

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ

RISE UP!

STUDENT BOOK

6

ชั้นประถมศึกษาปีที่ 6
กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ
ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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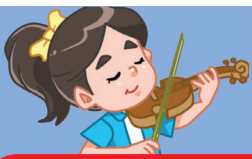


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Syllabus For Student Book 6



Unit	Unit Title	Learning Objectives
Let's start	Let's Start	Learners will review vocabulary from Book 5
1	It's Show Time!	Learners will become familiar with talking about movie genres, going to the movies, making suggestions, and be able to express likes and dislikes in new ways
2	What Is It Made Of?	Learners will be able to describe the materials something is made of and be able to describe if they are certain of something or not
3	The Five Senses	Learners will be able to describe their senses, describe objects, and compare things in varying degrees
4	Going On A Picnic	Learners will be more familiar with talking about food and drinks, be able to offer someone something to eat or drink, and know how to express preferences in different ways
5	At The Mall	Learners will be able to describe places and actions that can be done in a mall, and be able to use 'if' clauses to express situations and their reactions
6	I've Ridden A Camel	Learners will be able to ask and answer questions about life experiences using the present perfect tense
7	How Long Have You Been A Fan?	Learners will be more familiar with describing certain hobbies and activities, and will be able to ask and answer questions about the duration of actions that started in the past
8	Watch Out!	Learners will be able to identify different natural disasters, and use different past tenses and sequencers to retell a story about a true or significant event
9	Life Has Changed	Learners will become more familiar with talking about technology and communication, and learn how to compare changes in the the past and the present
10	We're Going Abroad!	Learners will be able to talk about future plans for a holiday and become more familiar with prepositions of place
11	When I Grow Up	Learners will become more familiar with discussing jobs, what job they want to have in the future, and reasons why they want to do that job
12	Future Predictions	Learners will be able to discuss their predictions for the future in various areas of life and be able to express how certain they are of these predictions



