

RISE 6

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ชั้นประถมศึกษาปีที่ 6

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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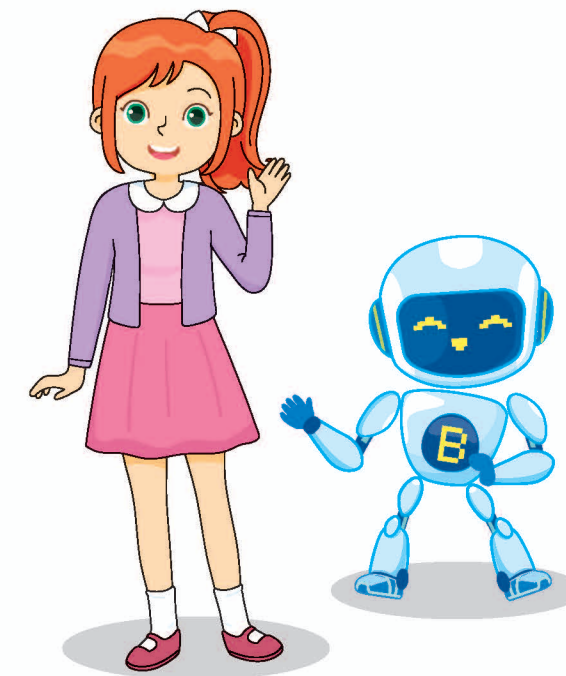
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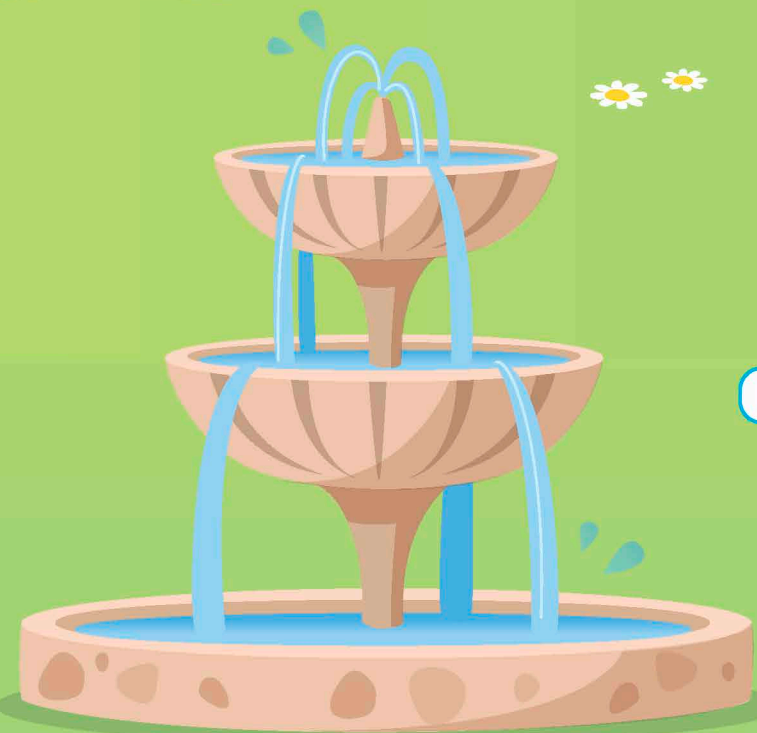
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Meet the characters



