

หนังสือเรียนรายวิชาเพิ่มเติม ภาษาอังกฤษ (อ่าน เขียน)

Smooth Skills

Reading & Writing

A2

ชั้นมัธยมศึกษาปีที่ 3 กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ
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คำชี้แจง

หนังสือเรียนรายวิชาเพิ่มเติม ภาษาอังกฤษ (อ่าน เขียน) Smooth Skills 3 Reading & Writing ชั้นมัธยมศึกษาปีที่ 3 ประกอบด้วยเนื้อหาที่เข้าใจง่าย เพื่อให้ผู้เรียนเข้าใจทักษะการอ่าน เขียน ได้ถูกต้องตามหลักการและนำไปใช้ได้เหมาะสม จัดพิมพ์โดย บริษัท ไททอล เอ็ดดูเคชั่น โซลูชั่น จำกัด

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หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต กรณีที่ผู้ใช้น้ำสือพบข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้สำนักพิมพ์ทราบเพื่อดำเนินการตามที่เหมาะสมในประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการและมาตรฐานการศึกษาทราบด้วย

บริษัท ไททอล เอ็ดดูเคชั่น โซลูชั่น จำกัด

คำอธิบายรายวิชาเพิ่มเติม

ภาษาอังกฤษ (อ่าน เขียน) Smooth Skills 3 Reading & Writing

ชั้นมัธยมศึกษาปีที่ 3

เวลาเรียน 40 ชั่วโมง

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

จำนวนหน่วยกิต 1 หน่วยกิต

ศึกษาเทคนิคกระบวนการการเรียนรู้ในการอ่านคิดวิเคราะห์และการเขียนสื่อความ ระบุหัวข้อเรื่อง (Topic) ใจความสำคัญ (Main idea) ตอบคำถามจากการอ่านบทสนทนา อ่านออกเสียงข้อความถูกต้องตามหลักการอ่าน เขียนบรรยายเกี่ยวกับอาชีพ การช่วยงานในบ้าน การใช้จ่ายเงินเพื่อซื้อของ เทคโนโลยีในชีวิตประจำวัน การวางแผนการทำงานในอนาคต กิจกรรมยามว่าง งานอดิเรก โดยใช้ทักษะกระบวนการอ่าน เขียน ทักษะการจำ คิด วิเคราะห์และเขียน กระบวนการทำงานกลุ่ม/คู่ และสมรรถนะสำคัญทั้ง 5 คือความสามารถในการสื่อสาร ความสามารถในการคิด ความสามารถในการแก้ปัญหา ความสามารถในการใช้ทักษะชีวิต และความสามารถในการใช้เทคโนโลยี เพื่อให้นักเรียนมีทักษะการใช้ภาษาต่างประเทศและมีเจตคติที่ดีต่อการเรียนภาษาอังกฤษ

ผลการเรียนรู้

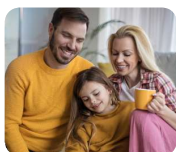
1. อ่านออกเสียงข้อความ ข่าว โฆษณาลั้น ๆ ถูกต้องตามหลักการอ่าน
2. ระบุและเขียนสื่อที่ไม่ใช่ความเรียงรูปแบบต่าง ๆ ให้สัมพันธ์กับประโยค และข้อความที่ฟังหรืออ่าน
3. เลือก/ระบุหัวข้อเรื่องใจความสำคัญ รายละเอียดสนับสนุน และแสดงความคิดเห็นเกี่ยวกับเรื่องที่ฟังและอ่านจากสื่อประเภทต่าง ๆ พร้อมทั้งให้เหตุผลและยกตัวอย่างประกอบ
4. อ่านและเขียนสรุปใจความสำคัญ/แก่นสาระ หัวข้อเรื่องที่ได้จากการวิเคราะห์เรื่อง/ข่าว/เหตุการณ์/สถานการณ์ที่อยู่ในความสนใจของสังคม

