

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ

iSucceed

in English

Student's Book

1

ชั้นมัธยมศึกษาปีที่ 1

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

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Mini real-life task

Mini real-life task

Mini real-life task

Mini real-life task

Quiz Unit 0

0 Introduction

The alphabet

- 1 0.2 Listen and repeat the alphabet song.

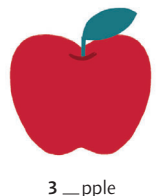
A **A B C D E F G ...** Say the alphabet with me!

H I J K L M N O P ... It's so easy, now I see!

A **Q R S T U** and **V ...** Can you say it after me?

W X Y and **Z ...** The alphabet is in my head!

- 2 0.3 Look at the pictures and complete the words with the missing letters. Listen and check. Then spell the words.



- 3 0.4 Listen and tick (✓) the letter you hear.

<input checked="" type="checkbox"/> A	<input type="checkbox"/> E	<input type="checkbox"/> I
1 <input type="checkbox"/> B	<input type="checkbox"/> P	<input type="checkbox"/> D
2 <input type="checkbox"/> S	<input type="checkbox"/> C	<input type="checkbox"/> V

3 <input type="checkbox"/> Y	<input type="checkbox"/> W	<input type="checkbox"/> Z
4 <input type="checkbox"/> O	<input type="checkbox"/> U	<input type="checkbox"/> W
5 <input type="checkbox"/> F	<input type="checkbox"/> G	<input type="checkbox"/> H

- 4 0.5 Listen and choose the name you hear.

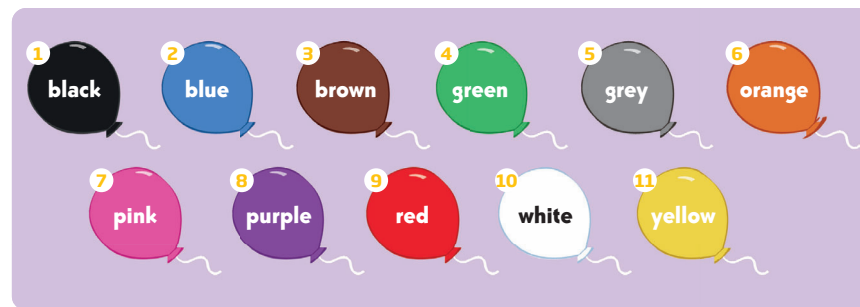
☒ Evie / Eva 1 Hettie / Hetty 2 Jaque / Jack 3 Stewart / Stuart

- 5 **Your turn** Work in pairs. Ask your partner's name.
A What's your name? B I'm Emin. E-M-I-N.



Colours

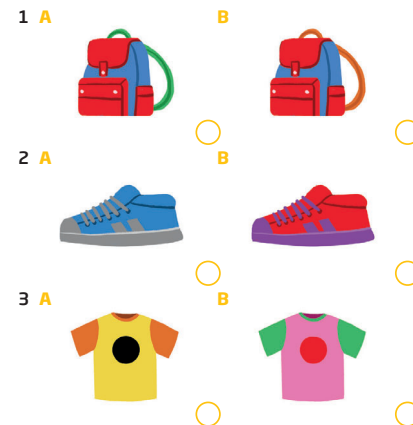
- 1 0.6 Listen and repeat the colours.



- 2 Choose the odd one out.

red	blue	<u>green</u>	black
1 orange	brown	grey	pink
2 pink	red	white	yellow
3 purple	green	grey	blue
4 grey	orange	brown	purple

- 3 0.7 Listen and tick (✓) the correct object.



- 4 In pairs, look at the letters in Exercise 1 on page 4. A: say a letter. B: say the colour.
A G! B Blue!

Fun time

- 5 Look at the picture and read the joke.



A What's a cat's favourite colour?
B Purrrple.

Numbers 1-100

- 1 0.8 Listen and repeat the numbers.

1	2	3	4	5	6	7	8	9	10
one	two	three	four	five	six	seven	eight	nine	ten
11	12	13	14	15	16	17	18	19	20
eleven	twelve	thirteen	fourteen	fifteen	sixteen	seventeen	eighteen	nineteen	twenty

- 2 Write the answers in words.

1 ten - eight =

2 twenty - three =

3 eighteen + one =

4 four + four =

5 twelve - one =

6 two + three =

- 3 0.9 Listen and repeat the numbers.

10	20	30	40	50
ten	twenty	thirty	forty	fifty
60	70	80	90	100
sixty	seventy	eighty	ninety	one hundred

- 4 0.10 Listen and choose the number you hear.

