

Claire Moore Catrin Elen Morris

Ready for
PLANET ENGLISH
Elementary

คำชี้แจง

หนังสือเรียน รายวิชาพื้นฐาน ภาษาอังกฤษ **Ready for PLANET ENGLISH Elementary**
ชั้นมัธยมศึกษาปีที่ 4 กลุ่มสาระการเรียนรู้ ภาษาอังกฤษ ประเทศ เล่มนี้ จัดพิมพ์โดย บริษัท สำนักพิมพ์เอมเพนธ์ จำกัด
ผู้เรียบเรียง

- | | |
|-----------|-------------|
| 1. Claire | Moore |
| 2. Catrin | Elen Morris |

ผู้ตรวจ

- | | |
|-------------------|-----------------|
| 1. นายกิตติพัฒน์ | ชุตติชัยวิรัตน์ |
| 2. นางสาวอมลวิทย์ | ฐักัดกุล |
| 3. Simon | McIver |

บรรณาธิการ

- | | |
|--------------|-----------|
| 1. ดร.ปาริตา | เสือพันธ์ |
|--------------|-----------|

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้นักวิชาการและมาตรฐานการศึกษา
สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐานตรวจสอบประเมินคุณภาพทางวิชาการ เพื่อออกใบอนุญาตให้ใช้
ในสถานศึกษาแทนใบประกันคุณภาพของสำนักพิมพ์ กรณีที่พบข้อบกพร่องข้อผิดพลาดกรุณาแจ้งให้
สำนักพิมพ์ทราบเพื่อดำเนินการตามระเบียบในใบประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมแจ้งให้นักวิชาการ
และมาตรฐานการศึกษาทราบด้วย เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือ
ในสถานศึกษาต่อไป

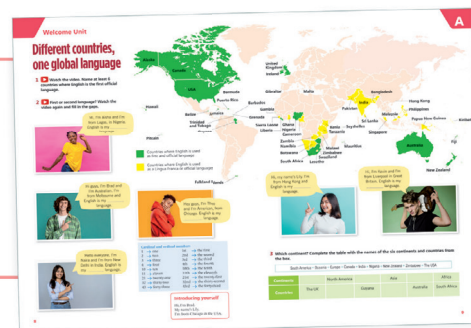
สำนักวิชาการและมาตรฐานการศึกษา
สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน

Ready for PLANET ENGLISH

Presentations & Grammar

Welcome Unit

- Introduction to English as a global language
- Activation of known vocabulary and structures
- Revision of vocabulary: countries, nationalities, languages, continents, cardinal and ordinal numbers
- Practice introducing yourself

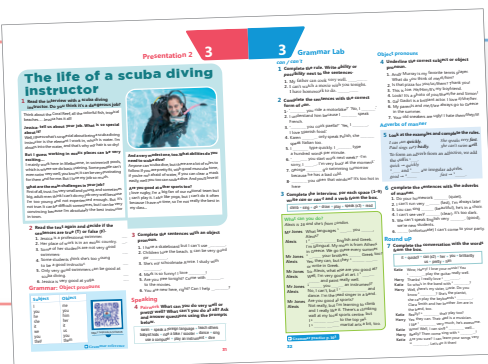


Presentation 1

- Lexical approach
- Reading Comprehension activating vocabulary and grammar structures in real contexts
- Grammar boxes with links to the **Grammar Practice** followed by simple practice exercises
- Speaking tasks to activate **key competences**

Presentation 2

- Second text in the form of an interview or newspaper article
- Activation of the second grammar point
- Oral production which aims to develop **Critical Thinking** skills



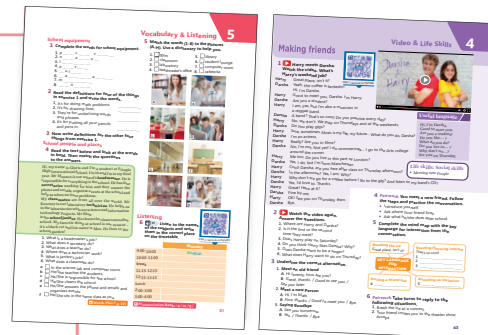
Grammar Lab

- A page dedicated to grammar practice with links to **Grammar Practice**

Vocabulary & Communication

Vocabulary & Listening

- Supplementary vocabulary page with activities to facilitate learning and comprehension
- Links to the illustrated **Words Plus** pages
- Links to the **Pronunciation Bank**
- Oral comprehension tasks with vocabulary in context



Video & Life Skills

- The Darsha & Harry sitcom videos to learn the main communicative functions as well as 4 stand-alone videos about different lifestyles.

