

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ

RISE UP!

STUDENT BOOK

5

ชั้นประถมศึกษาปีที่ 5
กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ
ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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Syllabus For Student Book 5



Unit	Unit Title	Learning Objectives
Let's start	Let's Start	Learners will learn how to express numbers from 101-1,000. They will also review vocabulary from Book 4.
1	Food From Around The World	Learners will be able to ask question using question tags about people, food, and objects, and be able to use the names of countries as adjectives
2	What Makes You Feel Excited?	Learners will be able to ask and answer questions about feelings and the causes of these feelings, and be able to use -ed and -ing adjectives appropriately
3	Project Fun	Learners will be able to talk about their school timetable, extra curricular activities, and activities at school
4	It's Too Crowded Downtown!	Learners will become more familiar with activities that can be done in the city, be able to talk about possibilities and prohibition, and give reasons why certain actions are possible or not
5	Special Times In A Year	Learners will learn the months of the year and ordinal numbers from 21st to 31st, and be able to talk about events that happen on certain dates of the year
6	At The Library	Learners will become more familiar with describing where things can be found in a library and learn how to use where clauses with adverbs of place
7	A Visit To The Doctor	Learners will be more familiar with describing illnesses and injuries, and be able to ask for and give advice and suggestions about health
8	Let's Cook!	Learners will become familiar with talking about measurements of food and be able to describe the process of making something to eat
9	A Camping Trip	Learners will become more familiar with narrative texts and be able to tell a fictional story using the past tense with different clauses
10	Once Upon A Time	Learners will be able to describe a school play narrative using past tenses and be able to describe things using multiple adjectives in the correct order
11	Under The Sea	Learners will become familiar with using long comparative and superlative adjectives, and be able to describe and compare ocean animals
12	What Will You Do Tomorrow?	Learners will be able to ask and answer questions about actions in the future, and be able to tell the time following the analog format