Vocabulary	Grammar / Structures	Language Pattern Example
some vocabulary from Book 5		green square / red circle
action, actor, actress, animated, characters, comedy, documentary, ending, fantasy, famous, musical, plot, sci-fi, setting, spaceship, special effects, superhero, superpowers	<ol style="list-style-type: none"> expressing likes and dislikes (extended): favorite, love, enjoy, don't mind, dislike, hate conjunction: because (to give reasons for opinions) 	<ol style="list-style-type: none"> What kind of movies do you like? Why? / Do you enjoy sci-fi films? I love fantasy films because the settings are amazing. / He doesn't enjoy sci-fi films because the characters are scary.
cardboard, clay, concrete, cotton, cushion, glass, gold, jewelry, keys, leather, metal, plastic, rubber, silver, stone, tiles, wood, wool	<ol style="list-style-type: none"> verbs: be made of / from + material (simple passive) I think it's made of... (stating ideas) 	<ol style="list-style-type: none"> What are these shirts made of? What is cardboard made from? I think they're made of cotton. / Cardboard is made from wood.
bitter, bland, chemicals, containers, floral, fresh, greasy, laboratory (lab), perfume, rotten, rough, salty, smell, smoky, smooth, sour, strawberry, taste	<ol style="list-style-type: none"> verbs: verb + like + noun (It tastes like...) adverbs: degree (a lot, a little, just like) 	<ol style="list-style-type: none"> What does that cloud look like? It looks a lot like a mushroom.
basket, blueberry, cucumber, donuts, flavor, healthy, honey, hotdog, lettuce, melon, milkshake, mustard, ketchup, peanut butter, potato chips, sandwich, unhealthy, yogurt	<ol style="list-style-type: none"> verbs: shall (for offers) expressing preferences: would prefer (to), would rather (than) 	<ol style="list-style-type: none"> Shall I make you a sandwich? Yes, please. Would you prefer cucumber or cheese? I'd prefer cheese.
balcony, basement, department store, electronics store, enormous, fast food, food court, furniture, get repaired, groceries, salon, specialty store, sports equipment, sales, sell, sign, shampoo, toothpaste	<ol style="list-style-type: none"> zero conditional: 'if' clauses common questions: What else? 	<ol style="list-style-type: none"> Where do you go if you want to buy a magazine? If I want to buy a magazine, I go to the bookstore. Penny wants to buy a pan from the department store. What else?
aquarium, been, camel, drunk, eaten, elevator, done, fallen, flown, forgotten, gone, gotten, ridden, seen, swum, sung, worn, written	<ol style="list-style-type: none"> verbs: present perfect with yes/no questions adverbs: yet, ever, never, already 	<ol style="list-style-type: none"> Have you ever flown a kite? Yes, I have. I've flown a kite. / No, I haven't. I've never flown a kite. Have you done your homework yet? Yes, I've already done it. / No, I haven't done it yet.
archery, bowling, classical, desserts, a fan, hang out, helmet, karaoke, knitting, magic tricks, martial arts, models, racket, rock, rock climbing, sewing, yoga, VR games	<ol style="list-style-type: none"> verbs: present perfect with 'for' and 'since' adverbs: time phrases (since I was 5 years old / for 3 years) 	<ol style="list-style-type: none"> How long has she been a fan of pop music? She has been a fan of pop since she was seven years old. / She has been a fan of pop music for three years.
ago, earthquake, desert, drought, flood, hurricane, hurry, landslide, natural disaster, sandstorm, shout, thunder and lightning, tornado, tsunami, typhoon, volcano, volcanic eruption, wildfire	<ol style="list-style-type: none"> direct speech: He said, 'Get up!' conjunctions: while + past continuous and past simple 	<ol style="list-style-type: none"> His mother said, 'Get up, George!' While Sandy was combing her hair, she heard a loud noise.
app, calm, camera, CD, DVD, digital, download, envelope, e-book, harmful, international, local, radio, screen, social media, stream, stamp, video call	<ol style="list-style-type: none"> verbs: 'used to' with How...? and Did...? questions contrasting clauses: but now 	<ol style="list-style-type: none"> How did your parents use to read the news? They used to read the news in the newspaper, but now they read it online.
abroad, accommodation, beanie, fireplace, goggles, hot air balloon, hotel, instructor, journey, mittens, pick up, resort, skiing, sled, snowball fight, snowboarding, taxi, tour	<ol style="list-style-type: none"> verbs: be going to (for certain future plans) with Wh- questions verbs: be going to (for certain future plans) with Yes/No questions 	<ol style="list-style-type: none"> What is she going to do during the school vacation? She is going to visit the aquarium. Are you going to watch a movie on the weekend? Yes, I am. I'm going to watch a new animated movie.
architect, artist, author, baker, businessperson, coach, company, engineer, factory, fashion designer, hair stylist, IT technician, journalist, musician, photographer, scientist, staff, tour guide	<ol style="list-style-type: none"> verbs: 'want' to talk about the future: want + infinitive [questions with What and Do] / conjunctions: so 	<ol style="list-style-type: none"> What do you want to be when you grow up? I want to be an author. Why do you want to become an author? I am interested in writing stories so I want to be an author.
AI (artificial intelligence), century, climate change, electricity, environment, extreme, fingerprint, inventions, predictions, pollution, public transport, recycle, rocket, save, scan, the future, wireless, 3D printer	<ol style="list-style-type: none"> verbs: will / won't (for predictions) verbs: could, may, might, probably (expressing possibility) 	<ol style="list-style-type: none"> Will cars fly in the future? / What will the weather be like next week? Yes, cars might fly in the future. / It could rain next week.

Talk about what you can see in the picture with a partner.



Write the words below that are numbered in the picture.

1. bear	2. _____	3. _____	4. _____
5. _____	6. _____	7. _____	8. _____

Complete the sentences using the words above.

- Don't put your hands too close to the _____. You'll burn your fingers.
- What's that sound? I think it's a _____!
- Make sure you pack your pajamas in your _____. Also, pack your _____. It will help you see when it's dark.
- There are many creatures that live in the _____ like bears, foxes, birds, and _____.
- When we go camping, we sleep in a _____.
- Stay on the _____ when you go walking through the forest. You don't want to get lost.

