

## คำชี้แจง

หนังสือเรียนรายวิชาเพิ่มเติม ภาษาอังกฤษ (ฟัง พูด อ่าน เขียน) Keep it REAL! 2 ชั้นมัธยมศึกษาปีที่ 2 ประกอบด้วยเนื้อหาที่เข้าใจง่าย เพื่อให้ผู้เรียนเข้าใจทักษะการฟัง พูด อ่าน เขียน ได้ถูกต้องตามหลักการและนำไปใช้ได้เหมาะสม จัดพิมพ์โดย บริษัท โททอล เอ็ดดูเคชั่น โซลูชั่น จำกัด

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บรรณาธิการ

นางนพรัตน์ ไผ่สนธิ์

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต กรณีที่ผู้ใช้น้ำหนังสือพบข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้สำนักพิมพ์ทราบเพื่อดำเนินการตามที่ระบุในใบประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการและมาตรฐานการศึกษาทราบด้วย

บริษัท โททอล เอ็ดดูเคชั่น โซลูชั่น จำกัด

## คำอธิบายรายวิชาเพิ่มเติม

ภาษาอังกฤษ (ฟัง พูด อ่าน เขียน) Keep it REAL! 2

ชั้นมัธยมศึกษาปีที่ 2

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

เวลาเรียน 40 ชั่วโมง

จำนวนหน่วยกิต 1 หน่วยกิต

ปฏิบัติตามคำขอร้อง คำแนะนำ คำชี้แจงและคำอธิบายที่ฟังและอ่าน อ่านออกเสียงข้อความถูกต้องตามหลักการอ่าน พูดและเขียนบรรยายเกี่ยวกับบ้าน โรงเรียน กีฬา การบอกทาง อาหาร สนทนาแลกเปลี่ยนข้อมูลเกี่ยวกับตนเอง กิจกรรมและสถานการณ์ต่าง ๆ ในชีวิตประจำวัน ใช้คำขอร้อง ให้คำแนะนำและคำชี้แจงตามสถานการณ์ต่าง ๆ พูดและเขียนแสดงความต้องการและให้ความช่วยเหลือ ตอบรับและปฏิเสธการให้ความช่วยเหลือ พูดและเขียนเพื่อขอและให้ข้อมูล บรรยาย อธิบาย เปรียบเทียบและแสดงความคิดเห็นเกี่ยวกับเรื่องที่ฟังหรืออ่านอย่างเหมาะสม โดยใช้ทักษะกระบวนการฟัง พูด อ่าน เขียน กระบวนการทำงานกลุ่ม/คู่ และสมรรถนะสำคัญทั้ง 5 คือความสามารถในการสื่อสาร ความสามารถในการคิด ความสามารถในการแก้ปัญหา ความสามารถในการใช้ทักษะชีวิต และความสามารถในการใช้เทคโนโลยี เพื่อให้ผู้เรียนมีความสามารถในการสื่อสาร การคิด มีวินัย ใฝ่เรียนรู้ มุ่งมั่นในการทำงาน และมีเจตคติที่ดีต่อการเรียนภาษาอังกฤษ

### ผลการเรียนรู้

1. ปฏิบัติตามคำขอร้อง คำแนะนำ คำชี้แจงและคำอธิบายง่าย ๆ ที่ฟังและอ่าน
2. อ่านออกเสียงข้อความ ข่าว ประกาศถูกต้องตามหลักการอ่าน
3. ระบุ/เขียนประโยคและข้อความให้สัมพันธ์กับสื่อที่ไม่ใช่ความเรียงรูปแบบต่าง ๆ ที่อ่าน
4. เลือกหัวข้อเรื่อง ใจความสำคัญและแสดงความคิดเห็นเกี่ยวกับเรื่องที่ฟังและอ่าน พร้อมทั้งให้เหตุผลและยกตัวอย่างประกอบ
5. ระบุหัวข้อเรื่อง ใจความสำคัญและตอบคำถามจากการฟังและอ่านบทสนทนา นิทาน เรื่องสั้น

รวมทั้งหมด 5 ผลการเรียนรู้

หนังสือเรียนรายวิชาเพิ่มเติม ภาษาอังกฤษ  
(ฟัง พูด อ่าน เขียน)

2

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# Keep it REAL!