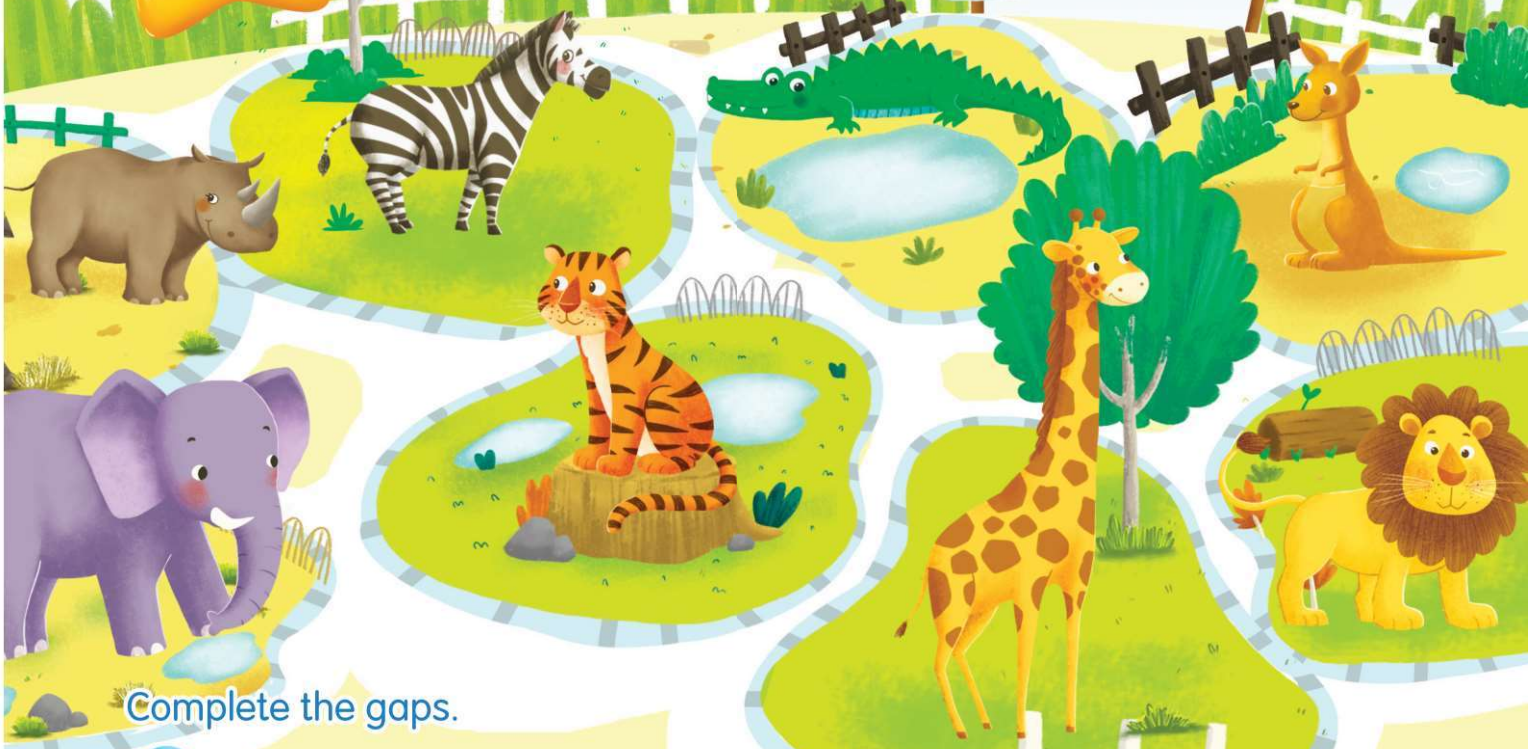


Vocabulary	Grammar / Structures	Language Pattern Example
numbers from 101 - 1,000, some vocabulary from Book 4		
British, croissants, fish and chips, French, German, Italian, Japanese, kebabs, laksa, Malaysian, Mexican, paella, pretzels, spaghetti, Spanish, sushi, tacos, Turkish	<ol style="list-style-type: none"> question tags: to be (present simple) adjectives: countries as adjectives/ nationalities 	1 & 2. Sushi is Japanese, isn't it? Yes, it is. / Tacos are American, aren't they? / No, they aren't. They're Mexican.
annoyed/-ing, afraid, bad, bored/-ing, brave, confused/-ing, embarrassed/-ing, excited/-ing, fantastic, frightened/-ing, horrible, interested/-ing, pleased/-ing, safe, surprised/-ing, tired/-ing, weak, worried/-ing	<ol style="list-style-type: none"> verb phrase: to make somebody feel + adjective adjectives: -ed vs -ing 	<ol style="list-style-type: none"> What makes you feel excited? I feel excited when I win a race. What is interesting? Watching films is interesting.
art, band, canteen, club, competition, geography, group, gym/nasium, history, prepare, solve a problem, project, prize, science, subject, timetable, together, quiz	<ol style="list-style-type: none"> reflexive pronouns: by myself, yourself, himself, herself, themselves, ourselves verbs: want/ask someone to do something 	<ol style="list-style-type: none"> What are you doing by yourself to finish the project? I am writing the story by myself. What did you ask Harry to do? I asked Harry to take photos.
busy, cheap, crowded, downtown, early, expensive, festival, go sightseeing, get off, late, platform, see dinosaurs, skyscraper, subway, theater, ticket, traffic, top floor	<ol style="list-style-type: none"> verbs: can (permission) & can't (prohibition) giving reasons: too + adjective 	<ol style="list-style-type: none"> Can we eat take the subway downtown? Yes, we can because it's cheap. / No, we can't because it's too expensive.
dry season, fall (autumn), January-December (12 words), spring, summer, winter, wet season	<ol style="list-style-type: none"> ordinal numbers (21st-31st) as dates prepositions: time (of, from, to, during) 	<ol style="list-style-type: none"> When's your birthday? My birthday's on August 24. When is your next school vacation? It's from June to July.
chess, dictionary, Earth, explore, find out, front desk, information, left, magazine, map, newspaper, planet, popular, right, search online, shelves, storybook, website	<ol style="list-style-type: none"> adverbs: place (here, there, upstairs, downstairs, inside, outside) clauses: where 	<ol style="list-style-type: none"> Here's the language section. It's where you can find dictionaries.
bandage, bandaid, broken, go for a check up, a cough, fall over, feel dizzy, a fever, have an accident, sore, ointment, lie down, my head hurts, pharmacy, plaster cast, the flu, upset stomach, x-ray	<ol style="list-style-type: none"> verbs: should (advice) verbs: could (suggestion) 	<ol style="list-style-type: none"> I have a fever. What should I do? You should lie down and rest. You could take medicine.
