

คำชี้แจง

หนังสือเรียนรายวิชาเพิ่มเติม ภาษาอังกฤษ (ฟัง พูด อ่าน เขียน) Keep it REAL! 3 ชั้นมัธยมศึกษาปีที่ 3 ประกอบด้วยเนื้อหาที่เข้าใจง่าย เพื่อให้ผู้เรียนเข้าใจทักษะการฟัง พูด อ่าน เขียน ได้ถูกต้องตามหลักการและนำไปใช้ได้เหมาะสม จัดพิมพ์โดย บริษัท โททอล เอ็ดดูเคชั่น โซลูชั่น จำกัด

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บรรณาธิการ นางนพรัตน์ ไผ่สนธิ์

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต กรณีที่ผู้ใช้น้ำหนักข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้สำนักพิมพ์ทราบเพื่อดำเนินการตามที่ระบุในใบประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการและมาตรฐานการศึกษาทราบด้วย

บริษัท โททอล เอ็ดดูเคชั่น โซลูชั่น จำกัด

คำอธิบายรายวิชาเพิ่มเติม

ภาษาอังกฤษ (ฟัง พูด อ่าน เขียน) Keep it REAL! 3

ชั้นมัธยมศึกษาปีที่ 3

เวลาเรียน 40 ชั่วโมง

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

จำนวนหน่วยกิต 1 หน่วยกิต

ปฏิบัติตามคำขอร้อง คำแนะนำ คำชี้แจงและคำอธิบายที่ฟังและอ่าน อ่านออกเสียงข้อความถูกต้องตามหลักการอ่าน พูดและเขียนบรรยายเกี่ยวกับภาพยนตร์ หน้าที่ในบ้าน สุขภาพ สันทนาการแลกเปลี่ยนข้อมูลเกี่ยวกับตนเอง กิจกรรมและสถานการณ์ต่าง ๆ ในชีวิตประจำวัน ใช้คำขอร้อง ให้คำแนะนำและคำชี้แจงตามสถานการณ์ต่าง ๆ พูดและเขียนแสดงความต้องการและให้ความช่วยเหลือ ตอบรับและปฏิเสธการให้ความช่วยเหลือ พูดและเขียนเพื่อขอและให้ข้อมูล บรรยาย อธิบาย เปรียบเทียบและแสดงความคิดเห็นเกี่ยวกับเรื่องที่ฟังหรืออ่านอย่างเหมาะสม พูดและเขียนบรรยายความรู้สึกและความคิดเห็นของตนเองเกี่ยวกับเรื่องต่าง ๆ กิจกรรม ประสบการณ์ ข่าว โฆษณาและเหตุการณ์พร้อมทั้งให้เหตุผลประกอบอย่างเหมาะสม โดยใช้ทักษะกระบวนการฟัง พูด อ่าน เขียน กระบวนการทำงานกลุ่ม/คู่ และสมรรถนะสำคัญทั้ง 5 คือความสามารถในการสื่อสาร ความสามารถในการคิด ความสามารถในการแก้ปัญหา ความสามารถในการใช้ทักษะชีวิต และความสามารถในการใช้เทคโนโลยี เพื่อให้ผู้เรียนมีความสามารถในการสื่อสาร การคิด มีวินัย ใฝ่เรียนรู้ มุ่งมั่นในการทำงาน และมีเจตคติที่ดีต่อการเรียนภาษาอังกฤษ

ผลการเรียนรู้

1. ปฏิบัติตามคำขอร้อง คำแนะนำ คำชี้แจงและคำอธิบายที่ฟังและอ่าน
2. อ่านออกเสียงข้อความ ข่าว ประกาศถูกต้องตามหลักการอ่าน
3. ระบุและเขียนสื่อที่ไม่ใช่ความเรียงรูปแบบต่าง ๆ ให้สัมพันธ์กับประโยคและข้อความที่ฟังหรืออ่าน
4. เลือกรหัสข้อเรื่อง ใจความสำคัญและแสดงความคิดเห็นเกี่ยวกับเรื่องที่ฟังและอ่าน พร้อมทั้งให้เหตุผลและยกตัวอย่างประกอบ
5. ระบุหัวข้อเรื่อง ใจความสำคัญและตอบคำถามจากการฟังและอ่านบทสนทนา