Harry



Ben



Betty



May



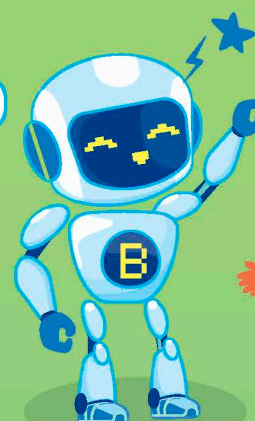
Anna



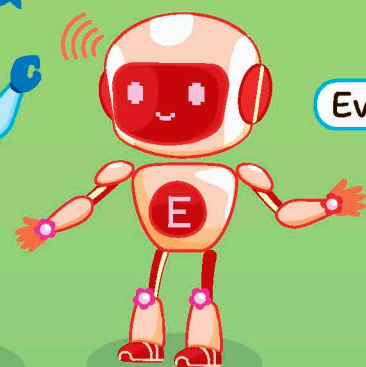
Mark



Bobo



Eve



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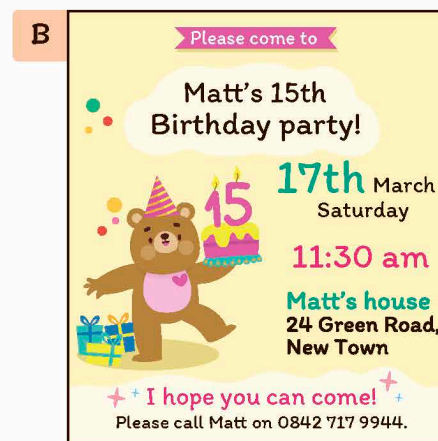
Unit	Lesson 1	Lesson 2	Chat Time	CLIL	Project Time
Starter Can you remember? pages 6-7	Hi, I'm Jane. Please come to my twelfth birthday party. ... Excuse me, where's the restaurant, please? It's ... I'm going to turn off the tap while I'm brushing my teeth. How tall was Spinosaurus? It was ...				
1 What do you want to be? pages 8-21	Personality: kind, shy, friendly, honest, confident, creative, hardworking, organised What's he like? He's friendly.	Jobs: tour guide, reporter, photographer, artist, actor / actress, nurse, programmer, musician What do you want to be? I want to be an actor. Why? Because I'm good at acting.	Talking about jobs: What do you want to be when you grow up? What subjects do you like?	Job skills: I want to be a cook. I need to be good at cooking.	Project: My job search
2 Entertainment and sport pages 22-35	TV programmes: films, documentaries, the news, TV series, sports programmes, talk shows, game shows, cooking programmes I like documentaries. They're interesting. I don't like the news. It's boring. The game shows are OK. They're more interesting than the news.	Sport: boxing, surfing, golf, sailing, mountain climbing Opinions: frightening, dangerous, exciting What sport is the most exciting? I think surfing is the most exciting.	Talking about screen time: What do you like doing during screen time?	Physical activities: physical education, swimming, skipping, dancing, cycling	Project: A survey of screen time and physical activities
3 She sings beautifully! pages 36-49	Actions: speak loudly, sit quietly, run fast, walk slowly, drive carefully, sing badly, cook well, draw beautifully How does your mum drive? She drives fast.	Form of adverbs: loudly - more loudly - the most loudly, quietly - more quietly - the most quietly, slowly - more slowly - the most slowly, carefully - more carefully - the most carefully, carelessly - more carelessly - the most carelessly, fast - faster - the fastest, well - better - the best, badly - worse - the worst She can laugh more loudly than me. She can laugh the most loudly of all.	Talking on the phone: Hello. May I speak to Ben, please? Sorry, he's not here. Who's calling, please?	Comparing numbers: Which number is greater, 52,600 or 52,000?	Project: My favourite people poster

Unit	Lesson 1	Lesson 2	Chat Time	CLIL	Project Time
4 Holiday plan pages 50-63	Famous places: Golden Gate Bridge, Mount Fuji, the Sydney Opera House, Niagara Falls, the Eiffel Tower Places to stay: in a hotel, in a tent, in a cottage What are you going to do this weekend? I'm going to visit the USA to see the Golden Gate Bridge.	Holiday plans: go shopping, tour the city, take a river cruise, visit the aquarium, visit the museum, go on rides in the amusement park Are you going to go shopping? Yes, I am. / No, I'm not.	Suggestions: What are we going to do this afternoon? Let's tour the city. Why don't we visit the museum?	Weather forecast: It will be partly sunny. It will be a little rainy.	Project: My travel plan
5 Out and about pages 64-77	Directions: turn right into Green Street, turn left into Apple Street, on the left, on the right, on the corner, cross the zebra crossing, walk along the street How do I get to the hospital? Walk along the street.	Places: butcher's, greengrocer's, chemist's, hairdresser's, baker's, dentist's, theatre, sports centre Where did you go yesterday? I went to the baker's to buy some bread.	Asking and giving directions: Excuse me, where's the chemist's, please? It's on Park Road.	Famous products: maple syrup, olive oil, coffee, wine What product is France famous for?	Project: My grandparent and I
6 My weekend pages 78-91	Activities: listened to music, watched TV, played games on the phone, stayed at home, visited grandparents, worked in the garden, cleaned the house, washed the trainers Did Betty clean the house on Saturday morning? Yes, she did. / No, she didn't.	Places: countryside, lake, seaside, safari park Activities: went boating, built a sandcastle, played beach volleyball, fed some animals Where did you go on holiday? I went to the countryside.	Talking about a holiday: cheap, expensive, hard, soft, clean, dirty How was your holiday? It was great.	Famous places: Big Ben, the Statue of Liberty, the Taj Mahal Currency: pound, dollar, euro, rupee	Project: My holiday diary
Festivals pages 92-95 Extra activities pages 101-102 Irregular verbs page 104		English sounds pages 96-100 British vs American words page 103 Language focus pages 105-112			