add, bell peppers, butter, chili, delicious, flour, jam, mix, mushrooms, olives, pancake, pepper, pizza, salt, sugar, sauce, spicy, sweet	<ol style="list-style-type: none"> sequencers (instructions): first, then, next, finally adverbs: with, without 	<ol style="list-style-type: none"> First, mix flour and water. Next, add tomato sauce with a spoon. Then, add cheese and mushrooms. Finally, cook the pizza. You can eat pancakes with or without toppings.
bear, bite, burn, camping, creature, flashlight, forest, ground, insects, make a fire, path, pajamas, rock, backpack, sound, strange, tent, wild	<ol style="list-style-type: none"> clauses: before (past simple with two actions) clauses: after (past simple with two actions) 	<ol style="list-style-type: none"> I put my flashlight in my backpack before I went camping. / Before I went camping, I put my flashlight in my backpack. I went camping after I put my flashlight in my backpack. / After I put my flashlight in my backpack, I went camping.
bridge, castle, cave, costume, crown, entrance, golden, hill, king, necklace, pocket, queen, ring, silvery, spotted, striped, stage, stream	<ol style="list-style-type: none"> past continuous: past actions in progress adjectives: multiple adjective order 	<ol style="list-style-type: none"> The queen was wearing a big, beautiful, golden crown. What were you doing at 11 a.m. yesterday? I was learning math at school.
cool, colorful, crab, deep, dolphin, hard, jellyfish, ocean, octopus, penguin, polar bear, seahorse, seal, shark, soft, turtle, walrus, whale	<ol style="list-style-type: none"> comparatives adjectives (long with 'more'/less... than') superlative adjectives (long with 'the most/least...') 	<ol style="list-style-type: none"> Turtles are more beautiful than octopuses. Dolphins are less colorful than crabs. Sharks are the most frightening animals in the ocean. Seahorses are the least dangerous animals in the ocean.
tonight, tomorrow, next week, in five days, midday, midnight, quarter past, quarter to, half past, a picnic, go cycling, amusement park, spend time with, get a haircut, go hiking, pirates, do chores, join a dance class	<ol style="list-style-type: none"> verbs: will/won't (future plans) telling the time: What time ...? analog time (quarter past, half past, quarter to) 	<ol style="list-style-type: none"> What will you do tomorrow? I will go to the doctor. I won't go to school. What time will you have an English lesson? I will have an English lesson at quarter past nine.

Let's
Start

At The Zoo

WELCOME TO THE ZOO



Complete the gaps.

- 1 The (large) _____ animal in the zoo is the elephant.
- 2 An elephant is (heavy) _____ than a rhino.
- 3 A rhino is (scary) _____ than a zebra.
- 4 A tiger is the (scary) _____ animal.
- 5 A giraffe is (tall) _____ than a zebra.
- 6 The giraffe is the (tall) _____ animal in the safari park.

Choose the correct answer.

- 1 Kangaroos jump _____ rabbits.
a. lower b. higher than c. the highest
- 2 Lions run _____ hippos.
a. faster than b. the fastest c. slower than
- 3 Crocodiles are one of _____ in a river.
a. more friendliest b. more dangerous than c. the most dangerous

Numbers Around Town



Look at the numbers in the pictures above. Write the numbers in words.