รวมทั้งหมด 5 ผลการเรียนรู้

หนังสือเรียนรายวิชาเพิ่มเติม ภาษาอังกฤษ
(ฟัง พูด อ่าน เขียน)

3

A2

Keep it REAL!

Relevant Engaging Achievable Learning

ชั้นมัธยมศึกษาปีที่ 3 กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ
ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551
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Vocabulary: Types of film; Adjectives to describe films

Grammar: Present simple; Adverbs of frequency; Present continuous

Speaking: Making suggestions

Writing: A film review

VOCABULARY Types of film

I can talk about different types of film.

1 1.1 Match the words in the box with the films in the online film store. Listen, check and repeat.

action film animated film comedy documentary drama fantasy film
historical film horror film musical science-fiction film

FILMSTORE

Home
Films
TV Shows
My List

Recently watched See All

1

2

3

4

5

6

7

8

9

10

2 Work in pairs. Think of examples of each type of film.

The Incredibles is an animated film.

3 Match the types of films with the descriptions.

- Don't watch this type of film on your own – it's scary!
- There are lots of songs in this type of film.
- This type of film doesn't use actors. It uses interviews with real people.
- This type of film can be about the future, for example, space travel.
- People laugh when they watch this type of film.
- This type of film uses drawings of people or animals.

4 In pairs, do the questionnaire.

Film Questionnaire

- What types of film do you like? Why?
- Which don't you like? Why?
- How many films do you watch every month?
- Do you usually watch films at home or at the cinema?
- What's your favourite film? Why?
- Who's your favourite actor?



Now watch the vlog.



FAST FINISHER

Write about your partner's answers to the questionnaire.

Yolanda likes comedies and fantasy films. She ...

Films or books?

READING

I can understand different opinions in a forum.

1 1.2 Read and listen to the forum. Copy the table and complete it with the names.

Who prefers films?	
Who prefers books?	
Who likes films and books?	

YourOpinion.org
Home
Topics
New
Create Discussion
Log in

ARE FILMS BETTER THAN BOOKS?

Do you prefer watching films or reading books?
Click on the buttons and tell us what you think.
Are films better than books?

or

48% Say Yes
52% Say No

Amy posted 3 minutes ago
My best friend doesn't agree, but I think films are more exciting. Science-fiction films often have amazing music and **special effects** – *Star Wars*, for example. You never get that with books.

Daniel posted 12 minutes ago
I like reading more than watching films because with books you get the whole story. **Directors** often cut the little details that make the book special, or sometimes they change the **plot** completely.

Karl posted 26 minutes ago
I think books are better because you can take them anywhere. I always read on the bus, for example. OK, you can do that with films on your phone, too, but the screen is really small, so it's harder to enjoy.

Melissa posted 42 minutes ago
I love reading and going to the movies. I usually read a book every two weeks and I go to the cinema with my friends at least once a month. Which do I like more? I can't choose, sorry!

Johnny posted 1 hour ago
It usually takes me a month to read a book, but I can watch a film in two hours! I love fantasy films such as *The Lord of the Rings*, but the books are really long and impossible to read.

Laura posted 1 hour ago
When I read a book, I like imagining what the people and places in the story look like. I'm often disappointed when I see the film. For example, in the *Percy Jackson* films, the **characters** aren't how I imagined at all.

2 Read the forum again and answer the questions. Who ...

- says it's quicker to watch a film?
- creates a picture of the characters in his/her head?
- likes films with special effects?
- often carries a book with him/her?
- says that the story in a film is sometimes different from the book?
- watches films with other people?

