

## คำชี้แจง

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ SUPER MINDS 6 ชั้นประถมศึกษาปีที่ 6  
กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน  
พุทธศักราช 2551 เล่มนี้ จัดพิมพ์โดย บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด

### ผู้เรียบเรียง

1. Herbert Puchta
2. Peter Lewis-Jones
3. Günter Gerngross

### ผู้ตรวจ

1. อาจารย์ศิริพร ทองจำรูญ
2. อาจารย์ทัศนีย์ สัตยมาศ
3. Christopher B. Allen

### บรรณาธิการ

ผู้ช่วยศาสตราจารย์ ดร.กานดา สกุลธนะศักดิ์ มัวร์

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้สำนักงานคณะกรรมการและมาตรฐาน  
การศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ตรวจสอบคุณภาพทางวิชาการ  
เพื่อออกใบอนุญาตให้ใช้ในสถานศึกษาแทนใบประกันคุณภาพของบริษัท กรณีที่พบ  
ข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้บริษัททราบเพื่อดำเนินการตามทีระบุนในใบประกัน  
คุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักงานคณะกรรมการและมาตรฐานการศึกษาทราบด้วย  
เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือในสถานศึกษาต่อไป

สำนักงานคณะกรรมการและมาตรฐานการศึกษา  
สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน



Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,  
New Delhi - 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press & Assessment is a department of the  
University of Cambridge.

We share the University's mission to contribute to society through the pursuit of  
education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781009792424](http://www.cambridge.org/9781009792424)

© Cambridge University Press & Assessment 2013, 2022, 2023

This publication is in copyright. Subject to statutory exception and to the provisions  
of relevant collective licensing agreements, no reproduction of any part may take  
place without the written permission of Cambridge University Press & Assessment.

First published 2013

Second edition 2022

Thailand edition 2023

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Thailand by Rung Silp Printing Co., Ltd.

A catalogue record for this publication is available from the British Library

ISBN 978-1-009-79242-4 Student's Book

ISBN 978-1-108-92095-7 Teacher's Book with Digital Pack

ISBN 978-1-009-44153-7 Workbook

ISBN 978-1-108-82727-0 Super Practice Book

ISBN 978-1-108-82205-3 Posters

Additional resources for this publication at [www.cambridge.org/superminds2](http://www.cambridge.org/superminds2)

Cambridge University Press & Assessment has no responsibility for the persistence  
or accuracy of URLs for external or third-party internet websites referred to in this  
publication, and does not guarantee that any content on such websites is, or will  
remain, accurate or appropriate. Information regarding prices, travel timetables, and  
other factual information given in this work is correct at the time of first printing but  
Cambridge University Press & Assessment does not guarantee the accuracy of such  
information thereafter.



CAMBRIDGE

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ ชั้นประถมศึกษาปีที่ 6

SECOND EDITION

Student's Book

6

SUPER  
MINDS

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ  
ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

### ผู้เรียบเรียง

Herbert Puchta

Peter Lewis-Jones

Günter Gerngross

### ผู้ตรวจ

อาจารย์ศิริพร ทองจำรูญ

อาจารย์ทัศนีย์ สัตยมาศ

Christopher B. Allen

### บรรณาธิการ

ผู้ช่วยศาสตราจารย์ ดร.กานดา สกุลธนะศักดิ์ มัวร์



บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด



# Map of the Book

## Back to School (pages 4–9)

Vocabulary	Language Focus	Story
Outside at School	Present Perfect with <i>already</i> / <i>yet</i> Review <i>that</i> / <i>who</i> / <i>where</i> Review	<i>Back in Time Again</i> <b>Value</b> Thinking About What You're Doing

► Song: The Time Travelers    ► Phonics: Spelling Patterns

## 1 The Treasure (pages 10–21)

What kinds of treasure are there?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Pirates	Present Perfect with <i>for</i> and <i>since</i> <i>How long have you ...?</i>	<i>The Pirates' Treasure</i> <b>Value</b> Being Honest	<ul style="list-style-type: none"> <li>Reading and Speaking</li> <li>Listening and Writing</li> </ul>	Geography: Precious Metals

► Song: Get on Board!    ► Phonics: *-sure* and *-ture*    ► Communication: Get Talking    ► Writing: Think and Write

## 2 Future Transportation (pages 22–33)

How will people travel in the future?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Travel	<i>need to</i> / <i>will</i> / <i>won't</i>	<i>A Problem for Patrick</i> <b>Value</b> Listening Carefully	<ul style="list-style-type: none"> <li>Reading and Speaking</li> <li>Listening and Writing</li> </ul>	Environmental Science: Renewable Energy

► Functional Language Dialogue    ► Creativity: Get Talking    ► Writing: Think and Write

## 3 Ancient Egypt (pages 34–45)

What was life like in ancient Egypt?