Skills & Strategies

Language Skills

- A double page spread of skills practice: Reading, Listening, Speaking and Writing
- The symbol **CERT** indicates that it is an exam practice activity for external certification



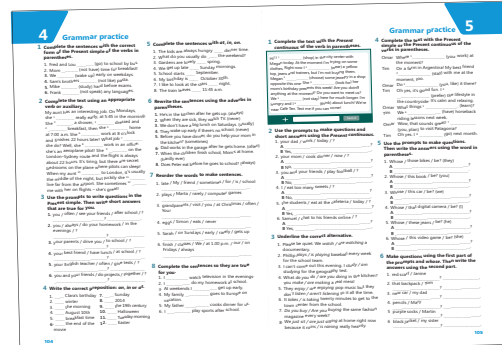
Learn to Learn

- Strategies to improve presentation and production, and to increase fluency and self-confidence in English



Words Plus

- Visual presentation of key lexical sets to contextualize learning
- Extension, personalization and organization tasks for vocabulary assimilation
- Guided, contextualized and freer practice of target vocabulary
- **Remember!** boxes highlighting false friends and exceptions



Grammar Practice

- **Watch out!** boxes highlighting exceptions and common grammar errors
- Links to specific practice exercises for target structures

- Tables with the past simple and past participle forms of the main regular and irregular verbs
- Phonetic transcription for pronunciation

[illegible]

- Key to Punctuation Guide
- Alphabet and Phonetics
- Vowels, Diphthongs and Consonants with international phonetic symbol

[illegible]

- Tables with main regular and irregular verbs
- Full and short forms
- Past, Present and Future verb forms
- Affirmative, Negative, Interrogative forms and Short answers
- Spelling variations for third person singular and *-ing* form


The future plan for People, Planet, Prosperity, Peace, and Partnership


















These objectives are integrated into each lesson with a shared commitment to improve sustainability for humanity.



Contents

Welcome Unit  Different countries, one global language Cardinal and ordinal numbers Introducing yourself Countries fact files

Unit		Grammar	Vocabulary & Listening	Video & Life Skills
1	My World p.10	Subject pronouns <i>to be</i> Demonstratives Possessive adjectives Possessive 's Plural of nouns	Countries and nationalities Continents Appearance The family	 Nadiya's family Respect others: • Value other cultures
2	My House p.19	<i>There is / There are</i> Prepositions of place Articles Question words	The house Rooms and furniture	 Homes on wheels Cultural awareness: • Learning about different lifestyles
3	Jobs & Sports p.28	<i>Can / can't</i> for ability and possibility Degrees of ability Adverbs of manner Object pronouns	Jobs Sports	 Soccer in Soweto Employability Skills • Working well as part of a team
4	My Life p.37	Present simple Prepositions of time Adverbs and expressions of frequency	Routine and free-time activities Parts of the day Quality adjectives and their opposites The verb <i>to have</i>	 Making friends Social skills: • Meeting new people
5	Education p.46	Present continuous: all forms Present simple vs Present continuous State verbs <i>whose</i> Possessive pronouns	School subjects School equipment School people and places	 Asking for and giving opinions Respect others: • Talking about preferences
6	Food & Drink p.55	Countables and uncountables <i>some, any, a lot of/lots of, much/many, a few/a little</i> Imperatives Verbs of preference	Food and drink Menus	 Ordering food and drink Respect others: • Consider other people's needs
7	Entertainment p.64	<i>was/were, be born</i> Past simple: regular and irregular verbs, affirmative form	Entertainment and leisure Entertainment and media Music genres	 Talking about a past event Know yourself: • Understand feelings
8	Travel & Transportation p.73	Past simple: negatives and questions <i>could</i>	Travel and transportation Vacations Places in town Directions	 Asking for and giving travel information Solving problems: • Doing a phone reservation
9	Fashion p.82	Comparative and superlative adjectives <i>too, (not) enough, very, extremely (not) as... as</i>	Fashion and style Clothes and accessories Fabric and materials Money	 Making suggestions Get organized: • Be careful with money
10	Language p.91	<i>be going to</i> Present simple and Present continuous for the future Future time expressions	Language learning Education Word formation	 Asking for and offering help School skills: • Dealing with pressure
Grammar		p.101-p.110		
Words Plus		p.111-p.122		
Irregular Verbs		p.121-p.122		
Punctuation & Phonetics		p.123		

