

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ

Imagine 2

ชั้นประถมศึกษาปีที่ 2

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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พิมพ์ครั้งที่ 1

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คำนำ

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ Imagine 2 ชั้นประถมศึกษาปีที่ 2 เล่มนี้ เป็นสื่อการเรียนรู้ในชุดการเรียนการสอนภาษาอังกฤษ Imagine ซึ่งพัฒนาโดย National Geographic Learning และจัดจำหน่ายโดย บริษัท ต้นแบบพัฒนา จำกัด หนังสือพัฒนาขึ้นตรงตามมาตรฐานการเรียนรู้และตัวชี้วัดกลุ่มสาระการเรียนรู้ภาษาต่างประเทศ หลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 ชุดการเรียนการสอนแต่ละชั้นประกอบด้วยสื่อการเรียนรู้ 4 รายการ คือ 1) หนังสือเรียน 2) แบบฝึกหัด 3) แผนการจัดการเรียนรู้ และ 4) Audio CD

ชุดการเรียนการสอนภาษาอังกฤษ Imagine มุ่งพัฒนาความรู้และทักษะภาษาอังกฤษของผู้เรียน เน้นการจัดกิจกรรมการเรียนการสอนภาษาอังกฤษเพื่อการสื่อสาร (Communicative Language Teaching–CLT) เพื่อพัฒนาคุณภาพผู้เรียนให้สอดคล้องกับกรอบมาตรฐานความสามารถด้านภาษาอังกฤษที่เป็นสากล (The Common European Framework of Reference Languages–CEFR) กิจกรรมการเรียนรู้ในชุดการเรียนการสอนนี้มีอย่างหลากหลาย เพื่อพัฒนาทักษะการฟัง การพูด การอ่าน และการเขียนของผู้เรียนให้มีคุณภาพตามจุดมุ่งหมายของหลักสูตร

หวังเป็นอย่างยิ่งว่า ชุดการเรียนการสอนภาษาอังกฤษ Imagine 2 นี้ จะช่วยพัฒนาความรู้และทักษะภาษาอังกฤษของนักเรียนได้เป็นอย่างดี

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Scope and Sequence

| | | |
|-------------|-------------------|---|
| Welcome p.4 | Numbers | 11 to 20 |
| | Colors | black, blue, brown, green, orange, purple, red, white, yellow |
| | Body Parts | arm, ear, eye, foot, hand, head, mouth, leg |

Vocabulary **Grammar** **Reading** **Phonics** **Song and Value**

1 Back to School p.7 School Subject: Language Arts



| | | | | |
|--|---|--|--|---|
| art, computer, English, gym, math, music, reading, science <i>Reading:</i> boat, class, homework, river | Simple present of <i>have: I</i> Simple present of <i>have: Yes / No</i> questions and answers with <i>you / he / she</i> | "A Boat School" Read about a boat school. | th as in: Thursday bath birthday | Sing about school. <i>Value:</i> Be responsible. |
|--|---|--|--|---|

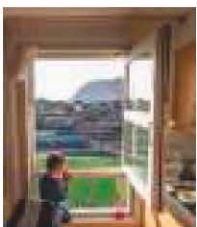
2 My Things p.15 School Subject: Language Arts



| | | | | |
|---|---|--|--|---|
| bike, building bricks, camera, guitar, markers, robot, skateboard, tablet <i>Reading:</i> cool, new, old | <i>This / That / These / Those</i> Possessive nouns: <i>(name)'s</i> | "The Toy Collector" Read about a toy collector. | th as in: this these brother | Sing about cleaning up your toys. <i>Value:</i> Be neat. |
|---|---|--|--|---|

UNITS 1-2 Let's Talk p. 23 Talking About Feelings Video pp. 24-25 "The Miraikan" Review p. 26

3 At Home p.27 School Subject: Social Studies



| | | | | |
|---|--|--|--|---|
| armchair, balcony, bookcase, dining room, door, floor, mirror, rug, window <i>Reading:</i> inside, outside, stairs, wall | Possessive adjectives: <i>our / their</i> and simple present of <i>have: we / they</i> Prepositions of place: <i>in front of / behind / between</i> | "A Cool House" Read about a cool house. | ch as in: chair lunch sh as in: ship fish | Sing about a mouse in the house. <i>Value:</i> Be kind to animals. |
|---|--|--|--|---|

4 Let's Play! p.35 School Subject: Health & Physical Education



| | | | | |
|---|--|---|---|---|
| baseball, basketball, hockey, tennis, bounce, catch, hit, jump, kick, throw <i>Reading:</i> different, easy, fantastic, team | Simple present: <i>I / you / we / they</i> Simple present: <i>Yes / No</i> questions and answers with <i>I / you / we / they</i> | "The King Charles Troupe" Read about an unusual basketball team. | ck as in: duck socks nk as in: sink pink | Sing about playing outside with your friends. <i>Value:</i> Be active. |
|---|--|---|---|---|

