คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ **รายวิชา** ภาษาอังกฤษฟัง-พูด **ระดับชั้น** ประถมศึกษาปีที่ 2
ภาคเรียนที่ 1 **เวลา** 20 ชั่วโมง **จำนวน** 0.5 หน่วยกิต

ผลการเรียนรู้

ปฏิบัติตามคำสั่งอย่างง่ายและเลือกภาพตรงตามความหมายของคำและกลุ่มคำที่ฟัง รวมถึงระบุตัวอักษรและเสียงอ่านออกเสียง และสะกดคำง่าย ๆ สำเนียงถูกต้องตามหลักการอ่านภาษาอังกฤษ กล่าวคำทักทาย ขอบคุณ ขอโทษ และแนะนำตนเอง พูดให้ข้อมูลเกี่ยวกับตนเอง บุคคลใกล้ตัว และเรื่องใกล้ตัว เรียนรู้คำศัพท์เกี่ยวกับรายวิชาต่าง ๆ และบุคคลในครอบครัว

ตารางวิเคราะห์ผลการเรียนรู้

สาระการเรียนรู้	ตัวชี้วัด		
สาระที่ 1	ต 1.1 ป.2/1-3	ต 1.2 ป.2/1-2	ต 1.3 ป.2/1
สาระที่ 2	ต 2.1 ป.2/1-2	ต 2.2 ป.2/1	
สาระที่ 3	ต 3.1 ป.2/1		
สาระที่ 4	ต 4.1 ป.2/1	ต 4.2 ป.2/1	
รวมทั้งหมด	**12 ผลการเรียนรู้**		

คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ **รายวิชา** ภาษาอังกฤษฟัง-พูด **ระดับชั้น** ประถมศึกษาปีที่ 2
ภาคเรียนที่ 2 **เวลา** 20 ชั่วโมง **จำนวน** 0.5 หน่วยกิต

ผลการเรียนรู้

ระบุภาพหรือสัญลักษณ์ตรงตามความหมายคำหรือกลุ่มคำ พูดประโยคสนทนาอย่างง่าย โต้ตอบระหว่างผู้พูดและผู้ฟัง ตอบคำถามจากการฟังเรื่องใกล้ตัว บอกความต้องการอย่างง่าย รวมถึงการให้ข้อมูล ฝึกการใช้ทักษะการฟังและการพูดในกิจกรรมทางภาษาและวัฒนธรรม เช่น การเล่นเกม การร้องเพลง เล่านิทานประกอบท่าทาง วันคริสต์มาส วันขึ้นปีใหม่ วันวาเลนไทน์ เรียนรู้คำศัพท์เกี่ยวกับงานอดิเรกและกีฬา

ตารางวิเคราะห์ผลการเรียนรู้

สาระการเรียนรู้	ตัวชี้วัด		
สาระที่ 1	ต 1.1 ป.2/3-4	ต 1.2 ป.2/3-4	ต 1.3 ป.2/1
สาระที่ 2	ต 2.1 ป.2/2	ต 2.2 ป.2/1	
สาระที่ 3	ต 3.1 ป.2/1		
สาระที่ 4	ต 4.1 ป.2/1		
รวมทั้งหมด	**9 ผลการเรียนรู้**		

Let's Communicate!

Listen Up Speak Out 2

ผู้เรียบเรียง

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ผู้ตรวจ

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อาจารย์แสงตะวัน รัตนเสรีประเสริฐ

บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด
Compass Publishing

Scope and Sequence

How to Use This Book ..... page 4

Unit			
Unit 1 (page 6)	Title	My First Day at School	CLIL Social Studies
	Unit Objective	Explain what to do on the first day of school	
	Vocabulary	desk, book, ruler, classroom, calendar	
	Passage 1	Good to Meet You	114 WPM
	Passage 2	Where Is My Class?	
	Passage 3	Welcome to Room 215	
Unit 2 (page 14)	Title	My Day	CLIL Science
	Unit Objective	Discuss the things you do on weekdays and weekends	
	Vocabulary	brush, go to bed, pajamas, wake up, walk to school	
	Passage 1	What Do You Do After School?	116 WPM
	Passage 2	Tell Me About Your Day	
	Passage 3	Who Do You Skateboard With?	
Unit 3 (page 22)	Title	All of Us	CLIL Social Studies
	Unit Objective	Talk about your home and family	
	Vocabulary	parents, brother, family, grandmother, baby	
	Passage 1	Do You Have Any Brothers or Sisters?	117 WPM
	Passage 2	Do You Live with Your Parents?	
	Passage 3	This Is My Baby Brother	
Unit 4 (page 30)	Title	At School	CLIL Education
	Unit Objective	Explain what you like and dislike about school	
	Vocabulary	study, science, interesting, schedule, math	
	Passage 1	It's My Favorite!	118 WPM
	Passage 2	Can You Help Me?	
	Passage 3	Who's Your Favorite Teacher?	
Unit 5 (page 38)	Title	On the Farm	CLIL History
	Unit Objective	Talk about the animals and activities on a farm	
	Vocabulary	animal, run, ride, sleep, farmer	
	Passage 1	What's the Farmer Doing?	118 WPM
	Passage 2	Do You Have Lots of Animals?	
	Passage 3	Welcome to My Farm	
Unit 6 (page 46)	Title	What Do You Want to Eat?	CLIL Food Science
	Unit Objective	Discuss the foods that you usually eat	
	Vocabulary	plate, delicious, soup, dessert, salad	
	Passage 1	What Do You Have for Breakfast?	115 WPM
	Passage 2	I'm So Hungry!	
	Passage 3	It Sounds Delicious!	
Unit 7 (page 54)	Title	Let's Go Shopping!	CLIL History
	Unit Objective	Discuss a shopping trip to the mall	
	Vocabulary	clothing store, buy, shoe store, food court, money	
	Passage 1	Let's Look at Books	129 WPM
	Passage 2	Do You Want to Go to the Mall?	
	Passage 3	I Know Where They Are	
Unit 8 (page 62)	Title	Weekends Are Fun	CLIL Physical Education
	Unit Objective	Talk about the things you do on the weekend	
	Vocabulary	river, fishing, bicycle, mountain, skiing	
	Passage 1	I Bought a New Bicycle	124 WPM
	Passage 2	It Was Exciting	
	Passage 3	Did You Have Fun?	
Unit 9 (page 70)	Title	We Won!	CLIL Physical Education
	Unit Objective	Talk about playing sports and competitions	
	Vocabulary	team, score, win, basketball, lose	
	Passage 1	Did You Score?	124 WPM
	Passage 2	I Didn't Play Well	
	Passage 3	How Often Do You Go?	
Unit 10 (page 78)	Title	My Party!	CLIL Social Studies
	Unit Objective	Explain the theme and location of a party	
	Vocabulary	present, invitation, costume, party, decorate	
	Passage 1	When Is the Party?	118 WPM
	Passage 2	I'm So Excited!	
	Passage 3	Guess What!	
Unit 11 (page 86)	Title	How Is the Weather?	CLIL Science
	Unit Objective	Talk about weather conditions	
	Vocabulary	cloudy, lightning, fine, rain, sunny	
	Passage 1	Is it Sunny?	121 WPM
	Passage 2	Thunder and Lightning	
	Passage 3	That's Too Bad	
Unit 12 (page 94)	Title	Vacation Time	CLIL Physical Education
	Unit Objective	Discuss plans for vacations	
	Vocabulary	airplane, surf, hotel, vacation, sledding, paint	
	Passage 1	Are You Doing Anything?	121 WPM
	Passage 2	Have Fun!	
	Passage 3	I Will Paint You	

How to Use This Book

Each unit in this book includes nine parts designed to assist young learners of English in discovering their English listening and speaking abilities.

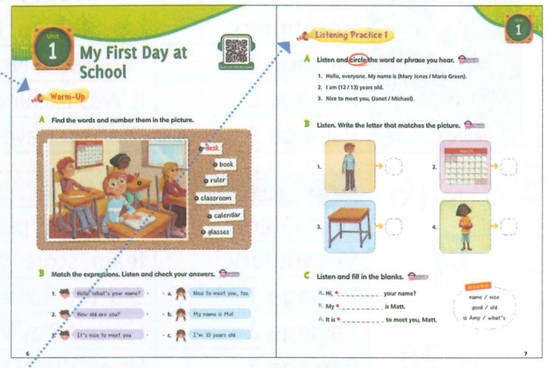
Each unit presents the skills needed to listen and speak effectively about a range of everyday topics relevant to the lives of young learners. The series introduces students to a variety of high-frequency vocabulary and grammar structures necessary for building a foundation in English. In addition, there are online supplemental materials to give learners additional practice.