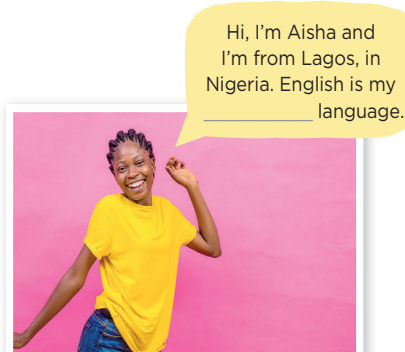
Language Skill		Map, Pronunciation	
Reading: Listening: Writing: Speaking:	Ed Sheeran's favorites A young book lover Talking about a school club Writing about your favorite things. Learn to Learn Listening for specific infomation	 https://eqrcn.de/a/1DMyj1l	pronunciation: /h/
Reading: Listening: Writing: Speaking:	A building with a past A girl and her house A historical buildig Describing a house Learn to Learn Punctuation	 https://eqrcn.de/a/VL3WvT34	pronunciation: /ð/vs/θ/
Reading: Listening: Writing: Speaking:	It's women's work! A young athlete's day Writing about your sports skills A conversation about sport Learn to Learn An informal email	 https://eqrcn.de/a/gPyyOe	pronunciation: Intonation in questions
Reading: Listening: Writing: Speaking:	A typical day in space A woman and her job Talkig about routine at work Describing a routine Learn to Learn Taking notes	 https://eqrcn.de/a/WCC9YC	pronunciation: -s
Reading: Listening: Writing: Speaking:	The Khan Academy Learning abroad Talking about larning English A report Learn to Learn Using <i>because</i> in your writing	 https://eqrcn.de/a/3e9w5D	pronunciation: /n/ and /ŋ/
Reading: Listening: Writing: Speaking:	The Slow Movement An interview A questionnaire Reporting data to the class	 https://eqrcn.de/a/EPmYi	pronunciation: /a/, /ʌ/ and /əʊ/
Reading: Listening: Writing: Speaking:	Entertainment before social media E-books A dscription of an object Describing an object Learn to Learn Organizing ideas	 https://eqrcn.de/a/ydCT5w	pronunciation: -ed
Reading: Listening: Writing: Speaking:	London Transportation Four travel stories The story of black cabs Talking about the Tube Learn to Learn Open-ended questions	 https://eqrcn.de/a/7E5esU	pronunciation: /l/ and /i:/
Reading: Listening: Writing: Speaking:	Eco-clothing Vegan shoes An article about eco-clothing Talking about fashion habits Learn to Learn Making vocabulary lisis	 https://eqrcn.de/a/PHHES	pronunciation: /ə/
Reading: Listening: Writing: Speaking:	A text about endangered languages A prson describing a trip to India An onlie research A short presentation Learn to Learn Oral presentations	 https://eqrcn.de/a/haWdfo	pronunciation: Stressed syllables
Verb Table		pp. 124-127	

Welcome Unit

Different countries, one global language

1 Watch the video. Name at least 6 countries where English is the first official language.

2 First or second language? Watch the video again and fill in the gaps.



Countries where English is used as first and official language
 Countries where English is used as a Lingua Franca or official language