6 / 7 a 8 / 9 b 13 / 14 c 80 / 18 d 12 / 20 e 17 / 70

- 5 Match the numbers to the words.

23 a 36 c seventy-nine

41 b 41 d forty-one

84 e 84 f twenty-three

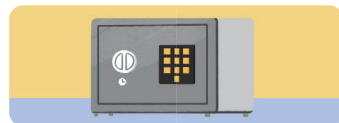
95 g 95 h thirty-six

79 i 79 j eighty-four

95 k 95 l ninety-five

Fun time

- 6 Write down five numbers. This is your code. A: say your numbers. B: write down your partner's numbers. Compare the numbers. Can you open your partner's safe? Swap roles.



Days of the week

- 1 0.11 Listen and repeat the days of the week.



- 2 0.12 What day is next? Write the days. Then listen and check.

	Monday	Tuesday	Wednesday	Thursday
1	Friday	Saturday	Sunday	
2	Thursday	Friday	Saturday	
3	Tuesday	Wednesday	Thursday	
4	Wednesday	Thursday	Friday	

- 3 0.13 What day is it? Listen to the dialogues and choose the correct option.

Monday / Sunday
1 Tuesday / Thursday

2 Thursday / Friday
3 Saturday / Sunday

Look!

Saturday + Sunday = the weekend

- 4 Complete the sentences with the day.

The day before Saturday is **Friday**.

- 1 The day after Monday is _____.
2 The day before Friday is _____.
3 The day after Sunday is _____.
4 The day after Thursday is _____.

- 5 In pairs, say the days of the week as quickly as possible. Then start with a different day.

A Monday.
B Tuesday.
A Wednesday.

Look!

Monday Tuesday Wednesday
before after

Fun time

- 6 Read the joke.

A When is Monday before Sunday?
B In the dictionary!

0 Quiz Unit 0

1 Find the numbers and letters in the picture. Write the colours.

3 orange 24 _____ G _____ M _____
5 _____ 12 _____ F _____ L _____



2 Complete the crossword and find the name of the mascot.

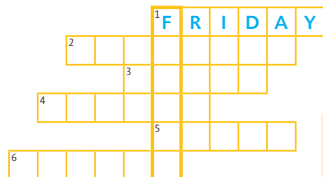
1 the day before Saturday

2 $10 + 3 = ?$

3 $23 + 17 = ?$



6 the day after Sunday



Hello! My name is _____.
I'm ten years old. My favourite
colour is green. My favourite day
of the week is Friday.

3 **Your turn** Look at the speech bubble in Exercise 2 and complete the fact file for you. Then tell your partner all about you.



All about me!

My name is _____.

I am _____ years old.

My favourite colour is _____.

My favourite day of the week is _____.

1 The world





Poland



Russia







Turkey



Brazil



1 **1.1** Label the pictures with the countries in the box. Listen and check. Then listen and repeat.

Argentina China France the UK the USA

2 Complete the countries with the missing letters.

China

1 Fr__nc__

3 P__l__nd

5 R__ss__a

2 Br__z__l

4 Arg__nt__n__

6 the __S__

3 **1.2** Listen and write the countries.

Poland

1 _____

2 _____

3 _____

4 _____

4 Work in pairs. A: start to spell a country. B: try to guess it.

A B-R-A-...

B Brazil!

A Yes!

Look!

the USA the United States of America
the UK the United Kingdom

1 NO POVERTY



Over 700 million
people in the
world have got
only £1.4 a day
to live.

Countries and nationalities

1 1.3 Match the nationalities in the box to the countries. Listen and check. Then listen and repeat.

American Argentinian Brazilian British Chinese French Polish Russian Turkish



the USA
American



1 Poland



2 Argentina



3 Brazil



4 Turkey



5 China



6 France



7 the UK



8 Russia

2 1.4 **Pronunciation** Listen and repeat the chant.

Polish, British, Turkish and American. Brazilian, Russian, French and Argentinian.
Excuse me, please! What about Chinese?

3 Look at the picture. Write the nationalities.



Ali

Camila

Anna

Carlos

Mia

Ali

Turkish

1 Camila

2 Anna

3 Carlos

4 Mia

4 1.5 Listen. Is it a country (C) or a nationality (N)?