- 1 The concert ticket costs one hundred and ninety-nine dollars.
- 2 There are _____ and _____ paintings at the museum art festival.
- 3 The address of the post office is _____ and _____ Brown Street.
- 4 The train ticket costs _____ and _____ dollars.
- 5 Stanley got _____ and _____ dollars from the bank.
- 6 Only _____ and _____ people can be at the swimming pool.
- 7 The address of the cafe is _____ and _____ Park Road.
- 8 The card to use the sports center costs _____ and _____ dollars for a year.

In The Kitchen



Complete the gaps. Use the words in the box below.

pan

bake

knife

chopsticks

dishes

fridge

stove

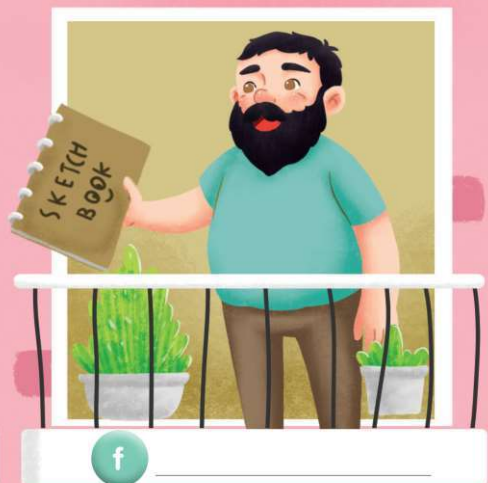
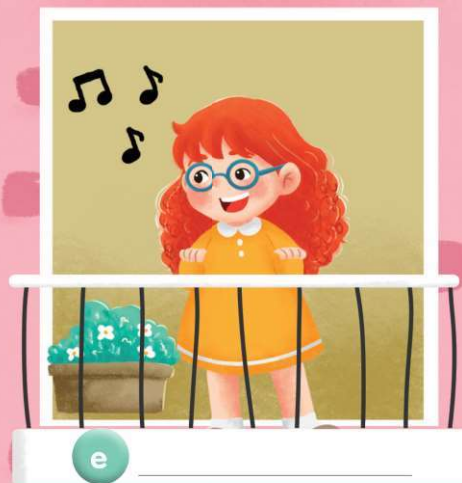
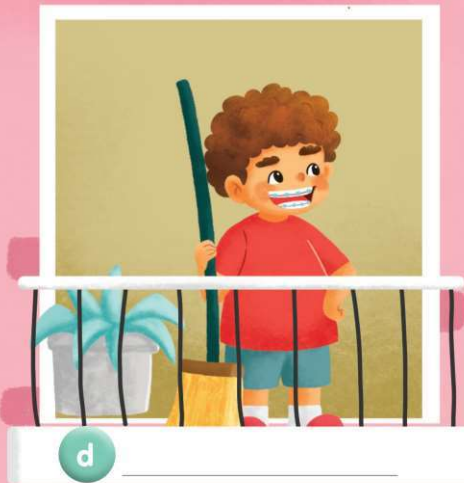
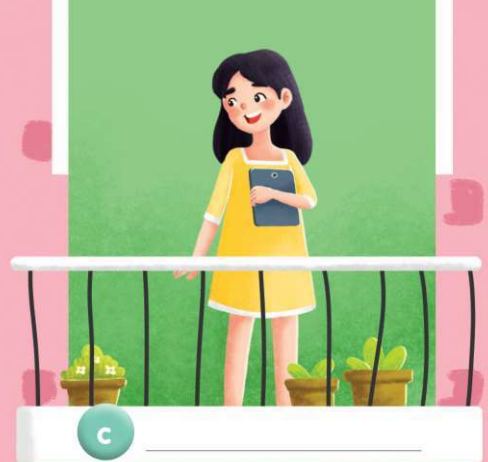
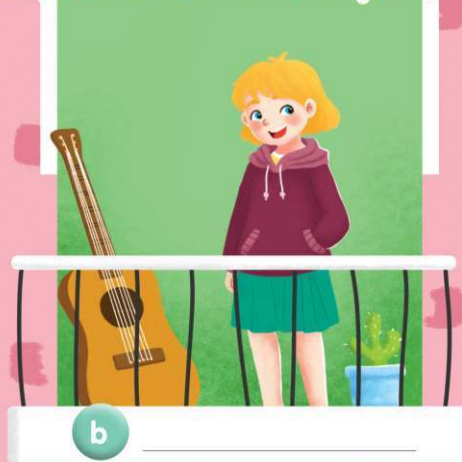
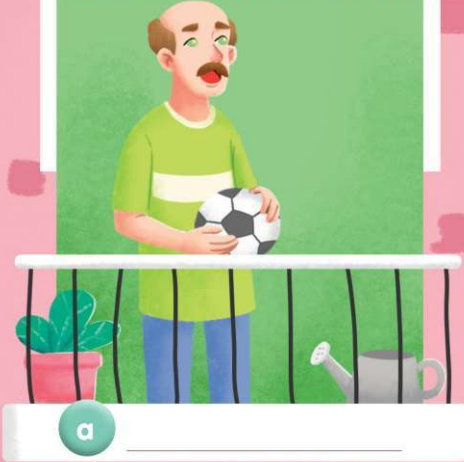
cook

