

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ

# TEAM UP 2

IN ENGLISH  
STUDENT'S BOOK

## ชั้นมัธยมศึกษาปีที่ 2

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ  
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C1.1  
S1

## 1 Listen and read.

## I love horse riding!

- Sara:** Look guys... what shall we do?  
There's cycling, swimming, sailing...
- Francesco:** What about snowboarding? I quite like snowboarding.
- Asim:** Yes, but snowboarding is a winter sport!
- Francesco:** Well, let's do something different... rock climbing or canoeing?
- Asim:** What do you think Sara?
- Sara:** Oh, I hate canoeing and I don't like the idea of rock climbing. It's really scary!

- Francesco:** It's not scary. It's great. I love it!
- Sara:** No, let's have a game of tennis. I like playing tennis.
- Francesco:** Oh, no! I hate tennis! There's too much running about and getting hot!
- Asim:** I don't mind tennis but we always play it at home. I play every Saturday with my sister. How about going horse riding?
- Sara:** Yeah, brilliant! I love horse riding.

## Comprehension

- 2 Look at the emoticons showing Francesco's likes and dislikes, and complete the table for Asim and Sara. Use a question mark when you don't know the answer.

	rock climbing	canoeing	horse riding	playing tennis	snowboarding
Francesco	:))	?	?	:((	:)
Asim					
Sara					

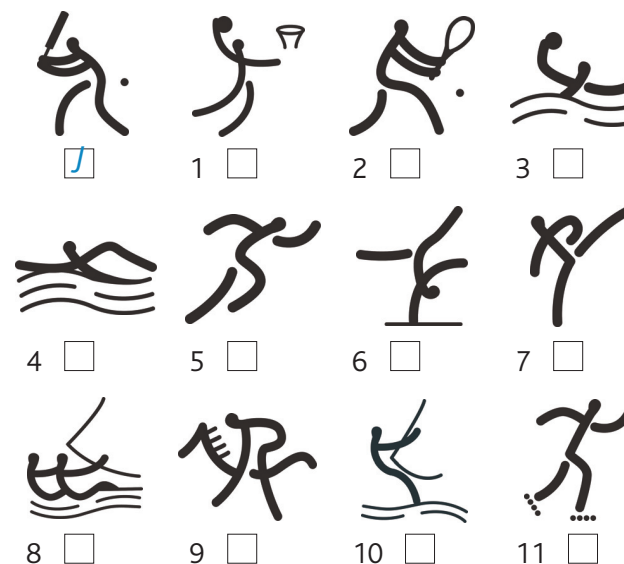
## Vocabulary



C1.2

- 3 Match the activities to the pictures. Then listen and check.

- A athletics      G martial arts  
B tennis      H rollerblading  
C basketball      I sailing  
D gymnastics      J ~~cricket~~  
E swimming      K water polo  
F horse riding      L windsurfing



## Hot Tip!

For sports we use:

**play:** play football, volleyball, tennis...

**go:** go cycling, sailing...

**do:** do martial arts, gymnastics...



C1.3

- 4 Write *play*, *do* or *go*. Then listen and check.

- do athletics      6 \_\_\_\_\_ martial arts  
1 \_\_\_\_\_ tennis      7 \_\_\_\_\_ rollerblading  
2 \_\_\_\_\_ basketball      8 \_\_\_\_\_ sailing  
3 \_\_\_\_\_ gymnastics      9 \_\_\_\_\_ cricket  
4 \_\_\_\_\_ swimming      10 \_\_\_\_\_ water polo  
5 \_\_\_\_\_ horse riding      11 \_\_\_\_\_ windsurfing

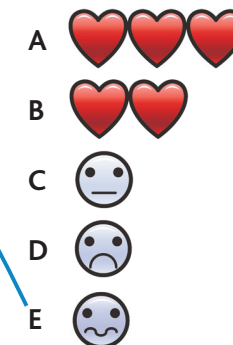
## Communication

## Look &amp; Use

I **like** playing tennis.  
I **don't mind** tennis.  
I **hate** canoeing.

- 5 Match the words and phrases to the emojis. Then work in pairs and talk about your favourite sports and free-time activities.

- hate  
1 don't mind  
2 don't like  
3 love  
4 like



- A I love doing gymnastics.  
B I hate swimming.

## My Turn

- 6 Work in pairs. Ask questions about your favourite activities. Take notes.

- A Do you like playing football?  
B Yes, I do.

- A Do you like doing gymnastics?  
B No, I don't.

- 7 Now write a short paragraph using your partner's answers in exercise 6. Link the sentences with *and*, *but* and *or*.

Lisa doesn't like playing football or basketball but she loves playing tennis and volleyball.