Vocabulary	Language Focus	Story	Skills	Think and Learn
In Egypt	Past Passive <i>a lot</i> / <i>lots of</i> / <i>a few</i> / <i>a little</i>	<i>The Mummy's Tomb</i> <b>Value</b> Respecting Differences	<ul style="list-style-type: none"> <li>Speaking, Reading, and Listening</li> <li>Reading</li> </ul>	History: Ancient Egyptian Art

► Song: In Old Cairo    ► Phonics: *-ed* Endings    ► Communication: Get Talking    ► Writing: Think and Write

## 4 Olympic Sports (pages 46–57)

What do we know about sports?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Sports	<i>could</i> (Possibility) Present Progressive (Future)	<i>Not the Best Day</i> <b>Value</b> Sportsmanship	<ul style="list-style-type: none"> <li>Reading and Speaking</li> <li>Listening and Speaking</li> </ul>	Physical Education: Fitness

► Functional Language Dialogue    ► Creativity: Get Talking    ► Writing: Think and Write

## 5 In London (pages 58–69)

Why is London famous?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Stores	Present Perfect with <i>ever</i> / <i>never</i> Present Perfect and Simple Past	<i>The Great Fire</i> <b>Value</b> Thinking of Others	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening, Reading, and Speaking</li> </ul>	Moth: 3D Shapes

► Song: Have you ...?    ► Phonics: *s* and *z* Sounds    ► Communication: Get Talking    ► Writing: Think and Write

## 6 Crazy Inventions (pages 70–81)

How do inventions help us?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Tools and Machines	<i>too many</i> / <i>not enough</i> <i>Can you tell me what this is / does / is for?</i>	<i>Professor Potts</i> <b>Value</b> The Benefits of Technology	<ul style="list-style-type: none"> <li>Reading and Speaking</li> <li>Speaking, Listening, and Writing</li> </ul>	Science: Simple Machines

► Functional Language Dialogue    ► Creativity: Get Talking    ► Writing: Think and Write

## 7 This Is Houston (pages 82–93)

What do we know about space?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Moon Landing	Gerunds Reported Speech	<i>Alex, the Engineer</i> <b>Value</b> Admitting Mistakes	<ul style="list-style-type: none"> <li>Listening, Writing, and Speaking</li> <li>Reading</li> </ul>	Science: Space

► Song: Can You Hear Us?    ► Phonics: Different Spellings of the Sound /*u*/    ► Communication: Get Talking    ► Writing: Think and Write

## 8 A Cold Place (pages 94–105)

What's it like at the Earth's poles?

Vocabulary	Language Focus	Story	Skills	Think and Learn
In the Arctic	Tag Questions with <i>be</i> <i>may</i> / <i>might</i>	<i>Rescuing the Seal Pups</i> <b>Value</b> Taking Care of Wildlife	<ul style="list-style-type: none"> <li>Speaking and Listening</li> <li>Reading, Speaking, and Writing</li> </ul>	Geography: The Arctic

► Functional Language Dialogue    ► Creativity: Get Talking    ► Writing: Think and Write

## 9 The Jurassic Age (pages 106–117)

What do we know about prehistoric times?

Vocabulary	Language Focus	Story	Skills	Think and Learn
Natural Features	2 <sup>nd</sup> Conditional 2 <sup>nd</sup> Conditional Questions	<i>The Chase</i> <b>Value</b> Taking an Interest in Nature	<ul style="list-style-type: none"> <li>Reading</li> <li>Listening, Reading, and Writing</li> </ul>	History: The Stone Age

► Song: I'd Like to Be ...    ► Phonics: Different Spellings of the Sounds /*j*/ and /*ɔɪ*/ and Question Intonation    ► Communication: Get Talking    ► Writing: Think and Write

• Language Focus: pages 118–127



# Back to School

- 1 001 Listen and say the words. Check with your partner.

Alex, Phoebe, and Patrick are back from their time-traveling adventures. It's lunchtime, and they are in the school playground waiting for the bell to ring. They're happy to be back, but they have a strange feeling that something is wrong ...

- 1 basketball hoop
- 2 school bell
- 3 net
- 4 soccer field
- 5 running track
- 6 gym
- 7 trash can
- 8 tennis court
- 9 bike rack
- 10 railing

- 1 003 How much do you remember about the Time Travelers? Do the quiz. Write *t* (true) or *f* (false). Listen and check.

- 1 They've already been to Turkey. ☐
- 2 They've already been to China. ☐
- 3 They've already had dinner in space. ☐
- 4 Patrick has already given someone a pocketknife. ☐
- 5 They haven't been to Australia yet. ☐
- 6 They haven't been to the U.S.A. yet. ☐
- 7 They haven't met a famous person yet. ☐
- 8 Phoebe hasn't bought a city guidebook yet. ☐



- 2 Complete the sentences with *yet* or *already*.

- 1 He's had breakfast.
- 2 He hasn't had breakfast.
- 3 They've seen the movie.
- 4 They haven't seen the movie.

- 3 004 Watch, listen, and say.

## Language Focus

Hi there, my name's Leo.

Come in and have some fun.

**Have you had** some food **yet**?

Are you with someone?

Yes, I know you're Leo.

Because you are my son.

And **we have already met**.

Leo, I'm your mom!



- 4 What other things can you remember? Who can make the longest list?

- What have the Time Travelers already done?
- What haven't the Time Travelers done yet?

They've already traveled on the Turkish underground.

They haven't seen a dinosaur yet.

- 2 002 Read, listen, and answer the questions.

- 1 What does Alex think is strange?
- 2 How does Patrick explain their adventures?
- 3 What day is it?
- 4 What class do they have next?

- 3 Choose a word. Draw it for your partner to guess.

Is that a ... ?

- 4 Outside at School



1 005 Listen and number the people and the places. Then sing the song.

a a rainforest

☐

b robbers, cowboys, and the sheriff

☐

c a 1950s music star

☐

d a mysterious ship

☐

e a restaurant at the edge of the universe

☐

f a town in ancient Italy

☐

They've already been to Pompeii  
And seen fights in the old Wild West,  
And they've been lost at sea  
On board the *Mary Celeste*.

They've already talked to Elvis  
And had some cake in space.  
They've walked in the rainforest,  
A really amazing place!

Have they been to Africa?  
Will they go there? Yes or no?  
Come along and let's find out  
The places where they'll go.