รวมทั้งหมด 4 ผลการเรียนรู้

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SCOPE & SEQUENCE

	THEME	GRAMMAR	READING
UNIT 1	Occupations	was / were Past simple Time expressions	Reading 1: Jobs that made history Reading 2: Unusual jobs
UNIT 2	Life at Home	Comparatives and superlatives Verbs with <i>up</i> and <i>down</i>	Reading 1: Our garage sale Reading 2: Building an igloo
UNIT 3	Money	Present simple vs progressive Adjective prefixes	Reading 1: Child millionaires Reading 2: Shopping habits of teenagers
UNIT 4	The Age of Technology	Compound nouns <i>and, also, too, but, however</i>	Reading 1: Digital vs print reading Reading 2: The effects of technology on our social lives
UNIT 5	Storytelling	Past progressive Nouns ending in <i>-er</i>	Reading 1: A sugary adventure Reading 2: Three interesting life events
UNIT 6	Business Life	<i>will vs be going to</i> Verbs with prepositions	Reading 1: Three teenage entrepreneurs Reading 2: Family businesses
UNIT 7	Space and the Universe	Infinitive of purpose <i>should</i>	Reading 1: Space rules for astronauts Reading 2: Interesting facts about the moon
UNIT 8	Free-Time Activities	Indefinite pronouns Making nouns from verbs	Reading 1: A family day out Reading 2: Organising a gathering with friends

READING & WRITING BOOK 3

READING SKILLS

VOCABULARY

WRITING

Reference

Jobs
Adjectives of
personality

Writing skills: Connectors
Writing task: Write a description of a person who inspires you with the job he/she does or did.

Paragraphs

Household
appliances and
things in the house

Writing skills: Order of adjectives
Writing task: Write a description of your dream house.

Topic sentences

Money and
shopping

Writing skills: Using imperatives
Writing task: Tips for saving money for teens

Connectors

Technology and
the internet

Writing skills: Topic sentences
Writing task: Write an opinion paragraph on technology in education.

Skimming

Action verbs

Writing skills: Sequencing
Writing task: Write about a memorable experience from your past.

Summarising

The world of
business

Writing skills: Adding detail
Writing task: Write about the history and development of a business that inspires you.

Deducing meaning
from context

Space and the
universe

Writing skills: Giving evidence and supporting an argument
Writing task: Write about a planet you would like to visit.

Sequencing

Hobbies and
interests

Writing skills: Writing time and date on an invitation
Writing task: Write an invitation email to a friend.

Occupations

UNIT AIMS

Students will:

- Talk about the past
- Describe people's jobs
- Read about historical figures
- Use connectors in their writing



Discuss with a partner.

- What did you want to be when you were younger?
- What jobs did you pretend to have when you played with friends?
- What's your dream job now?

READING 1

Jobs That Made History!

In the past, people had important jobs. There were doctors who helped sick people and farmers who grew food for people to eat. Some people travelled and discovered new places and built new towns and cities. Things changed in the last two hundred years. New jobs appeared because technology changed and improved the way we work. Today, many people use computers for their work but in the past, there weren't any computers.

Long ago, people drew the world's maps when they travelled. Sometimes when they started a journey, they didn't know which way to go! Christopher Columbus wanted to find a different way to Asia, but in 1492, he discovered the Americas! Marco Polo was a famous explorer who travelled the Silk Road in Asia. He shared new information and brought things back, like food and clothes, from different countries.



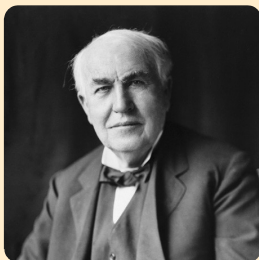
Many people in the past invented things we use today. They shared new ideas and made new tools. Their inventions helped people all over the world. Thomas Edison was one of these inventors. In 1879, he created the electric light. Another was Alexander Graham Bell. He invented the telephone in 1876 and changed the way people communicate.

! BEFORE YOU READ

Look at the pictures. Talk to a partner.

— What are these people famous for?