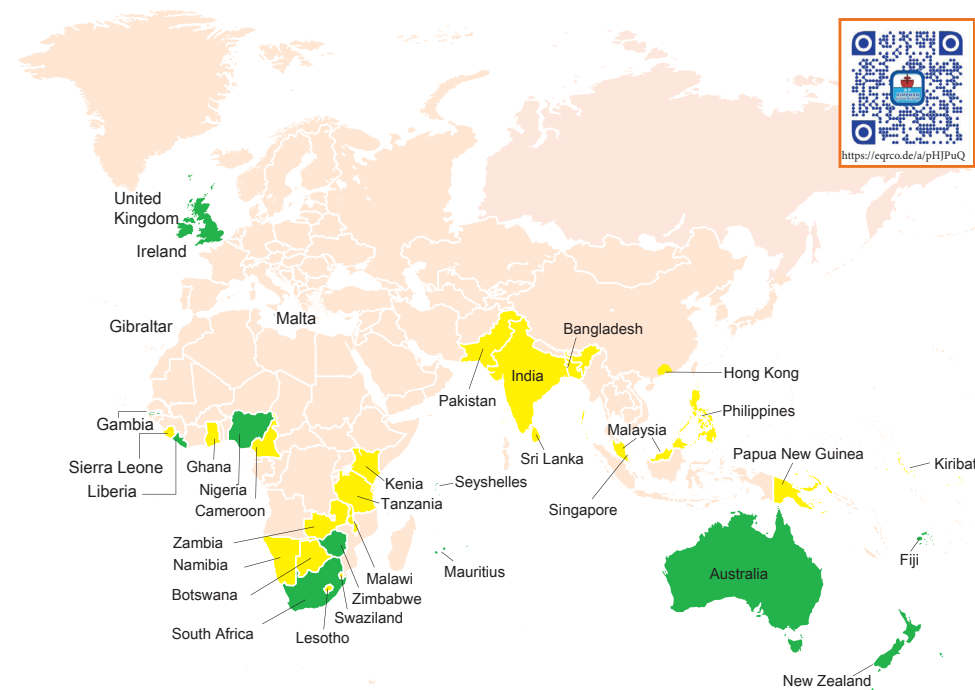


Cardinal and ordinal numbers

1 → one	1st → the first
2 → two	2nd → the second
3 → three	3rd → the third
4 → four	4th → the fourth
10 → ten	10th → the tenth
11 → eleven	11th → the eleventh
21 → twenty-one	21st → the twenty-first
32 → thirty-two	32nd → the thirty-second
43 → forty-three	43rd → the forty-third

Introducing yourself

Hi, I'm Brad.
My name's Lily.
I'm from Chicago in the USA.



3 Which continent? Complete the table with the names of the six continents and countries from the box.

South America • Oceania • Europe • Canada • India • Nigeria • New Zealand • Zimbabwe • The USA

Continents		North America		Asia		Africa
Countries	The UK		Guyana		Australia	South Africa

1

Two teenagers having fun on a longboard in a street in Bogotá, Colombia

My World

Fact

According to science, friends can make you happy, healthy and even beautiful and attractive.

The Big Question

How many friends do you have? Do you have a best friend? Why is he or she your best friend?

Unit Objectives

Vocabulary & Listening	Grammar	Language Skills	Video & Life Skills
<ul style="list-style-type: none">Countries and nationalitiesContinentsAppearanceThe family	<ul style="list-style-type: none">Subject pronounsto beDemonstrativesPossessive adjectivesPossessive 'sPlural of nouns	<p>Reading: Ed Sheeran's favorites</p> <p>Listening: A young book lover</p> <p>Speaking: Talking about a school club</p> <p>Writing: Writing about your favorite things</p>	<p>▶ Nadiya's family</p> <p>Respect others:</p> <ul style="list-style-type: none">Value other cultures

Nice to meet you!

Vocabulary: Countries and nationalities

1 Write the nationalities in the table. Then listen and check.

Polish • Chinese • Mexican
British • American
Spanish • Vietnamese • Turkish
Italian • Brazilian

<https://eqrcr.de/a/3vu4ke>

Country	Nationality
Mexico	Mexican
America	
Brazil	
Italy	
Spain	
Britain	
Poland	
Turkey	
China	
Vietnam	

Vocabulary: Continents

2 Complete the sentences with the names of the continents.

Europe • Asia • Africa • North America • Oceania
South America

1. Thailand is in

2. Spain is in

3. Nigeria is in

4. Ecuador is in

5. Alaska is in

6. New Zealand is in

3 Now listen and check.

4 Count the objects and write the numbers.

A fourteen

B

C

D

E

F

Presentation 1

1

5 Read the conversation. Where is Duc from?

Alejandro Hi, Agata. I'm Alejandro. We're in the same class!

Agata Hi, Alejandro! Are you Spanish?

Alejandro No, I'm not Spanish. I'm from Ecatepec.

Agata Ecatepec? Oh, you're Mexican!

Alejandro Yes, that's right. Are you Italian?

Agata No, I'm not from Italy, I'm from Warsaw. I'm Polish.

Alejandro Cool. This is my friend, Duc. He's from Saigon.

Agata Hi, Duc. Nice to meet you. Is Saigon in China?

Duc Hi, Agata. No, it isn't in China, it's in the south of Vietnam!

Agata Oh, you're Vietnamese! Are you in our class too, Duc?

Duc I'm not sure...

Alejandro How old are you?

Duc I'm sixteen.

Alejandro No, you aren't in our class. We're seventeen in class 2A.

Agata You're with Amalia and Osman. They aren't in our class. They're in class 1B.

Duc Are they sixteen too?

Agata Yes.

Duc Oh OK, cool.

Alejandro See you in class, Agata!

Agata OK, bye, Alejandro! Bye Duc.

Duc See you.

