

คำชี้แจง

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ SUPER MINDS 4 ชั้นประถมศึกษาปีที่ 4
กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน
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ผู้เรียบเรียง

1. Herbert Puchta
2. Peter Lewis-Jones
3. Günter Gerngross

ผู้ตรวจ

1. อาจารย์ศิริพร ทองจำรูญ
2. อาจารย์ทัศนีย์ สัตยมาศ
3. Christopher B. Allen

บรรณาธิการ

ผู้ช่วยศาสตราจารย์ ดร.กานดา สกุลชนะศักดิ์ มัวร์

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้สำนักงานวิชาการและมาตรฐาน
การศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ตรวจสอบคุณภาพทางวิชาการ
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เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือในสถานศึกษาคต่อไป

สำนักงานวิชาการและมาตรฐานการศึกษา
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SECOND EDITION

Student's Book

4



กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ
ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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Map of the Book

Good Job, Ben and Lucy! (pages 4–9)

Vocabulary	Language Focus	Story
At Town Events	<ul style="list-style-type: none"> Simple Present Questions Simple Past Questions 	The Map Phonics Rhyming Words

► Song: The Explorers

1 In the Museum (pages 10–21)

How can we learn about the past?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Knights and Queens	<ul style="list-style-type: none"> Have to / Am not allowed to Direct and Indirect Objects 	The Knight Phonics The Letter Sound ow	<ul style="list-style-type: none"> Reading Listening and Speaking Value Learning About Your Family	History: Timelines

► Song: It's Midnight

► Communication: Living in a Museum

► Writing: A Museum Advertisement

2 The World Around Us (pages 22–33)

What do we know about the outside world?

Vocabulary	Language Focus	Story	Skills	Think and Learn
The Country	<ul style="list-style-type: none"> Simple Past Review; Connectors Could / Couldn't 	At the Restaurant Value Making Time for the Family Phonics Silent Consonants	<ul style="list-style-type: none"> Reading Listening and Writing 	Geography: Maps and Satellites

► Song: The World Outside

► Communication: What We Do in Our Free Time

► Writing: My Favorite Outdoor Place

3 Danger! (pages 34–45)

How can water be dangerous?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Emergencies	<ul style="list-style-type: none"> Past Progressive Past Progressive Questions 	The Man in the Car Phonics The Sound /aɪ/	<ul style="list-style-type: none"> Reading Reading and Listening Value Learning from Nature	Environmental Studies: Floods

► Song: In the Water

► Communication: Emergency!

► Writing: Storytelling

4 Two Round-Trip Tickets (pages 46–57)

What's the best way to travel?

Vocabulary	Language Focus	Story	Skills	Think and Learn
At the Train Station	<ul style="list-style-type: none"> at / in / on Past Progressive and Simple Past 	The Tunnel Value Take Care of Your Things Phonics The Sound /ɛr/	<ul style="list-style-type: none"> Reading Listening and Speaking 	Geography: Ways to Travel

► Song: The Fantasy Train

► Communication: At the Train Station

► Writing: An Announcement for a Field Trip

5 Police! (pages 58–69)

How can we describe people?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Hair and Face	<ul style="list-style-type: none"> Used to Had to 	The Mysterious H Phonics The Sounds /aɪ/ and /ɔɪ/	<ul style="list-style-type: none"> Reading Writing and Listening Value Changing Your Ways	Art: Sketches

► Song: Who Are You?