4 Work in groups. Do you prefer watching films or reading books? Why? Compare your opinions.

5 **FIND OUT** Who wrote *The Lord of the Rings*? How many books are there? How long did it take the author to write the first book?

3 **Word Power** Complete the sentences with the blue words from the forum.

- Hermione Granger and Ron Weasley are my favourite film ...
- I didn't understand that film. Can you explain the ... ?
- Alfonso Cuarón is a Mexican film ...
- The ... in the new *Avengers* film are amazing.

GRAMMAR Present simple

I can talk about facts, habits and routines.

Now watch the grammar animation.

- 1** Read the grammar box. Copy and complete the rules with *regularly* and *true*.

Affirmative

I/You/We/They often **go** to the cinema.

He/She **prefers** books to films.

Negative

I/We/You/They **don't talk** about books.

He/She **doesn't agree** with me.

Questions

Do you like reading?

Does he read on the bus?

Short answers

Yes, I **do**. / No, I **don't**.

Yes, he **does**. /
No, he **doesn't**.

Rules

We use the present simple to talk about things that are
¹ ... or that happen ² ...

- 2** Complete the text with the correct form of the verb in brackets.

Film directors often **make** (make) films from books. But sometimes they ¹ ... (not follow) the original story! For example, in *The Hunger Games*, Peeta ² ... (lose) a leg in the book, but in the film he ³ ... (not lose) it!

In one of the *Jurassic Park* films, some men ⁴ ... (take) a T-Rex and its baby to the USA. The T-Rex ⁵ ... (escape) and ⁶ ... (kill) a lot of people. This ⁷ ... (not happen) in the book – the dinosaurs ⁸ ... (not leave) the island!



- 3** Write questions using the present simple.

- your town / have a cinema?
- How often / you / go to the cinema?
- Who / you / go with?
- How much / a ticket / cost?
- you / like horror films?

- 4** Work in pairs. Ask and answer the questions from Exercise 3.

A: *Does your town have a cinema?*

B: *Yes, it does.*

Adverbs and expressions of frequency

I can describe how often I do things.

- 5** Read the grammar box and rules. Then read the posts in the forum on page 10 again and find more adverbs and expressions of frequency.

I'm **often** disappointed.

Directors **sometimes** change the plot.

I go to the cinema **once a month**.

I read a book **every two weeks**.

You **never** get that with books.

Rules

Adverbs of frequency go after the verb *be*, but before other verbs.

We usually put expressions of frequency like *once a month/every two weeks* at the end of a sentence.

- 6** Write true sentences about you. Include an adverb or expression of frequency.

My friends and I watch action films.

My friends and I watch action films every Friday night.

- I watch horror films in bed.
- I buy a new book from a bookshop or online.
- My parents let me download films from the internet.
- We watch a film in English class.
- I turn my phone off in the cinema.

- 7** Work in pairs or small groups. Discuss your answers.

A: *I often watch horror films in bed.*

B: *Me, too.*

C: *Really? I never watch horror films in bed. They give me bad dreams!*

- 8** **GET CREATIVE** Write a questionnaire for your classmates, for example: How often do you watch science-fiction films? Do you like horror films: a lot, not much, not at all? Draw a chart to present the results.

FUN FACT



In the famous Hollywood film *The Wizard of Oz*, Dorothy's magic shoes are red. The pair of shoes from the film is worth millions of dollars. But in the original book, the shoes were silver!

FAST FINISHER

Write a post for the forum on page 10. Give your opinion on the question: *Are films better than books?*

Be part of the action!

VOCABULARY and LISTENING Adjectives to describe films

I can listen for key words.

1 1.3 Match the adjectives to describe films in the box with the icons. Listen, check and repeat.



