

คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ
ภาคเรียนที่ 1

รายวิชา ภาษาอังกฤษฟัง-พูด
เวลา 20 ชั่วโมง

ระดับชั้น ประถมศึกษาปีที่ 6
จำนวน 0.5 หน่วยกิต

ผลการเรียนรู้

ปฏิบัติตามคำสั่ง คำขอร้อง และคำแนะนำที่ฟังและอ่าน อ่านออกเสียงข้อความและประโยคถูกต้องตามหลักการอ่าน พูดและเขียนได้ตอบในการสื่อสารระหว่างบุคคล ใช้คำสั่ง คำขอร้อง คำขออนุญาต และให้คำแนะนำ พูดและเขียนแสดงความต้องการ ขอความช่วยเหลือ พูดและเขียนให้ข้อมูลเกี่ยวกับตนเองและสิ่งแวดล้อมใกล้ตัว ใช้ถ้อยคำ น้ำเสียง และกิริยาท่าทางอย่างสุภาพตามมารยาทและสังคมของเจ้าของภาษา ให้ข้อมูลเกี่ยวกับเทศกาลของเจ้าของภาษา บอกความเหมือนและความแตกต่างระหว่างการออกเสียงประโยคชนิดต่าง ๆ การลำดับคำตามโครงสร้างประโยค ค้นคว้า รวบรวม คำศัพท์ที่เกี่ยวข้องกับกลุ่มสาระการเรียนรู้อื่น ใช้ภาษาสื่อสารในสถานการณ์ต่าง ๆ ที่เกิดขึ้นในห้องเรียนและสถานศึกษา ใช้ภาษาต่างประเทศในการสืบค้นและรวบรวมข้อมูลต่าง ๆ

ตารางวิเคราะห์ผลการเรียนรู้

สาระการเรียนรู้	ตัวชี้วัด		
สาระที่ 1	ต 1.1 ป.6/1-2	ต 1.2 ป.6/1-3	ต 1.3 ป.6/1
สาระที่ 2	ต 2.1 ป.6/1-2	ต 2.2 ป.6/1	
สาระที่ 3	ต 3.1 ป.6/1		
สาระที่ 4	ต 4.1 ป.6/1	ต 4.2 ป.6/1	
รวมทั้งหมด	12 ผลการเรียนรู้		

คำอธิบายรายวิชาเพิ่มเติม

กลุ่มสาระการเรียนรู้ ภาษาต่างประเทศ
ภาคเรียนที่ 2

รายวิชา ภาษาอังกฤษฟัง-พูด
เวลา 20 ชั่วโมง

ระดับชั้น ประถมศึกษาปีที่ 6
จำนวน 0.5 หน่วยกิต

ผลการเรียนรู้

เลือกระบุประโยคหรือข้อความสั้น ๆ ตรงตามภาพ สัญลักษณ์ หรือเครื่องหมายที่อ่าน บอกใจความสำคัญและตอบคำถามจากการฟังและอ่านบทสนทนา พูดและเขียนเพื่อขอและให้ข้อมูลเกี่ยวกับตนเองและเรื่องใกล้ตัว พูดและเขียนแสดงความรู้สึกของตนเองเกี่ยวกับเรื่องต่าง ๆ ใกล้ตัว เข้าร่วมกิจกรรมทางภาษาและวัฒนธรรมตามความสนใจ เปรียบเทียบความเหมือนและความแตกต่างระหว่างเทศกาลของเจ้าของภาษากับของไทย ค้นคว้า รวบรวมคำศัพท์ที่เกี่ยวข้องกับกลุ่มสาระการเรียนรู้อื่น ใช้ภาษาสื่อสารในสถานการณ์ต่าง ๆ ที่เกิดขึ้นในห้องเรียนและสถานศึกษา ใช้ภาษาต่างประเทศในการสืบค้นและรวบรวมข้อมูลต่าง ๆ

ตารางวิเคราะห์ผลการเรียนรู้

สาระการเรียนรู้	ตัวชี้วัด		
สาระที่ 1	ต 1.1 ป.6/3-4	ต 1.2 ป.6/4-5	ต 1.3 ป.6/3
สาระที่ 2	ต 2.1 ป.6/3	ต 2.2 ป.6/2	
สาระที่ 3	ต 3.1 ป.6/1		
สาระที่ 4	ต 4.1 ป.6/1	ต 4.2 ป.6/1	
รวมทั้งหมด	10 ผลการเรียนรู้		

Let's Communicate!