► Communication: Reading Habits

► Writing: A Book Review

6 Mythical Beasts (pages 70–81)

What were animals like long ago?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Animal Bodies	<ul style="list-style-type: none"> Comparatives and Superlatives It looks like ... 	The Secret Door Value Always Think About Safety Phonics The Letter Sound ea	<ul style="list-style-type: none"> Listening Speaking and Writing 	Science: Dinosaurs

► Song: My Dinosaur Book

► Communication: Finding an Unusual Animal

► Writing: My Beast

7 Orchestra Practice (pages 82–93)

How are musical instruments different?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Musical Instruments	<ul style="list-style-type: none"> Possessive Pronouns who / that / where 	At the Concert Hall Phonics The Sounds /ɜr/ and /ɔr/	<ul style="list-style-type: none"> Reading Writing and Listening Value Teamwork	Music: Instrument Families

► Song: The Best Band in the Land

► Communication: Music in Our Class

► Writing: My Music Review

8 In the Planetarium (pages 94–105)

Why is space exciting?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Space	<ul style="list-style-type: none"> Will Adverbs 	The Trap Value Respecting Your Elders Phonics Word Stress and the Sound /ə/	<ul style="list-style-type: none"> Listening and Reading Speaking and Writing 	Science: Space

► Song: Outer Space

► Communication: Interview an Astronaut

► Writing: A Diary Entry

9 At the Campsite (pages 106–117)

What do we know about camping?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Vacation Activities	<ul style="list-style-type: none"> a bottle / can / loaf / bag / piece of and some How much ... ? / How many ... ? 	The Last Line Phonics Unstressed Words	<ul style="list-style-type: none"> Reading Reading, Listening, and Speaking Value Preparing Carefully	Math: Measurements

► Song: I'll Make Lunch for You

► Communication: Vacation Plans

► Writing: A Vacation Brochure

• Language Focus: pages 118–127

Practice of Creative Thinking, Critical Thinking, and Cognitive Skills

Good Job, Ben and Lucy!

1 001 Listen and say the words. Then check with a friend.

- 1 Ferris wheel
- 2 roller coaster
- 3 carousel
- 4 bumper cars
- 5 band
- 6 mayor
- 7 microphone
- 8 journalist
- 9 photographer



2 002 Listen and answer.

- 1 Where are Ben and Lucy?
- 2 Why are they there?
- 3 Who wants to talk to Ben and Lucy?
- 4 What does Lucy want to do first?

3 Play the Secret Word game.

My secret word is an amusement park ride.

Carousel!

You speak into my secret word.

Microphone!

4 At Town Events

1 003 Listen and circle.

- | | | |
|---|---------------------------|--------------------|
| 1 Do you like going on adventures? | a Yes, I love it. | b No, I hate it. |
| 2 Do you want to be famous? | a Yes, I do. | b No, I don't. |
| 3 What do you want to be when you're older? | a An explorer. | b A librarian. |
| 4 What do you like doing in your free time? | a Playing computer games. | b Reading books. |
| 5 Is Lucy your best friend? | a Yes, she is. | b No, she isn't. |
| 6 Does Lucy like Buster? | a Yes, she does. | b No, she doesn't. |



2 Put the words in order. Say the sentences.

- 1 you reading like books? Do
- 2 next? you want read What do to
- 3 Ben want to famous? be Does
- 4 friend? your Is best Ben



3 004 Watch, listen, and say.

Language Focus

Do you **like** going to the gecko school? Where **do** you **live**? Is your life exciting?
Does your brother Greg **like** climbing things? What **do** you **like**? Are you famous?

4 Interview a friend. Find out four new things.

Do you want to be famous?

What color are the walls in your room?

What time do you ... ?

What's your favorite ... ?

Simple Present Questions 5

1 005 Listen and check . Then sing the song.

The Explorers.

Here they come.

Lucy and Ben. Adventure and fun.

The Explorers.

Here they are.

Ben and Lucy. Action stars.

Does Ben like adventure?

Yes, he does.

He loves exploring things,

Just like us.

The Explorers ...

Is Lucy scared of anything?

No, she's not.

Does she find much treasure?

Yes, a lot.

The Explorers ...

Do they like excitement?

Yes, they do.

Here's their next adventure.

You can join in too!

The Explorers ...



Ben	Lucy
	likes adventure.
	likes exploring.
	isn't scared of anything.
	finds lots of treasure.
	like excitement.



2 What do you like or love doing? Tell a friend.

I like having fun with my friends.

I love walking in the mountains.

1 007 Complete the interview. Listen and check.

school clues castle door statue librarian



Journalist: So, Lucy, tell me about your adventure.