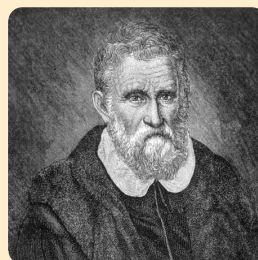
— What do you know about them?



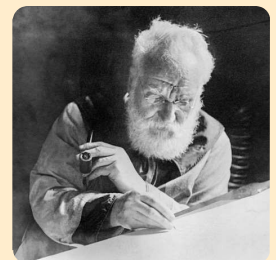
Thomas
Edison



Christopher
Columbus



Marco
Polo



Alexander
Graham Bell

READING COMPREHENSION

A Read the text and complete the sentences.

1. Long ago, people the world's maps.
2. Thomas Edison one of these inventors.
3. Alexander Graham Bell the telephone in 1876.
4. In the past, people important jobs.
5. Marco Polo food and clothes from different countries.

B Read the text again and answer the questions.

- | | |
|--|--|
| 1. Was Christopher Columbus an explorer or an inventor?
..... | 4. Who travelled the Silk Road?
..... |
| 2. What did Christopher Columbus want to do?
..... | 5. When did Thomas Edison invent the electric light?
..... |
| 3. When did he travel to the Americas?
..... | 6. Why was Alexander Graham Bell's invention important?
..... |

YOUR TURN

C Work with a partner. Ask and answer the questions below.

- What other important jobs can you think of?
- What jobs do people in your family do?
- Do you have a favourite job? What is it? Why?



VOCABULARY

explorer inventor designer engineer mechanic artist manager astronaut
scientist pilot journalist actor

A Choose the correct word.

1. An *actor* / *artist* is a man or woman who stars in films and TV series.
2. A *journalist* / *scientist* discovers new things about the body and the world around us.
3. An *astronaut* / *architect* designs and builds modern buildings.
4. An *explorer* / *inventor* makes new tools we can use.
5. A *manager* / *mechanic* helps when your car stops working.

B Complete the sentences. Where do the people work?

airport

factory

police station

restaurant

office

1. Police officers work in a(n)
2. Waiters and chefs work in a(n)
3. A pilot works from a(n)
4. A bank manager works in a(n)
5. People who make cars work in a(n)



YOUR TURN

C Ask and answer with a partner.

1. What other jobs can people do?
2. Where do they work?

WAS / WERE

AFFIRMATIVE			NEGATIVE		
I / He / She / It	was	famous.	I / He / She / It	wasn't	famous
You / We / They	were	famous.	You / We / They	weren't	famous

PAST SIMPLE

AFFIRMATIVE	Regular verbs: Verb + ed Irregular verbs: Take different forms	Regular verbs: watch > watched Irregular verbs: go > went
QUESTION	Did + subject + verb	Did you watch / go...?
NEGATIVE	Did not / didn't + verb	I didn't go / watch

TIME EXPRESSIONS

LAST	AGO	YESTERDAY
last night	10 minutes ago	yesterday
last week	an hour ago	yesterday morning
last weekend	3 days ago	yesterday afternoon

A Read the sentence and write the verb in the past.

- I normally have a shower before breakfast but yesterday, I after breakfast.
- My dad usually plays golf on Sundays but last week, he on Saturday.
- I often watch TV in the afternoon but yesterday, I in the evening.
- My sister does yoga every day now but two years ago, she once a week.
- We usually visit my grandmother in the summer but last year, we in the autumn.

B Complete the text with the verbs in the brackets. Use the past simple forms of the verb.

Nicolaus Copernicus 1. (be) an important scientist who lived a long time ago. He studied in Italy but he 2. (not be) Italian. He 3. (be) a clever man from Poland who studied the sky. In the past, people 4. (believe) that the Earth (be) the centre of everything. They 5. (think) the Sun and other planets moved around the world. But Copernicus 6. (have) a different idea. His studies 7. (show) that the Sun was at the centre of the solar system.

UNUSUAL JOBS

Let's look into the world of exciting jobs! That's Sarah in the middle, a wildlife photographer. She was always interested in animals and photography and became a wildlife photographer. Sarah takes beautiful pictures of wild animals in the places where they live. She sometimes hides or climbs trees to get the perfect picture!