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ชั้นมัธยมศึกษาปีที่ 2 กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ  
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	SPEAKING	WRITING	CULTURE	21 <sup>ST</sup> CENTURY SKILLS
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# Home sweet home

# 1

**Vocabulary:**  
Furniture; Family

**Grammar:** *there is / there are + a, an, some, any; prepositions of place; have got*

**Speaking:**  
Introductions

**Writing:**  
My dream home

## VOCABULARY Furniture I can talk about furniture and rooms in a house.

1 🔊 1.1 Match the words in the box with the pictures. Listen, check and repeat.

Picture 1: bed, chair, ...

bath bed bookcase chair cooker desk fridge lamp  
mirror shower sink sofa table toilet wardrobe



2 Copy and complete the table with the furniture from Exercise 1. Some words can go with more than one room.

bathroom	bedroom	dining room	kitchen	living room



3 Work in pairs. Imagine a strange house where everything is in the wrong place! Ask and answer questions about it.

A: *Where's the bath?*

B: *It's in the living room!*

👁 Now watch the vlog.

### FAST FINISHER

Think about your home. How many furniture items listed in Exercise 1 have you got?

# How tidy is your bedroom?

## READING

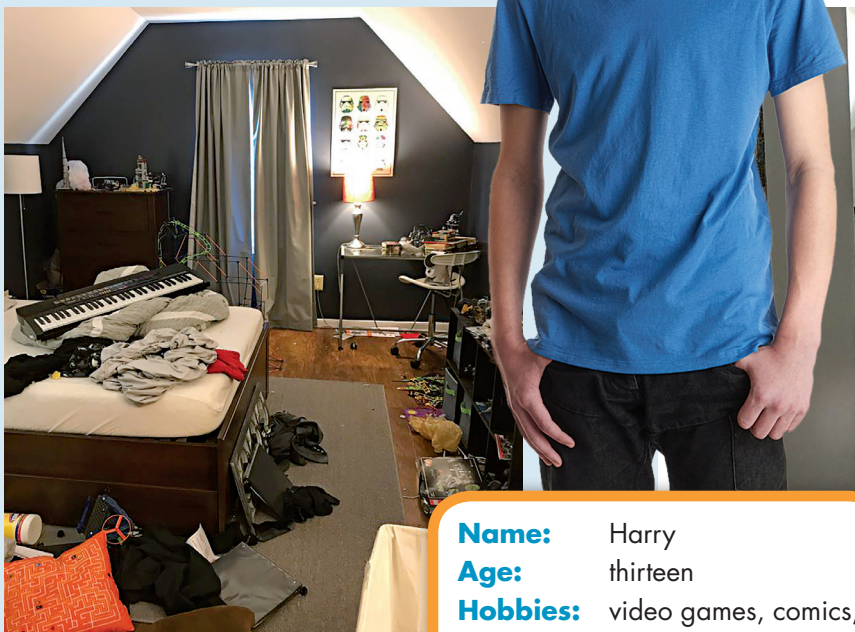
I can use pictures to predict what a reading text is about.

## THE BIG TEENAGE CHALLENGE

Can you keep your bedroom tidy for a week? That's this week's Big Teenage Challenge! Our teenager is thirteen-year-old Harry from Manchester.

### DAY 1

'I'm very untidy,' says Harry. He's right! There's a big wardrobe in his room, but there aren't any clothes in it – they're all on the bed or on the floor. There are some dirty plates under his bed, and there's an empty pizza box behind his chair! On Harry's desk, next to his games console, there are hundreds of comics and ... an old sandwich. Ugh!