Student Book

Warm-Up

Part A introduces the main target words for the unit. Students match the words with the picture. This visual support enables students to create an association with new words. Because answers may vary, a sample is provided in the answer key.

Part B introduces key expressions which appear in the unit. Students match expressions with the appropriate responses.

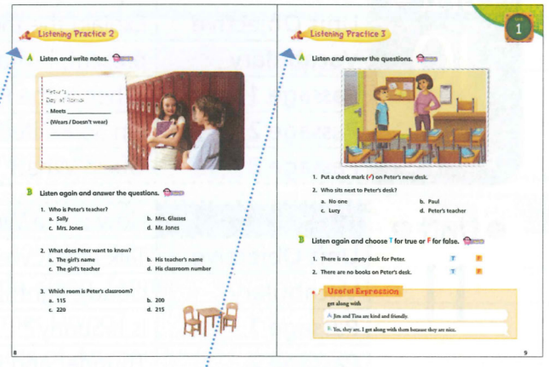


Listening Practice 1

Part A focuses on target vocabulary, *Part B* incorporates target vocabulary and the target grammar for the unit, and in *Part C* students complete a mini-dialogue.

Listening Practice 2

Exposure to the target vocabulary and grammar is provided in an extended dialogue. Students practice the academic skill of note-taking and then answer three comprehension questions.



Listening Practice 3

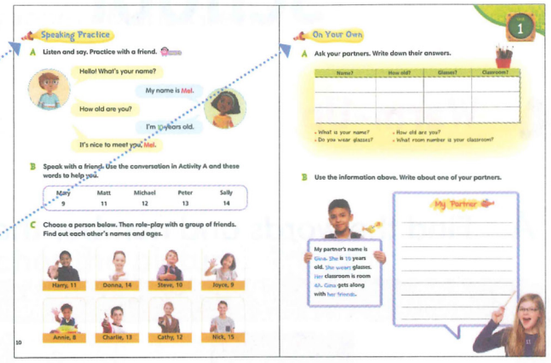
This section provides additional exposure to the target vocabulary of the unit in a new context. Students complete a variety of activities including filling in charts, identifying parts of a picture, and answering True/False and comprehension questions. This section also introduces a useful expression: a challenging, but practical English phrase.

Speaking Practice

In *Speaking Practice*, students produce the vocabulary and grammar of the unit in short role plays with classmates.

On Your Own

This section reviews target vocabulary and grammar for the unit and provides students with an opportunity to use what they have learned in personalized speaking and writing activities.



Discover

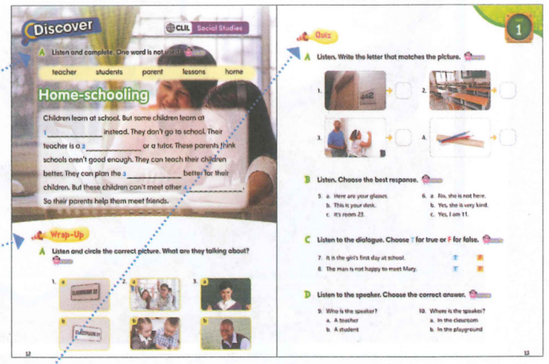
In this CLIL (Content and Language Integrated Learning) section, students listen to a monologue on a topic that moves away from the English classroom and into the wider world of learning. Students are also able to practice their writing skills.

Wrap-Up

This engaging task differs between units. Students listen to a monologue or dialogue and review their understanding of the unit theme, vocabulary, and grammar.

Quiz

Quiz reviews the material covered in the unit in test format.



Downloadable Supplemental Materials

Midterm Tests, Final Tests, MP3 Audio, Word Lists, Word Tests, Transcripts, and Answer Keys provide additional teacher and student support.