- 1 I like to _____ cookies with my mom on the weekends.
- 2 When eating sushi, you use _____ to pick up the pieces.
- 3 My grandma loves to _____ delicious meals for the whole family.
- 4 Be careful when using a _____. It is sharp and should be used safely.
- 5 After dinner, we wash the _____.
- 6 We put vegetables in the _____ to keep them fresh.
- 7 I use a _____ for frying eggs and pancakes.
- 8 We cook pasta and noodles in a pot on the _____.

People In My Neighborhood

Let's
Start

Talk to a friend about what you can see in this picture.



Read the descriptions of the people in the picture. Write the names under the correct people.

George	He has braces, thick eyebrows, and curly brown hair. He is diligent and helpful. He completes his homework on time and helps his parents around the house.
Jennifer	She is short and has long, curly, red hair. She wears glasses and is pretty. She sings nicely.
Max	He is tall and has a brown moustache. He is bald and has green eyes. He's friendly and he plays soccer well.
Natalie	She has short, blond hair. She has blue eyes. She is short and is better at playing guitar than her sister.
Brad	He has short, black hair, and brown eyes. He is chubby and has a beard. He draws pictures of animals amazingly.
Olivia	She is thin and has medium-length black hair. She is patient and polite. She uses her tablet more easily than her grandfather, so she is showing him how to use it.

Unit

1

Food From Around The World



Vocabulary

Listen and number.



croissant

sushi

Italian

spaghetti

British



☐ French



☐ laksa



☐ Malaysian



☐ Japanese



☐ fish and chips

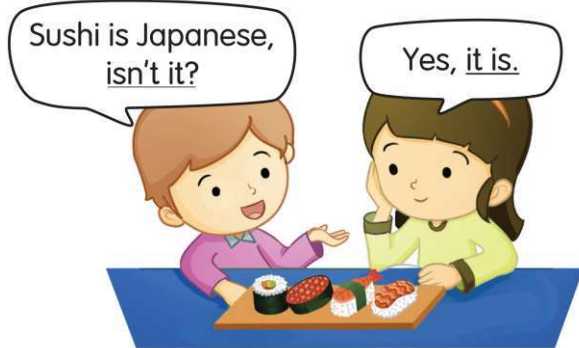
Listen again and repeat.





Sushi Is Japanese, Isn't It?

Read with a partner.



Match.

- | | |
|---|-----------------|
| 1 Claire is French, _____? | a. isn't it? |
| 2 Sushi is Japanese, _____? | b. aren't they? |
| 3 Your father is British, _____? | c. isn't she? |
| 4 Spaghetti and pizza are Italian, _____? | d. isn't he? |

Complete the sentences with **is** or **are**.

- | | |
|---|-------------|
| 1 Burgers and fried chicken are British, _____? | No, _____. |
| 2 Pasta is Italian, _____? | Yes, _____. |
| 3 Fish and chips is American, _____? | No, _____. |
| 4 Green tea and sushi _____ Japanese, _____? | Yes, _____. |

It	is	Italian,	isn't it?	Yes, it is.
He		British,	isn't he?	No, he isn't.
They	are	French,	aren't they?	Yes, they are.
You		Japanese,	aren't you?	No, I'm not.