UNITS 3-4 Game p. 43 Reading Challenge pp. 44-45 "Let's Go on an Insect Safari!" Review p. 46

5 At Work

p. 47 School Subject: Social Studies



builder, build, doctor,
help, farmer, grow,
soccer player,
score goals,
taxi driver, drive
Reading: flavor, job, use,
work

Simple present:
she / he

Simple present: Yes
/ No questions and
answers with *she / he*

"A Sweet Job"
Read about
ice cream tasters.

s blends as in:
skirt spoon
slide stop
small swim
snack

Sing about a pink taxi.

Value: Be polite.

6 My Day

p. 55 School Subject: Health & Physical Education



do homework, eat
breakfast, eat dinner,
eat lunch, get dressed,
get up, go to bed,
take a bath
Reading: find, hurt, wait

Telling the time

Simple present:
Questions with
What time

"A Special Bird"
Read a story
about helping
each other.

l blends as in:
black
clock
flag
glass
plum

Sing about your day.

Value: Use your time
well.

UNITS 5-6 Let's Talk p. 63 Making Suggestions Video pp. 64-65 "The International Space Station" Review p. 66

7 Mealtime

p. 67 School Subject: Health & Physical Education



beans, cheese, chicken,
egg, fries, grapes, juice,
mango, pear, sausage
Reading: burger, get,
money, put

Countable and
uncountable nouns
with *some* and *any*

Questions and
answers with *Is there*
any and *Are there any*

"Snacks and
More"
Read about
food vending
machines.

r blends as in:
bread grapes
crab present
dress tree
frog

Sing about lunch.

Value: Give and share.

8 Celebrate!

p. 75 School Subject: Social Studies



dance, drink, eat,
hold, listen to music,
take photos, balloon,
lemonade
Reading: bucket, enjoy,
festival

Present progressive:
am / are / is + verb-ing

Present progressive:
Questions with *What*

"The Songkran
Festival"
Read about
a New Year
celebration.

ng as in:
sing
long
angry
ring

Sing about a street
party.

Value: Be grateful.

UNITS 7-8 Game p. 83 Reading Challenge pp. 84-85 "Pizza Village" Review p. 86

Grammar Helper pp. 87-94

Welcome

Lesson 1

A Listen and point.  TR:0.1

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

B Listen and repeat.  TR:0.2

C Point and say.  TR:0.3



twenty

fourteen





A shop in Vietnam

Welcome

Lesson 2

A Listen and point.  TR: 04



black



blue



brown



green



orange



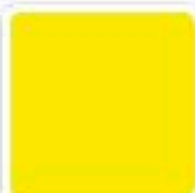
purple



red



white



yellow

B Listen and repeat.  TR: 0.5

C Look, say, and point.  TR: 06

yellow

one, two, three...



Lesson 3

A Listen and point.  TR:0.7



B Listen and chant.  TR:0.8

This is my mouth.
My mouth is red.
These are my ears.
This is my head!
These are my eyes.
My eyes are blue.
These are my hands.
One and two!