The Time Travelers,  
They're lost in time.  
They'll never come back  
If they cross that line.

The Time Travelers,  
Traveling so fast.  
The past is the present,  
And the future is the past.



## Phonics

2 007 Listen and say the dialogue.



**Patrick** It's nice to follow the  
light through time.

**Phoebe** Nice? It's exciting!

**Patrick** And the cake in space  
was tasty.

**Phoebe** Tasty? It was amazing!



1 Read the dialogue and answer the questions.

**Pepe** Did you enjoy the Time Travelers' story in *Super Minds 5*?

**Ana** Yes, I did. My favorite episode was the one in the rainforest.

**Pepe** Was that the place where they had to jump off the waterfall?

**Ana** Yes, that's right. What was your favorite?

**Pepe** I liked the episode when they met Elvis.

**Ana** That was good, too.

**Pepe** I also liked the one about the *Mary Celeste*.

**Ana** The ship that disappeared?

**Pepe** Well, the ship didn't disappear. The captain  
and the sailors disappeared.

**Ana** Ah yes, that's right. Who's your favorite character?

**Pepe** I like Patrick, the boy who always wants to do brave things.

**Ana** I like Phoebe because she's the one who always knows  
where they are.

**Pepe** Do you think they're going to do more time travel in this book?

**Ana** I hope they do.



1 What was Ana's favorite episode?

3 Who was Ana's favorite character?

2 What was Pepe's favorite episode?

4 Who was Pepe's favorite character?

2 Complete the sentences with *that*, *who*, or *where*.

1 The *Mary Celeste* is the ship \_\_\_\_\_ disappeared.

2 Phoebe is the one \_\_\_\_\_ always knows where they are.

3 The rainforest is the place \_\_\_\_\_ they jumped off the waterfall.

3 008 Watch, listen, and say.

### Language Focus

My name's Leo, and I'm a leopard.  
I'm the leopard **who** likes to rap.  
These are the words **that** I rap.  
I'll keep rapping while you clap.

This is the jungle **where** I rule.  
This is the jungle **where** I'm king.  
King of the jungle, king of cool,  
You keep clapping while I sing.



4 Complete the sentences. Compare with your partner.

1 Istanbul is the city where \_\_\_\_\_.

4 Patrick is the one who \_\_\_\_\_.

2 Alex is the Time Traveler who \_\_\_\_\_.

5 Pompeii is the place where \_\_\_\_\_.

3 The gate is the thing that \_\_\_\_\_.

6 A pocketknife is the present that \_\_\_\_\_.





**1** Go through the story quickly and find the answers to the questions.

- 1 Why did the experiment go wrong last time?
- 2 What causes an accident this time?

**2** **009** Read and listen to the story to check your answers.

The children went into the class, and they sat down. "Why did we have to come back in time for a science class?" complained Patrick. "I don't like science." Mr. Davis, the science teacher, walked in and started to explain, "Today, we're going to do some experiments with liquids and powders, and I want you to follow my instructions very carefully." Alex and Phoebe looked at each other. "This is strange," said Alex. "Yes," Phoebe agreed, "and look at the date. It's April 1<sup>st</sup>. That's the same day that we started our time-traveling!"

Mr. Davis told the children to put on their aprons and safety goggles. "What are we going to do?" said Alex. "I'm worried that it's all going to happen again. We're going to have an accident, and the yellow light is going to appear." "Not if we do things differently," answered Phoebe. "Last time, Patrick knocked the water over, so we got the experiment all wrong. We can't let that happen again." "How are we going to stop it?" asked Patrick. "Easy! You're not going to do any of the experiments!" answered Phoebe. "That's not fair!" Patrick protested. "It's boring doing nothing!"

The children went back to their desks. "Sit there," Phoebe said to Patrick, "and don't touch anything!" Patrick sat down, and he took off his goggles. Alex and Phoebe started doing the experiments. They did the experiment that made the brick change color, and then they did the next one, which made the brick get bigger. "OK. Time for the last experiment," said Alex. "Let's read the instructions very carefully."



They mixed the blue powder, the orange powder, and the right amount of green liquid, and they carefully measured the green liquid, and they put the mixture down on the desk.

Just then, Mr. Davis came up to them. "Everything OK?" he asked. "Yes," said Phoebe, "we're fine." "Excellent," said Mr. Davis, and then he looked at Patrick. "Stop fiddling with your safety goggles and put them on, please."

Patrick started to put his goggles on, but they went flying up into the air and hit the big jar of blue powder at the front of the shelf above the desk. The jar fell over, and all the powder started to fall down into the mixture on the desk below. "Uh-oh ...," said Patrick.

Suddenly there was a big explosion. "Oh, no! What have you done?" shouted Phoebe. "I'm sorry," answered Patrick. "It was an accident." Right then, the yellow light appeared and started to glow. The children looked at each other. "Should we ...?" Phoebe started to say. Alex looked into the light and then back at his friends. "What will happen if ...?" They all knew what they had to do. Together they walked into the light. They were gone in a flash!