6 Write the names of the students.

1. He's from Mexico.

2. They're in the same class.

3. She isn't Italian.

4. She's Polish.

5. He's from Saigon.

6. He isn't seventeen.

7. They are sixteen.

8. They aren't in class 2A.
- Alejandro

and

and

and

1

7 Complete the students' identity cards.

SUMMERHILL LANGUAGE SCHOOL
STUDENT IDENTITY CARD

Name Alejandro Martínez
Age (1) 17
City Ecatepec
Nationality (2) _____

SUMMERHILL LANGUAGE SCHOOL
STUDENT IDENTITY CARD

Name Agata Cwalinski
Age (3) _____
City (4) _____
Nationality Polish

SUMMERHILL LANGUAGE SCHOOL
STUDENT IDENTITY CARD

Name (5) _____
Age (6) _____
City Saigon
Nationality (7) _____

Grammar: Verb to be

I'm Alejandro.
Is Saigon in China?
I'm not Spanish.
You aren't in our class.
How old are you?

Find more examples of the verb to be in the conversation and underline them.



Grammar reference

8 Underline the correct alternative.

- I'm / 's from Mexico.
- My friends *is* / *are* eighteen.
- Are you / You are Polish?
- Paula *isn't* / *aren't* Brazilian.
- How old *is* / *are* your mother?
- Kate and her friends *are* / *aren't* American, they're Australian.

Grammar: this, these, that, those

This is my friend, Duc. → ●
Who are *these* students? → ●●
That room is our classroom. → ●●
Those students aren't American. → ●●



Grammar reference

9 Write plural and singular sentences.

- That student is in my class.
Those students are in my class.
- These T-shirts are new.
- Those teachers aren't French.
- This girl in the photo isn't my friend.

Functions

Greetings and introductions

Hi/Hello, I'm Alejandro.
This is my friend, Duc.
Nice to meet you.
See you. / Bye.

Speaking

10 In pairs, practice the conversation. Use the model. Change the words in red.

- A Hi, **Francisco**. I'm **Juan** and this is my friend **Lisa**.
B Hi, **Juan**! Hi, **Lisa**. Nice to meet you.
A Nice to meet you too.
B Are you **Brazilian**?
A No, I'm not **Brazilian**. I'm from **Madrid** and **she's** from **Barcelona**.
B You're **Spanish**!
A Yes, that's right.
B How old are you?
A I'm **sixteen**.
B Me too! OK, see you **Juan**.
A Bye!

Presentation 2

1



Possessive adjectives

He's in **my** Spanish class.
His name's **James**.
Her name's **Sylvia**.
Is **your** sister pretty?

Is she tall?

1 Joe and Lucy are talking about Lucy's family. Read the conversation. Does Lucy have brothers and sisters?

- Joe Do you have brothers and sisters, Lucy?
Lucy Yes, I do. I have one brother. His name's James, and one sister, her name's Sylvia. And you?
Joe I don't have brothers or sisters. I'm an only child. Is your sister pretty?
Lucy Yes, she's very pretty! She's slim with long, curly, brown hair.
Joe Does she have brown eyes?
Lucy No, she doesn't. Sylvia's eyes are green and she has freckles.
Joe And your brother?
Lucy He has very curly hair like my dad. But James's eyes are blue and Dad doesn't have blue eyes. His eyes are brown.
Joe Is James tall?
Lucy Yes, he is. He's quite tall.
Joe What color hair does he have?
Lucy He has blond hair and he has glasses.
Joe Is he on the soccer team?
Lucy Yes, he is. Why?
Joe You're kidding! I think we are on the same team!
Lucy No way!

Watch out!

Where there are two or more types of adjectives, the order is always: size → quality → color.

She's slim with **long, curly, brown** hair.

2 Complete the descriptions of the people.

- Sylvia is slim with _____, _____ brown hair. Her eyes are _____ and she _____ freckles.
- James _____ tall with _____, blond hair. He has _____ eyes and _____.
- Lucy's father has _____ hair. His eyes _____ brown.

Grammar: Possessive 's

Sylvia's eyes are green.
Find one more example of possessive 's in the conversation. Underline it.

Grammar reference



3 Complete the sentences with the possessive adjectives from the box.

their • its • her (x2) • his • your

- She's my sister. Her eyes are blue.
- It's Peter's tablet. _____ screen is broken.
- Luis and _____ friend Maria are from Lima.
- They're Spanish. _____ names are Javi and Ana.
- That's Elena's phone. _____ phone is pink.
- 'How do you spell _____ name, Mia?' 'M-I-A.'

4 Write a short text (50-60 words) about your brother or sister. Answer these questions to help you.

- Do you have brothers and sisters?
- Is your sister pretty?
- Does she have brown eyes?
- What color hair does he have?
- Is he tall?

1

Grammar Lab

Subject pronouns

I'm Alejandro.
You're Mexican.
They're in class 1B.

