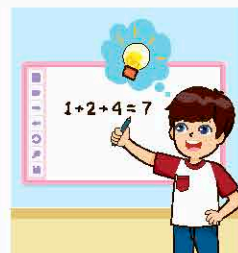
boring



fun



difficult



easy

2 Listen and repeat. 🎧

easy

boring

interesting

difficult

3 Listen and complete the dialogue. 🎧

fun

difficult

PE

maths

A: Do you like 1) _____, Nick?

B: No, I don't. I think it's 2) _____.

A: What's your favourite subject?

B: I like 3) _____. I think it's 4) _____.

4 Talk to your friend.

science

English

art



Do you like science?

Yes, I do. I think it's interesting.



1 Listen and read. 🎧

There are 60 minutes in one hour.

85 mins. = 1 hr and 25 mins.



2 How many hours and minutes are there?

Remember!

hr = hour | min. = minute

1 70 mins. = _____ 2 95 mins. = _____

3 105 mins. = _____ 4 120 mins. = _____

3 Look at the table. Write the duration of time.

	Lesson	Start	Finish	Duration of time
1	 piano lesson			_____
2	 dance lesson			_____

4 Look at the table in 3. Ask and answer.

What time does the piano lesson start?

At 5:00.

What time does the piano lesson finish?

At 5:45.

How long does the piano lesson take?

It takes 45 minutes.

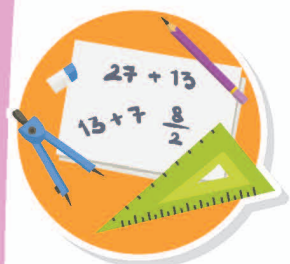


Review Time

1 Listen and complete the song. 🎧 Then sing.

science friends eight music

school days



School days, school days,
At **1)** _____ o'clock, we start.
I like maths and **2)** _____.
You like **3)** _____ and art.



School days, school days,
I play with all my **4)** _____.
Then I do my homework,
When the school day ends.



2 Read and draw lines.

- | | | |
|-------------------------------------------|---|---------------------------------------|
| 1 What's your favourite subject? | • | • a Maths is difficult for me. |
| 2 What subject is easy for you? | • | • b At 10:30. |
| 3 What subject is difficult for you? | • | • c Science is easy for me. |
| 4 What time have you got maths on Monday? | • | • d No, I don't. It's boring. |
| 5 Do you like geography? | • | • e It starts at 9 o'clock. |
| 6 What time does your school start? | • | • f I like PE. |

3 Read and answer the questions.

Dear Daisy,

This is my birthday party and this is my friend, Betty. Betty is ten years old.
She likes science. It's interesting for her.

I like science, art and music. They are easy for me.
Tell me about your friends.
Your penfriend,
Anna



- Who is Betty? _____
- Who is Anna? _____
- How old is Betty? _____
- What subject does Betty like? _____
- Why does Anna like science? _____

4 Read and complete the text.

fun music years likes subjects

Dear Anna,

Happy Birthday. Thank you for your letter.

I like my school and my favourite **1)** _____ are geography and
2) _____. They're fun for me.

My best friend is Nick. He's ten **3)** _____ old. He **4)** _____ PE
because it's **5)** _____ for him.

Write back and tell me about your favourite food.

Best wishes,

Daisy

Project Time

My friends

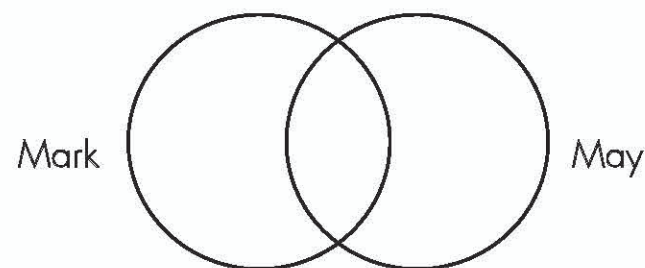
1 Ask two friends the questions.

What's your favourite subject?

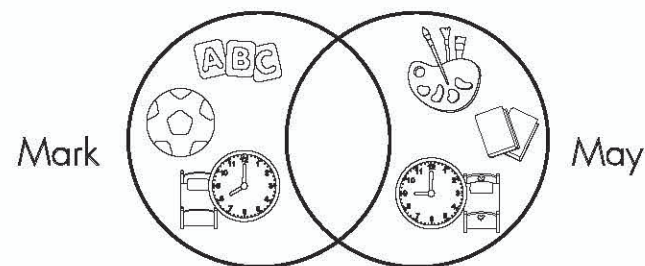
What do you do after school?

What time do you go to bed?

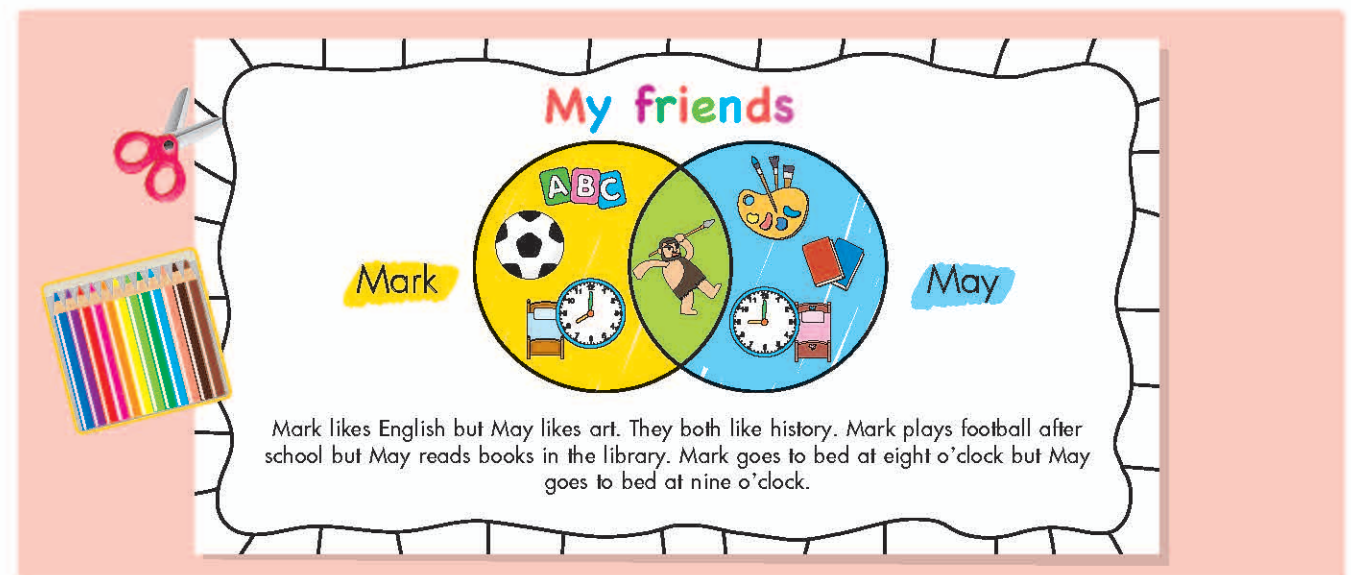
2 Draw two circles. Write the names of your friends.



3 Draw things that are different on each side.



4 In the middle, draw things that are the same for your friends. Then write and decorate.



5 Present your work.



6 Team Discussion What's interesting about your friends' work? Can you suggest ways to make it better?