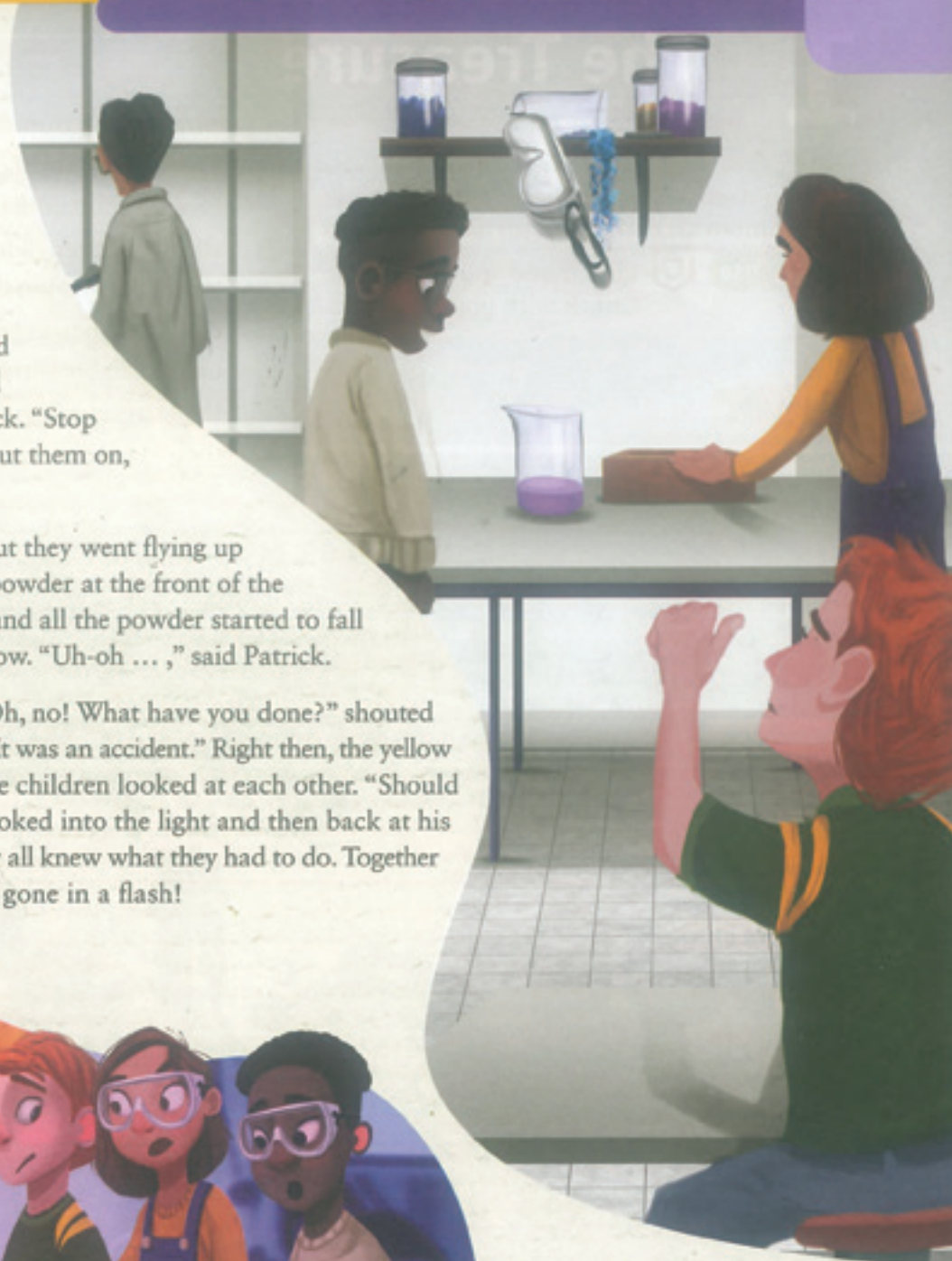


**3** Answer the questions.

- 1 Who doesn't like science?
- 2 What's the date?
- 3 What do they put on before they do their experiment?
- 4 Who doesn't help with the experiments?
- 5 What did the goggles hit?
- 6 Where did Alex, Phoebe, and Patrick go?

**4** Who do you think says these things?

- 1 "Go and get your aprons."
- 2 "You always think it's my fault."
- 3 "Please read the instructions very carefully."
- 4 "How many spoonfuls of orange powder do we need, Alex?"
- 5 "Can you pass me the green liquid, Phoebe?"
- 6 "Science is boring."





# 1 The Treasure

There were lots of pirates in the Caribbean Sea from around 1500 until the 1700s. The pirates robbed lots of ships, but they didn't always steal gold coins and jewels. Very often they stole food, water, weapons, and clothing. They even stole things like soap, ropes, and anchors. Sometimes they used to keep the ship that they captured and then sell it. On other occasions, they kept the ship because it was better than theirs.

1 010 Listen and say the words. Check with your partner.

- 1 palm tree
- 2 hook
- 3 eyepatch
- 4 binoculars
- 5 key
- 6 hammock
- 7 coins
- 8 shovel
- 9 treasure chest
- 10 hole
- 11 stone

**BIG QUESTION** What kinds of treasure are there?

2 011 Read, listen, and complete the sentences.

- 1 The treasure chest is full of \_\_\_\_\_.
- 2 The pirates are \_\_\_\_\_ the treasure.
- 3 The captain has a \_\_\_\_\_ and a \_\_\_\_\_.
- 4 The children plan to \_\_\_\_\_ the treasure.

3 Choose a word. Mime it for your partner to guess.

Look! Can you guess the word?

I'm not sure. Is it ... ?

1 Read the magazine article and match the names with the jobs.

His new project is a movie about the famous French pirate Jean Fleury, who robbed a Spanish ship around 1523. "I've loved pirates since I was ten," explains Bruce. Jack Collins is playing the part of Jean Fleury. "I've known Jack for almost ten years," Bruce tells us. "He's a great friend and he's perfect for the part."

Movie director Bruce Stevens has been in the Caribbean for more than six months now.