How did you find the (1) _____?

Lucy: It all started when we found an old book in the castle.

Journalist: What was in the book?

Lucy: It had a secret code. We needed to break the code, and then we used it to read the clues.

Journalist: What did the (2) _____ do?

Lucy: They helped us find letters.

Journalist: And what did the letters do?

Lucy: We used the letters to make a word. With this word, we opened a (3) _____ in the (4) _____ and found the treasure.

Journalist: Was it dangerous?

Lucy: Yes, it was. There were two "bad guys": a man named Horax and a woman named Zelda.

Journalist: Did they want the book?

Lucy: Yes, they wanted the book to find the treasure. They wanted to keep it, and we found out later that Horax was our school (5) _____, Mr. Williams. We were shocked.

Journalist: Oh, no! Does he still work at your (6) _____?

Lucy: No, he doesn't. We don't know where he is now.

2 Where do the words go? Say the sentences.

what did was did were

1 it dangerous?

3 you scared?

5 they want the book?

2 was in the book?

4 How you find the statue?

3 008 Watch, listen, and say.

Language Focus

Did you **have** a lot of fun?

Were you happy, my dear brother?

How **did** you **get** there?

What **was** there?

Was that dangerous?



4 Play the Guessing game.

Guess what I did on vacation.

Did you play a lot of sports?

No, I didn't.

Did you go to the beach a lot?



1 Where can you see the diamond symbol?



Mr. Davidson: Mmm, it really is a beautiful statue. It's very, very old.
Lucy: We had an amazing adventure to find it.
Ben: It was exciting and really dangerous too.



Mr. Davidson: This symbol here. I know this ...
Lucy: What is it?
Mr. Davidson: That's it! Now I remember. Wait here a minute.



Ben: Very strange. What does he remember?
Lucy: And where did he go? Into the museum?
Ben: I think so. But what's that symbol?



Mr. Davidson: Here you go. Look at this.
Lucy: What is it?
Mr. Davidson: A map from the museum.



Mr. Davidson: Look closely. What can you see?



Ben: The symbol! It's the same as on the statue.
Mr. Davidson: This diamond is the symbol of an old English king. With this map, you can find more of the king's treasure.



Horax: Zelda, it's me. The kids have a treasure map.
Zelda: We have to follow them and find the treasure before they do.

2 Answer the questions.

- 1 What does Mr. Davidson find on the statue? _____
- 2 Where does he go? _____
- 3 What does he get? _____
- 4 What do Ben and Lucy have to make to find the treasure? _____
- 5 Who is watching them? _____
- 6 What are Horax and Zelda going to do? _____

Phonics

3 Find the **train** and the **plane** in the story.

4 Listen and say.



The boys can make noise, but Sue can too!



- 1 011 Listen and say the words. Then check with a friend.

- 1 sword
- 2 bow and arrow
- 3 helmet
- 4 crown
- 5 necklace
- 6 belt
- 7 bracelet
- 8 shield
- 9 knight
- 10 queen



BIG QUESTION

How can we learn about the past?

- 2 012 Listen and correct the sentences.

- 1 There is a helmet on the map.
- 2 Ben is talking about the helmet.
- 3 Lucy would like the queen's crown.
- 4 They go to the dinosaur room.

- 3 Ask and answer.

Where's the sword?

The knight's carrying it.

Where's the bracelet?

The queen's wearing it.

- 1 013 Listen and number the pictures.



- 2 Complete with *have to* or *am not allowed to*. Say the sentences.

- 1 I _____ buy a ticket.
- 2 I _____ speak quietly.
- 3 I _____ run.
- 4 I _____ take photos.

- 3 014 Watch, listen, and say.

Language Focus

I **have to** leave now. I **have to** walk fast.
I'm **not allowed to** be late. I'm **not allowed to** slow down.
I **have to** hurry. I **have to** get
Gina doesn't want to wait. To the other side of town.



- 4 Play the Have to Remember game.

Do the dishes.