2 Choose the correct adjective.

- 1 I don't like horror films. They're too *scary* / *terrible* / *enjoyable*.
- 2 The film was *brilliant* / *confusing* / *sad*. I didn't understand it.
- 3 The scene where Mufasa dies in *The Lion King* is very *sad* / *funny* / *enjoyable*.
- 4 It was *an enjoyable* / *an exciting* / *a terrible* film. I give it 1 out of 10.
- 5 Jack and Rose's first kiss in *Titanic* was very *confusing* / *romantic* / *scary*.
- 6 The film was *silly* / *funny* / *boring*. I fell asleep after twenty minutes!
- 7 The actors were very *boring* / *funny* / *sad*. We laughed and laughed!
- 8 We watched a *serious* / *funny* / *romantic* documentary about plastic pollution.



3 Ask and answer about films that you watched recently.

A: *What do you think of the new Star Wars film?*

B: *The special effects are exciting, but the plot is confusing.*

4 Read the advert. What do you think a 4D cinema is?
What happens in a 4D cinema that doesn't happen in a normal cinema?



5 1.4 Listen to the radio programme.
Which of the experiences in the advert does Adam mention? What does he think about his first time in a 4D cinema?

6 1.4 Listen again and answer the questions.

- 1 Where is James Bond when Adam's seat first starts moving?
- 2 What happens to his seat when the cars are driving fast?
- 3 Where is Bond when it starts snowing?
- 4 Why does Adam say 'Luckily, I'm wearing a coat.'
- 5 What is the weather like in Brazil?
- 6 What can Adam smell?

7 THINK CRITICALLY Why do you think going to the cinema is such a popular thing to do? Why do some people prefer to watch films at home?

GRAMMAR Present continuous

I can talk about actions in progress now.

Now watch the grammar animation.

- 1** Copy and complete the grammar box with the correct forms of the verb **be**.

Affirmative

I ¹ ... **wearing** a coat.
He/She's **driving** through Rome.
You/We/They ² ... **relaxing**.

Negative

I'm **not sitting** on a beach.
He/She ³ ... **moving**.
You/We/They **aren't talking**.

Questions

Am I going fast?
Is it following us?
Are they skiing?

Short answers

Yes, I **am**. / No, I ⁴ ...
Yes, it ⁵ ... / No, it **isn't**.
Yes, they **are**. / No, they ⁶ ...

- 2** Look at the picture from the film *Mission: Impossible – Fallout*. Complete the description with the correct present continuous form of the verb in brackets.

Ethan Hunt (Tom Cruise) ¹ ... (ride) a motorbike through Paris. A lot of police officers ² ... (follow) him. Three of them ³ ... (ride) motorbikes and the others ⁴ ... (drive) cars. They ⁵ ... (go) really fast, but they ⁶ ... (not go) as fast as Ethan. Ethan ⁷ ... (wear) a black leather jacket, but he ⁸ ... (not wear) a helmet. What ⁹ ... the other people in his team ¹⁰ ... (do)? They ¹¹ ... (wait) for him in a boat. Come on, Ethan!



- 3** Write questions using the present continuous. Ask and answer them in pairs.

- What / you / wear / today?
- your teacher / use / a computer?
- it / rain / outside?
- What / your parents / do / today?
- What / you / study / in history?
- you / watch / a good TV series / at the moment?

4 PRONUNCIATION Contractions

1.5 Listen and repeat.

Full form	Contraction
I am driving.	I'm driving
She is sitting.	She's sitting.
You are watching.	You're watching.
We are reading.	We're reading.
They are cooking.	They're cooking.

- 5** **1.6** Listen and write the sentences in your notebook.

Present simple and present continuous

I can use the present simple and present continuous correctly.

- 6** Read the grammar box. Choose the correct answers to complete the rules.

Present simple

I often **ride** my bike to school.
It usually **snows** in winter.

Present continuous

He's **riding** a motorbike through Paris.
It's **snowing** in the film.