**Name:** Harry  
**Age:** thirteen  
**Hobbies:** video games, comics, eating pizza!

### DAY 2

Wow! What a difference! Harry's room is clean and tidy. Are there any clothes on the floor? No, there aren't! They're in the wardrobe. There isn't a sandwich on his desk now, and his comics are all in the bookcase next to his bed. Everything is in the right place, but can Harry keep his bedroom tidy for a whole week? Find out on Day 7 ...



1 1.2 Look at the pictures. What do you think the article is about? Read, listen and check.

2 Read again. Change the underlined word(s) so that the sentences are correct.

Harry is fourteen years old. thirteen

- On Day 1, Harry's clothes are on his chair.
- On Day 1, the sandwich is on his bed.
- On Day 2, the clothes are on the floor.
- On Day 2, the comics are on the desk.

3 **Word Power** Make pairs of opposite adjectives.

big clean comfortable empty tidy

dirty full small untidy uncomfortable

big – small

4 Work in pairs. How tidy is your bedroom? Tell your partner about the things below.

your bed your desk your floor your wardrobe

*My bed is tidy, but my desk is very untidy.*

*My wardrobe is empty.*

5 **FIND OUT** *The Bedroom in Arles* is a famous painting by Vincent Van Gogh of his bedroom. Find out the answers to these questions.

- What colour are the walls?
- How many chairs are there?
- What is there above the table?



## GRAMMAR

### There is / There are + a, an, some, any

**I can** use *There is / There are* to describe a room.

**Now watch the grammar animation.**

- 1** In your notebook, complete the grammar box with *a, an, some* or *any*.

	Affirmative	Negative
Singular	<b>There's</b> <sup>1</sup> ... empty box behind his chair.	<b>There isn't</b> <sup>2</sup> ... pen on his desk.
Plural	<b>There are</b> <sup>3</sup> ... plates under his bed.	<b>There aren't</b> <sup>4</sup> ... clothes in the wardrobe.
	<b>Questions</b>	<b>Short answers</b>
Singular	<b>Is there</b> a comic on his bed?	Yes, <b>there is</b> . / No, <b>there isn't</b> .
Plural	<b>Are there</b> <sup>5</sup> ... clothes on the floor?	Yes, <b>there are</b> . / No, <b>there aren't</b> .

- 2** Copy and complete the sentences about Harry's house. Use the correct affirmative or negative form of *There is / There are*.

... three bedrooms. ✓

*There are three bedrooms.*

- ... a desk in his sister's room. ✗
- ... an orange chair in his parents' room. ✓
- ... any lamps in the dining room. ✗
- ... two bathrooms. ✓
- ... some books in the living room. ✓

- 3** Complete the text about Day 7 of the challenge. Use *a, an, some* or *any*.

#### DAY 7

It's Day 7, and we're back in Harry's bedroom. There aren't <sup>1</sup> ... clothes on the floor, and there aren't <sup>2</sup> ... dirty plates. Harry's desk is clean and tidy. There are <sup>3</sup> ... books on it now, but that's OK – they're for Harry's homework – and there's <sup>4</sup> ... new lamp. Well done, Harry! But wait a minute. What's that? There's <sup>5</sup> ... old pizza box under the bed, and there's half a pizza in it! Oh Harry! You lose!



- 4** Work in pairs. Ask and answer about your bedrooms. Use the table below to help you.

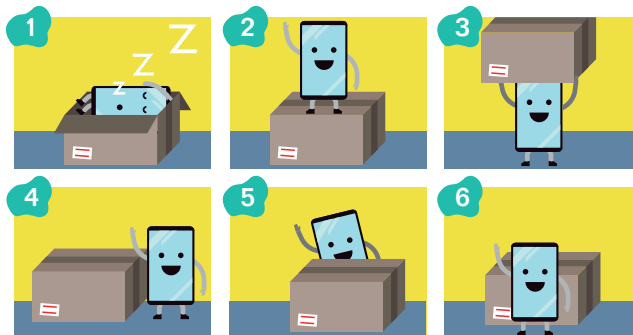
Is there a	chair    wardrobe bookcase    desk	in your room?
Are there any	mirrors    lamps posters    books	

### Prepositions of place

**I can** talk about the position of objects.

- 5** Where is the mobile phone? Match the prepositions with the pictures.

behind    in    in front of    next to    on    under



- 6** Write sentences about the bedroom. Use *There is / There are* and the correct preposition.

chair / desk *There's a chair next to the desk.*

- games console / desk
- trainers / bed
- books / bookcase
- bookcase / desk
- guitar / chair
- table / bed



- 7** Work in pairs. Student B: Close your book. Student A: Ask questions about the picture. Swap.