- |                 |                    |
|-----------------|--------------------|
| 1 Bruce Stevens | a a pirate         |
| 2 Jack Collins  | b a movie director |
| 3 Jean Fleury   | c an actor         |

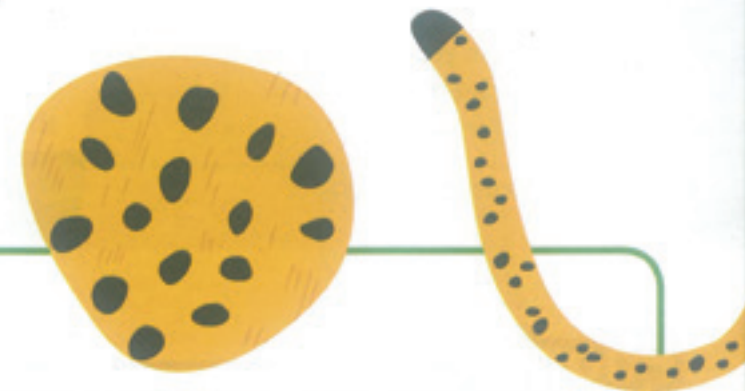
2 Complete the sentences with words from the article.

- 1 Bruce has \_\_\_\_\_ since he was ten.
- 2 Bruce has \_\_\_\_\_ for almost ten years.

3 012 Watch, listen, and say.

## Language Focus

I've had these pretty spots **since** I was a cub.  
I've had my big, long tail **for** eleven years.



4 Play the *For and Since* game.





- 1 013 Listen and answer the questions. Then sing the song.

- 1 What bird does the pirate have?
- 2 Does the pirate have an eyepatch, a wooden leg, or a hook?
- 3 What languages does the pirate speak?

I've known my parrot Polly  
Since she was an egg.  
I've walked around for years and years  
On a wooden leg.

Pirates, pirates, pirates,  
Get on board the ship!  
It's a pirate, pirate, pirate  
Caribbean trip.

I've learned to say, "We're pirates!"  
In Spanish, French, and Portuguese.  
I've robbed lots and lots of ships  
On the seven seas.

Pirates, pirates, pirates ...  
I've looked for gold and silver  
For years and years and years.  
I've found a lot of treasure  
On islands far and near.

Pirates, pirates, pirates ...



## All About Music: REGGAE

In the late 1960s, a new sound started coming from the Caribbean island of Jamaica. It was called reggae and had a very different rhythm from other music of the times. Singers such as Bob Marley and Peter Tosh brought the music to an international audience, and these days reggae is popular all over the world.

### What I Think About This Song

It's great. It's OK. I don't really like it.

## Phonics

- 2 015 Listen and say the dialogue.



**Woody** We love finding treasure ...  
**Polly** And being in nature!  
**Woody** Gold gives us such pleasure ...  
**Polly** And life's an adventure!



- 1 Read the magazine interview and correct the sentences.

Carlos Santana is well known on the beaches of Cancun. Most days you can find him there with his metal detector. We decided to find out more.

- Q** How long have you had this hobby?  
**A** For about nine years.  
**Q** OK. And how long have you lived in Cancun?  
**A** Since 1990.  
**Q** How long have you had this metal detector?  
**A** Since my birthday, six months ago. My son and my daughter bought it for me.  
**Q** Do you always go metal detecting on your own?  
**A** No, I usually go with my friend Pedro. I've known him since I was ten.

- 1 The machine in the photo is nine years old.
- 2 Carlos has one child.
- 3 Pedro bought the metal detector.

- 2 Put the words in the correct order.

- 1 Russia? / How / lived / have / long / you / in
- 2 known / she / long / has / Brian? / How
- 3 long / have / laptop? / How / had / your / you

- 3 016 Watch, listen, and say.

### Language Focus

- Explorer** Look at my binoculars. They're my favorite thing.  
**Leo** How long have you had them?  
**Explorer** Since I was thirteen.  
**Leo** How long have you been here?  
**Explorer** For eleven weeks.



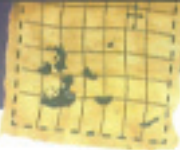
- 4 Write a list of four objects that you have. Look at the pictures or use your own ideas. Then show your partner your list. Ask and answer.

How long have you had your backpack, Eva?

Since my birthday.







1 Look at the pictures. What do you think the children do with the treasure that they found earlier?

2 017 Read and listen to the story to check your answer.

"Let's climb that hill," suggested Alex. "Maybe we can see if the pirates are still here." Through their binoculars, they could see the pirate ship sailing away to the south. "What's that other ship with the red sails and the black flag, behind the pirate ship? I wonder who they are," said Phoebe. "Well, we'll never know," answered Patrick, "but let's check in the other direction. Are there any more pirates coming?"

They looked to the north, but they could only see a bigger island with a town. "OK, great," said Alex. "No pirates around."