Starter Can you remember?

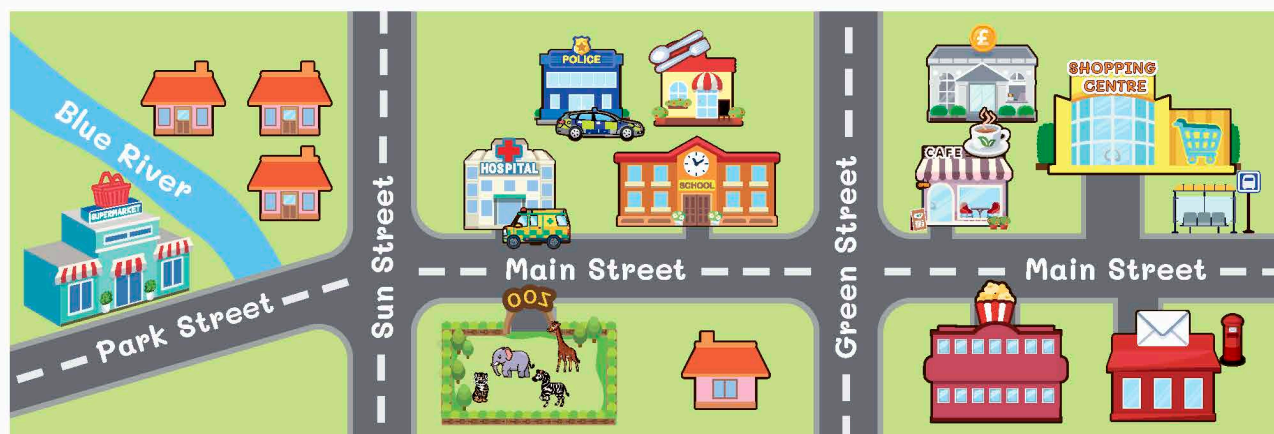


1 Listen and repeat. Then look at card B and say.



Hi, I'm Jane. Please come to my twelfth birthday party. It's on the twenty-second of August at 11 am. My address is eighty-two Apple Road, Park Town. You can call me on 0915 433 6567.

2 Look at the map. Read and draw lines.



- | | |
|-------------------------------|-----------------------------------------|
| 1 Where's the restaurant? | a It's next to the restaurant. |
| 2 Where's the supermarket? | b It's behind the school. |
| 3 Where's the café? | c It's opposite the hospital. |
| 4 Where's the zoo? | d It's in front of the bank. |
| 5 Where's the police station? | e It's near the river. |
| 6 Where's the bus stop? | f It's in front of the shopping centre. |

3 Look at 2. Ask and answer.

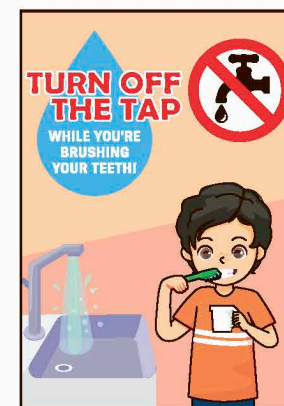


Excuse me, where's the restaurant, please?



It's behind the school.

4 Look at the posters. What are you going to do to save our planet?



1



2



3

I'm going to turn off the tap while I'm brushing my teeth.