The King And Queen

Talk about what you can see in the pictures with a partner.



Look at the pictures and answer "yes" or "no".

1	There is a bridge outside the entrance to the castle.	
2	There is a cave in the stream.	
3	Only the king is wearing a crown.	
4	The queen is wearing a striped costume.	

Complete the sentences with one of the words.

- 1 The castle is _____. (amazed / amazing)
- 2 The dragon in the cave is _____. (frightened / frightening)
- 3 The king and the queen are _____ about their daughter's birthday party next week. (excited / exciting)
- 4 They hope their daughter will be _____ about her birthday gift. (surprised / surprising)

Ocean Animals

Label the animals.



1. whale



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Circle the answers.

1 Octopuses have _____ bodies.

a. soft

b. hard

c. deep

2 Crabs have _____ shells.

a. soft

b. deep

c. hard

3 Whales are _____ jellyfish.

a. more colorful than

b. less colorful than

c. the most colorful

4 Penguins are _____ polar bears.

a. less frightening than

b. more frightening than

c. the most frightening

5 Sharks are one of _____ animals in the ocean.

a. less frightening than

b. more dangerous than

c. the most dangerous

6 Seahorses are one of _____ animals in the ocean.

a. more beautiful than

b. the most beautiful

c. less beautiful than

What Will We Do?

Label the pictures. Use the words below.

the amusement park

get a haircut

go hiking

join a dance class

the theater ✓

a festival

go sightseeing

do chores



1. the theater



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Circle the correct words.

- 1 We want to watch a musical at **the amusement park** / **the theater**. We haven't bought tickets yet, but I think we will go next week.
- 2 Do you want to go **to a food festival** / **hiking** with me next week? There will be food from Vietnam, Thailand, and Indonesia.
- 3 A: Do you want to go to the museum with me tomorrow?
B: No, sorry. I think I will go to the mall to **join a dance class** / **get a hair cut** tomorrow after school. My hair is too long.
- 4 A: Do you want to go hiking with me next weekend?
B: Sorry, I'm not sure. I think I'll have to **do chores** / **go sightseeing** at home all weekend.
- 5 A: What will you do during the next vacation?
B: My family and I are going to the mountains. I think we'll **go hiking** / **do chores**.
- 6 Will you come to my birthday party in two weeks? We're going to **an amusement park** / **get a haircut**.

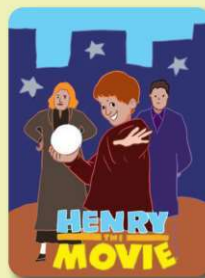
Unit 1

It's Show Time!



Vocabulary

Listen and number.



comedy



fantasy



superhero



characters



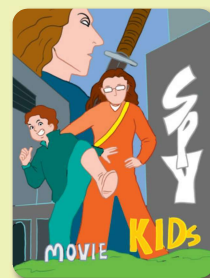
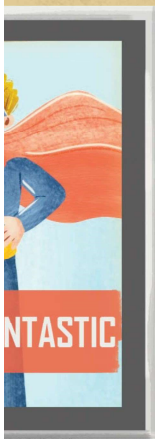
plot

SOON

COMING SOON

COMING SOON

COMING SOON



special effects



animated



setting



sci-fi
(science fiction)



action

Listen again and repeat.





What I Love About Animated Movies

Read with a partner.

What kind of movies
do you like? Why?

I love fantasy films because
the settings are amazing.

Does he enjoy sci-fi films? Why or why not?



He doesn't enjoy sci-fi films
because
the characters are scary.







Unscramble the sentences.

- 1 beautiful. / enjoys / are / fantasy / because / the costumes / Kristy / films /
- 2 films / because / sci-fi / the settings / dislike / frightening. / Ella and Paul / are /
- 3 are / I / the special effects / amazing. / movies / superhero / because / love /

Complete the sentences. Use the pictures to help you.

- 1 George **doesn't mind** animated films because **the settings** are interesting.
- 2 Felicia _____ comedies because the _____ funny.
- 3 My family and I _____ action films because the _____ frightening.