## 1 Listen and read.

### Why don't we play them?

- Sara:** What a horrible day! What can we do with our guests today?
- Mrs Doyle:** Well, we've got some new board games. Why don't we play them?
- Jack:** BORING!
- Sara:** How about a treasure hunt? They're great fun!
- Mrs Doyle:** I'm not sure.
- Jack:** No, I don't like treasure hunts because they're too much work!
- Mrs Doyle:** OK, what then? Our guests want to know what's happening on their last day at the Camp. What shall we do?
- Jack:** Why don't we watch a film in the TV room?
- Mrs Doyle:** That's a great idea, Jack!
- Sara:** TV? No, thank you!
- Jack:** What about a quiz? Or why don't we take photos for the Camp photo album?
- Sara:** Brilliant idea!
- Mrs Doyle:** Well done, Jack. And now I think it's time for a nice cup of tea.



## Comprehension

### 2 Read the dialogue again and tick (✓) the correct statement.

- |   |  |
|---|--|
| 1 <input type="checkbox"/> A Sara doesn't know what activities to do with the guests.     | 3 <input type="checkbox"/> A Sara wants a treasure hunt because it's fun.            |
| <input type="checkbox"/> B Mrs Doyle and Sara know what activities to do with the guests. | <input type="checkbox"/> B Jack doesn't want a treasure hunt because it's too noisy. |
| 2 <input type="checkbox"/> A Jack thinks board games are boring.                          | 4 <input type="checkbox"/> A Sara likes the idea of watching a film.                 |
| <input type="checkbox"/> B Mrs Doyle thinks board games are boring.                       | <input type="checkbox"/> B Mrs Doyle likes the idea of watching a film.              |

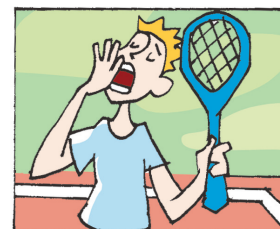
### 3 Look at the dialogue and complete the table with expressions for suggesting, accepting or refusing an idea.

Suggesting	Accepting	Refusing
Why don't we play them?		

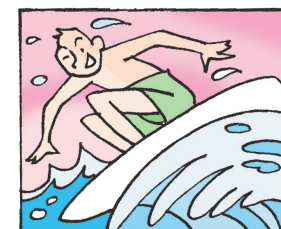
## Vocabulary

### 4 Match the adjectives to the pictures.

dangerous scary  
exciting ~~boring~~  
fun tiring



boring



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

### 5 Work in pairs. Look at the picture and make suggestions. Then accept or refuse an idea.

- A *Shall we go swimming?*  
B *No, that's boring!*  
A *Why don't we play tennis?*  
B *Yes! I think tennis is fun!*



## Sounds Good!



### 6 Listen and underline the stressed syllable.

cycling	canoeing
swimming	tennis
snowboarding	horse riding
rock climbing	football



### 7 Listen again and repeat.

## My Turn

### 8 Work in group. Make suggestions and accept or refuse an idea. Then take notes and write sentences about their likes and dislikes using because.

- A *How about playing board games?*  
B *No, that's boring!*

*Annie doesn't like board games because they are boring.*

## Communication

### Look & Use

What **can** we do?  
What **shall** we do?  
**Why don't** we play them?  
**Shall** we play board games?  
**What about** a quiz?



## Personal object pronouns

Read the examples and complete the table.

Do you like rock climbing?  
I love **it**!

Do you like board games?  
No, I hate **them**!

We always listen to **you**, but you never listen to **us**!

Subject pronouns	Object pronouns
I	me
you	_____
he	him
she	her
it	it
we	_____
you	you
they	_____

Now read these examples, then choose the correct option.

Please give the CD **to him**!

This is my new **car**. I like **it**.

I don't eat **tomatoes**. I don't like **them**.

Call Sara, please. There's an e-mail **for her**.

Be quiet and listen **to me**.

We use personal object pronouns **after** a **verb** (direct object) or after a **noun / preposition** (indirect object).

## 1 Complete the sentences with the correct object pronouns.

A Do you like coffee?

B No, I don't like it. (coffee)

1 A Do you see your grandparents very often?

B No, not often but they come to visit \_\_\_\_\_ every Christmas. (our family)

2 A Where are my shoes?

B The dog has got \_\_\_\_\_. (my shoes)

3 A There's a letter for Nick.

B I can give it to \_\_\_\_\_. (Nick)

4 A Mrs Maigret is our new French teacher.

B Do you like \_\_\_\_\_? (the teacher)

## 2 Complete the dialogues with the correct subject or object pronouns.

1 A I think your brother is nice. I like \_\_\_\_!

B I don't! \_\_\_\_\_'s boring!

2 A Do you like vegetables?

B No, I don't. \_\_\_\_\_'re horrible.

A Silly boy! I like \_\_\_\_\_ a lot.

3 A I love rock climbing. \_\_\_\_\_'s exciting!

B I don't like \_\_\_\_\_. I think \_\_\_\_\_'s scary.

4 A This is Julia, my best friend. I like \_\_\_\_\_.

I think \_\_\_\_\_'s a lovely person.

## love / like / hate + -ing form

Read the examples, then choose the correct option.

I love **swimming**.

I like **snowboarding**.

I don't like **rock climbing**.

I hate **going shopping**.

After verbs expressing likes and dislikes we use a noun or the **base form / -ing form** (gerund) of the verb.