5 Read and answer the questions. Then ask and answer.



Spinosaurus was a dinosaur. Its name means 'roofed lizard' because it had spines on its back. It lived in the Cretaceous period. It was a meat eater. It was about 7 metres tall and 16 metres long. It weighed about 13,000 kilograms. It was one of the largest meat-eating dinosaurs.

- What does Spinosaurus mean?
- How tall was it?
- How long was it?
- How heavy was it?
- Was it a plant eater?

Unit 1 What do you want to be?



Audio

Do you remember?

1 What can you see?



2 Write the words in the correct box.

doctor	polite	maths	science	dentist
clever	English	music	cook	funny
art	police officer	farmer	nice	

Job	School subject	Personality

Lesson 1

1 Listen, point and repeat.

kind	shy	friendly	honest
confident	creative	hardworking	organised

2 Read and draw lines. Then listen and check.

- | | | |
|---------------------|---|----------------------------------------------------------|
| 1 She's kind. | • | • a He enjoys meeting new people. |
| 2 He's shy. | • | • b She cares about other people and wants to help them. |
| 3 He's friendly. | • | • c He always tells the truth. |
| 4 He's honest. | • | • d He's sure about what he's doing. |
| 5 He's confident. | • | • e He likes making new things. |
| 6 He's creative. | • | • f She can plan her work and her life well. |
| 7 He's hardworking. | • | • g He doesn't like talking in front of the class. |
| 8 She's organised. | • | • h He works hard. |

3 Listen and circle. 🎧

Remember!
What's he / she like?
He / She's friendly.

1 What's Tim's brother like?



2 What's Jane's teacher like?



4 Listen and repeat. 🎧 Then ask and answer.



Kate



Daisy



Clare



Sally



What's Kate like?

She's hardworking.



5 Talk about your family or friends.

6 Listen and repeat. 🎧



7 Look at the information and talk to your friend.

Robert (Rob)

British

15

confident



Sarah (Sally)

French

12

creative



8 Talk about you.



My name's Benjamin. You can call me Ben. I'm British. I'm 11 years old. I'm kind. I like helping people.