I	love really like enjoy don't mind dislike hate	action animated comedies fantasy sci-fi superhero	movies films	because	the characters the costumes the plot the setting the special effects	is are	amazing. boring. exciting. funny. scary.				
love		really like		enjoy		don't mind		dislike		hate	



Listening

More Movies!

Extra Vocabulary!

A Listen and circle.  1.3



- 1
a actress
b actor



- 2
a actress
b actor



- 3
a famous
b popular



- 4
a music
b musicals



- 5
a document
b documentaries



- 6
a spaceship
b space shape



- 7
a super flowers
b superpowers



- 8
a bending
b ending

B Look at the pictures. Write what kind of movie they are.

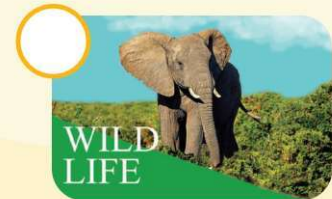
Then listen and number.  1.4



- a comedy



- b _____



- c _____



- d _____



- e _____



- f _____



My Favorite Movie

Read.



My favorite film is called 'Superhero Adventure in Outer Space'. It's a science fiction film, but it's also a superhero movie.

The setting is in outer space, far away from planet Earth. The plot is about a group of four superheroes who live on a spaceship. They fly to different planets because they are trying to find a special object. The special object will destroy the bad guys.



Every character has a different superpower. Eagleman can fly and Sprint can run extremely fast. Ice Princess can freeze things and Vulcan can throw fireballs. The costumes are colorful and make the superheroes look strong. I think the best character is Vulcan because he has the coolest costume and the most exciting super power.

There are many famous actors and actresses in the movie, and they play their characters well. The special effects are mostly CGI because the places and actions are fictional, but the movie looks very realistic. Overall, it's an enjoyable and exciting movie with a surprising ending.

*CGI (Computer Generated Imagery)

Read and answer 'true' or 'false'.

- 1 The writer's favorite movie is a sci-fi film that's not an action film.
- 2 The movie is set in a place far from our planet.
- 3 The story is mostly about the superheroes living on a spaceship.
- 4 The special object will help the bad guys.

Read again and write the answers.

- 1 What's the writer's opinion of Vulcan?
The writer thinks that Vulcan _____
- 2 What does the writer think about the actors and actresses?
The writer thinks that they _____
- 3 Why are the special effects mostly CGI?
They are mostly CGI _____
- 4 Generally, what does the writer think about the movie?
It's _____





Speaking and Writing

What's Your Favorite Movie?



Ask a partner the questions and write their answers.
Use the words and pictures to help you.

Question		Answer
<p>1 What's Justin's favorite movie?</p> <p>Why is it his favorite movie?</p>	<p>Funny Mr. Fox</p> 	<p>His favorite movie is called 'Funny Mr. Fox'. He loves it because the characters are interesting.</p>
<p>2 What's Kevin's favorite movie?</p> <p>Why is it his favorite movie?</p>	<p>Singing On Sundays</p> 	<p>His favorite movie is called _____</p> <p>He loves it because the _____ wonderful.</p>
<p>3 What's Stephanie's favorite movie?</p> <p>Why is it her favorite movie?</p>	<p>Fantasy Forest</p> 	<p>Her favorite movie _____ called _____</p> <p>She _____ it because _____ colorful.</p>
<p>4 What's their favorite movie?</p> <p>Why is it their favorite movie?</p>	<p>Mystery Planet</p> 	<p>Their favorite _____ called _____</p> <p>They _____ it because _____ fantastic.</p>



Activity

Unit

1

Interesting Plots

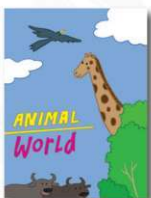
- Work in pairs.
- Talk about movies.
- Use the questions below.

1



Do you like superhero movies? Why or why not?

2



Do you like documentaries about animals? Why or why not?

3



What kind of movies do you really like? Why?

4



Which kind of movies don't you like? Why?

5



What's your favorite movie? Why?

6



What's the plot of your favorite movie? Does it have a good ending?