Rules

We use the present ¹ *continuous* / *simple* to talk about facts, habits and routines.

We use the present ² *continuous* / *simple* to talk about actions in progress now.

- 7** **1.7** Complete the phone conversation. Listen and check.

Ivan: Hi, Anna. What ¹ ... (you / do) at the moment?

Anna: It's movie night! I ² ... (watch) a film with my family.

Ivan: ³ ... (you / always / watch) a film together on Friday night?

Anna: Yes, we do! My dad ⁴ ... (download) a new film every week. Then we ⁵ ... (turn off) the lights and imagine that we're in the cinema!

Ivan: That's a great idea. ⁶ ... (you / usually / have) popcorn, too?

Anna: Yes – my brother ⁷ ... (make) some in the kitchen now!

Ivan: Lucky you!

Anna: What about you? What ⁸ ... (you / do)?

Ivan: I'm at Pat's house. We ⁹ ... (play) video games and ¹⁰ ... (listen) to music.

Anna: Have fun!

Ivan: You, too! Bye!

FAST FINISHER

Choose a picture in Unit 1. Describe what is happening in the picture.

It sounds scary!

READING and LISTENING

I can find information in an events guide.

About

Latest news

What's on

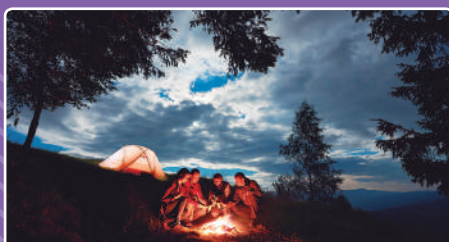
Events



WHAT'S ON

our top tips for events in your area

Saturday, 13 October



The Dark Forest (12+)

A group of teenagers spend the night in the forest. But they aren't alone ...

📍 ABC Cinema 3 p.m.

🎫 Tickets: £9 Under 16s: £7

BUY TICKETS



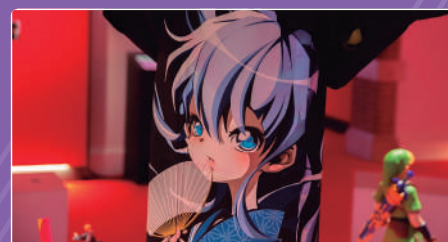
Crazy Creatures

Fun animated film for all the family. With the voices of John Rodriguez and Margot Jackson.

📍 Odeon Cinema 3.15 p.m.

🎫 Tickets: £8 Under 16s: £6.50

BUY TICKETS



Mad about Manga

Explore the history of manga, and dress as your favourite manga character!

📍 Modern Art Gallery

🎫 Free

RESERVE



Dinosaur World

They walk. They roar. Don't miss this exhibition of life-size, moving dinosaurs!

📍 Victoria Museum

🎫 £10 Under 16s: Half price

BUY TICKETS



Safari in the City

For one day only, enjoy a very special tour of the zoo with TV presenter, Holly Bruce.

📍 City Zoo 10 a.m. and 2 p.m.

🎫 Tickets: £15

SOLD OUT



Karate Class

Do you want to learn karate? All of our classes are free this week, so come and try it!

📍 Sports Centre 3 p.m. and 5 p.m. Monday – Saturday

🎫 Free

RESERVE

1 Look at the events guide. Do you know any web pages like this for your town or area?

2 Read the events guide and find answers to these questions.

- How old must you be to see *The Dark Forest*?
- What type of film is *Crazy Creatures*?
- Which events don't cost any money?
- How much is a child's ticket for Dinosaur World?
- At which event can you dress up in special clothes?
- Where can you meet a famous person?
- What time does the afternoon tour of the zoo start?
- How many free karate classes are there?

3 1.8 Listen. Which events from the web page do you hear?

4 1.8 Listen again and answer the questions.