1 Underline the correct alternative.

- Osman Hi, ¹ / you'm Osman.
Amalia Are ² you / he Turkish?
Osman Yes, I'm from Istanbul.
Amalia This is Adrian. ³ He / She's Mexican.
Osman Hi, Adrian.
Adrian Hi! ⁴ We / He're in the same class!
Amalia How old are you?
Adrian ⁵ He / I'm fifteen.
Amalia Fifteen? You're in class with Peter and Greta. ⁶ They / We're fifteen too.

Verb to be

2 Underline the correct alternative.

1. Britain *is* / *are* in Europe.
2. I *am* / *are* Spanish.
3. Brazil *is* / *are* in South America.
4. The star on the Turkish flag *is* / *are* white.
5. The British and American flags *is* / *are* red, white and blue.
6. The Polish flag *is* / *are* red and white.

3 Complete the sentences with *am*, *is* or *are*.

1. Canada is in North America.
2. The Australian flag is blue with six stars. The stars are white.
3. Panama and Guatemala are in Central America.
4. The Japanese flag is white with a red circle.
5. I am Mexican.
6. The Russian flag is red, white and blue.

4 Complete the sentences with the correct form of *be*.

1. Are you fifteen?
2. No, I am Peter, I'm Rikki.
3. Katie and Harry are from New York. They're from Los Angeles.
4. Is Brad in our class?
5. Is Jesus and Juan Brazilian?
6. You are from Istanbul; you're from Ankara!
7. Is Joe your friend?
8. You and Kelly are in the same class. You're in class 1B and Kelly is in class 1A.

Grammar practice p. 101

Possessive adjectives

5 Complete the text with the possessive adjectives from the box.

her • my • his • our • their (x 2)

I have a sister and a brother. ¹ My sister Rachel and I have long, blonde hair and blue eyes. My mom has blonde hair too, but she has green eyes. ² Her name is Lisa. My brother Josh has straight, black hair and freckles. My dad's hair is gray and he has a beard and glasses. ³ His name is Colin.
My grandad has short, gray hair and my granny has straight hair. ⁴ Their names are Jim and Margaret. I also have an aunt and an uncle in Toronto in Canada. ⁵ Their names are Louise and Richard. They have three children, Gemma, Mark and Joe. We love playing with ⁶ our cousins.

Plural of nouns

We add an -s at the end of nouns to form the plural.

eye → eyes sister → sisters

Some nouns add -es.

potato → potatoes bus → buses

Some nouns have irregular plurals.

man → men woman → women
child → children tooth → teeth fish → fish

6 Write the plurals.

- | | | | |
|----------------|-------|------------|-------|
| 1. door | _____ | 9. flag | _____ |
| 2. window | _____ | 10. sheep | _____ |
| 3. classroom | _____ | 11. glass | _____ |
| 4. kiss | _____ | 12. tomato | _____ |
| 5. tablet | _____ | 13. virus | _____ |
| 6. policeman | _____ | 14. phone | _____ |
| 7. schoolchild | _____ | 15. church | _____ |
| 8. firewoman | _____ | 16. chair | _____ |

Possessive 's

7 Write 's or ' (apostrophe) in the correct place in the sentences.

1. It's Tom's Vespa.
2. Susie is Maria's sister.
3. We're in my mother's store.
4. They're the boys' sneakers.
5. Jeanette is Luke's wife.
6. The twins' PlayStation is new.

Vocabulary & Listening

1

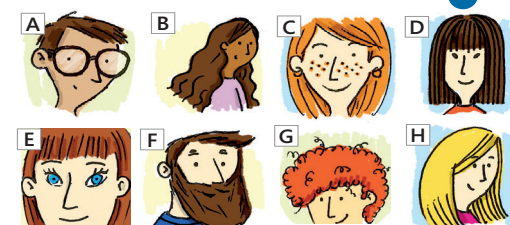
Countries and nationalities

1 Complete the sentences.

1. Hassan is from _____. He's Moroccan.
2. Anna is from Spain. She's _____.
3. Feng is from _____. He's Chinese.
4. Tara is from India. She is _____.
5. Laura is from _____. She's Italian.
6. Dylan is from the USA. He's _____.
7. Zeynep is from _____. She's Turkish.
8. Lien and Chi are from Vietnam. They're _____.
9. Akira is from _____. He's Japanese.
10. Pierre is from Paris. He's _____.