C / N

1 C / N

2 C / N

3 C / N

4 C / N

5 C / N

6 C / N

Fun time

5 A: choose a flag and say the colours. B: guess the flag. Swap roles.
A Red and white. B Chinese? A No, Turkish!

iExplore grammar

1 1.5a Listen and read the cartoon. Find the nationalities.



to be affirmative

Long form	Short form
I am ten.	I'm ten.
You are ten.	You're ten.
He/She/It is ten.	He/She/It's ten.
We are ten.	We're ten.
You are ten.	You're ten.
They are ten.	They're ten.

Look!

Bruce and I are British.

NOT Bruce and i are British.

2 Look at the cartoon and the grammar box. Choose the correct option.



we / **he**



1 he / they



2 it / they



3 you / I

3 Look at the cartoon and the grammar box. Complete the sentences with *am*, *is* or *are*.

She **is** 12 years old.

1 I _____ from New York.

2 They _____ from China.

3 We _____ British students.

4 It _____ Saturday today!

5 They _____ happy.

6 You _____ great!

4 Rewrite the sentences in Exercise 3 using short forms.

She's 12 years old.

5 Complete Jay's blog with 'm, is or are.

I'm Jay. I ¹ _____ 11 years old.

I'm from Manaus. Manaus ² _____

a city in Brazil, so I ³ _____ Brazilian.

My favourite colour is yellow and

my favourite days of the week ⁴ _____

Saturday and Sunday! My school is Colégio

Cabal. My class is 5RF and my teacher ⁵ _____

Miss Fontes. My friends in the class ⁶ _____

José and Maria.



6 Write a blog about you. Use Jay's blog to help you.

I'm Adriana. I'm ten years old. I'm from ...

Fun time

7 Use the table to write sentences. How many can you write?

I		cool.
My best friend		American.
They	am	12.
My teacher	is	pink.
My school	are	black and white.
My book		Saturday.
It		happy.
		from Italy.

I am happy.

It's my first day.

- 1 Deniz Hi ...
 Andy Hello, I'm Andy.
 Deniz Hi, Andy, ... I'm Deniz.
 Andy Denis?
 Deniz No, it isn't Denis, it's Deniz,
 D-E-N-I-S. It's a Turkish name.

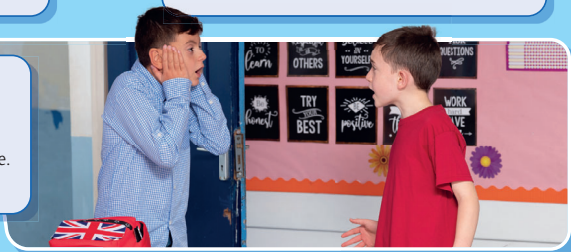


- 2 Andy Oh, you're from Turkey! Cool!
 Deniz No, I'm not from Turkey!
 Andy Oh, right.
 Deniz I'm from London, I'm British.
 It's my first day.



- 3 Andy Well, you're in the best class.
 Deniz Great!
 Andy The students here are really friendly.
 So, welcome to class 3B!

- 4 Deniz Wait! Class 3B? I'm not in
 class 3B, I'm in class 3D!
 Andy Oh no! We aren't in the
 same class! And you're late.
 Deniz Oh no!



Cool talk

Translate into your language.

Cool! Welcome to class 3B! Oh no!

- 1 Look at the photos. Where are the boys?
 a at school b at home
- 2 2 1.6 Read, watch or listen.
 Choose the correct option.
 Andy / Deniz is a new student.
 1 Deniz is a Turkish / British name.
 2 Deniz is from Turkey / the UK.
 3 It is the first day for Andy / Deniz.
 4 Deniz / Andy is in class 3B.



video

Story extra

Andy says ...

- 3 3 1.7 Watch or listen to the
 extra scene. Are the sentences true (T)
 or false (F)?
 F The school is in New York.
 1 ___ Andy is 11 years old.
 2 ___ The boys are in the same class.
 3 ___ Deniz is 13 years old.



to be negative



Long form	Short form
I am not Turkish.	I'm not Turkish.
You are not Turkish.	You aren't Turkish.
He/She/It is not Turkish.	He/She/It isn't Turkish.
We are not Turkish.	We aren't Turkish.
You are not Turkish.	You aren't Turkish.
They are not Turkish.	They aren't Turkish.

- 4 Read the story again and look at the grammar
 box. Complete the sentences. Use *isn't* or *aren't*.
 Deniz **isn't** a British name.
 1 Deniz and Andy _____ in the same class.
 2 Andy _____ a new student.
 3 Deniz _____ in class 3B.
 4 Andy and Deniz _____ from Turkey.

5 Reorder the words to make sentences.

not I French am .

I am not French.

1 my class are You not in .

2 We from Brazil not are .

3 am I American not .