Listen Up Speak Out 6

ผู้เรียบเรียง

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บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด

Compass
Publishing

Scope and Sequence

How to Use This Book					page 4
Unit 1	Title	May I Help You?			page 7
	Unit Objective	Talk about one's profession and their achievements			
	Vocabulary	fill out a form, attend a lecture, focus on studies, raise one's hand, receive an award, receptionist, lose focus, strict, convention, expertise			
	Passage 1	Checking in at Lakeview Hotel	179 WPM		
	Passage 2	Join the Club!			
	Passage 3	Meeting Dr. Andrews			
Unit 2	Title	I Bet You're Right.			page 15
	Unit Objective	Take about what someone seems like and feels			
	Vocabulary	emotional, disturb someone, sweaty, relieved, look for someone, have someone over, disappear, panic, exclusive			
	Passage 1	I Was Called to the Principal's Office.	176 WPM		
	Passage 2	Welcome-Home Party			
	Passage 3	Missing!			
Unit 3	Title	What's on Tonight?			page 23
	Unit Objective	Discuss activities and hobbies people like to do			
	Vocabulary	storyline, keep something a secret, study for an exam, way of living, seniors' home, take a trip, extracurricular activity, horseback riding, behavior, archery			
	Passage 1	Plans for the Night	175 WPM		
	Passage 2	Homework Help			
	Passage 3	Let's Go to a Concert!			
Unit 4	Title	What Were You Doing?			page 31
	Unit Objective	Talk about things that happened to you in the past			
	Vocabulary	settlement, discover, pay off, have a good time, come toward someone, caretaker, thrilling, tell a story, orphanage, push me to do something			
	Passage 1	Perfect Quiz	177 WPM		
	Passage 2	On Safari			
	Passage 3	Birthday at the Zoo			
Unit 5	Title	Put It in the Recycling Bin.			page 39
	Unit Objective	Talk about something you plan to do			
	Vocabulary	sequins, beads, show someone how, whisk together, sneak into a room, come up with an idea, scoops of ice cream, lengthwise, reach, grease			
	Passage 1	Flower Vases	179 WPM		
	Passage 2	Animal Pictures			
	Passage 3	Cooking Class			
Unit 6	Title	What Is Your Cell Number?			page 47
	Unit Objective	Give reasons for a refusal of a request			
	Vocabulary	out of the office, urgent, take a seat, discuss an issue, borrow, refuse to do, pay attention, find something hard, solve a problem, copy homework			
	Passage 1	May I Have Her Number, Please?	177 WPM		
	Passage 2	Can I Copy Your Math Homework?			
	Passage 3	Be Polite.			

Unit 7	Title	We Had Fun at the Zoo!		page 55
	Unit Objective	Talk about what happened on a trip and how you felt		
	Vocabulary	pass through, close look, spill, clean up after someone, rearrange, clumsy, the more the merrier, habitat, under the stars, a rewarding experience		
	Passage 1	Field Trip	176 WPM	
	Passage 2	Clumsy Cousin		
	Passage 3	Stargaze Nature Park		
Unit 8	Title	Mom, Can I Get a Cat?		page 63
	Unit Objective	Make a deal for something and add conditions		
	Vocabulary	care for properly, take good care of something, make a deal, handmade, be willing to do, stay for dinner, recycled paper, trim fat, cut of meat, save on something		
	Passage 1	Mom, Can I Get a Cat?	180 WPM	
	Passage 2	Striking a Deal		
	Passage 3	Leaving a Message		
Unit 9	Title	How Is Your Chicken Steak?		page 71
	Unit Objective	Give orders to store staff and students		
	Vocabulary	well-done, on the side, be in a hurry, redo, right after, wait for a reply, resolve a problem, brief, complain, explain a situation, get emotional		
	Passage 1	Well-Done, Please.	185 WPM	
	Passage 2	Too Many Mistakes		
	Passage 3	A Complaint Letter		
Unit 10	Title	May I Have Your Name, Please?		page 79
	Unit Objective	Make a reservation at a doctor's office or restaurant		
	Vocabulary	can't put it down, see a doctor, cancellation, confirm an appointment, last minute, reserve a table, play on the radio, occupied, reschedule, free		
	Passage 1	Is the Doctor In?	169 WPM	
	Passage 2	I Would Like to Make a Reservation, Please.		
	Passage 3	Salon Answering Machine		
Unit 11	Title	I Have to Get up Early.		page 87
	Unit Objective	Talk about a routine and things one has to do in a day		
	Vocabulary	come for a visit, make a bed, order in, clean off, invite someone to something, help with something, go to the store, buy groceries, upcoming, have plans		
	Passage 1	A Busy Schedule	186 WPM	
	Passage 2	How Was Your Day, Dad?		
	Passage 3	My Morning		
Unit 12	Title	Let's Go Grocery Shopping.		page 95
	Unit Objective	Give directions to a place		
	Vocabulary	give directions, buy a ticket, deposit a paycheck, last stop, park a car, downtown, run errands, aisle, stop by, drop off		
	Passage 1	Let's Go Grocery Shopping.	174 WPM	
	Passage 2	How Do I Get to Your House?		
	Passage 3	Running Errands		