Appearance

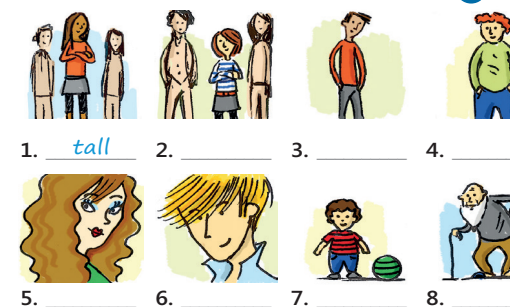
2 Match the pictures to the words. Then listen, check and repeat the words.



- | | |
|--|---|
| 1. <input checked="" type="checkbox"/> blonde hair | 5. <input type="checkbox"/> straight hair |
| 2. <input type="checkbox"/> curly hair | 6. <input type="checkbox"/> freckles |
| 3. <input type="checkbox"/> glasses | 7. <input type="checkbox"/> long hair |
| 4. <input type="checkbox"/> a beard | 8. <input type="checkbox"/> blue eyes |

3 Write the words under the pictures. Then listen, check and repeat the words.

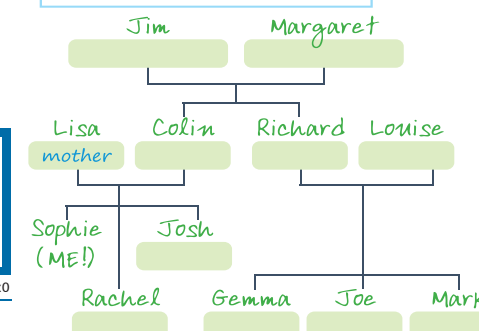
tall • short • slim • round • old
young • pretty • good-looking



The family

4 Complete Sophie's family tree. Then listen and check.

sister • cousin (x 3) • brother
aunt • grandmother
father • mother • grandfather • uncle



Expressions with the verb to be

Watch out!

We use the verb *to be* in the following expressions:
be afraid, be cold/hot, be hungry/thirsty, be in a hurry, be right/wrong, be sleepy

Listening

5 Listen to the conversations and complete them with one of the adjectives from the box above.


1. 'Mom, I'm _____.
'Your sandwich is on the table.'
2. Are you _____? Would you like a drink?
3. My little brother is _____ of the dark.
4. I'm so _____. Can you close the door, please?
5. Please open the window. I'm so _____!
6. 'So, Zurich is the capital of Switzerland. Am I _____?'
'No, you're _____. It's Bern.'
7. I have no time for breakfast, I'm in a _____.
8. 'Morning Paulie, time for school, wake up!'
'Oh no please! I'm _____!'

Words Plus 1 p. 111 Pronunciation Bank: /h/

1

Video & Life Skills

Nadiya's family

- 1  Watch the video without sound. Where is Nadiya from and where is her family from?



<https://eqrco.de/a/1nnBgJ>



- Narrator** Nadiya is a famous cook. She won The Great British Bake Off, a TV competition. She's British and lives in the UK with her husband and her children. Her parents are from Bangladesh, but she grew up in the UK, so she doesn't know Bangladesh well.
- Nadiya** I think I feel very British and sometimes I feel like I don't know the Bangladeshi side of me that much.
- Narrator** But her Bangladeshi side is an important part of her family life as well as her work as a chef. Nadiya has three sisters and two brothers. They all live nearby. They meet for important family celebrations. Nadiya is the chef in the family, but for family meals, everyone cooks.
- Nadiya** That is a mutton and potato curry that my big sister made.
- Narrator** This celebration is for Nadiya, who is going to Bangladesh. She wants to visit her family there, and learn more about the culture and the food. Her parents live in Bangladesh now. In a small village near Sylhet. At the airport, her dad picks her up. Together, they drive to the family village. Her mum is there to meet her. So are her and uncles and aunts. And her cousins. And their children. They know she is a famous chef in the UK now, and are very happy for her.
- Nadiya** I did not think I was gonna cry. I thought I didn't miss them; it turns out I do.
- Narrator** Next, she goes to see her grandmother. She is very important to Nadiya. Nadiya stays in the village with her family for one week. She cooks with them, and learns from them, and is sad when it's time to say goodbye. She leaves her family, but continues her travels in Bangladesh. She will meet new people, try new things and learn all about her family's country.

- 2  Watch the video again. Answer the questions.

- What is Nadiya's job?
- How many brothers and sisters does she have?
- Why is there a celebration for Nadiya?
- Where are her mother and father?
- Who is very important to Nadiya?
- What will Nadiya learn about?

- 3 **Pairwork** Ask and answer questions about your family.

- Is your family nearby or in other countries? Where?
- Is your family important to you? Why is very important?
- Why do you have family celebrations?