That's right. I have to remember to do the dishes.

1 015 Listen to the song. Number the pictures. Then sing the song.

It's a museum ...
I'm not allowed to dance,
I'm not allowed to fight,
I'm not allowed to shout ...
but at midnight ...

It's midnight. It's midnight.
Take a look at the clock.
Come on, let's rock!
Come on, let's rock!

Bracelets, crowns are flying around,
Necklaces are on the ground.
Here comes our dinosaur.
There are kings and queens and more.

It's midnight ...

Statues dance and lions roar.
Crash! The vase is on the floor.
The swords then shout, "Come on,
let's fight!"
Let's fight all night until it's light."

It's midnight ...

Yeah!



2 Complete the rules for your history class.

- 1 You have to ... 2 You have to ... 3 You're not allowed to ... 4 You're not allowed to ...

3 Compare your rules with a partner.

In my history class, you have to do your homework.

In my history class, you're not allowed to be late.

1 017 Complete the sentences. Listen and check.

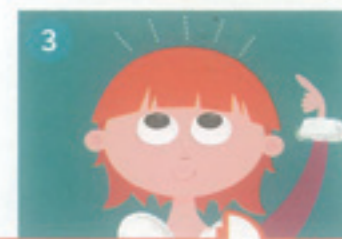
necklace coats
crown swords shield



Give us the _____, please.



Give him the _____, please.



Give me the _____, please.



Give her the _____, please.



Give them the _____, please.

2 Where do the words go? Say the sentences.

- 1 Give the cameras, please. (us) 3 Give the apple, please. (her)
2 Give the pencils, please. (me) 4 Give the sandwiches, please. (them)

3 018 Watch, listen, and say.

Language Focus

Give him a fly. Give them a fly. Give me a fly.
Give her a fly. Give us a fly.



4 Play the Show Me game.

Show me the necklace.





1

019

What do Ben and Lucy see on the shield?



Lucy: Now, let's look for the first line of the rhyme.
Ben: I really hope we can find it here.



Ben: I can't see anyone.
Lucy: Look, there's a knight with a sword.
He's coming after us. Let's run.



Lucy: I have an idea. Hold the leash. Buster, come here!
Ben: That's it, Buster! Good dog!



Ben: Help! That was close!
Lucy: Where did it come from?
Ben: I don't know, but someone is trying to hurt us.



Ben: Look, this is a good place to hide.
Lucy: I hope the knight doesn't find us.
Ben: Shhh. Don't make a noise.



Ben: That was a great idea.
Lucy: I'm glad it worked. I was very scared.

1



Ben: Look! The knight's shield! It's the first symbol!
And there's the line of the rhyme.
Lucy: Let me see. "Behind the picture in the frame."
We have to write it down.



Zelda: Poor Horax. How do you feel?
Horax: Terrible! I'm going to get those children.
Zelda: And their map.

2 Answer the questions.
Who ...

1 sees the knight first? _____
2 finds a place to hide? _____
3 is on a leash? _____

4 has a great idea? _____
5 sees the shield? _____
6 doesn't feel very well? _____

Phonics

3 Find the crown and the arrow in the story.

4 Listen and say.



Now give me the bow, crown, and arrow from the window, please.

1 Look at the pictures in Activity 2. Answer the questions.

Where can you see ...

- 1 a woman drinking tea and making a face?
- 2 a girl looking at some candy?
- 3 a baby with a green face?
- 4 a dog that can't swim?

2 021 Read and listen. Match the pictures with the stories.

Family Stories

Family stories are important. They help us learn about who we are and where we come from. Every family has a storyteller. My Aunt Jill tells lots of great stories about when she was a child. She often talks about my dad (her younger brother), my grandfather and grandmother (her mom and dad), and their dog. Here are four of my favorites.



- 1 One day, the family went for a walk by the river with their dog. The dog saw some birds near the river. He wanted to get the birds, so he pulled on the leash and my grandpa dropped it. The dog ran. The birds saw him and flew away. The dog tried to stop, but he couldn't, so he fell into the river. But he wasn't good at swimming! Grandpa jumped into the water and helped him to get out.