How to Use This Book

This series is designed to further develop young learners' speaking and listening comprehension skills. In this level, students will be preparing themselves for comprehending native-level conversations and information as well as preparing themselves for standardized tests that feature various listening tasks.

Pre-Listening Warm-Up

The first page of each unit introduces some of the vocabulary students will encounter in the passages from the unit. Each warm-up page begins with a visual exercise that asks students to match words or phrases to pictures. This helps students associate new words with their physical counterpart.

In *Parts B* and *C*, students will practice more new vocabulary words by identifying words in context or additional vocabulary and definition matching exercises.

QR codes are given for every unit to help students quickly access the listening tracks for that unit.

Unit 3 What's on Tonight?

A Study the pictures and sentences.

The store sells potatoes, cucumbers, and squash. It sells various kinds of fruits, too.

The clown is wearing red clothes and a tall red hat. In addition, she also has on a pair of big yellow shoes.

B Match the statements.

- I have a test tomorrow in both math and science.
- Soccer players need to kick and pass well.
- The cost of the meal includes drinks and dessert.
- I also have to turn in my English essay.
- In addition, refills for drinks are free.
- They need to run fast, too.

C Fill in the blanks. Talk about things you did, like, or have.

For lunch yesterday I ate _____ and _____ I also had _____.

In my free time, I like to _____ or _____ Sometimes I _____, too.

A few of the things I have in my room at home are _____, _____, and _____ In addition, there is also _____ in my room.

Speaking Practice

A Listen and say. Practice with a friend.

Thank you for coming to our volleyball club meeting. What's your question?

How often does your club meet?

We practice every day after school. Then we have games every two weeks.

Thank you. I will think about joining your club.

B Speak with a friend. Use the conversation in Activity A and these words to help you.

haskball club tennis club chess club soccer club basketball club
three times a week once a week two times a week four times a month
week month Friday Saturday

C Look at the photo below. What kind of club are the students in? How often do they meet? Role-play with a friend.

two times a week every Tuesday

Speaking Practice

In Speaking Practice, students produce key language of the unit in short dialogues and role plays with classmates.

On Your Own

This section reviews target language for the unit and provides students with an opportunity to use what they have learned in personalized speaking and writing activities.

On Your Own

A Ask your partners about the clubs they are in. Write down their answers.

Name	Club	How often do they go?	Why did they join?

• What after school club do you go to?
• How often does the club meet?
• Why did you join this club?

B Use the information above. Write about one of your partners.

My partner's name is _____
She goes to the _____ club.
She goes there on _____, _____, and _____.
She joined the club because she _____.

Listening 1 Plans for the Night

A Listen and circle the pictures that best illustrate the dialog.

1. (a) (b) (c) (d)

2. (a) (b) (c) (d)

B Listen again. Put the events in the correct order from 1-5.

_____ (a) Ray asked Mary to see a movie with him.
_____ (b) Mary suggests that they eat lunch together.
_____ (c) Ray went to the mall.
_____ (d) Mary told Ray that she liked the movie *The Supers*.
_____ (e) Ray and Mary agree to watch *Love Star*.