- Which colour belts is the karate class for?
- What does *yame* mean?
- Where is the noise coming from in *The Dark Forest*?
- Who goes to investigate the noise?
- Where does the snake in the zoo come from?
- How long is the snake?



Now play *Keep moving!*

SPEAKING Making and responding to suggestions

I can make and respond to suggestions.

1 1.9 Listen and read. Which of the events on page 14 do Alex and Meera decide to go to?

Alex: What shall we do this afternoon?

Meera: How about going to the cinema? There's a new horror film.

Alex: *The Dark Forest*? That sounds scary. I'm not sure. I'd prefer to see *Crazy Creatures*.

Meera: Hmm, I don't really like animated films.

Alex: Why don't we go to the zoo, then? There's a safari day.

Meera: OK, that's fine by me.

Alex: Oh, it's sold out already. What about going to the art gallery? There's a manga exhibition, and it's free.

Meera: Great idea! I love manga.

Alex: OK, let's go!



2 1.10 Listen and repeat the Useful language.

Useful language

Making suggestions

What shall we do this afternoon/tomorrow?

How about / What about ...?

Why don't we ...?

Responding

I'm not sure.

That sounds scary/boring/exciting.

I'd prefer to ...

That's fine by me.

3 1.11 Copy and complete the dialogue with the words in the box. Listen and check.

about don't exciting going shall to go

Ana: What ¹ ... we do tomorrow?

Milo: How about ² ... for a bike ride?

Ana: I'm not sure. I'd prefer ³ ... to a theme park.

Milo: Hmm, that sounds expensive. And I don't really like theme parks. What ⁴ ... going fishing?

Ana: That doesn't sound very ⁵ ... !

Milo: OK. Why ⁶ ... we go to the beach? We can go swimming and then have lunch there.

Ana: Great idea!

4 Work in pairs. Make suggestions for what to do tomorrow and make a plan. Follow the steps in the Speaking plan.

Speaking plan

Prepare

- > Choose some of the events from page 14, or think of your own.
- > Make notes for your dialogue.

Speak

- > Practise your dialogue.
- > Use phrases from the **Useful language** box.
- > Act out your dialogue without notes.

Reflect

- > How can you improve next time?
- > Swap roles and choose new events.

FAST FINISHER

Write your own events guide like the one on page 14. Include two or three events or activities in your area.

Great British animation

I can compare famous animated characters in the UK with animated characters in my country.

The World of Wallace and Gromit



Aardman Animations is a British animation company. Its two most famous animated characters are Wallace and Gromit. Wallace is an inventor who invents crazy things, and Gromit is his dog and best friend. Together they have lots of exciting and very funny adventures, but they always find time for a cup of tea!

Aardman's style of animation is unusual. These days, most animation companies use computers to create their characters, but Aardman uses models. So, how exactly do they do it?

First, the animators build a model of the character out of clay. Then, they take a picture of the character with a special camera. Next, the animators move parts of the character, for example, its eyes, its mouth or its fingers, and they take another picture. Finally, they put the pictures together to make a film, and the characters appear to move!



The work is very slow. They take 24 pictures for every second of film, and in a typical day, they create just two to three seconds of film! It can take two years to make a complete film. It's a lot of hard work, but the results are amazing.

The Aardman team have won lots of awards, including several Oscars. Their films are very popular with British people of all ages, and it's a Christmas tradition to watch Wallace and Gromit on TV! People love them because they live an ordinary British life: they drink tea, they like toast and jam, and they live in a typical British house. And people love the funny and imaginative stories, and the incredible animation.



- 1 Look at the pictures on page 16. Do you know these animated characters? What do you know about them?
- 2 1.12 Read and listen to the article. Find three reasons why Wallace and Gromit are popular.
- 3 Read the article again. Find and correct five more mistakes in the summary below.

American X British ✓

Aardman Animations is an American animation company. The company uses computers to create the characters. It's a very slow way to work. It takes one year to make a film. Wallace and Gromit are two of Aardman's most famous characters. Wallace is a taxi driver and Gromit is a dog. They love coffee and toast and jam. British people enjoy watching the films at Easter.