Lesson 2

1 Listen, point and repeat. 🎧



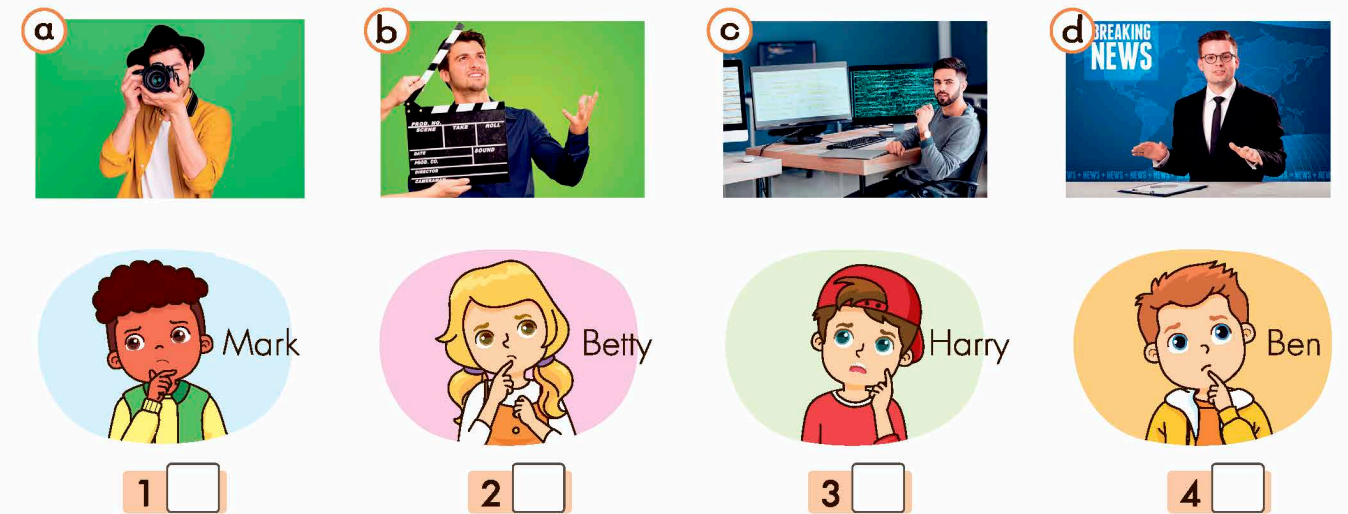
Say it!
 repoter musician
 photographer

2 Read and match.

- 1 ☐ Tom is good at writing computer programs and solving problems.
- 2 ☐ Matt is good at taking photos.
- 3 ☐ Sue is good at playing the piano and the violin.
- 4 ☐ Alice is confident and good at speaking and writing.
- 5 ☐ Mary is kind and likes helping people.
- 6 ☐ Ken is good at acting and working as a team.
- 7 ☐ Henry is creative and good at drawing and painting pictures.
- 8 ☐ Tina is organised and good at languages.

- a She's a musician.
- b She's a nurse.
- c He's an actor.
- d He's a programmer.
- e He's an artist.
- f He's a photographer.
- g She's a tour guide.
- h She's a reporter.

3 Listen and match the names with the pictures. 🎧



Remember!
 I like taking photos.
 I'm good at taking photos.

4 Look at 3 and complete the sentences.

- 1 Mark wants to be an _____.
- 2 Betty wants to be a _____.
- 3 Harry wants to be a _____.
- 4 Ben wants to be a _____.

5 Listen and draw lines to match the names with jobs and their reasons. 🎧 Then ask and answer.

Name	Job	Reason
Julia	actor	She likes helping people.
Daisy	nurse	She likes travelling.
Paul	artist	He's good at acting in front of a camera.
Peter	tour guide	He's good at painting pictures.



Why does Julia want to be a nurse?

Because she likes helping people.



6 Read and choose a job for each of them.


tour guide fashion designer programmer reporter

1 Catherine is 12 years old. She likes maths and computer science. She's good at solving problems. What job should she do?

2 Andy is 14 years old. He's confident. He likes English and social studies. He's good at speaking too. What job should he do?


3 Tina is 13 years old. She's friendly and organised. She likes history and loves travelling. She's good at telling stories.

7 Look at 6. Ask and answer.



What does Catherine want to be?

She wants to be ...



8 Talk to your friend.

What do you want to be?

Why?

I want to be a reporter because I'm good at speaking.

I want to be an actor.

Because I like watching TV and I'm good at acting. How about you?

9 Listen, read Linda White's web page and answer the questions.

KIDS SPECIAL REPORT


HOME ABOUT ME PHOTOS

Linda White

Hi, I'm Linda and this is my web page. I'm 11 years old. I'm American. I live in New York. I'm hardworking. I want to be an astronaut when I grow up.


At school, I like science and maths. In my free time, I like reading books about space. I sometimes go to space camps.

I'm also good at solving problems and working as a team.



- 1 What does Linda want to be? _____
- 2 What's Linda's nationality? _____
- 3 Where does Linda live? _____
- 4 What school subjects does Linda like? _____
- 5 What is her hobby? _____

10 Write about Andy Parker. Use the information in the box.



Name Andy Parker

Age 12

Nationality Chinese

Personality creative

Favourite subjects computer science, maths

Hobbies building robots


Good at making things and solving problems

Want to be robotics engineer


Hi, I'm Andy. _____

My word book


Draw and write the words.



kind



shy



artist

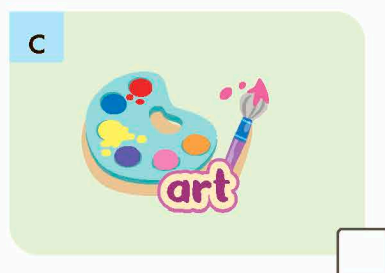
1 Listen and repeat.

What do you want to be when you grow up?
 What subjects do you like?
 What do you like doing in your free time?
 That sounds interesting.



2 Listen and tick (✓).

1 What subjects does Clare like?



2 What does Clare like doing in her free time?



3 What does Clare want to be?



3 Say and act. Use the sentences in 1 and your own answers.

1 Listen and read. Then complete the table.

Skills are things you are good at or can do well. You get better at skills by practising them over and over again.