C You will hear three questions. Choose the best answer to each question.

- (a) *Hillary and Bill*
(b) *Love Star*
(c) *Planet Wilcox*
(d) *The Supers*
- (a) *Planet Wilcox*
(b) *The Supers*
(c) *Love Star*
(d) *Hillary and Bill*
- (a) After lunch
(b) Before lunch
(c) Late afternoon
(d) Before shopping

Listening 1, 2, 3

Listening 1, 2, and 3 take the vocabulary used on the warm-up page and deliver a dialogue or monologue based on the unit's theme. Each listening page contains one passage and three comprehension exercises based on the passage. *Exercise A* is always a visual-based exercise to get students engaged in the listening as well as provide visual clues. *Exercises B* and *C* alternate between True and False questions, multiple choice questions, or fill-in-the-blank exercises. The various exercises target different thinking skills.

UNIT TEST

A Look at the picture. Listen. Choose the statement that best describes the picture.

1. (a) (b) (c) (d) 2. (a) (b) (c) (d)

B Listen. Choose the best response.

3. (a) I would like to order a pizza, please.
(b) I have a reservation. My name is Belle Cooper.
(c) My telephone number is 842-5691.
(d) Ms. Belle Cooper has arrived.

4. (a) Sure. What size would you like?
(b) Yes. He is on vacation this week.
(c) Would you like me to reschedule your appointment?
(d) OK. What time would you like to meet him?

C You will hear two short dialogs followed by questions. Choose the best answers to the questions.

- (a) They have a meeting.
(b) They have to attend a party.
(c) They will have breakfast together.
(d) They will have coffee together.
- (a) Breakfast
(b) Milk
(c) Tea
(d) A meeting
- (a) Making a salad
(b) Cooking pasta
(c) Serving
(d) Baking
- (a) Cooking to make others happy
(b) Studying cooking for four years
(c) Not telling people your secret
(d) Memorizing every recipe

D You will hear two short talks followed by questions. Choose the best answers to the questions.

- (a) Giving a lecture
(b) Introducing himself
(c) Studying at the University of Montreal
(d) Working part-time
- (a) This is his first time teaching the course.
(b) He got his university degree last year.
(c) He wrote a book.
(d) He dropped out of school.
- (a) The director of the foundation
(b) A sponsor of the foundation
(c) A member of the foundation
(d) The owner of the foundation
- (a) At the Annual Foundation Dance
(b) At the Annual Sales Convention
(c) At the Annual Foundation Feast
(d) At the Forest Foundation

E You will hear a dialog followed by questions. Choose the best answers to the questions.

- (a) His brothers
(b) William Shakespeare
(c) Other actors
(d) His parents
- (a) He needed money.
(b) He studied theater in school.
(c) He loved performing.
(d) His parents were directors.
- (a) Angry
(b) Jealous
(c) Sad
(d) Cautious

Unit Test

A two-page unit test is provided at the end of each unit to review the material covered. The format of the unit test mimics standardized tests to prepare students for a more formal listening comprehension environment.

Downloadable Supplemental Materials

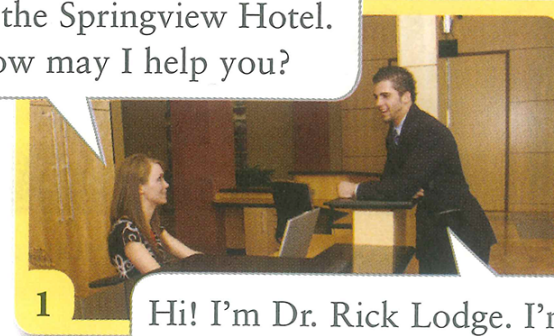
Midterm Tests, Final Tests, MP3 Audio, Word Lists, Word Tests, Transcripts, and Answer Keys provide additional teacher and student support.



Scan and find the tracks.

A Study the pictures and sentences.

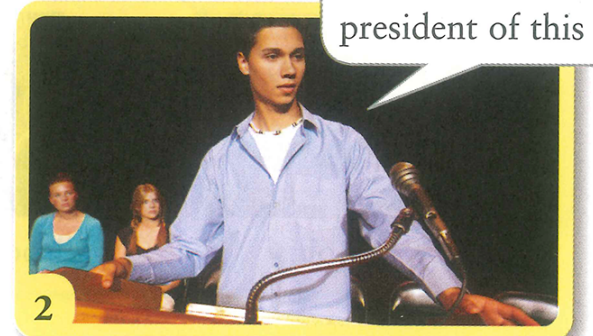
Good morning! Welcome to the Springview Hotel. How may I help you?