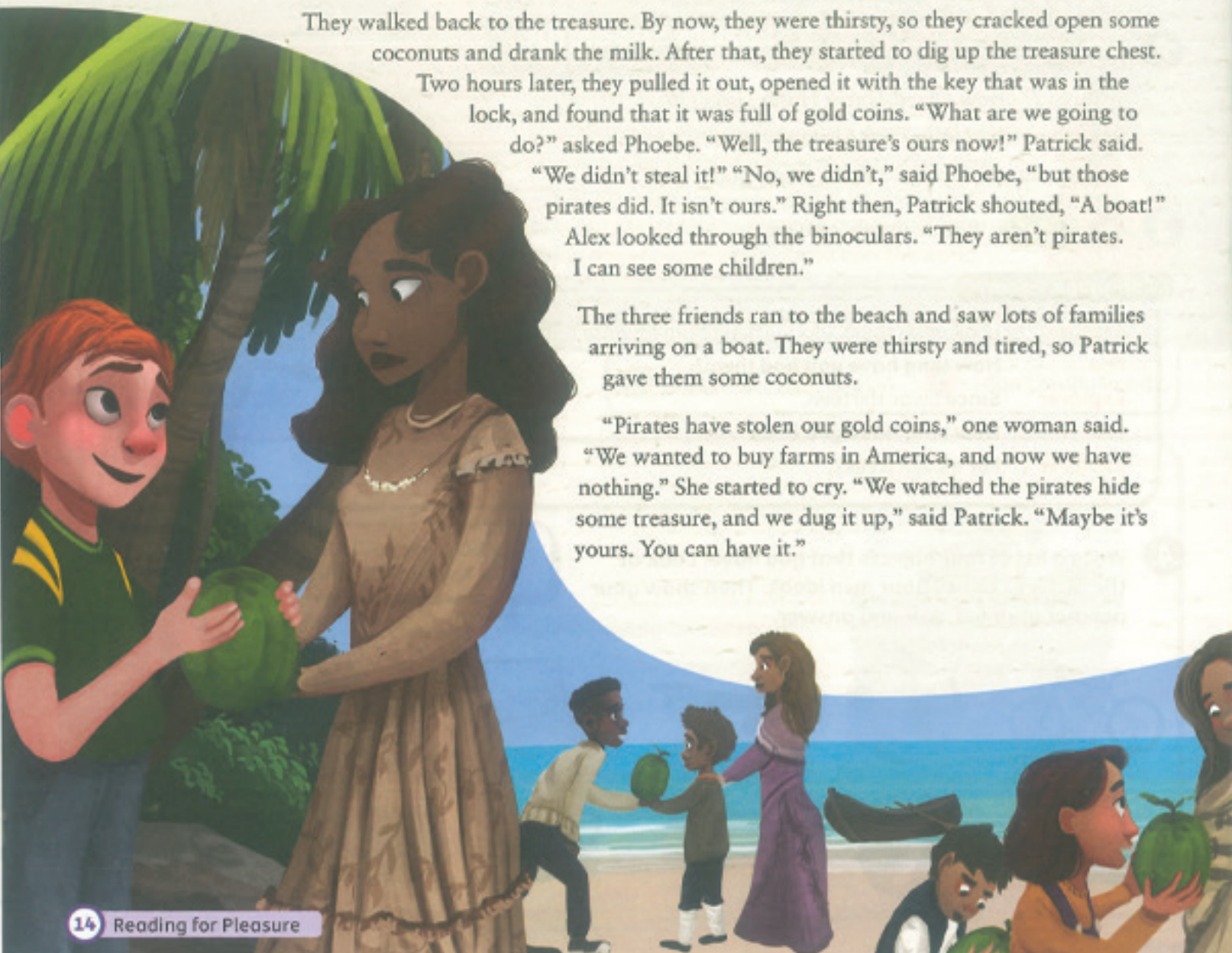
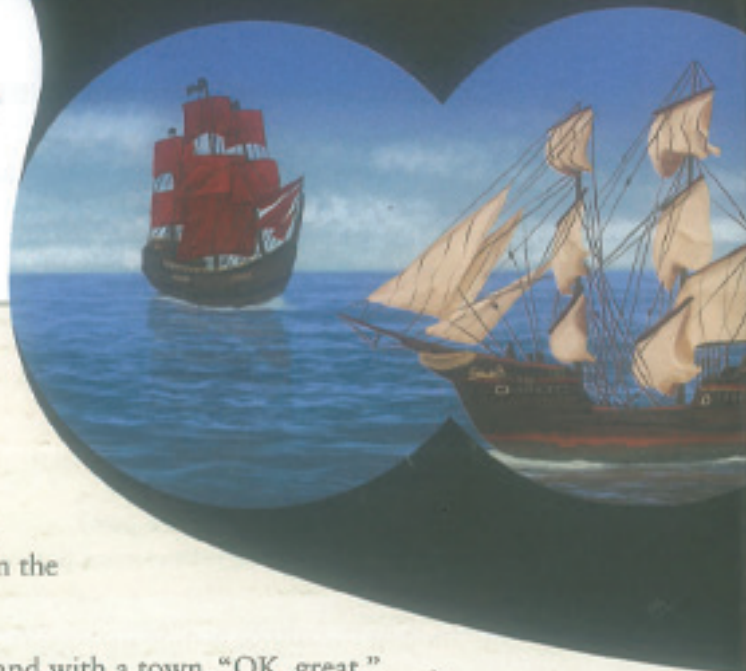
They walked back to the treasure. By now, they were thirsty, so they cracked open some coconuts and drank the milk. After that, they started to dig up the treasure chest.

Two hours later, they pulled it out, opened it with the key that was in the lock, and found that it was full of gold coins. "What are we going to do?" asked Phoebe. "Well, the treasure's ours now!" Patrick said.

"We didn't steal it!" "No, we didn't," said Phoebe, "but those pirates did. It isn't ours." Right then, Patrick shouted, "A boat!" Alex looked through the binoculars. "They aren't pirates. I can see some children."

The three friends ran to the beach and saw lots of families arriving on a boat. They were thirsty and tired, so Patrick gave them some coconuts.