- 2 When my dad was a baby, he always wore green clothes. Green was my grandmother's favorite color. But Aunt Jill didn't like my dad because everybody wanted to see him, so they forgot about her. Jill liked painting. She painted all day, every day. One day, when her mother was in the kitchen, Jill looked at her baby brother and had a great idea. When her mother came back from the kitchen, she almost dropped her cup of tea. Her baby had a green face, and he was laughing!

- 3 One day, when Aunt Jill was about seven, her mother had some friends at the house for a cup of tea. Jill wanted to help, so her mother asked her to get the sugar. Jill went into the kitchen, got the sugar bowl, and put it on the table. One of her mother's friends put some sugar in her tea. A few minutes later, when the lady drank her tea, she made a horrible face. The sugar wasn't sugar, it was salt! "I'm very sorry, I got the wrong bowl from the kitchen," said Jill sadly.

- 4 One day, when my aunt was about four, she went shopping with her dad, my grandpa. He is famous in the family because he always forgets things. He got the bread and walked out of the store. Jill was busy. She was looking at the candy and didn't see her dad leave. Grandpa was almost home when he remembered Jill. He ran back to the store, terrified. Jill was still by the candy. "Jill," he said. "I'm so sorry I forgot you. Are you OK?" Jill looked up happily and said, "I'm fine. Can I have this candy, please?"

- 3 Which stories do these last lines come from?

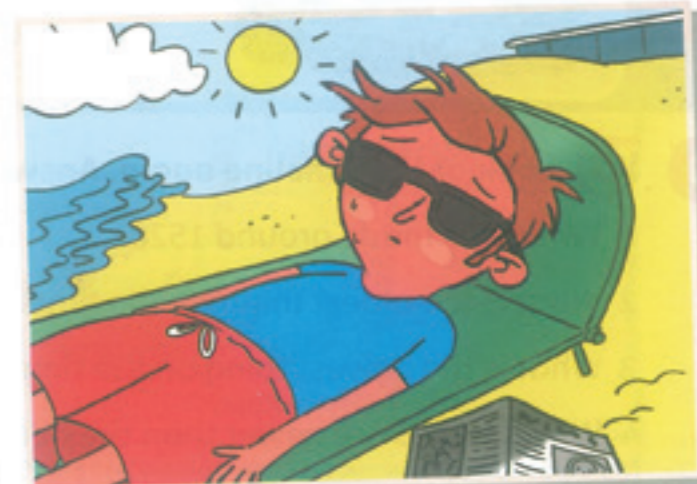
- a Her mother wasn't very happy. _____
- b Luckily, all the women thought it was really funny. _____
- c When he got out he was very wet. _____
- d "Of course you can!" her dad said. _____

- 4 What do you think of each story? Compare with a friend.

= I love it. = It's OK. = I don't like it.

- 5 022 Listen to another story and answer the questions.

- 1 How old was Jill in the story?
- 2 Where was the family on vacation?
- 3 Why didn't Jill's dad use sunscreen?
- 4 What was her dad's face like when he woke up?
- 5 What does Jill's dad always do now?



TIMELINES


▶ Watch and answer. How do timelines help us learn about the past?

1 023 Listen and point.

1 900 nine hundred	2 1200 twelve hundred	3 1550 fifteen fifty	4 1825 eighteen twenty-five
5 1960 nineteen sixty	6 2007 two thousand and seven	7 2014 twenty fourteen	


2 Look, read, and write the years in the timeline.

1 around _____
This very old helmet was made for a king. People found it in 1939 on a boat under the ground.




1350 1520 2010 600

3 around _____
A king wore this necklace to show that he had a lot of money.




2 around _____
This beautiful crown was made for a German queen.



500 1000 1500 2000

4 _____
This is the ring of the famous princess, Kate Middleton.