*A: Is there a cat under the desk?*

*B: No, there isn't.*

#### FAST FINISHER

Write sentences about your classroom.




*There's a bag under Nacho's chair. There are some ...*

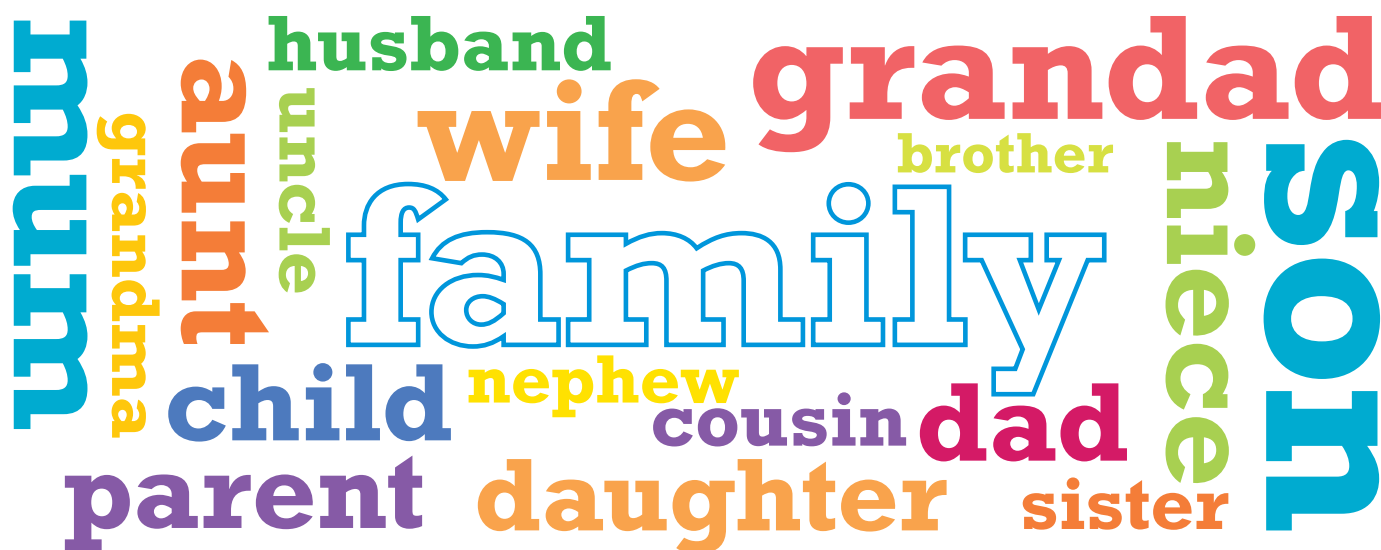
# Famous families

## VOCABULARY and LISTENING Family members

I can prepare before I listen.

1 1.3 Copy and complete the table with the words from the word cloud. Listen, check and repeat.

Male 	Female 	Male and female 
brother	sister	child



### 2 PRONUNCIATION /ə/

1.4 Listen and repeat.

mother father sister brother daughter  
husband cousin parent

5 1.5 Look at the family tree and read the names. Listen and complete Chris' family tree with the names.