Life Skills: Respect others

- Value other cultures

Group work

- 4 Think about friends or family members from a different place or culture. Complete this table.

Things you learn from	Things you try with them
local words	different food

- 5 Share your ideas with another group.

- 6 Make a class list of the important things you learn from other cultures.



16


Language Skills

1

Warm up

- 1 Who is the fanzine page about and who is it by?

Reading

- 2  7 Read and listen to the fanzine and complete the fact file.



<https://eqrco.de/a/Lijjea>

About me

Hi guys! I'm Becca, I'm sixteen, I'm from Suffolk and my hair is red (like Ed's). And I'm a Sheerio (an Ed Sheeran fan)! Be one too! We ♥ you Ed!

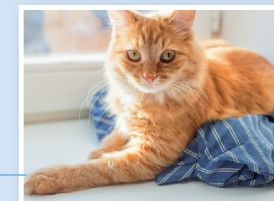


Full name	
Nationality	
Birthday	
Star sign	
Favorite games	
Favorites food	
Important things in life	

Welcome to the Ed Sheeran fanzine!



His full name is **Edward Christopher Sheeran**, it's a very long name! His parents are English and Irish, but he's from Suffolk, in England. His birthday is on February 17th, so his star sign is Aquarius ♒. His favorite games are Monopoly and Lego - remember his song *Lego House*? His favorite food is Oreo cookies and his favorite restaurant is Nando's, in London, where there is even a special 'Ed's Peri-Peri Sauce'. There are tattoos all over his arms, including one of a cup of tea, a ketchup bottle and Van Gogh's *Starry Night*. What's important to Ed in his life? Well, his friends: American singer Taylor Swift and the British band One Direction. His wife Cherry (an old school friend) and their baby girl: Lyra Antarctica Seaborn Sheeran. Oh and his cats, Dorito and Calippo: there are more than 100,000 followers on their Instagram page. And of course his music and: Lloyd, Felix, Cyril and Nigel (his guitars!)



Like

Comment

17

1

3 Read the text again and answer the questions.

- Where are Ed Sheeran's parents from?
- Where are his tattoos and what are they?
- Who are his famous friends?
- What are Sheerios?
- Who are Cyril and Nigel?
- What are the names of his cats?

Learn to Learn / Listening strategies

Listening for specific information

- Look at pictures or information before listening to help you understand.
- Check what you are listening for: a name, a place, a time, yes/no, true/false etc.
- Try to predict the information you are going to hear (use then grammar to help you).
- Make notes of key words while you listen.
- Listen again and check your answers.
- Eliminate incorrect or impossible answers.

Listening

4 Listen to the recording. Check (✓) the names of the authors you hear.



<https://eqrc.co.de/a/wepHwa>



Dan Brown

☐


Chimamanda Ngozi



Jeff Kinney

☐


Toni Morrison

☐

5 Listen again and choose the correct option (A, B or C).

- What's Bobby's full name?
A Robert Gordon Morrison
B Robert Luis Brown
C Robert Luis Gordon
- What's his nationality?
A Colombian
B American
C British
- How old is he?
A 12
B 18
C 15
- Who is Flaca?
A his dog
B his cat
C an American author

Spoken interaction

6 Pairwork Choose a school club from the box and register. Ask and answer questions in turn.

- Book Club • Music Club • History Club • Sports Club
- favorite author
 - favorite band / musician / singer
 - favorite historic age
 - favorite sport

- A *What's your name?*
B *My name's ...*
A *How old are you?*
B *I'm ...*
A *Who's / What's your favorite...*

Writing

7 What's important in your life? Write a short paragraph about yourself.

Hi, I'm ¹_____ from ²_____
in ³_____.
I ♥ ⁴_____ and my favorite school subject
is ⁵_____. What's my favorite thing? It's my
⁶_____ (color) ⁷_____ (thing). Why is
it my favorite? Because ⁸_____.

2



Upside Down House in
Dukora, Belarus

My House

Fact

There are thousands of strange houses and buildings in the world. They are often museums.

The Big Question

Is there a strange building where you live? Is it a private house or a public building?

Unit Objectives

Vocabulary & Listening	Grammar	Language Skills	Video & Life Skills
<ul style="list-style-type: none"> The house Rooms and furniture 	<ul style="list-style-type: none"> <i>There is / There are</i> Prepositions of place Articles Question words 	Reading: A building with a past Listening: A girl and her house Writing: A historical building Speaking: Describing a house	<ul style="list-style-type: none"> Homes on wheels Cultural awareness: <ul style="list-style-type: none"> Learning about different lifestyles