คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ เวลา 40 ชั่วโมง ระดับชั้น ประถมศึกษาปีที่ 5 จำนวน 1.0 หน่วยกิต

รายวิชาภาษาอังกฤษ ระดับชั้นประถมศึกษาปีที่ 5 เน้นพัฒนาทักษะการฟัง พูด อ่าน และเขียนภาษาอังกฤษ โดยให้ผู้เรียนฝึกฝนการปฏิบัติตามคำสั่ง คำขอร้อง และคำแนะนำที่ง่าย ๆ ผ่านการฟังและการอ่าน ผู้เรียนจะได้ฝึกอ่านออกเสียงประโยค ข้อความ และบทกลอนสั้น ๆ อย่างถูกต้องตามหลักการอ่านและการออกเสียง ฝึกการสื่อสารในชีวิตประจำวันด้วยการพูด และเขียนข้อความที่เกี่ยวข้องกับตนเอง ครอบครัว และสิ่งรอบตัว ผู้เรียนจะได้ฝึกการแสดง ความรู้สึก ความต้องการ และเหตุผลสั้น ๆ ในสถานการณ์ง่าย ๆ พร้อมทั้งฝึกการใช้ถ้อยคำ ท่าทาง และน้ำเสียงที่สุภาพตามวัฒนธรรมของเจ้าของภาษา และฝึกทักษะในการค้นคว้าและนำเสนอ ข้อมูลด้วยการพูดและการเขียน

ผลการเรียนรู้

- 1. ปฏิบัติตามคำสั่ง คำขอร้อง และคำแนะนำง่าย ๆ ที่ฟังและอ่านได้อย่างถูกต้อง
- 2. อ่านออกเสียงประโยค ข้อความ และบทกลอนสั้น ๆ ได้อย่างถูกต้อง ตามหลักการอ่านและการออกเสียง
- 3. บอกใจความสำคัญและตอบคำถามจากการฟังและอ่านบทสนทนา นิทาน หรือเรื่องสั้นง่าย ๆ
- 4. พูดและเขียนโต้ตอบในการสื่อสารระหว่างบุคคลเกี่ยวกับข้อมูลของตนเอง เพื่อน และสิ่งรอบตัว
- 5. ใช้คำสั่ง คำขอร้อง คำขออนุญาต และให้คำแนะนำง่าย ๆ อย่างถูกต้อง

รวมทั้งหมด 5 ผลการเรียนรู้

หนังสือเรียนรายวิชาเพิ่มเติม ภาษาอังกฤษ ระดับประถมศึกษาปีที่ 5

EXCELLENT ENT





Table of Contents

Unit

At the Weekend

6

Vocabulary

- Activities
- Past Time

Language Note

• Asking and answering about activities people did at the weekend

- Song and Sound
- This Little Kid
- nt sound

Describing People

26

- Adjectives
- Hairstyles
- Hair Colours
- Eye Colours

 Asking and describing what people look like

- The Hokey Cokey
- bl- sound

Comparing Animals

44

- Animals
- Comparatives
- Superlatives

• Asking and comparing animals or people using comparative and superlative adjectives

- I'm a Little Cheetah
- sl-sound

Rules

66

- Acts at School
- Acts at Home

 Asking and answering about school rules and home rules

- Don't Go to School on a Saturday
- sc-sound

Table of Contents

Unit

Feelings

88

Vocabulary

 Feelings (-ing, -ed Adjectives)

Language Note

• Asking and answering about people's feelings

Song and Sound

- This Is Interesting
- -ed sounds

Countries and Food

110

- Countries
- Food

- Asking and answering about countries and their famous dishes
- Have You Been to Vietnam?
- -y sounds

Being Healthy

- Healthy and Unhealthy Activities
- Frequency

- Asking and answering about healthy and unhealthy habits
- This Old Man
- pl- sound

My Future 152

- Jobs
- Activities

- Asking and answering about what people want to be or to do in the future
- I Want to Be an Astronaut
- th- sound



SPEAKING 1

A Match and say.

go shopping



go to the temple



have a piano lesson



play online games



visit grandparents



watch a film



Look at the pictures. Ask and answer the question with your friends.

What did they do last weekend?



They went shopping.





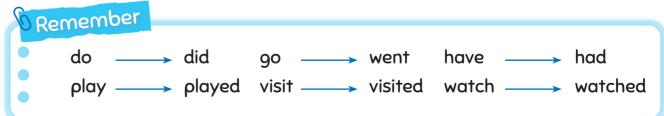






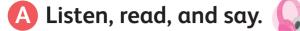














Hi, Emma. How are you? Dan:

I'm pretty good. Thanks, Dan. Emma:

How was your last weekend?