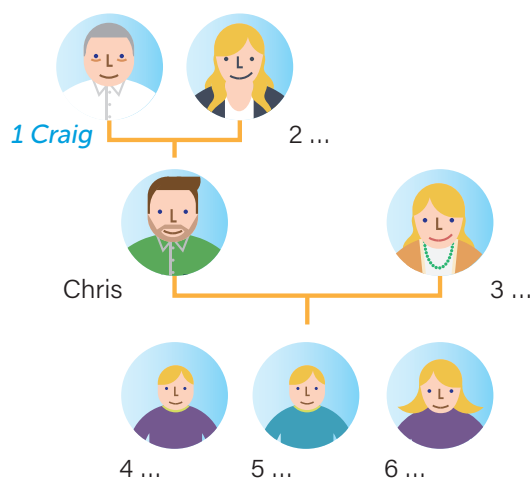
Craig Elsa India Rose  
Leonie Sasha Tristan

3 Work in pairs. Write the names of some members of your family on a piece of paper. Swap with your partner and ask and answer about the names.

A: Who's Susana?

B: She's my dad's sister.

4 Read the description of the radio programme. What do you know about Chris Hemsworth? What films is he in?



6 1.5 Read the questions carefully. Listen again and answer the questions.

- Where is Chris from?
- Where is his wife from?
- What is his wife's job?
- How many brothers has Chris got?
- How many sisters has he got?

## GRAMMAR *have got*

**I can** use *have got* to talk about possessions.

**Now watch the Grammar animation.**

- 1 Copy and complete the grammar box with the words in the box.

got   hasn't got   haven't   Have   've got

Affirmative	Negative
I've got a cat.	You haven't got a dog.
She's got two brothers.	He <sup>1</sup> ... any sisters.
They <sup>2</sup> ... three children.	We haven't got any grandchildren.
Questions	Short answers
<sup>3</sup> ... you got a niece?	Yes, I have. / No, I haven't.
Has he <sup>4</sup> ... any aunts?	Yes, he has. / No, he hasn't.
Have they got a pet?	Yes, they have. / No, they <sup>5</sup> ...

- 2 Put the words in order to make sentences or questions about Chris and his family.

house. / have / Chris and Elsa / a big / got  
*Chris and Elsa have got a big house.*

- a dog. / has / got / the family
- haven't / they / got / a cat.
- has / pet snake! / Elsa / got / a
- any cousins? / have / the children / got
- Chris / a sister. / got / hasn't
- Liam / has / any children? / got

- 3 Write true sentences about you. Use the affirmative or negative forms of *have got*.

My mum / a brother

*My mum has/hasn't got a brother.*

- My dad / a sister
- I / a lot of cousins
- My parents / a bike
- We / a tidy classroom
- My home / a garden
- I / a pet

- 4 **THINK CRITICALLY** Have you got a big family or a small family? What are the advantages and disadvantages of big families and small families?

- 5 **1.6** Copy and complete the questions and answers. Listen and check.

### Famous Families:

## Stephen Curry

*This week's Famous Families is about the famous basketball player, Stephen Curry.*

*Has* Stephen *got* a sister?

Yes, he *has*. Her name's Sydel, and she's good at volleyball.

- 1 ... he ... a brother?

Yes, he ... . His brother, Seth, is also a basketball player.

- 2 ... he ... a wife?

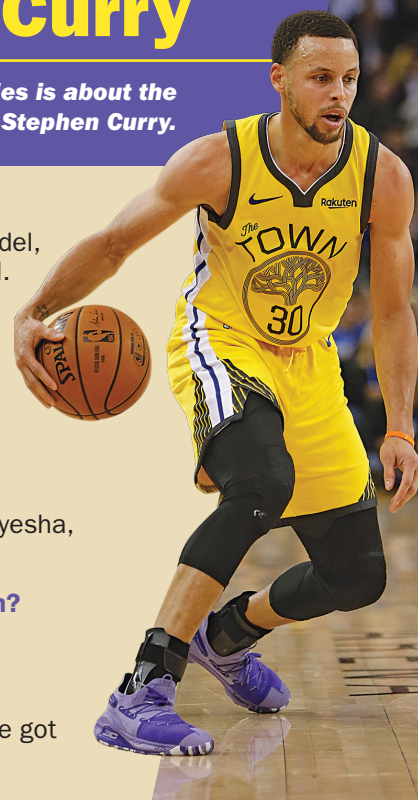
Yes, he ... . His wife, Ayesha, is a TV presenter.