## 3 Complete the sentences with the correct form of the verbs in the box.

~~play~~ go ~~watch~~ drink  
live read get up

A Does Steven like playing football?

B No, he doesn't, but he loves watching it.

1 A Does Lucy like \_\_\_\_\_ in the morning?

B No, she doesn't, but she likes \_\_\_\_\_ to bed late.

2 A What kind of books do you like \_\_\_\_\_?

B I like thrillers and science fiction.

3 A Do cats like \_\_\_\_\_ milk?

B Yes, they love it.

4 A Do they like \_\_\_\_\_ in their town?

B Yes, they do, because they can go swimming every day in the sea.

## Making arrangements

## Asking for suggestions

Write these questions in your language.

What shall we do?

What do you want to do?

What can we do?

We use these questions when we want to ask for **suggestions** about what to do.

## Making suggestions

Read the two dialogues on pages 6 and 8 and find examples for these forms of making suggestions.

1 *Why don't we* + base form of the verb + ?

2 *What about* + -ing form (gerund) of the verb + ?

3 *How about* + -ing form of the verb + ?

4 *Let's* + base form of the verb.

## 4 Work in pairs. Use the prompts and make suggestions. You can accept (✓) or refuse (X). When you refuse, make a different suggestion.

play tennis (X)

A *Why don't we play tennis?*

B *No, I hate tennis! What about running in the park?*

1 go shopping (✓)

2 watch a horror film on TV (X)

3 have a sandwich (✓)

4 organise a party (✓)

5 do martial arts (X)

## Linkers (1)

Read the examples and complete the rules.

I like **swimming and** horse riding.

I like **athletics but** I hate gymnastics.

He doesn't like **tennis or** basketball.

They like **sailing because** it's great fun.

We use:

\_\_\_\_\_ to link similar ideas

\_\_\_\_\_ to link contrasting ideas

or to add another idea in negatives

\_\_\_\_\_ to talk about reason

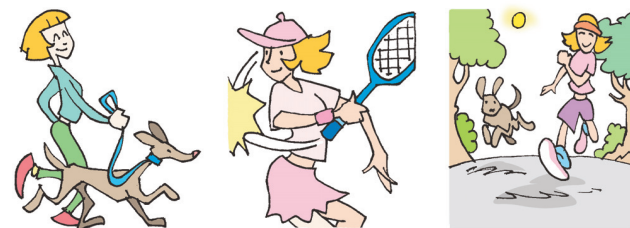


## Listening



**1** Listen to the dialogues and tick (✓) the correct answer.

1 What is Julia doing now?



A ☐

B ☐

C ☐

2 What is the boy listening to?



A ☐

B ☐

C ☐

3 What are the people doing?



A ☐

B ☐

C ☐

4 What is the dog doing?



A ☐

B ☐

C ☐



**2** Listen to the interview and tick (✓) T (True) or F (False).



- 1 Fiona loves watching TV.
- 2 *The O.C.* is her favourite programme.
- 3 She doesn't like Ryan.
- 4 She loves animals.
- 5 She's got four dogs and four cats.
- 6 She usually goes to the seaside with her pets.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

## Speaking

**3** What's your favourite sport? Who's your favourite actress? Write your favourites. Then ask your partner and complete the table with his / her favourites.

A *I love playing volleyball. And you? What's your favourite sport?*

B *I like doing gymnastics.*

A *My favourite actress is Keira Knightley. Do you like her?*

B *No, I don't. I like Jessica Alba.*

**4** In small groups, discuss your friends' favourites.

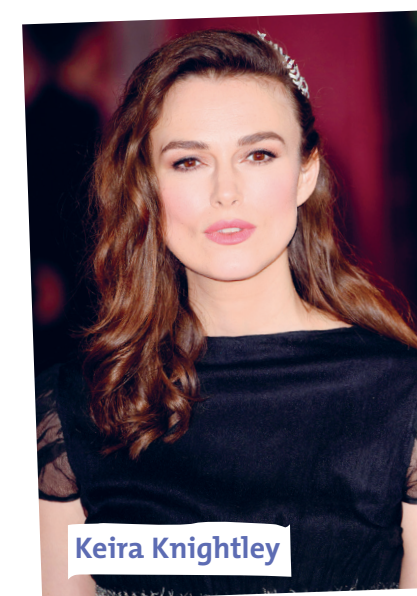
A *Does Lisa like Jessica Alba?*

B *No, she doesn't. She likes Keira Knightley.*

Sport
Film
Book
Singer / Group
Actor / Actress

My favourite

Your favourite



Keira Knightley



Jessica Alba

## Reading

**5** Read the text message about Miriam's party and answer the questions.

- 1 Who is writing the text? \_\_\_\_\_
- 2 Who is receiving the text? \_\_\_\_\_
- 3 Where is Jane? \_\_\_\_\_
- 4 What can Mike bring? \_\_\_\_\_
- 5 What is great? \_\_\_\_\_



## Writing



**6** Write an e-mail to your friend and invite him / her to do something interesting for the weekend.