C Point and say.  TR:0.9

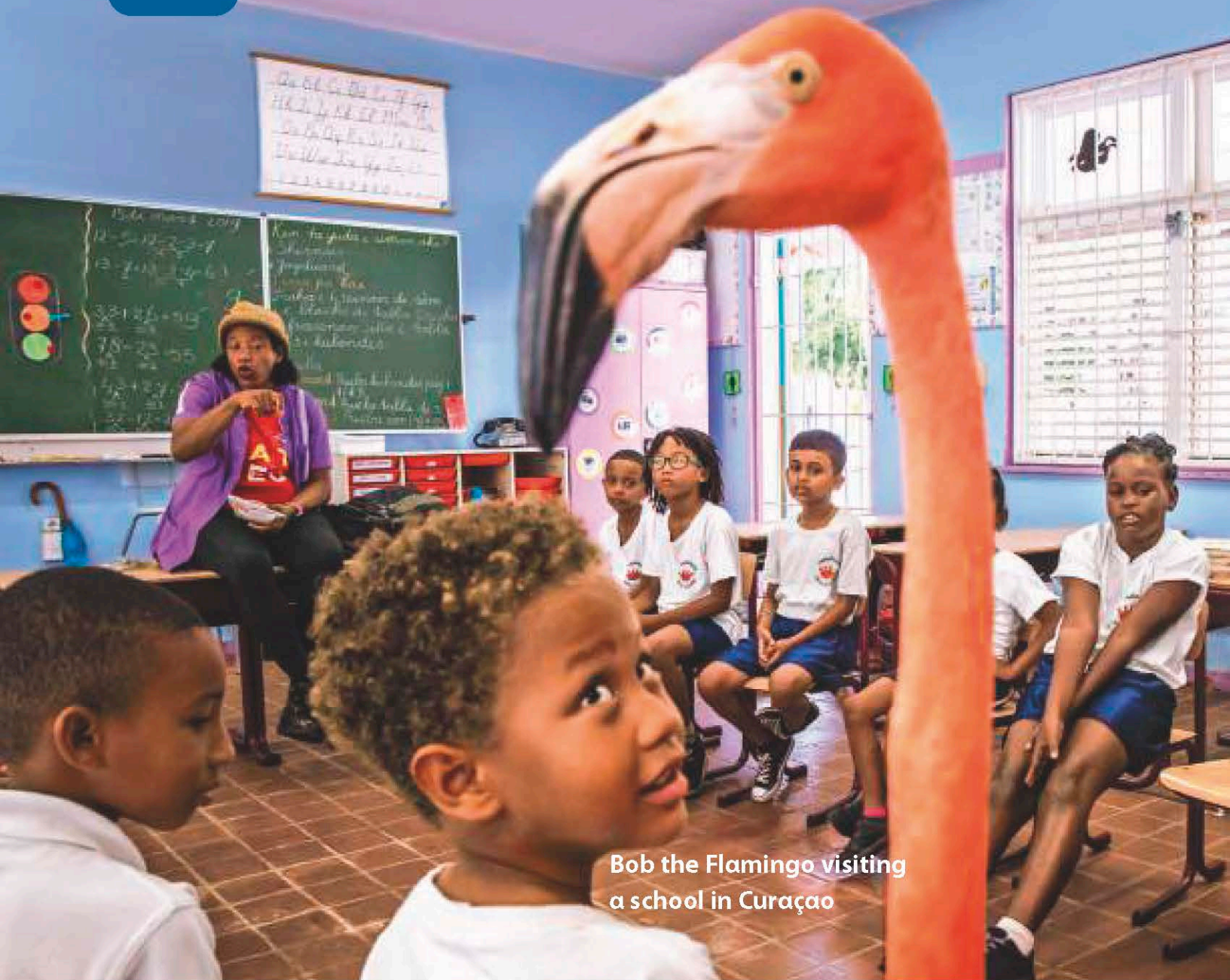
These are my eyes.

This is my head.



1

Back to School



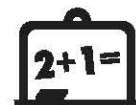
Bob the Flamingo visiting a school in Curaçao

A Look, point, and say.


| | |
|---------|--------|
| bird | blue |
| chair | green |
| desk | purple |
| student | red |
| teacher | white |

B Look. What do you like? Point and say.

I like this class. It's fun.



Lesson 1 Vocabulary

A Listen and point.  TR: 1.1



art



computer



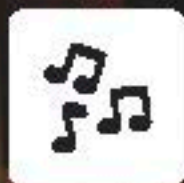
English



gym



math




music



reading



science

B Listen and repeat.  TR: 1.2

C Say.  TR: 1.3

Do you like gym?

Yes, I do.



A Listen and read. 🎧 TR: 1.4

I have English **on Monday**.
 I have math **on Tuesday**.
 I have art **on Wednesday**.
 I have music **on Thursday**.
 I have science **on Friday**.

B Listen and chant. 🎧 TR: 1.5

Monday, Tuesday—time for school!
Wednesday, Thursday, Friday—time for school!

I have English on Monday, time for school.
I have math on Tuesday, time for school.
I have art on Wednesday, time for school.
I have music on Thursday, time for school.
I have science on Friday. School is cool!

Saturday, Sunday, there's no school.
There's no school. That's cool, too!

C Say. 🎧 TR: 1.6

I have art on Wednesday.

I have art on Thursday.

I like art.

Me, too.



Students in gym class, Japan



A Listen and repeat. 🎧 TR: 1.7

boat river class homework

B Listen and read. 🎧 TR: 1.8

Look at this classroom. It's on a **boat**. This is a boat school in Bangladesh. It's on a **river**. The classroom has desks and chairs. It doesn't have walls or windows. Students can see plants, trees, and the river. It's a very cool school.

In the classroom, there are about thirty students and one teacher. The students are boys and girls. Students have classes for two or three hours a day, six days a week.

There are **classes** in English, math, science, computer, and art. There's **homework**, too. Do you have homework?

A boat school in Bangladesh



C Read again. Write T (true) or F (false).

1. The boat school is on the ocean. ☐
2. There are no windows in the classroom. ☐
3. There are classes six days a week. ☐
4. There's no homework. ☐

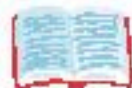
A Listen and read. TR: 1.9

Do you **have** homework on Monday?
Yes, I do. / No, I don't.