- 3 ... they ... any children?

Yes, they ... .

- 4 ... they ... a cat?

No, they ... , but they've got two dogs!



- 6 Work in pairs. Ask and answer questions. Use the ideas in the box.

a baby in your family   a brother or sister at university  
 any cousins   a family photo on your phone  
 a favourite aunt or uncle

**A:** *Have you got a ...?*

**B:** *Yes, I have. What about you?*

**FUN FACT**



46% of homes in the UK have got a pet. Dogs are the UK's favourite pet, and cats are the second favourite. About 400,000 homes have got a pet snake!

### FAST FINISHER

Choose a famous person and write about their family.

*Beyoncé has got two daughters and a son. She's got a sister, Solange.*



# KEEP TALKING!

## Nice to meet you!

### READING and LISTENING

I can understand a personal profile.

- 1 Look at the Student Penfriends website. What is a penfriend? Have you got one?
- 2 Read the website and complete the profiles with emojis a-i.

1 i



Student

Penfriends

[Home](#) | [Log in](#) | [Find a penfriend](#) | [Schools](#) | [Parents](#)

Sara Gonzalez

Profile

Hi. I'm Sara!  
I'm Spanish **1** and I'm from Valencia.  
I'm thirteen years old and my birthday is on 2 May.

My mum's Spanish, but my dad's from England. I've got a brother, Santi – he's fifteen.

I'm into music **2** and video games **3**. My favourite type of music is rock and my favourite video game is Minecraft.

Send an email

Send a voice message

Ali Yazgan

Profile

Hello, my name's Ali.  
I'm from Ankara in Turkey **4**. I'm twelve years old. My birthday **5** is on 23 November.

I've got two sisters. They're twins! Their names are Melek and Zeynep, and they're nine years old.

I love sport, especially basketball **6**. My favourite team are the Houston Rockets. I've got lots of posters of them in my bedroom!

Send an email

Send a voice message

Julia Santos

Profile

Hello! My name's Julia and I'm from Curitiba in Brazil **7**. I'm fourteen years old. My birthday is on 7 July.

I haven't got any brothers or sisters, but I've got a dog and two cats **8**, and I've got a lot of friends!

I'm not into sport, but I'm crazy about films **9**. My favourite actress is Emma Watson. She's amazing!

Send an email

Send a voice message

- 3 Read the profiles again. Copy and complete the table.

	Sara	Ali	Julia
Age	13	<b>3</b> ...	14
Country	<b>1</b> ...	Turkey	Brazil
Brothers	1	0	<b>6</b> ...
Sisters	0	<b>4</b> ...	<b>7</b> ...
Interests	<b>2</b> ...	<b>5</b> ...	<b>8</b> ...

- 4 Imagine that you want a penfriend. Who do you choose? Why?

- 5 **1.7** Listen to the voice messages from two students, Carla and Felix. Choose a penfriend for each of them: Sara, Ali or Julia.

- 6 Work in pairs. Talk about your interests.

I'm into ...

I'm crazy about ...

I like ...

My favourite ... is ...



## SPEAKING Introductions

I can introduce people.

### 1 1.8 Listen and read. What sport is Tess into?

- Felix:** Hi, Tess. How are things?  
**Tess:** Good, thanks. How are you?  
**Felix:** Not bad. This is my penfriend, Ali. He's here for a week.  
**Tess:** Hello, Ali. Nice to meet you.  
**Ali:** Nice to meet you, too. Are you into basketball?  
**Tess:** My favourite sport is volleyball, but basketball's cool, too.  
**Ali:** Great, let's have a game!  
**Later ...**  
**Felix:** Thanks for the game, Tess.  
**Tess:** You're welcome. See you later.  
**Ali:** See you, Tess.  
**Felix:** Bye.