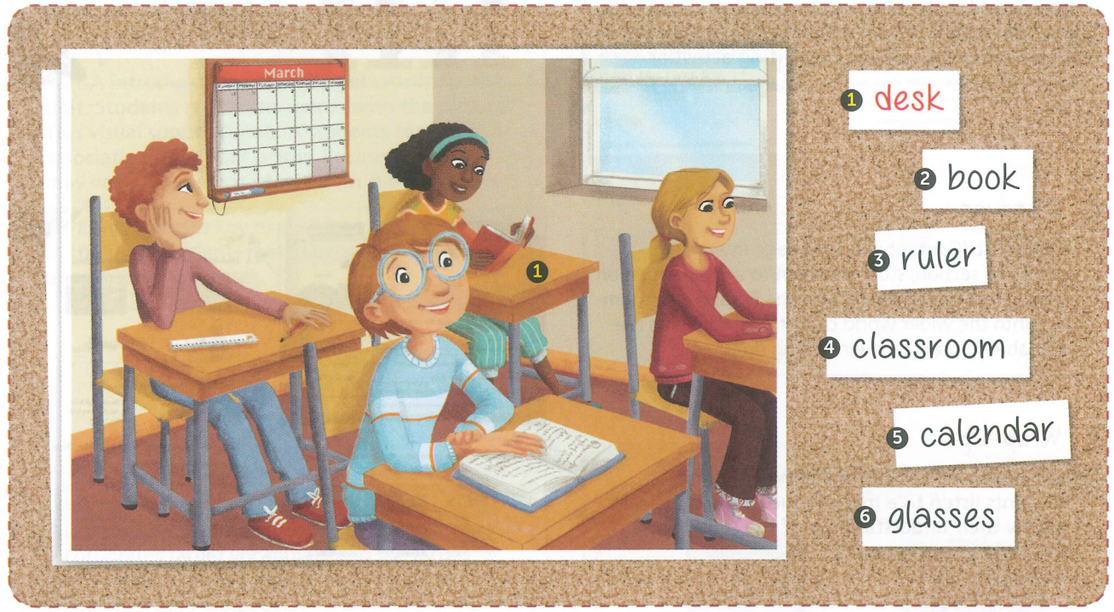
Unit 1

My First Day at School

Scan and find the tracks.

Warm-Up

A Find the words and number them in the picture.



B Match the expressions. Listen and check your answers. Track 01

1. Hello! What's your name? • • a. Nice to meet you, too.
2. How old are you? • • b. My name is Mel.
3. It's nice to meet you. • • c. I'm 10 years old.

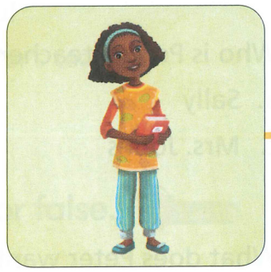
Listening Practice 1

A Listen and circle the word or phrase you hear. Track 02

1. Hello, everyone. My name is (Mary Jones / Maria Green).
2. I am (12 / 13) years old.
3. Nice to meet you, (Janet / Michael).

B Listen. Write the letter that matches the picture. Track 03

1. →
2.

→
3. →
4.  →

C Listen and fill in the blanks. Track 04

A: Hi, ❶ _____ your name?

B: My ❷ _____ is Matt.

A: It is ❸ _____ to meet you, Matt.

Word Box

name / nice

good / old

is Amy / what's

Listening Practice 2

A Listen and write notes. Track 05

Peter's _____
Day at School

- Meets _____
- (Wears / Doesn't wear)

_____

B Listen again and answer the questions. Track 06

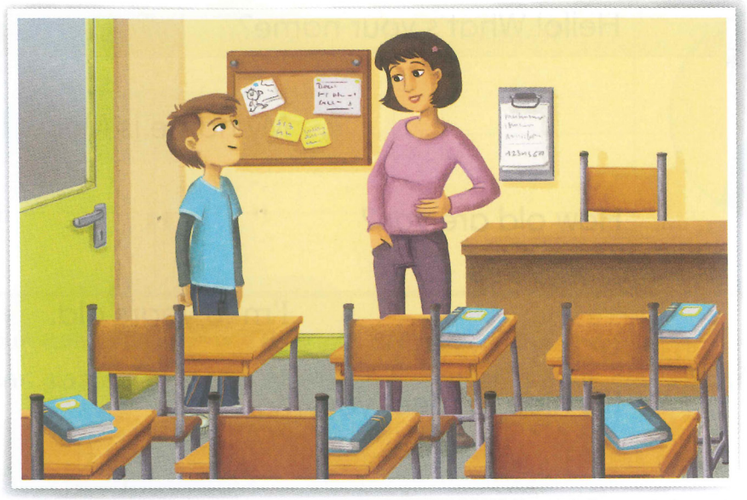
1. Who is Peter's teacher?
   a. Sally b. Mrs. Glasses
   c. Mrs. Jones d. Mr. Jones