Listening

Food From Different Countries

Extra Vocabulary!

A Listen and circle. 1.3

1



- a pretzels
b practice

2



- a woman
b German

3



- a plates
b paella

4



- a speaking
b Spanish

5



- a Mexican
b American

6



- a tablet
b tacos

7



- a cakes
b kebabs

8



- a Turkish
b Tuesday

B Listen and complete the chart. 1.4

German pretzels

popular snacks

a. seafood

Spanish paella

yummy rice dish

b. soft and salty

C Listen and match. 1.5

1

Sarah

Sophia

- pretzels
- sushi
- paella
- laksa

2

Frank

Harry

- chicken tacos
- spaghetti
- kebab
- fish tacos



Eating Around The World



There are many great dishes from different countries. Let's look at some of them.

Spaghetti is an Italian dish. It's long, thin pasta that is sometimes cooked with tomato sauce and meatballs.



Laksa is a spicy Malaysian noodle soup that is made with coconut milk, vegetables, and seafood.

Sushi is a Japanese dish made with rice and seafood. Paella is a dish that's also made with rice and seafood and often has sausage, too. It's cooked in a big pan. Paella is a Spanish dish.

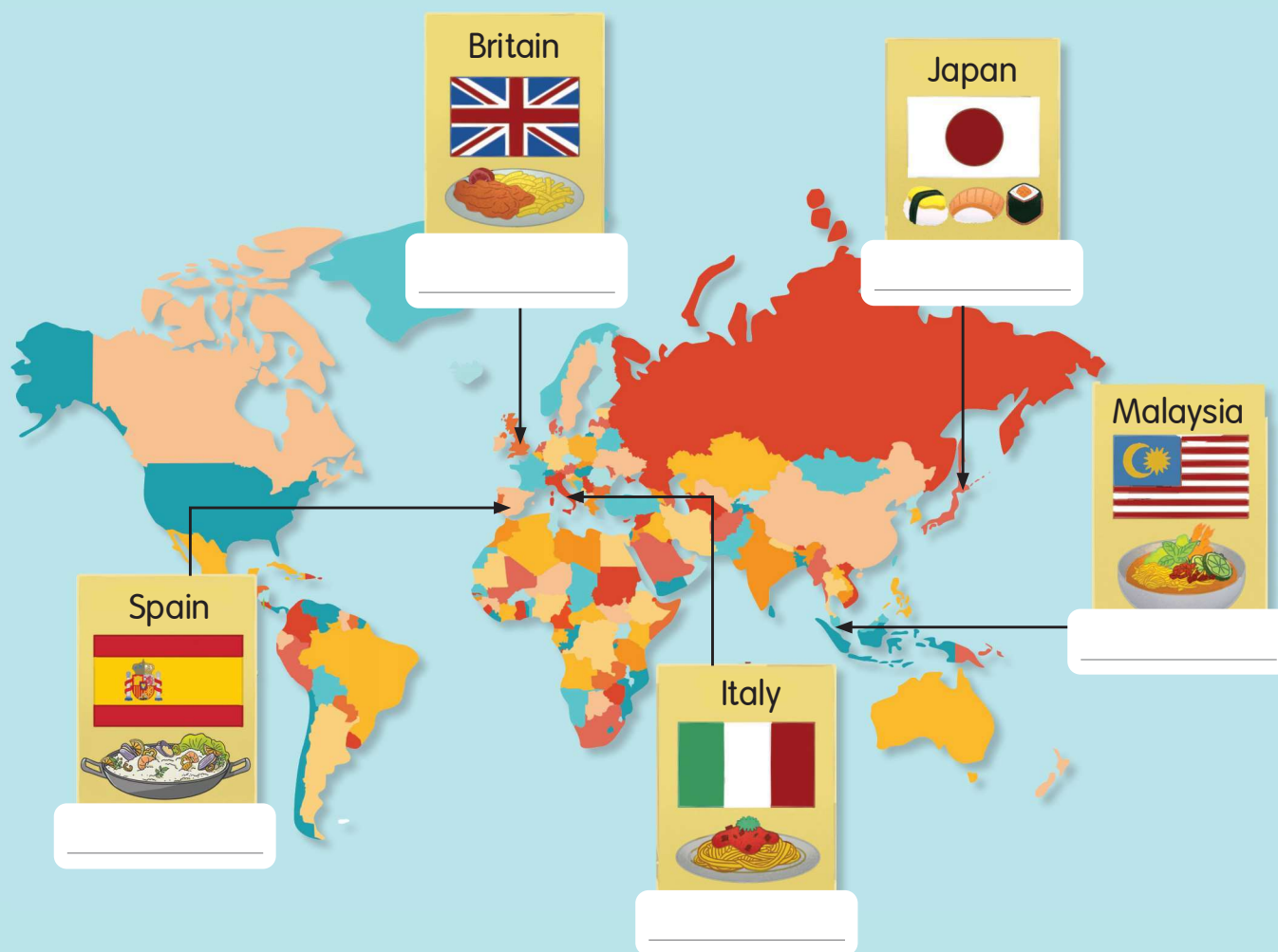
Fish and chips is a British meal. It's fried fish with hot potato chips. There are thousands of fish and chip shops all over the UK.