### 2 1.9 Listen and repeat the Useful language.

#### Useful language

##### Greetings

Hi. / Hello.  
 How are things? / How are you?  
 Good / Fine, thanks.  
 Not bad.

##### Introductions

This is my friend/ cousin, Tess.  
 Nice to meet you.  
 Nice to meet you, too.

##### Saying goodbye

Bye. / See you. / See you later.

### 3 1.10 Copy and complete the dialogue. Listen and check.

- Megan:** Hi, Ben. *How* are you?  
**Ben:** <sup>1</sup> ... bad, thanks. How are you?  
**Megan:** I'm good. <sup>2</sup> ... is my cousin, Lydia.  
**Ben:** Hi, Lydia. Nice to <sup>3</sup> ... you.  
**Lydia:** Nice to meet you, <sup>4</sup> ... .  
**Megan:** See you <sup>5</sup> ... , Ben.  
**Ben:** Yes, see <sup>6</sup> ... .

### 4 Work in groups of three. Have a dialogue where you introduce someone. Follow the steps in the Speaking plan.

#### Speaking plan

##### Prepare

- › Choose your roles and decide who you are.  
**Student A:** You have a visitor for the weekend (cousin, penfriend, etc.)  
**Student B:** You are Student A's friend.  
**Student C:** You are Student A's visitor (cousin, penfriend, etc.)
- › Decide where you are.
- › Make notes for your dialogue.

##### Speak

- › Practise your dialogue.
- › Use phrases from the Useful language box.
- › Act out your dialogue without notes.

##### Reflect

- › How can you improve next time?
- › Swap roles and act out a new dialogue.



Now play *Keep moving!*

#### FAST FINISHER

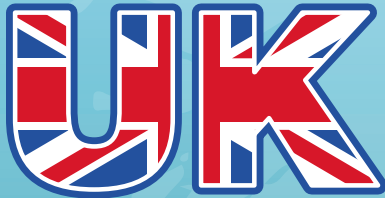
Write a personal profile for the Student Penfriends website on page 14.

## My home

I can compare homes in the UK with homes in my country.

# TEENAGE LIFE

in the



What is life like for teenagers in the UK? We talk to Josh, 13 and Poppy, 14.



**Josh, 13**

### WHERE ARE YOU FROM?

I'm from Brixton, in south London.

### WHAT'S YOUR HOUSE LIKE?

It's got four bedrooms, a big kitchen and a living room. In the living room, there's a sofa, two chairs and a TV, and there's a red carpet on the floor. Most homes in Britain have got carpets. There's a big garden at the back of the house and a small garden at the front. It's an old house, but it's really **comfortable**.

### WHAT IS THERE FOR YOUNG PEOPLE IN YOUR AREA?

There's a cinema and a sports centre and there are some great parks. There are always things to do!

### WHAT ARE THE NEGATIVE THINGS?

There's a lot of traffic and it's sometimes **noisy**.



**Poppy, 14**

### WHERE ARE YOU FROM?

I'm from a small, **quiet** village in Wales.

### WHAT'S YOUR HOUSE LIKE?

My house is called 'Rose Cottage'. A lot of houses in the UK have got names. It's a beautiful house and there are only two bedrooms. I haven't got my own room – I'm in a room with my sister. It's OK, but I'm very **tidy** and my sister isn't! We've got a nice garden and there's a trampoline for my sister and me.

### WHAT IS THERE FOR YOUNG PEOPLE IN YOUR AREA?

The people are **friendly**, but there isn't a lot for teenagers. Every summer, there's a village festival.

### WHAT ARE THE NEGATIVE THINGS?

It's sometimes **boring** at the weekend. My friends are in other villages and the buses aren't very good.



- 1 Look at the pictures of typical homes in the UK. Which home is your favourite? Why?

1 A block of flats



2 A small cottage in the country



3 A semi-detached house in a city



4 A modern detached house



5 A terraced house



- 2 1.11 Read and listen to the text on page 16. Match Josh and Poppy with two of the houses from Exercise 1.