It was great! Dan:

What did you do? Emma:

Dan: I visited my grandparents.

We went shopping and watched a film.

How about you?

It was OK. Last Saturday, I just stayed at home Emma:

and played online games.

What about Sunday? Dan:

In the morning, I went to the temple with my family, Emma:

and then I had a piano lesson in the afternoon.

It sounds like you had a good weekend. Dan:



Ask and answer the question with your friends. Use these words:

not so good OK pretty good great Hi, Emma. It was How was your last weekend?

Ask and answer the question with your friends. Use these phrases:

have a piano lesson go shopping go to the temple visit grandparents play online games watch a film







Sing together.



This little kid went shopping.

This little kid stayed at home.

This little kid had dinner.

This little kid had none!

And this little kid cried.

'Wee wee wee', all the way home!

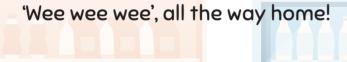
This little kid watched a movie.

This little kid played alone.

This little kid did her homework.

This little kid did nothing!

And this little kid cried.





Look, read, and say.





do homework

go for a bike ride





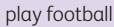
go out for dinner

play a board game





stay at home



GROCERY

B Look, read, and say.





Look at the pictures. Ask and answer the question with your friends.



What did she do last Saturday?

She went shopping and watched a film last Saturday.



Ask your friends and complete the table.



What did you do last Saturday/Sunday?

Name	Saturday	Sunday



Activities

do homework go for a bike ride go out for dinner go shopping go to the temple have a piano lesson play a board game play football play online games stay at home visit grandparents watch a film

Past Time

last Saturday/Sunday last weekend



Language Note

What did you do last weekend?

What did she do last Saturday?

What did they do last Sunday?

I went for a bike ride.

She had a piano lesson.

They played football.

Remember

Most verbs are regular verbs. These verbs have a past tense with -ed:

 ρ lay \longrightarrow ρ layed stay \longrightarrow stayed visit \longrightarrow visited watch \longrightarrow watched

Many of the common verbs are irregular verbs. They have several forms of past tense:

 $do \longrightarrow did$

go → went

have --- had











My name is James. I did a lot of fun activities last weekend. On Saturday morning, I played football with my friends in the park. In the afternoon, I went shopping with my family and I got some new shoes.





On Sunday morning, I stayed at home. I got up late and then played online games. In the afternoon, I visited my grandparents, and we went out for dinner. It was a great weekend!

B Tick (\checkmark) the activities James did last weekend.

1	James played football.		
2	James played online games.		
3	James stayed at home.		
4	James visited his grandparents.		
5	James watched a film.		
6	James went shopping.		
7	James went for a bike ride.		
8	James went out for dinner.		
9	James went to the temple.	30-30-	





Listen and tick (\checkmark) the activities you hear.















B Listen and write the missing activities.



Last Sunda	ر I دام	nt in late	a I ant	un at	about te	n o'clock	and
Lust Suriuu	y, i sie	pt III late	z. I gol	up at	about te		(unu

_____. In the afternoon, I $_$

We _____ together, and then we _











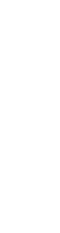


-nt -nt -nt -nt -nt

B Say the words.







elephant



tent



paint



plant



point



Write the missing words. Use these words:

forest saw giant elephants





Play 'What Did You Do Last Weekend?' with your friends. Mime the actions!



EXCELLENT!

Choose the best answers to fill in the blanks.

Non: Hi, Palmy. ____(1)____

Palmy: It was great!

Non: What did you do?

Palmy: ____

- a. How is she?
 - c. What did she do?
- a. He watched a film at home.
 - c. I watched a film at home.
- b. How did you do?
- d. How was your last weekend?
- b. She watched a film at home.
- d. They watched a film at home.

Ben: What did they do last Sunday? Ploy:

- a. They went shopping.
- b. They went to the temple.
- c. They went out for dinner.
- d. They went for a bike ride.

B Fill in the blanks with the correct phrases.

have a piano lesson

do homework

play a board game

visit grandparents















Look at the pictures. Fill in the blanks with the correct words and phrases. Make sure to use the correct verb form.

stay at home	play football		go out for dinner		
play online games	he	she	they		
1	Last Saturday,				
2	Last Sunday,				
3			and _ last weekend.		

D Look at the pictures. Read the sentences. Correct the mistakes.

She goes for a bike ride last Sunday.

He has a piano lesson last Saturday.





They watch a film last Saturday.

3

They play a board game last Sunday.