4 12 years old He is not .

5 my friends are not They .




6 not blue It is .

- 6 Rewrite the sentences in Exercise 5 using
 short forms.

I'm not French.



- 7 Look at the table and complete the sentences.
 Use *'s*, *isn't*, *'re* or *aren't*.

	Age	Country	Class
 Tai	10	China	6A
 Stella	11	Russia	7B
 Rishi and Rafael	9	Argentina	5C

Tai **isn't** in class 7B. He's in class 6A.

- 1 Stella _____ from China. She _____.
 2 Rishi and Rafael _____ ten years old.
 They _____.
 3 Tai _____ Argentinian. He _____.
 4 Stella _____ in class 6A. She _____.
 5 Tai _____ 11 years old. He _____.
 6 Rishi and Rafael _____ from Russia.
 They _____.

Fun time

- 8 Write three true sentences and one
 false sentence about you.

I'm 14 years old.

- 1 I _____
 2 My friends _____
 3 My mum/dad _____
 4 My teacher _____

- 9 Read your sentences to your partner.
 Can they guess the false sentence?

A My mum's Russian.

B False! Your mum isn't Russian!

Saying hello and goodbye

1 Look at the photo. Where are the children?

- a at home b at school c in the park



video

A

Joe Hi, Mum!
Mum Hi, Joe. How are you?

Joe Bye, Mum!
Mum Bye, Joe!

B

Miss Davies Good morning, class.
Students Good morning, Miss Davies.

Miss Davies Goodbye, class. See you on Monday!
Students Goodbye, Miss Davies.

C

Martha Hey, guys, how are you?
Joe Hi!
Mike Hi ... Oh no, it's late! See you later!
Martha and Joe See you!

Look!



Good morning



Good afternoon



Good evening

2 Read, watch or listen and look at the photo. Which dialogue (A–C) is it from?

3 **Key expressions** Read the dialogues again. Then listen and repeat the phrases in the box.

Saying hello	Saying goodbye
Hey!	See you!
Hi!	See you later!
Hello!	Bye!
Hi there!	Bye bye!
Good morning.	Goodbye.

4 Read the dialogues and choose the correct reply.

- A Hey, guys! B See you! / **Hi!**
1 A Hello! B Bye! / Good morning.
2 A See you later! B Good morning. / See you!
3 A Hi there! B Hello! / Bye bye!

5 Work in pairs. Say hello and goodbye with the correct phrase for each situation.



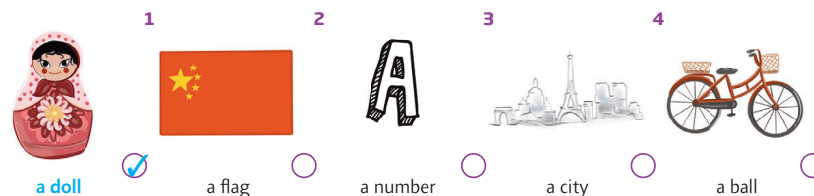
- A Bob (11 years old)
B Sam (11 years old)



- A Mr Green (a teacher)
B Charlie (12 years old)

Reading and writing

1 Look and read. Are the words correct? Put a tick (✓) or a cross (X).



2 Write all the words you can remember.

Countries	Poland,
Nationalities	Polish,
Colours	red,
Days of the week	Monday,
Numbers	one, two,

3 Look at the pictures and the letters. Then write the words.



r F c e n h

French

1 e l y l w o

Writing tip

Spelling

If you can't remember the spelling, write the first and last letter. This can help you organise the other letters.



2 h s u d T y r a



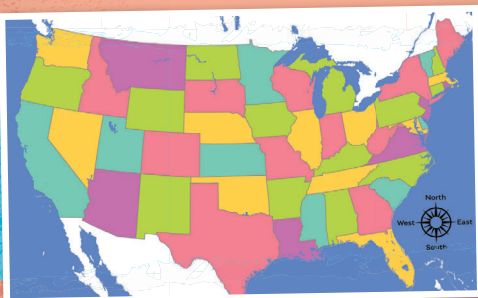
3 i r s B t h i



4 v e l e n e

THE USA

The flag of the United States of America is red, white and blue with 13 stripes and 50 stars. The stars are for the 50 states. The languages of the USA are English and **Spanish**, but the people are from all over the world.



New York is a city in the east of the USA. It's very big and famous, but it isn't the capital city. **Washington D.C.** is the capital city. It's the home of the President of the USA.