On the left is Melinda, an amazing body painter. Body painters paint colourful designs on people for special parties. She was very good at painting in art school so this was always her dream. She paints beautiful animals, stars and striped and spotted pictures that look like clothes.

Then on the right, we have Ben, a model builder. Ben always wanted to build models. He and his workmates make models of buildings, parks and mountains using different materials. Ben was always good at building things and today he makes models for people around the world.

These three people have interesting and different jobs. As you grow up and explore your interests, you can find an interesting job to do, too!



A Who or what does the underlined word refer to?
Look and match. There is one extra option.

a. Ben b. body painting c. model builders d. Melinda e. Sarah f. the animals

- Sarah takes beautiful pictures of animals in their natural habitats. of buildings, parks and mountains
- This was her childhood dream.
- She was very good at painting at art school.
- He and his workmates make models around the world.
- Today, he makes models for people

! WE USE WORDS LIKE HE, THEY, HER AND ITS TO AVOID REPEATING A PERSON'S NAME. WE CAN ALSO USE THIS TO AVOID REPEATING THE TOPIC AGAIN.

B Fill in the gaps with the suitable referencing words.

it - her (x2) - she (x 4) - us - we - his - I



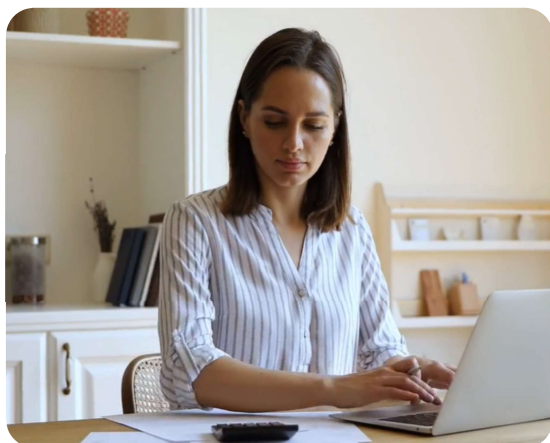
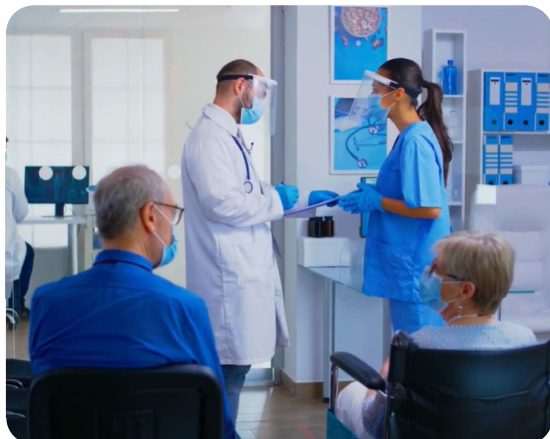
- Hi, I'm Sarah. I have a cat named Luna. is fluffy and loves to run after toys. When I get home from school, comes to the door. Luna and I like to play together in the garden, and watch butterflies together. I love spending time with because makes me smile.



- In the evening, my family and sit outside to watch the stars. My mum makes tea and gives us cake. My father tells funny jokes. My little sister always laughs at jokes. My family and I sit under a huge blanket that keeps warm on cool nights. I enjoy our family time; 's so much fun.

VIDEO

A Watch the video. What jobs do you see in the video?



B Talk to a partner.

- Which jobs from **A** are:
dangerous?
well paid?
easy to learn to do?

- Which of the jobs in **A** would you like to do? Why?
.....
.....
.....

- What other jobs can you think of that are dangerous, well paid, or easy to learn to do?
.....
.....
.....

A Look at the picture and read the text.

I want to tell you the story of my grandma. Her name is Nancy and she's 85. She was a ballerina. My grandma decided to become a ballerina when she was young. Her parents wanted her to be a school teacher, but she became a ballerina because she loved dancing. She worked very hard and became a famous ballerina when she was 18. She travelled the world, dancing in different countries. Like my grandmother, I love dancing as well.