Job skills are things you need to be good at to do a job. Every job needs different skills. For example, if you want to be a cook, you need to be good at cooking and creativity. If you want to be a teacher, you need to be good at communication. If you want to be a doctor, you need to be good at solving problems and leadership. If you want to be a firefighter, you need to be good at communication and working as a team.

What do you want to be when you grow up? Do you have the skills for that job? You may think they are far away from you, but they're closer than you think. Planning for your future job starts today.



	Job	Skill
1	cook	_____
2	teacher	_____
3	doctor	_____
4	firefighter	_____

2 Look at the table in 1. Ask and answer.



What do you want to be?

I want to be a cook.

What do you need to be good at?

I need to be good at cooking and creativity.



Review Time

1 Match the questions with the answers. Then read the dialogue.

- 1 ☐ What are you like?
- 2 ☐ What subjects are you good at?
- 3 ☐ What do you like doing in your free time?
- 4 ☐ What do you need to be good at?
- 5 ☐ What do you want to be?

- a I like watching videos on YouTube.
- b I need to be good at speaking and editing videos.
- c I'm good at English and music.
- d I want to be a YouTuber.
- e I'm friendly and confident.



2 Complete the text about you. Then talk to your friend.

Hi! My name's 1) _____. I'm 2) _____ years old.
 I'm 3) _____ and 4) _____. My favourite subject is
 5) _____. In my free time, I like 6) _____ and
 7) _____. I'm also good at 8) _____. When I grow up,
 I want to be 9) _____.

3 Read the job advertisements and complete the sentences.

Reporter

- Do you like talking to people?
- Are you good at asking questions and writing stories?
- Do you want to work for a magazine?

If yes, then come and work for us as a reporter.

Call Sally on 0841 555 8835



Actor

- Are you confident?
- Do you like singing and dancing?
- Do you want to work with other people?
- Do you want to be in a play?
- Can you work evenings and weekends?

We need an actor as soon as possible.

Call Peter on 0952 245 3558



Do you want to be a shop assistant?

- Do you like meeting people?
- Can you work hard?
- Do you want to work in a shop?

If your answer is "Yes", then come and work with us.

Call Joe on 0922 679 3937



We want a PROGRAMMER

- Do you like computers?
- Are you good at IT?
- Can you work evenings and nights?

Then come and work for us.

Call Emma on 083 1810 2376



- 1 Martha is kind. She likes meeting people and can work hard.
She should be a _____.
- 2 Jenny is confident. She likes singing and dancing. She is happy to work with other people.
She should be an _____.
- 3 Tony is good at IT and he likes computers.
He should be a _____.
- 4 Mark is friendly. He likes reading newspapers. He's good at speaking and writing.
He should be a _____.

Project Time

My job search



1 Read the questions and write the answers.

What are you like?

What subjects do you like?

What do you like doing in your free time?

What are you good at?

What jobs should you do?

2 Look at the jobs that you wrote in 1. Then find information about these jobs.

What do they do?

What are they like?

What are they good at?

Use these websites:

<https://www.prospects.ac.uk/job-profiles/browse-a-to-z>

<https://careerkids.com/pages/career-research>

<https://collegegrad.com/careers/all>

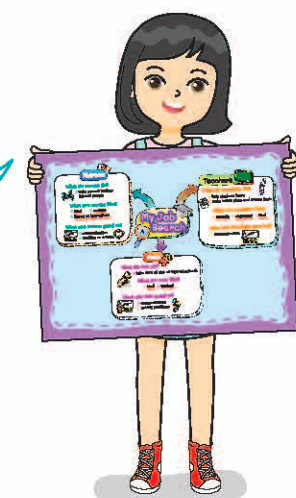
<https://nationalcareers.service.gov.uk/explore-careers>

3 Make a poster and choose a job that you want to do.



4 Present your work.

Hello, everyone. I'm searching for three jobs: nurses, teachers and vets. Here is the information. Nurses take care of sick or injured people. They are kind, patient and happy to help others. They are good at communication ... Teachers help students ... I think I should be a teacher.



5 **Think Pair Share** What do you think about your work? How can you make it better?