Florida is in the southeast. It's famous because Disney World® is in Florida. Los Angeles is in the west. Hollywood, the home of movie stars, is in Los Angeles.



Thanksgiving is a special day in the USA. It's a celebration of American history. It's a holiday and a day for family. **Turkey** is the traditional food for Thanksgiving.

Glossary

What are these words in your language?

celebration	movie star	star	turkey
famous	people	state	world
history	president	stripe	

FUN FACT

Washington D.C. = the capital city
Washington = a state in the northwest of the USA



Reading

1 **SEE • THINK • WONDER** Look at the photos on page 16 and do the task.

- 1 **SEE** Find: people, flags, food and a map.
2 **THINK** Can you name **A** a city in the USA? **B** a famous American person? **C** American food?
3 **WONDER** I'm curious about **A** the people. **B** the geography. **C** the culture.

2 **1.10** Read and listen. Then complete the fact box.

Country: the USA, 50 states

Money: US dollar

Special day: ³ _____

Population: 331 million

Languages: English and ² _____

Special food: ⁴ _____

Capital city: ¹ _____

Writing

3 Read the tip and look at Exercise 2. Write a fact box about your country.

FACT BOX

Country: _____

Money: _____

Population: _____

Language(s): _____

Capital city: _____

Special day/food: _____

Writing tip

Capital letters

- Countries: *France, the USA*
- Nationalities and languages: *Spanish, English*
- Names: *Deniz, New York*

Listening

4 **1.11** Listen and number the places in the order you hear them.

- a ___ New Orleans b ___ Boston c ___ San Francisco

5 **1.11** Listen again and complete the text about New Orleans.

My favourite city is New Orleans. It's in the **south** in the state of Louisiana. New Orleans is ¹ _____ for music and ² _____ culture. French is a popular language here. It's a great ³ _____.

6 **1.12** Listen to the same recording with a different accent. Can you hear the difference?



Speaking

7 **Your turn** Work in pairs. Describe your favourite city. Use Exercise 5 to help you.

My favourite city is ...

8 **iExplore** Choose a photo on the right and do some research. Then present your research to the class.

- What is it?
- Where is it? (north/east/state)
- What's the population of the state?



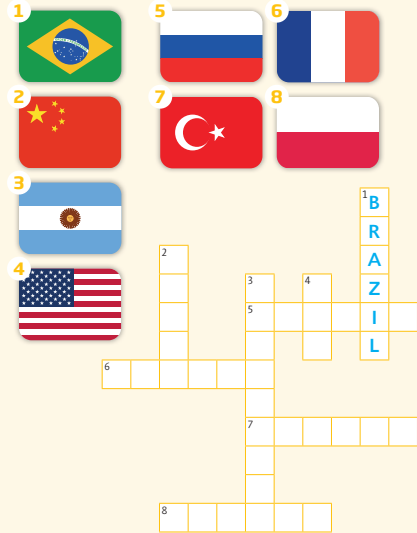
Review Unit 1

Vocabulary

1 Look at the flags and complete the crossword.

Down

Across



2 Write the nationality of the objects in the shop.



- 1 Brazilian
2 Ch _____
3 Br _____
4 Ar _____
5 Ru _____
6 Tu _____
7 Fr _____
8 Am _____

Grammar

3 Complete the sentences with the correct form of *to be*. Use short forms.



I'm Liam and she ¹ ____ Lisa.
We ² ____ best friends!



I ³ ____ in class 4B.
He ⁴ ____ Mr Halliday.
He ⁵ ____ American.



Joey and Jake are British dogs.
They ⁶ ____ big and beautiful!

4 Write sentences. Use short forms.

- He / British (X) Brazilian (✓)
He isn't British. He's Brazilian.
1 Paris / in China (X) in France (✓)
2 My friends / 12 years old (X) 11 years old (✓)
3 We / teachers (X) students (✓)
4 I / Argentinian (X) Russian (✓)
5 You / in class 4G (X) in class 4D (✓)
6 She / my teacher (X) my mum (✓)

Functions

5 Complete the dialogues with one word in each gap.

good goodbye hi later **morning** see

- 1 **Dad** Good **morning**, Tom. Time for school!
Tom Hi, Dad. OK ...
2 **Mick** Hi, Jonas.
Jonas ¹ _____, Mick.
Mick Oh, I'm late! See you ² _____!
Jonas ³ _____ you!
3 **Mr Daly** Hello, class.
Class ⁴ _____ afternoon, Mr Daly.
4 **Mr Daly** OK, home time! ⁵ _____, class.
Class Goodbye, Mr Daly!