

คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ

รายวิชา ภาษาอังกฤษฟัง-พูด

ระดับชั้น ประถมศึกษาปีที่ 1

ภาคเรียนที่ 1

เวลา 20 ชั่วโมง

จำนวน 0.5 หน่วยกิต

ผลการเรียนรู้

ปฏิบัติตามคำสั่งอย่างง่ายและเลือกภาพตรงตามความหมายของคำและกลุ่มคำที่ฟัง รวมถึงระบุตัวอักษรและเสียงอ่านออกเสียง และสะกดคำง่าย ๆ สำเนียงถูกต้องตามหลักการอ่านภาษาอังกฤษ เรียนรู้การออกเสียงเน้นหนัก-เบาในคำ กลุ่มคำ และประโยค สามารถแสดงสีหน้า ท่าทาง ได้ตอบบทสนทนาอย่างง่ายในการสื่อสารระหว่างบุคคลและพูดขอข้อมูลได้อย่างถูกต้อง

ตารางวิเคราะห์ผลการเรียนรู้

สาระการเรียนรู้	ตัวชี้วัด		
สาระที่ 1	ต 1.1 ป.1/1-3	ต 1.2 ป.1/1-2	ต 1.3 ป.1/1
สาระที่ 2	ต 2.1 ป.1/1	ต 2.2 ป.1/1	
สาระที่ 3	ต 3.1 ป.1/1		
สาระที่ 4	ต 4.1 ป.1/1		
รวมทั้งหมด	10 ผลการเรียนรู้		

คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ

รายวิชา ภาษาอังกฤษฟัง-พูด

ระดับชั้น ประถมศึกษาปีที่ 1

ภาคเรียนที่ 2

เวลา 20 ชั่วโมง

จำนวน 0.5 หน่วยกิต

ผลการเรียนรู้

ระบุภาพหรือสัญลักษณ์ตรงตามความหมายคำหรือกลุ่มคำ พูดประโยคสนทนาอย่างง่าย ได้ตอบระหว่างผู้พูดและผู้ฟัง ตอบคำถามจากการฟังเรื่องใกล้ตัว บอกความต้องการอย่างง่าย รวมถึงการให้ข้อมูล สามารถบอกชื่อและคำศัพท์เกี่ยวกับเทศกาลสำคัญของเจ้าของภาษา เลือกภาพตรงตามความหมายของคำเกี่ยวกับตนเอง ครอบครัว สิ่งแวดล้อม อาหาร เครื่องดื่ม และนันทนาการ

ตารางวิเคราะห์ผลการเรียนรู้

สาระการเรียนรู้	ตัวชี้วัด		
สาระที่ 1	ต 1.1 ป.1/3-4	ต 1.2 ป.1/3-4	ต 1.3 ป.1/1
สาระที่ 2	ต 2.1 ป.1/2	ต 2.2 ป.1/1	
สาระที่ 3	ต 3.1 ป.1/1		
สาระที่ 4	ต 4.1 ป.1/1		
รวมทั้งหมด	9 ผลการเรียนรู้		

Let's Communicate!

Listen Up Speak Out 1

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Compass
Publishing

Scope and Sequence

How to Use This Book page 4

★ Unit ★ 1 page 6	Title	What Day Is It?	CLIL Social Studies
	Unit Objective	Talk about the days of the week	
	Vocabulary	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	
	Key Expressions	What day is it? It's Saturday.	91 WPM

★ Unit ★ 2 page 14	Title	How Much Is It?	CLIL Math
	Unit Objective	Ask and answer about the price of items	
	Vocabulary	ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen	
	Key Expressions	How much is it? It's eleven dollars. Here you go! Thank you!	88 WPM

★ Unit ★ 3 page 22	Title	Do You Have a Rabbit?	CLIL Science
	Unit Objective	Talk about pets you have / don't have	
	Vocabulary	fish, cat, bird, mouse, rabbit, snake, pet	
	Key Expressions	Do you have a rabbit? No, I don't. They have a rabbit.	94 WPM