WRITING SKILLS

B Read Lily's description and answer the questions.

1. Who is Lily writing about?

.....

3. What was her job?

.....

2. How old is she?

.....

4. What did her parents want her to do?

.....

GUIDE FOR WRITING

PLAN WRITE

Make notes about a person who you know and the job he/she does or did.
Write a description of a person who inspires you with the job he/she does or did.
The person is / was a
He/She was
This person inspires me because

CHECK

Check the Task Checklist.

CHECKLIST

Did you add connectors to your sentences?

Did you use *was / were*?

Did you use past simple and time expressions?

Are your spelling, grammar and punctuation correct?

VOCABULARY BANK

A Look at the words in the box. Write 4 sentences about people who do different jobs. Use *was / were*, past simple and connectors.

JOBS & ADJECTIVES				
explorer	builder	scientist	unusual	photographer
inventor	engineer	successful	office	important
create	invention	hardworking	interesting	mechanic

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

GAME TIME

B Unscramble the letters.

AETWIR

	7					
--	---	--	--	--	--	--

GAEMARN

		6					
--	--	---	--	--	--	--	--

SEURN

	8	4			
--	---	---	--	--	--

OCATRYF

			3				
--	--	--	---	--	--	--	--

EIOFFC

5						
---	--	--	--	--	--	--

TITASR

1		9		2		
---	--	---	--	---	--	--

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---



PRE-READING

A Answer the questions.

1. What job do you want to do?
2. Do you want to do a dangerous job?
3. Do you want to work in another country?
4. What do your parents do?
5. What do you think is a difficult job?

.....

.....

.....

.....

.....



Working as a teacher is a great job. It's amazing to teach students things that they do not know about and help them to be more clever. This job can never be boring. A teacher must always learn new things and try to find different ways to teach a lesson because each student and each class have their own needs. It's also very interesting to listen to children's ideas and understand how they think.

Being a teacher means that you also have to be a 'mum' or a 'dad' for students. Children must feel safe to tell the teachers how they feel. A teacher must understand problems that a student may have and try to make them do their best. Also, teachers must teach children how to work as a team and how to help their classmates.

B Read the text. Write some words to complete the sentences about the text. You can use 1, 2, 3 or 4 words.

1. Being a teacher can never be a job.
2. A teacher must always new ways to teach the lessons.
3. Teachers are also a for their students.
4. Children can tell their teachers how
5. At school, students learn to work together with their and help each other.



UNIT 1 PRACTICE

C Read the two texts below. Write some words to complete the sentences about the texts. You can use 1, 2, 3 or 4 words.



Aliens

Something very funny happened in London today. People saw hundreds of frightening things walking around in the streets. Many people thought they were aliens and called the police.

The police saw it was a group of people who love movies about aliens. All of them were dressed in funny clothes. Of course, when people saw them they were afraid of them at first, but soon they started to laugh.

1. Today, people in London saw many strange creatures that were walking in
2. Some people that they were aliens.
3. These creatures were a of people who enjoy watching films about aliens.
4. These creatures wore funny
5. The people were frightened at first, but then they

Something went wrong!

On the first day of April, people usually do funny things and try to make other people laugh. But this year, something went wrong in a small shop in London. Frank, a man who works at a small shop, wrote a story about how Tom Cloud, the person who has the shop, was actually an alien. He put the story on a window of the shop. That same day, the man who has the shop started getting lots of strange calls from people. A woman called him and wanted to know what planet he was really from. She called him and said, 'I always thought you were strange, but now I understand why.' The strangest call that he got was from a child. 'Take me back with you to your planet, please!', the child said. Tom couldn't understand anything until he saw the story about him on the window of his shop. He was very angry. He called Frank and he said to him, 'You will not work at my shop again'.



6. Frank wrote his boss, Tom Cloud.
7. People Tom Cloud to ask him questions.
8. A woman asked him what he was from.
9. Tom Cloud was very when he read the story about him.
10. Frank won't at Tom's shop again.