- 3 Read the text again. Copy and complete the table about each home and area. Compare your answers with a partner.

	Positive things	Negative things
Josh		
Poppy		

- 4 **Word Power** Look at the adjectives in blue in the text. Which can describe people? Which can describe things? Find more adjectives in the text.

People: young Things: comfortable Both: quiet

- 5 **COMPARE CULTURES** Work in pairs. Ask and answer the questions.

- How are homes in the UK similar to homes in your country?
- How are they different?

- 6 Work in pairs. Think about the area where you live and make notes.

- Are there any ...?  
parks shops sports centres cinemas
- Is there a problem with ...?  
traffic noise graffiti pollution
- Have you got ...?  
your own bedroom a garden a balcony  
friends in your road
- Is your road ...?  
quiet noisy friendly unfriendly

- 7 **GET CREATIVE** Work in small groups. Make a video about your home. Follow steps 1–3.

- Use the questions from the text on page 16 and your notes from Exercise 6.
- Take it in turns to interview each other. Film the interviews.
- Share your video with your class.



Now watch the culture video.

### FAST FINISHER

Choose Josh or Poppy. Write three or four sentences comparing their life with your life.

Poppy's got a sister. I've got two brothers.

# My dream home

## WRITING A chat forum

I can write about my dream home.

- 1 Read the chat forum. What is your favourite thing about Becca's dream home? Discuss your answer in pairs.

### TEEN 2 TEEN FORUM

#### What's your dream home?



Post from Marius\_123 on 5 Oct at 11.30 a.m.

What's your dream home? Big or small? Old or modern? In the country or in the city?

REPLY



Reply from Becca\_99 On 5 Oct at 2.15 p.m.

My dream home is a big house in the country. Upstairs, there are four bedrooms and four bathrooms – one each for my two brothers, my parents and me! Downstairs, there's a big living room, a modern kitchen and a gym. Outside, there's a swimming pool and a tennis court.

In my bedroom, there's a double bed and a wardrobe for all my clothes. There's a really comfortable sofa and I've got a games console and lots of cool games. There aren't any TVs in the house but we've got a private cinema. In the kitchen, there's a fridge full of ice cream!



- 2 Read the chat forum again and answer the questions.

- 1 How many people are there in Becca's family?
- 2 What is outside Becca's house?
- 3 What haven't they got in their house?
- 4 What's in Becca's fridge?

- 3 Look at the **Useful language**. How do you say these expressions in your own language?

#### Useful language

##### Describing a home

My dream home is a house / an apartment in the country / in the city / near the beach.

Upstairs / Downstairs, there's a ... / there are ...

Outside, there's a ...

In my bedroom, there's a ... I've got a ...

- 4 Read the **Look!** box. Choose the correct word to complete the rules.

#### Look! and and but

It's got four bedrooms **and** four bathrooms.

There isn't a desk, **but** there's a sofa.

##### Rules

We use <sup>1</sup> **and** / **but** to connect similar ideas.

We use <sup>2</sup> **and** / **but** to contrast ideas.

- 5 Copy and complete the sentences with **and** or **but**.

*In our bathroom, there's a shower, but there isn't a bath.*

- 1 There's a table tennis table ... a basketball court.
- 2 My grandma's got a dog ..., she hasn't got a cat.
- 3 I've got a desk for my computer ... there's a bookcase for my books.
- 4 There's a table ..., there aren't any chairs.

- 6 Write about your ideal home. Follow the steps in the **Writing plan**.

#### Writing plan

##### Prepare

- Make notes about your ideal home. Think about:
  - rooms and other places
  - furniture and other things
  - your bedroom

##### Write

- Organize your ideas into paragraphs.
 

**Paragraph 1:** Where is it? What rooms and places has it got?

**Paragraph 2:** What is there in your bedroom? What other cool things has your home got?
- Use the expressions from the Useful language box.

##### Reflect

- Check your grammar: *There is / There are, have got*
- Check **and** and **but**.
- Check your spelling.