★ Unit ★ 4 page 30	Title	What Does It Look Like?	CLIL Food Science
	Unit Objective	Talk about how things look	
	Vocabulary	dirty, thin, curly, clean, big, small, expensive, cheap	
	Key Expressions	What does it look like? It's expensive.	91 WPM

★ Unit ★ 5 page 38	Title	I'm Wearing Shorts	CLIL Art
	Unit Objective	Talk about what you're wearing	
	Vocabulary	dress, jacket, pants, scarf, shoes, shorts, socks, T-shirt	
	Key Expressions	What are you wearing? I'm wearing shorts and a T-shirt. Are you wearing a jacket? No, I'm not.	85 WPM

★ Unit ★ 6 page 46	Title	Would You Like Some Soup?	CLIL Food Science
	Unit Objective	Offer food and drinks and reply to offers	
	Vocabulary	burger, fries, ice cream, juice, milk, rice, sandwich, soup	
	Key Expressions	Would you like some soup? Yes, please.	100 WPM

★ Unit ★ 7 page 54	Title	I Like Skateboarding	CLIL Physical Education
	Unit Objective	Talk about sports you like and don't like	
	Vocabulary	skateboarding, ice skating, table tennis, badminton, soccer, baseball, basketball, swimming	
	Key Expressions	Do you like skateboarding? Yes, I do. I like skateboarding, too!	98 WPM

★ Unit ★ 8 page 62	Title	What Are You Doing?	CLIL Physical Education
	Unit Objective	Talk about what people are doing now	
	Vocabulary	exercising, riding a bike, painting, watching a movie, fishing, drawing, shopping, studying	
	Key Expressions	What are you doing? I'm fishing.	88 WPM

★ Unit ★ 9 page 70	Title	I See a Panda!	CLIL Nature
	Unit Objective	Talk about what animals you see at the zoo	
	Vocabulary	lion, tiger, whale, panda, penguin, monkey, zebra, elephant	
	Key Expressions	What do you see? I see a panda.	88 WPM

★ Unit ★ 10 page 78	Title	He's in the Kitchen	CLIL Social Studies
	Unit Objective	Ask and answer about where someone is in a house	
	Vocabulary	living room, bedroom, bathroom, kitchen, dining room, balcony, yard, house	
	Key Expressions	Where's Grandma? She's in the bathroom.	100 WPM

★ Unit ★ 11 page 86	Title	It's Time for Dinner!	CLIL Social Studies
	Unit Objective	Ask and answer questions about the time	
	Vocabulary	morning, afternoon, evening, breakfast, lunch, dinner, home, school	
	Key Expressions	What time is it? It's seven o'clock. It's time for dinner.	96 WPM

★ Unit ★ 12 page 94	Title	I Have to Brush My Teeth	CLIL Social Studies
	Unit Objective	Talk about things you have to do	
	Vocabulary	sleep, wake up, brush teeth, wash, get dressed, cook, clean, do homework	
	Key Expressions	Do you have to clean your room? Yes, I do.	97 WPM

How to Use This Book

Each unit in this book includes nine parts designed to assist young learners of English in discovering their English listening and speaking abilities.

Each unit presents the skills needed to listen and speak effectively about a range of everyday topics relevant to the lives of young learners. The series introduces students to a variety of high-frequency vocabulary and grammar structures necessary for building a foundation in English. In addition, there are online supplemental materials to give learners additional practice.

Student Book

Warm-Up

A large, engaging image contains illustrations for the vocabulary words in the unit. Teachers can encourage students to find as many words as possible in the image. A short dialogue introduces the main grammar point for the unit. Students repeat the dialogue to aid their comprehension.

Part B introduces the key vocabulary for the unit. Students can find the words in the main image as they listen and repeat along with the track.