2. What does Peter want to know?
   a. The girl's name b. His teacher's name
   c. The girl's teacher d. His classroom number

3. Which room is Peter's classroom?
   a. 115 b. 200
   c. 220 d. 215

Listening Practice 3

A Listen and answer the questions. Track 07



1. Put a check mark (✓) on Peter's new desk.

2. Who sits next to Peter's desk?
   a. No one b. Paul
   c. Lucy d. Peter's teacher

B Listen again and choose T for true or F for false. Track 08

1. There is no empty desk for Peter. T F
2. There are no books on Peter's desk. T F

Useful Expression

get along with

A: Jim and Tina are kind and friendly.

B: Yes, they are. I **get along with** them because they are nice.

Speaking Practice

A Listen and say. Practice with a friend. Track 09

Hello! What's your name?

My name is Mel.

How old are you?

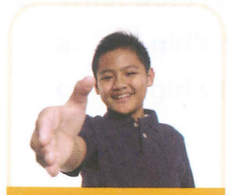
I'm 10 years old.

It's nice to meet you, Mel.

B Speak with a friend. Use the conversation in Activity A and these words to help you.

Mary	Matt	Michael	Peter	Sally
9	11	12	13	14

C Choose a person below. Then role-play with a group of friends. Find out each other's names and ages.


Harry, 11

Donna, 14

Steve, 10

Joyce, 9

Annie, 8

Charlie, 13

Cathy, 12

Nick, 15

On Your Own

A Ask your partners. Write down their answers.

Name?	How old?	Glasses?	Classroom?

- What is your name?
- How old are you?
- Do you wear glasses?
- What room number is your classroom?

B Use the information above. Write about one of your partners.

My Partner

Discover

CLIL Social Studies

A Listen and complete. One word is not used. Track 10

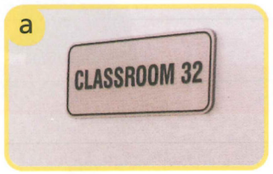
teacher students parent lessons home

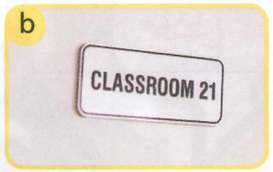
Home-schooling

Children learn at school. But some children learn at 1 _____ instead. They don't go to school. Their teacher is a 2 _____ or a tutor. These parents think schools aren't good enough. They can teach their children better. They can plan the 3 _____ better for their children. But these children can't meet other 4 _____. So their parents help them meet friends.

Wrap-Up

A Listen and circle the correct picture. What are they talking about? Track 11

1. a 

b 

2. a
b

3. a
b

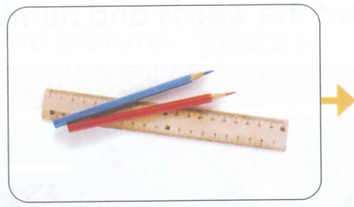
Quiz

A Listen. Write the letter that matches the picture. Track 12

1.

2.

3.

4. 

B Listen. Choose the best response. Track 13

5. a. Here are your glasses.
   b. This is your desk.
   c. It's room 23.

6. a. No, she is not here.
   b. Yes, she is very kind.
   c. Yes, I am 11.

C Listen to the dialogue. Choose T for true or F for false. Track 14

7. It is the girl's first day at school. T F
8. The man is not happy to meet Mary. T F

D Listen to the speaker. Choose the correct answer. Track 15

9. Who is the speaker?
   a. A teacher
   b. A student

10. Where is the speaker?
    a. In the classroom
    b. In the playground