"Pirates have stolen our gold coins," one woman said. "We wanted to buy farms in America, and now we have nothing." She started to cry. "We watched the pirates hide some treasure, and we dug it up," said Patrick. "Maybe it's yours. You can have it."



They fetched the treasure chest, and the men loaded it onto the boat. "There's a town on an island to the north. Go there," Patrick suggested, "and I'm sure you'll find a bigger ship to take you to America. But hurry up, the pirates aren't far away."

After the boat left, they found some bananas to eat, and when it was dark, they lay down on the sand.

At midnight, they heard some people shouting, so they got up and quickly hid in some bushes. There were three men with torches, and with them, they had the pirate captain with the hook as their prisoner. "Where did you bury it?" one of the men shouted. "Over there," the pirate captain answered, "next to that tree." The three men walked over to the tree, but they could only see a big hole.

Right then, Alex sneezed. Waving their swords, the men ran over to where the three friends were hiding. They grabbed the children and took them to the hole. "If you don't take us to the treasure, we'll throw you in and cover you with sand," one of the men shouted.

The three friends looked into the hole and saw a yellow glow. They jumped in. They were gone in a flash.



3 Match the sentence halves.

- |  |  |
|--|--|
| 1 The three friends watch as pirates     | a up the treasure chest.                   |
| 2 From a hill the friends watch          | b treasure chest to the people.            |
| 3 The three friends dig                  | c make them stand at the edge of the hole. |
| 4 A boat with men, women,                | d are burying a treasure chest.            |
| 5 The three friends give the             | e who want the treasure chest.             |
| 6 At midnight, more pirates arrive       | f jump into the hole.                      |
| 7 The pirates grab the three friends and | g and children arrives.                    |
| 8 The three friends                      | h the pirates sail away.                   |

4 Read the story again. Think of answers to the questions.

- |   |                                      |
|---|--------------------------------------|
| 1 What was the ship with the red sails? | 2 Why is the captain now a prisoner? |
|---|--------------------------------------|



- 1 Read the magazine article. Write *t* (true) or *f* (false).

## THE NEW QUEEN OF SWEDEN

8-year-old Saga Vanecek was playing near her vacation home in Tanno, Sweden. She was throwing stones across a lake. She went into the water to get a stone and felt something strange. It was long and thin. When she looked at it, she thought it was a stick. But then she saw it had a handle. "Daddy," she said. "I found a sword."

Her dad ran to look at it. He knew it was very old, and they decided to give it to an archeologist at a museum. The archeologist looked at the sword and knew it was very special. She thought it was about 1,000 years old. But experts now believe it could be even older, maybe from 1,500 years ago.

The sword is 85 cm long. It is made of metal but has wood and leather around it. Even though it is very old, the sword is in good condition. It will stay in the museum near the lake where Saga found it for everyone to see.

Saga, who moved to Sweden from America a few years ago, is enjoying the stories she has seen in the newspapers about herself. One of them called her the new "Queen of Sweden."



- Saga was on vacation when she found the sword.
- At first, Saga didn't know she had a sword.
- Saga and her dad decided to keep the sword.
- The sword is a lot more than 1,500 years old.
- The sword is now on display in a museum.
- Saga has lived in Sweden all her life.

☐  
☐  
☐  
☐  
☐  
☐

- 2 Work in pairs. Ask and answer the questions.

- What's the most exciting thing you have found?
- Where did you find it?

- How did you find it?
- What did you do with it?

- 1 Listen to a radio show about people finding valuable objects, and choose the correct answers.



- Who found a valuable object?
  - Andy Bookers.
  - Mrs. Vincent.
  - Mrs. Vincent's daughter, Sara.
- Why didn't Mrs. Vincent know what it was?
  - Because it was old.
  - Because it was dirty.
  - Because it was small.
- Where did she put the bracelet?
  - In the kitchen.
  - On the tractor.
  - In a box.
- What did Sara want to do with the bracelet?
  - Wear it.
  - Sell it.
  - Give it to a friend.
- Who borrowed the bracelet from Sara?
  - Her best friend.
  - Her mom.
  - A teacher.
- Who bought the bracelet?
  - A rich man.
  - A museum.
  - Sara's teacher.

- 2 Work in pairs. One of you has found a valuable object. Discuss these questions.

- Where were you?
- What were you doing?
- What time of day was it?
- What did you find?
- How did you feel?
- What did you do next?

- 3 Act out an interview between the person who found the object and a radio host. Use your ideas from Activity 2.

- 4 Write a story about the object you found.

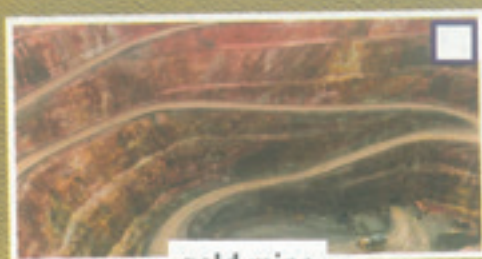
On Saturday afternoon, I was at my grandpa's farm. I was playing with my dog. He ran behind some bushes and started barking. I went to get him, and I saw something shiny. I picked it up. It was a gold watch! I was very excited. I ran to the house to show my grandpa.



# PRECIOUS METALS

Where can we find precious metals?

1 Look, listen, and number.



gold mine



precious metals

gold

silver



rock



light

heavy



jewelry



pan

## Super Fact!

Gold is not always yellow. It can be pink or white, too.

2 Read the sentences about gold and silver. Write t (true) or f (false).

- Gold and silver are very cheap metals. ☐
- People use gold and silver to make many things. ☐
- It's easy to get gold from under the oceans. ☐
- Gold is a light metal. ☐
- You can find silver jewelry in Mexico. ☐

3 Work in pairs. Answer the questions.

- Which one do you like more, gold or silver?
- Imagine you find a rock with some gold inside. What will you do with it?