Word Practice

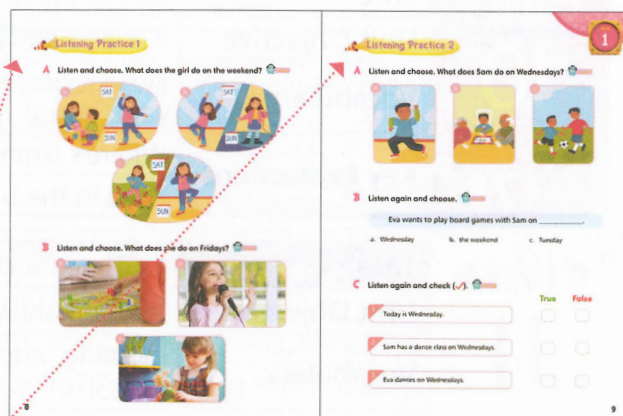
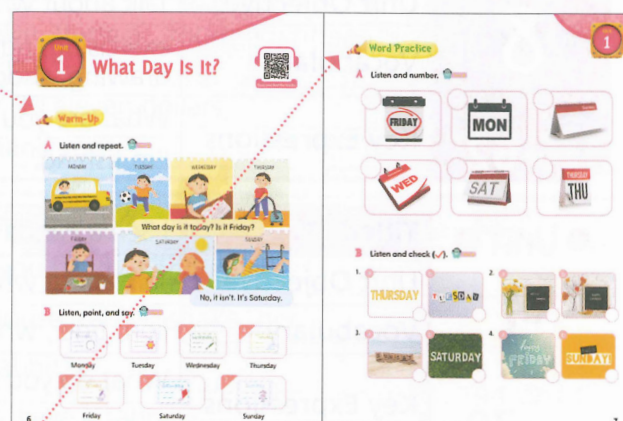
On this page, students consolidate the vocabulary and grammar learned in the unit before they move on to more complicated tasks. Part A focuses on the target vocabulary, while Part B incorporates the target vocabulary and the target grammar for the unit.

Listening Practice 1

Exposure to the target vocabulary and grammar is provided in two extended dialogue or monologues. Large, engaging images ensure that students are not intimidated by the task.

Listening Practice 2

This section provides a dialogue or monologue that students listen to three times. Each time they listen for different details to complete the various comprehension tasks.



Speaking Practice 1

In *Speaking Practice 1*, students produce the vocabulary and grammar of the unit in short role plays with classmates.

Speaking Practice 2

This section encourages students to think more deeply about the topic and ask and answer questions with a partner or group. Some units have Challenging Questions that are indicated with a ★.

Discover

In this CLIL (Content and Language Integrated Learning) section, students listen to a monologue on a topic that moves away from the English classroom and into the wider world of learning. Students are also able to practice their writing skills.

Wrap-Up

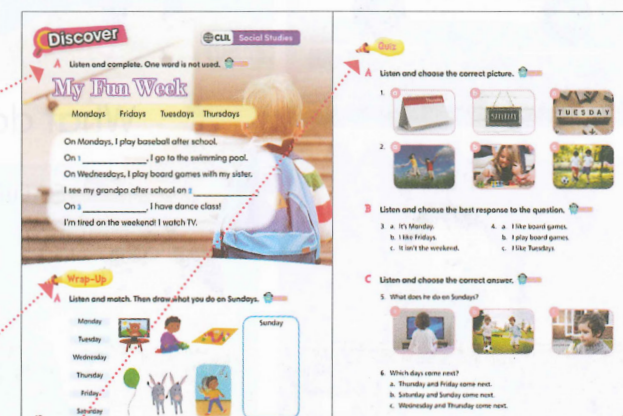
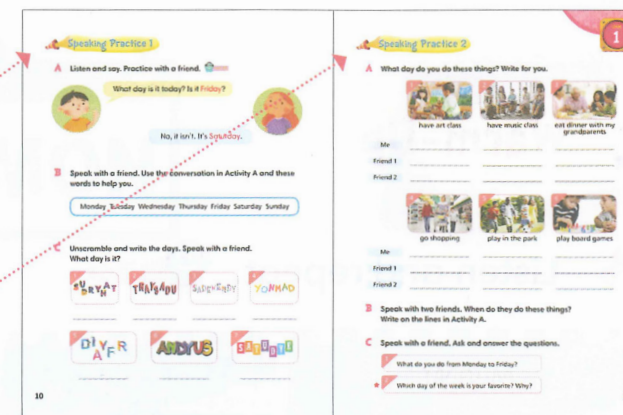
This engaging task differs between units. Students listen to a monologue or dialogue and review their understanding of the unit theme, vocabulary, and grammar.