3 Look at the timeline again. Answer the questions.

- 1 What was made around 1520? _____
- 2 What is the oldest thing on the timeline? _____
- 3 What is the newest thing on the timeline? _____
- 4 Which things are newer than the helmet? _____
- 5 Which things are older than the necklace? _____

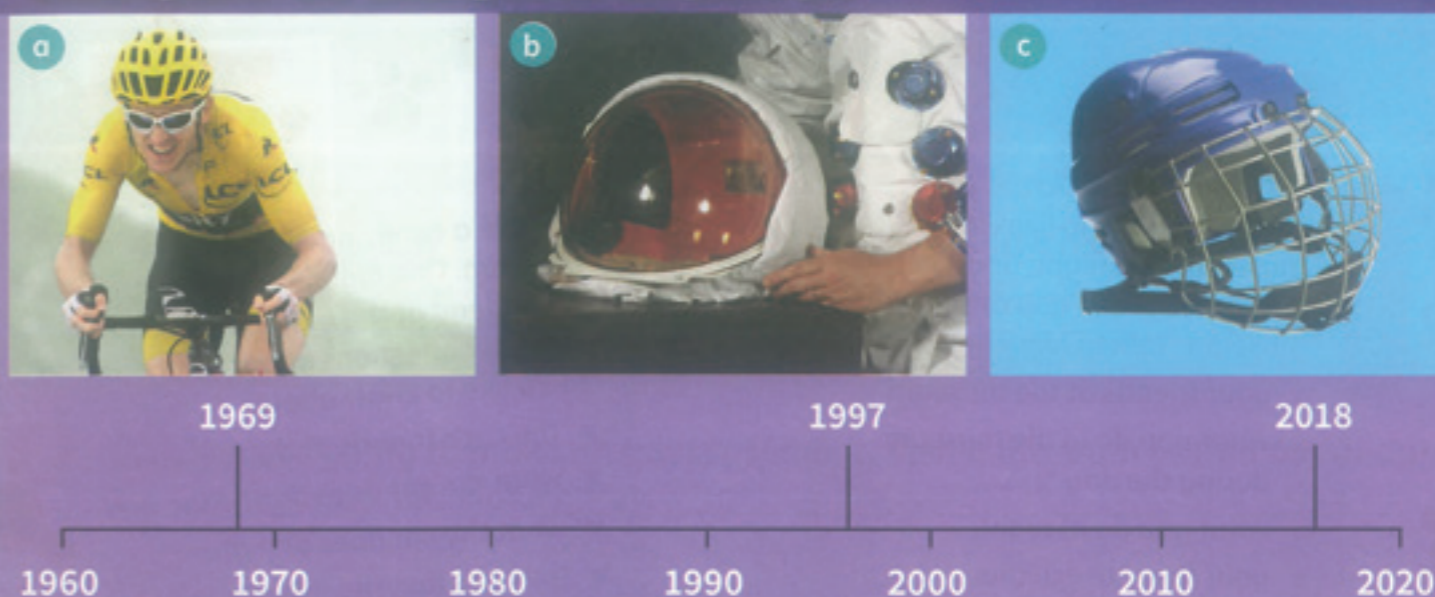
4 Look at the timeline. What year do you think these helmets are from? Draw lines.

Super Fact!

The first bicycle helmet was made in 1975.