- 4 **Word Power** We use words like *first* and *then* to show the order of events. Find two more words in the text that show the order of events.

- 5 Work in pairs. Close your books. Explain to your partner how they make films at Aardman Animations. Then swap roles.

First, ... Then, ... Next, ... Finally, ...

- 6 1.13 Work in pairs. Read *How to make a cup of tea ... with Wallace and Gromit!* Put the instructions in the correct order. Then listen and check.

- 7 **COMPARE CULTURES** Which cartoons and other animated films and TV shows are popular in your country? Who are your favourite characters? What do you like about them?



Now watch the culture video.

FAST FINISHER

Describe your favourite character in a cartoon or animated film.

One of my favourite characters is SpongeBob SquarePants. He lives underwater in a pineapple.

How to make a cup of tea ...

with Wallace and Gromit!



You will need ...



a kettle



water



a teabag



a cup



milk



sugar

Instructions

- a Take the teabag out of the water.
- b Enjoy!
- c Next, add the hot water.
- d First, boil some water in a kettle.
- e Finally, add some milk (and sugar, if you like).
- f Leave the teabag in the water for one or two minutes.
- g Then, put a teabag in a cup.

My favourite film

WRITING A film review

I can write a film review.

- 1 Look at the picture. Do you know this film? Discuss in pairs what happens, or what you think happens in the film.
- 2 Read the film review. What does the reviewer think of the actors in the film?



One of my favourite films is *The Martian*. It's a science-fiction film. I watched it on TV last month and I really enjoyed it.

The film is set in the future. A team of scientists are living and working on Mars. One day, there is a storm. A large piece of metal hits one of the astronauts, Mark Watney, and the other scientists think that he's dead. They decide to leave the planet and return to Earth. However, Mark isn't dead, and when he wakes up, he is alone on Mars. He now needs to find a way to survive and to contact Earth ...

The film is really enjoyable. The actors are excellent, especially Matt Damon as Mark Watney. The plot is simple, but the special effects are amazing and the music is great. The film is quite funny in parts, and the ending is very exciting! In conclusion, I totally recommend it.

by Louise Wilcox

- 3 Look at the **Useful language**. How do you say these expressions in your language?

Useful language

Reviewing a film

One of my favourite films is ...	The special effects are ...
The film is set in ...	The plot is simple/ confusing.
The actors are ...	The ending is exciting/silly.

- 4 Read the **Look!** box. Then look at the end of the review. What type of punctuation do we use after *In conclusion*?

Look! Writing a conclusion

We often finish a film review with a conclusion: one or more sentences where you give your final opinion about the film. We can use *In conclusion* to introduce our final opinion.

- 5 Match sentences 1–4 and a–e. Use them to write conclusions in your notebook. Include *In conclusion*.

The plot is confusing and the actors are really bad.

The plot is confusing and the actors are really bad. In conclusion, it's a terrible film.

- 1 The actors are great and the songs are brilliant.
 - 2 It's really scary and the ending is very imaginative.
 - 3 The actors are good, but the story is boring.
 - 4 It's a love story, but it's also very funny.
- a if you like horror films, this is for you.
b I really enjoyed this musical.
c it's a great romantic comedy.
d ~~it's a terrible film.~~
e there are good things and bad things about this film.

- 6 Write a film review. Follow the steps in the **Writing plan**.

Writing plan

Prepare

- › Choose one of your favourite films.
- › Make notes about the plot.
- › Think about your opinions of the actors, special effects, ending, etc.

Write

- › Organize your ideas into paragraphs:
 - The name of the film and when you saw it
 - A short summary of the plot
 - Your conclusion
- › Use the expressions from the **Useful language** box.

Check

- › Check your grammar: present simple and present continuous.
- › Check your spelling.