Quiz

Quiz reviews the material covered in the unit in test format.

Downloadable Supplemental Materials

Midterm Tests, Final Tests, MP3 Audio, Word Lists, Word Tests, Transcripts, and Answer Keys provide additional teacher and student support.



What Day Is It?



Warm-Up

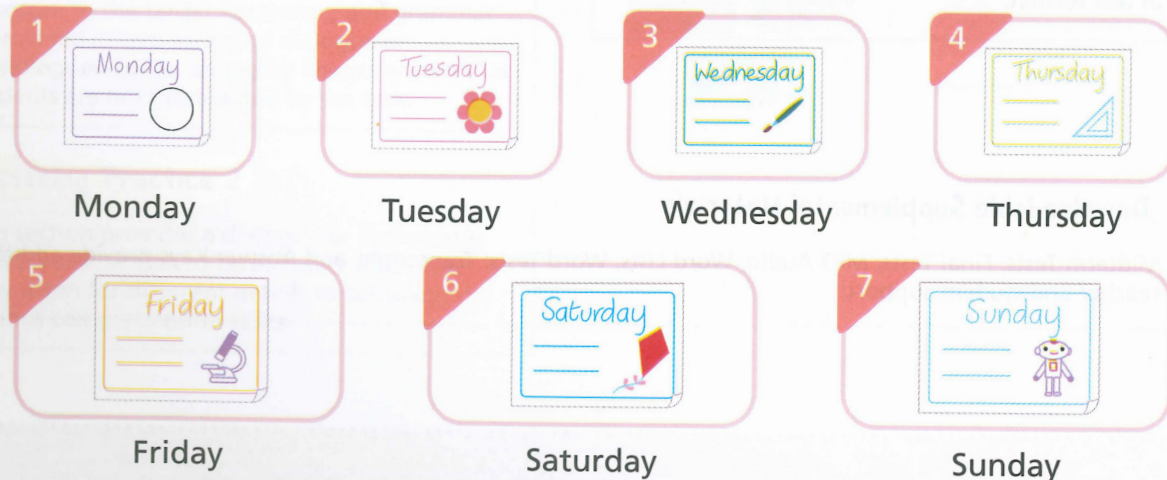
A Listen and repeat. Track 01



What day is it today? Is it Friday?

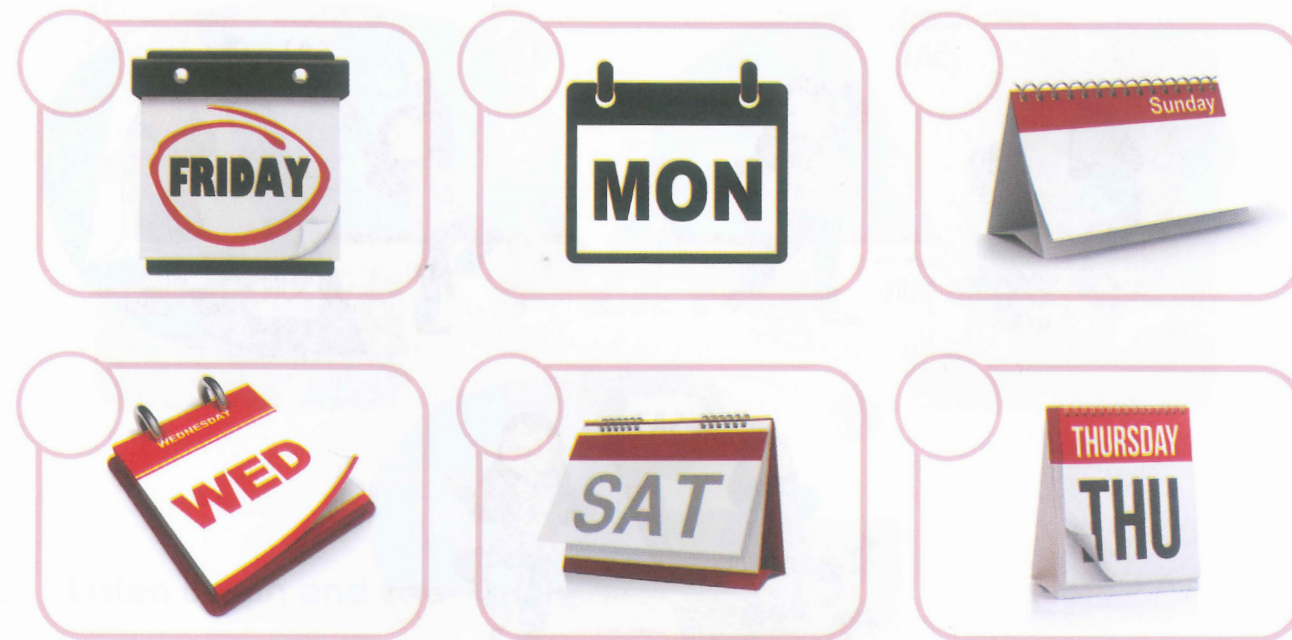
No, it isn't. It's Saturday.