Cooking, baking, or trying new dishes is a fun way to learn other countries, isn't it?

Circle the best answer.

1. What is spaghetti?
 - a. A type of pasta sometimes served with tomato sauce.
 - b. An Italian noodle soup made with coconut milk and seafood.
 - c. An Italian dish of fried fish and potato chips.
2. What is sushi?
 - a. Pasta with tomato sauce and seafood from Japan.
 - b. Fried seafood and potato chips from Japan.
 - c. A seafood and rice dish from Japan.
3. What is paella?
 - a. A Spanish dish of pasta and meatballs.
 - b. A Spanish dish of rice, seafood, and sausage.
 - c. A Spanish dish of fried fish and chips.

Complete the map with the names of the food from the text.







Speaking and Writing


Isn't It?




Complete the conversation with **isn't it** or **aren't they**. Practice with a partner.

- 1  A: Pretzels and sausages are French, _____?
B: No, they aren't. They are German.

- 2  A: Fried rice is Mexican, _____?
B: No, it isn't. It's Indonesian.

- 3  A: Fish and chips is British, _____?
B: Yes, it is.

- 4  A: Kebabs are grilled meat, chicken, and vegetables, _____?
B: Yes, they are.

Unscramble the sentences.

- 1 isn't it / Pizza / Italian, / ? / is /

- 2 is / ? / Sushi / isn't it / Japanese, /

- 3 are / Tea and / Indonesian, / aren't they / fried rice / ? /



Activity

Unit 1

Fun With Food!



Student A

Your favorite food is

isn't it?

Your favorite color is

isn't it?

You are

aren't you?

Your breakfast is always

isn't it?

Your mother is a

(job), isn't she?

Your favorite subject is

isn't it?

Your father is a

(job) isn't he?

Your favorite drink is

isn't it?

You are the

child in the family, aren't you?

- Play **Tic-Tac-Toe** with a partner.
- First, guess each other's answers. Write your guesses in the boxes below.
- Take turns to ask and answer your questions.
- Student A: *"Your favorite food is fried chicken, isn't it?"* | Student B: *"Yes, it is. / No, it isn't."*

Student B

Your favorite drink is

isn't it?

Your breakfast is always

isn't it?

Your mother is a

(job) isn't she?

You are

aren't you?

Your father is a

(job) isn't he?

Your favorite food is

isn't it?

You are the

child in the family, aren't you?

Your favorite color is

isn't it?

Your favorite subject is

isn't it?

- If your partner says "yes" circle the box.
- If your partner says "no", you can't circle the box.
- Continue until one student circles three boxes in a line.
- The first student to make a straight line is the winner.