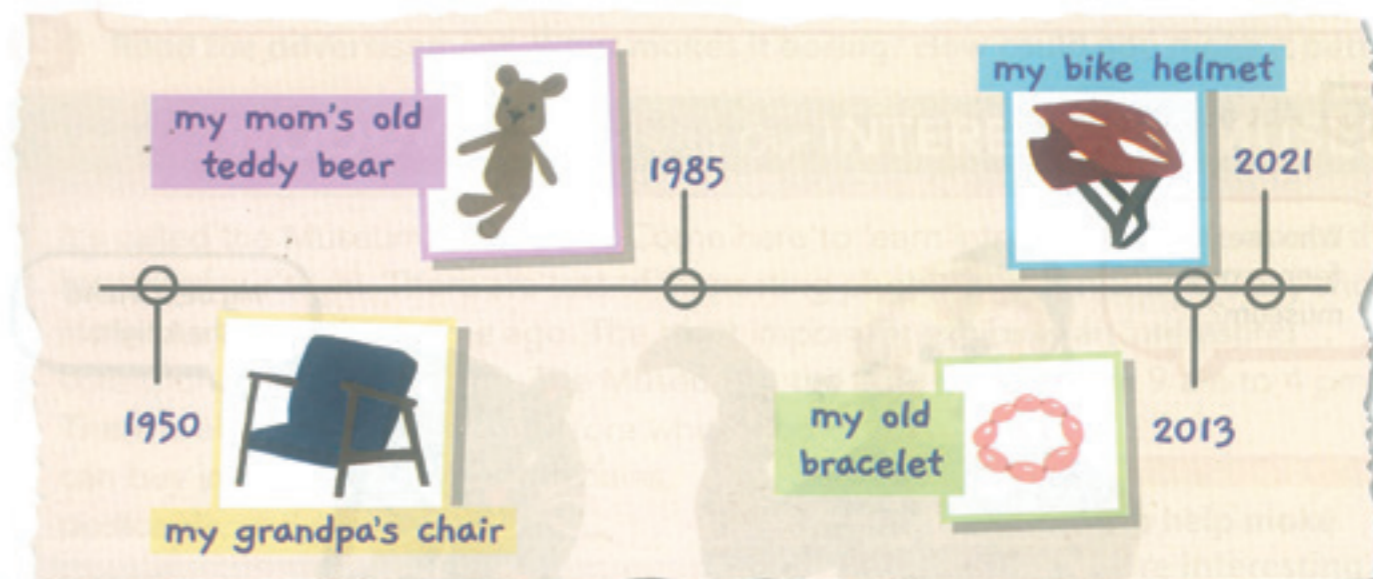


Timeline of Modern Helmets



5 024 Now listen and check.

6 **Project** Think of four things in your house. How old are they? Make a timeline for them.



Talk and Find Out

Living in a Museum

- 1 Choose a role card. Read and plan.

Student A

You are a cat who lives in a museum. One night, another cat comes to see you at the museum. Talk to him / her about:

- your friends at the museum
- what you do in the museum during the day
- what you do at night
- your favorite exhibits

Student B

You are a cat living near the museum. One night, you go to visit your friend at the museum. Ask him / her questions about life there. You'd like to know about:

- the cat's friends at the museum
- what the cat does during the day
- what the cat does at night
- the cat's favorite exhibits

Useful Language

Cat Friend

Who are your friends at the museum?
What do you do ... ?
Show me your favorite exhibit.
What is it?

Museum Cat

My best friends are ...
During the day I ... / At night I ...
My favorite exhibit ...

- 2 Act out your play.

Who are your friends at the museum?



My best friend is the knight.



Think and Write

A Museum Advertisement

- 1 Start a new portfolio for this year. Write your profile.

My name:
My class:
My teacher's name:
People in my family:

My favorite sport:
My favorite music:
My favorite food and drink:

- 2 You are going to make an advertisement. Visit a museum or find out about it on the internet. Make notes.

Name of museum:	Museum in the Park
What you can learn:	history of Woodville
Exhibits:	old photos, ancient jewelry
Opening hours:	Mon-Fri 9 am-4 pm
Other facts:	café, store (books, key chains, postcards, posters)

- 3 Read the advertisement. What makes it boring? How could you make it better?

Come to **WOODVILLE** and Visit Our **INTERESTING MUSEUM**

It's called the Museum in the Park. Come here to learn interesting things about the history of our town. There are lots of interesting photos in the museum. They show life in our town a long time ago. The most important exhibit is an interesting collection of ancient jewelry. The Museum in the Park is open from 9 am to 4 pm. There is also a nice café and a store where you can buy interesting books, key chains, postcards, and posters.

Writing Tip

Use adjectives to help make your writing more interesting.

- 4 Make your advertisement. How many adjectives are there in it?