1

Hi! I'm Dr. Rick Lodge. I'm here to attend a seminar.

Good morning, everyone. I'm Anthony Bradford. I'm the president of this club.



2

B Match the pictures to the correct statement.

1.



•

- (a) Good morning, ma'am. Please take a seat while I call Mr. Davids.

2.



•

- (b) Welcome, Dr. Peterson. It's an honor to meet you.

3.



•

- (c) Hello, everyone. I'm Tony Andrews. I'm the president of the Glee Club.

C Write a greeting for the following situations.

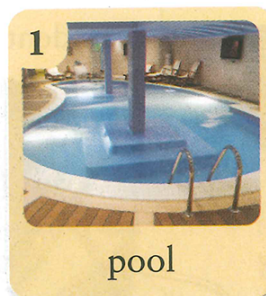
1. You are welcoming an important person to a party.

2. You are welcoming a family checking into the hotel where you work.

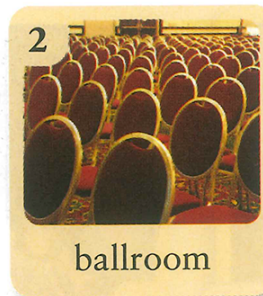
3. You are introducing yourself to an audience.

Listening 1 Checking in at Lakeview Hotel

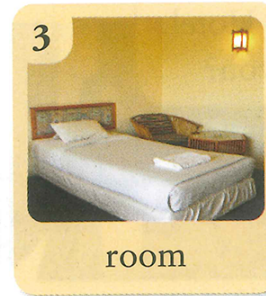
A Listen and circle the pictures that the speakers mention.



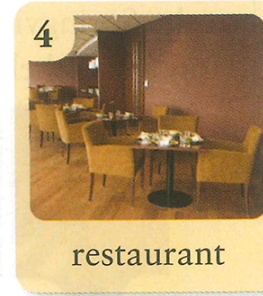
pool



ballroom



room



restaurant

B Listen again and write the answer to each question.



1. Why did Mr. Stark come to the hotel?

He came to the hotel for _____.

2. Which floor is the ballroom on?

It is on _____.

3. In which city is this hotel located?

This hotel is in _____.

4. What does Mr. Stark want to buy for his wife?

He wants to buy her _____.

C You will hear three questions. Choose the best answer to each question.



- | | |
|------------------------------------|------------------------------------|
| 1. (a) Famous artists | (b) Mr. Stark |
| (c) Mr. Stark's wife | (d) People selling souvenirs |
| 2. (a) The second floor | (b) The number |
| (c) The view | (d) The large beds |
| 3. (a) From a store near the hotel | (b) From a store in the hotel |
| (c) From a large grocery store | (d) From artists at the conference |

Listening 2 Join the Club!

A Listen and number the pictures in the correct order from 1–4.



B Listen again. Circle **True** or **False**.



- | | | |
|--|------|-------|
| 1. Helen wants to join the Glee Club. | True | False |
| 2. The president of the club is 14 years old. | True | False |
| 3. The club holds its practices three times a week. | True | False |
| 4. Helen is worried that she might not be able to study if she joins the club. | True | False |

C Fill in the missing information in the club's poster.

Glee Club

Tryouts: Next 1 _____
(the week after 2 _____)

Practice: 3 _____ times per 4 _____

Listening 3 Meeting Dr. Andrews

A Check (✓) the boxes of the pictures that the speaker mentions.

Track 04



B Listen again. Fill in the blanks.

Track 04

I work as a 1 _____ at the Institute of
2 _____ here in 3 _____.

It was started by my 4 _____ and
has been in our 5 _____ ever since.

I have chosen to 6 _____ in French and Italian works.

It's as important to me as 7 _____.

C Circle the words or phrases that describe Dr. Andrews.

(a) chef

(c) loves to
paint

(e) makes buildings
and bridges



(b) expert in
the field of art

(d) professor

(f) received
awards

Speaking Practice

A Listen and say. Practice with a friend.