I like ... more. I will ... with my gold.

## Why are gold and silver expensive?

It's difficult to find gold and silver, but people want to use them to make lots of different things. So gold and silver are called precious metals. "Precious" means expensive and important.



### Where can we find gold?

Gold is found all over the world. We can find pieces of gold in rocks. Most of the world's gold is in the oceans, but it's very difficult to get it from under the ocean. Sometimes, people look for gold in rivers.

They pick up small rocks in a pan with water in it. They move the pan quickly. Because gold is heavy, it falls to the bottom of the pan, and people can collect it easily. Gold can also come from gold mines underground. People use gold to make things like jewelry and parts of computers.

### Can we find silver all around the world?

We can find rocks with silver in them in most countries. Artists make silver into jewelry. Mexico makes a lot of silver jewelry. Silver can be used to make other things too, like coins and mirrors.



4 Look at the list of objects in the table and think. Decide what the things can/cannot be made of and check ☒.

	Gold	Silver	Gold and Silver	Not Gold or Silver
rings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
modern coins used every day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
old coins in museums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
computers and phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
digital photos	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dentist's equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
sports medals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Listen and find out about the things made with gold or silver.

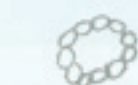
6 Listen again. What are they? There can be more than one answer.

- These are made with very small pieces of silver in them.
- These are made with gold or silver, or gold and silver.
- These don't have any silver or gold in them now, but they did in the past.
- These can have very small parts made of gold inside them.

7 **Project** Make a poster about gold or silver.

- Find or draw pictures of things that are made of the precious metal.
- Label your pictures and add some information about the things in them.
- Write some sentences about the metal. Where is it found? What is it like?
- Make a frame for your poster with gold or silver paper.

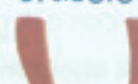
## Silver



bracelet



necklace



medal



coins



silver

The silver jewelry here comes from Mexico.





## Get Talking

## A Show and Tell

- 1 022 Treasure is something special to you. It doesn't have to be gold coins. Listen to Daniel talking about the paintings that he and his brother Christopher did in an art class, and answer the questions.

- 1 What is Daniel's treasure?
- 2 What do they show?
- 3 When did they paint them?
- 4 Where are the paintings now?

- 2 Do a Show and Tell Presentation.

## Think about it

- Think about your "treasure." It could be an object or a pet.
- Think about why it's valuable to you.
- Think about how to present it. Can you bring it to the presentation or show a photo?

## Prepare it

- Think about the questions and make notes.
  - Where did you get your treasure from? Did you get it as a present?
  - Did you create it? Did you buy it?
  - How long have you had it?
  - Why is it important to you?
  - Is it also important to your family?
  - Have any of your friends already seen it? What did they say?
- Decide if you want to show the treasure or a photo of it at the beginning or at the end of your presentation.

## Present it

- You should talk for about a minute. Think about questions that you can ask your classmates.
  - What do you think about my treasure?
  - Would you like to see it? (if you have only shown a photo)

## Presenting Tip

- When you finish a talk, say "Thank you for listening." Then ask your classmates if they want to ask any questions.



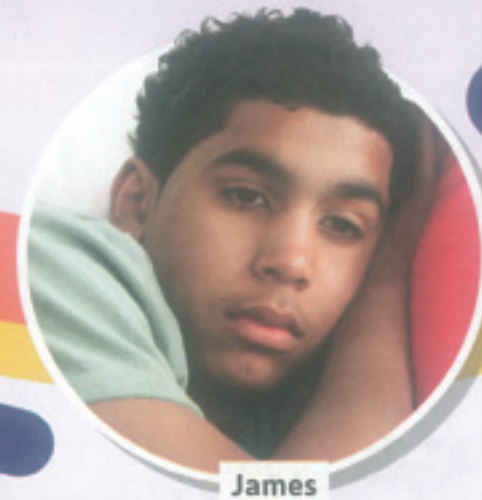
## Think and Write

## A Blog Entry

- 1 Start a new portfolio for this year. Write your profile.
- 2 Look at the photos and read the two blog entries. Who wrote them: Katie or James? How do you know?



Katie



James

## MY BLOG

March 27<sup>th</sup> – another great day. I'm so happy. This morning I got a metal detector! It used to be my uncle's, but Mom said he's given it to me! I've already tried it out, but I haven't found any gold yet. Oh, by the way, today I worked with the new boy in our class. His name's James. He's been with us since the beginning of January. I think he's very nice. Tomorrow, I'll ask him if he wants to come to my birthday party next week. Do you think he'll say yes?

## MY BLOG

Today is March 27<sup>th</sup> – another boring day for me. I'm writing this in my bedroom. We've lived in this new town for three months now, and I haven't made any friends. I've watched twelve movies, I've read six books, I've written a lot of emails, and I've listened to hundreds of songs, but I haven't made any friends and that's BORING! I've spoken to my dad about it. He says I need to wait. I hope he's right.

- 3 Read the entries again, and answer the questions.

- 1 What's James's problem?
- 2 How long has he lived in the new town?
- 3 What's he done since he came here?
- 4 How did Katie get her metal detector?
- 5 Does Katie know James well?
- 6 What does she think of him?

- 4 Write a blog entry about today. You can invent the information if you want.

## Writing Tip

When you write a blog on the internet, make sure that you don't give your full name, your real address, or information about where you live (e.g., next to Castle Park School).