B Listen, point, and say. Track 02



Word Practice

A Listen and number. Track 03



B Listen and check (✓). Track 04



Listening Practice 1

A Listen and choose. What does the girl do on the weekend?  Track 05



B Listen and choose. What does she do on Fridays?  Track 06



Listening Practice 2

A Listen and choose. What does Sam do on Wednesdays?  Track 07



B Listen again and choose.  Track 08

Eva wants to play board games with Sam on _____.

- a. Wednesday b. the weekend c. Tuesday

C Listen again and check (✓).  Track 09

1 Today is Wednesday.

True ☐ False ☐

2 Sam plays board games on Tuesdays.

True ☐ False ☐

3 Eva sings at home on Wednesdays.

True ☐ False ☐

Speaking Practice 1

A Listen and say. Practice with a friend. 



What day is it today? Is it **Friday**?



No, it isn't. It's **Saturday**.

B Speak with a friend. Use the conversation in Activity A and these words to help you.

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

C Unscramble and write the days. Speak with a friend.
What day is it?

1 **SU DRY AT**

2 **TRAY S ADU**

3 **SA DEW ENDY**

4 **Y ON MAD**

5 **DI Y ER A F R**

6 **ANDY US**

7 **SAT UD YE**

Speaking Practice 2

A What day do you do these things? Write for you.



have art class



play soccer



eat dinner with my grandparents

Me

Friend 1

Friend 2



go shopping



play in the park



play board games

Me

Friend 1

Friend 2

B Speak with two friends. When do they do these things?
Write on the lines in Activity A.

C Speak with a friend. Ask and answer the questions.

1 What do you do from Monday to Friday?

★ 2 Which day of the week is your favorite? Why?

A Listen and complete. One word is not used. 

My Fun Week

Mondays Fridays Tuesdays Thursdays

On Mondays, I play baseball after school.

On **1** _____, I go to the swimming pool.

On Wednesdays, I play board games with my sister.

I see my grandpa after school on **2** _____.

On **3** _____, I play soccer!

I'm tired on the weekend! I watch TV.

Wrap-Up

A Listen and match. Then draw what you do on Sundays. 

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Sunday

Quiz

A Listen and choose the correct picture. 

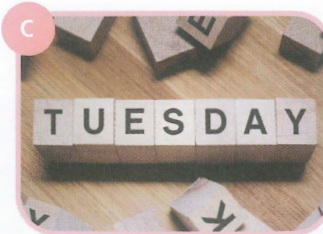
1.



b.



c.



2.



b.



c.



B Listen and choose the best response to the question. 

3. a. It's Monday.

b. I like Fridays.

c. It isn't the weekend.

4. a. I like board games.

b. I play board games.

c. I like Tuesdays.

C Listen and choose the correct answer. 

5. What does he do on Sundays?



6. Which days come next?

a. Thursday and Friday come next.

b. Saturday and Sunday come next.

c. Wednesday and Thursday come next.