Track 05



Thank you for coming to our **volleyball club** meeting. What's your question?

How often does your club meet?



We practice **every day** after school.
Then we have games every **two weeks**.

Thank you. I will think about
joining your club.



B Speak with a friend. Use the conversation in Activity A and these words to help you.

basketball club tennis club chess club soccer club baseball club
three times a week once a week two times a week four times a month
week month Friday Saturday

C Look at the photo below. What kind of club are the students in? How often do they meet? Role-play with a friend.



two times a week



every Tuesday

On Your Own

A Ask your partners about the clubs they are in. Write down their answers.

Name	Club	How often do they go?	Why did they join?

- What after-school club to do you go to?
- How often does the club meet?
- Why did you join this club?

B Use the information above. Write about one of your partners.

My Partner

My partner's name is Jill. She goes to the school cooking club. She goes there on Mondays, Wednesdays, and Fridays. She joined the club because she wanted to learn how to cook.

UNIT TEST

A Look at the picture. Listen. Choose the statement that best describes the picture.



1. (a) (b) (c) (d)
2. (a) (b) (c) (d)



B Listen. Choose the best response.



3. (a) I would like to order a pizza, please.
(b) I have a reservation. My name is Belle Cooper.
(c) My telephone number is 842-5691.
(d) Ms. Belle Cooper has arrived.
4. (a) Sure. What size would you like?
(b) Yes. He is on vacation this week.
(c) Would you like me to reschedule your appointment?
(d) OK. What time would you like to meet him?

C You will hear two short dialogues followed by questions. Choose the best answers to the questions.



5. (a) They have a meeting.
(b) They have to attend a party.
(c) They will have breakfast together.
(d) They will have coffee together.
6. (a) Breakfast
(b) Milk
(c) Tea
(d) A meeting
7. (a) Making a salad
(b) Cooking pasta
(c) Secrets
(d) Baking
8. (a) Cooking to make others happy
(b) Studying cooking for four years
(c) Not telling people your secret
(d) Memorizing every recipe



D You will hear two short talks followed by questions. Choose the best answers to the questions.

9. (a) Giving a lecture
(b) Introducing himself
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10. (a) This is his first time teaching the course.
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12. (a) At the Annual Foundation Fundraiser
(b) At the Annual Sales Convention
(c) At the Annual Foundation Feast
(d) At the Forest Foundation



E You will hear a dialogue followed by questions. Choose the best answers to the questions.

13. (a) His brothers
(b) William Shakespeare
(c) Other actors
(d) His parents
14. (a) He needed money.
(b) He studied theater in school.
(c) He loved performing.
(d) His parents were directors.
15. (a) Angry
(b) Jealous
(c) Sad
(d) Curious



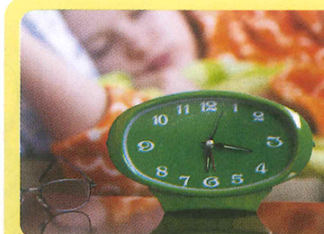
Scan and find the tracks.

A

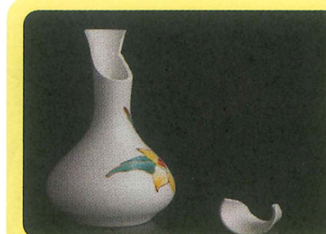
Study the pictures and sentences.



If she wins the competition, then she will receive an award.



If she does not get up now, she might be late for school.



If she had broken the vase, then she would buy a new one. (But she didn't break it.)

B

Match the possible result for each statement.

1. If he studies for the exam, then he • (a) won't be able to buy any gifts for her family.
2. If Anna loses her wallet, she • (b) will probably get a good score.
3. If Mom went to the market, then she • (c) won't be home yet.
4. If Troy had joined us for the hike, he • (d) would have enjoyed it.

C

Choose the best phrase to complete each sentence.

1. _____, then she would go to a restaurant.
(a) If Karen was hungry (b) If Karen wants to study
2. _____, then he went on a camping trip.
(a) If George is not home (b) If George is sleeping
3. _____, then she might be sick.
(a) If Mary went shopping (b) If Mary didn't go to soccer practice
4. _____, he would have called me.
(a) If Robert had sung better (b) If Robert had missed the bus