Does she **have** homework on Friday?
Yes, she does. / No, she doesn't.

B Listen and circle. TR: 1.10

Tuesday



Thursday



Friday



C Say. TR: 1.11

Do you have English on Tuesday?

Yes, I do. Do you have music on Wednesday?

No, I don't.



Lesson 5 Phonics

A Listen, point, and repeat.  TR: 1.12

th



Thursday



bath



birth**th**day

B Listen and chant. Circle **th**.  TR: 1.13

Today it's Thursday,
and it's my birthday.
It's my birthday party.

One, two, three!
Three for a party—
Theo, Beth, and me.

Thank you, Theo!
Thank you, Beth
for coming to
my birthday party.



C Listen. Check the box when you hear **th** as in *bath*.  TR: 1.14

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐

D Listen and check.  TR: 1.15

1.



tree



three

2.



tank



thank

3.



bat



bath

4.

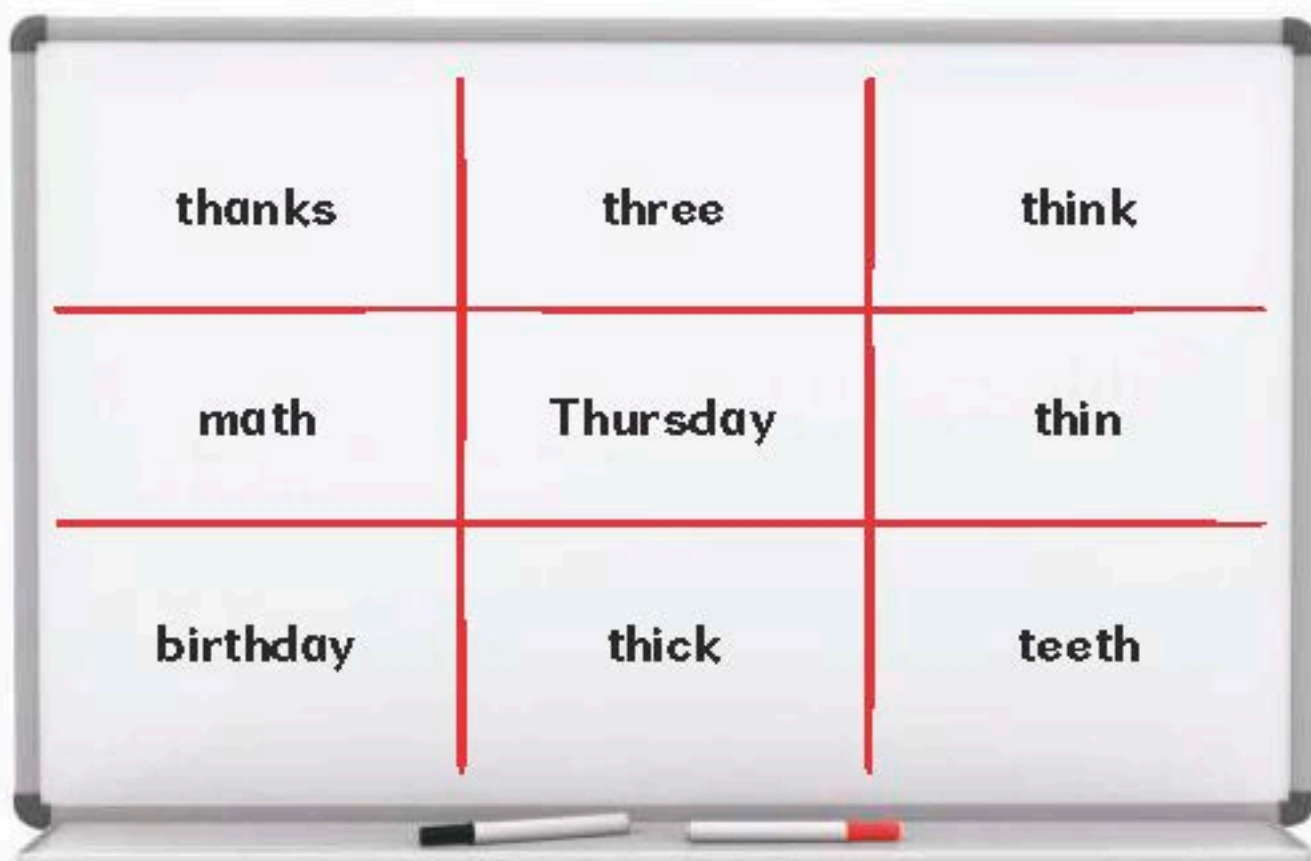


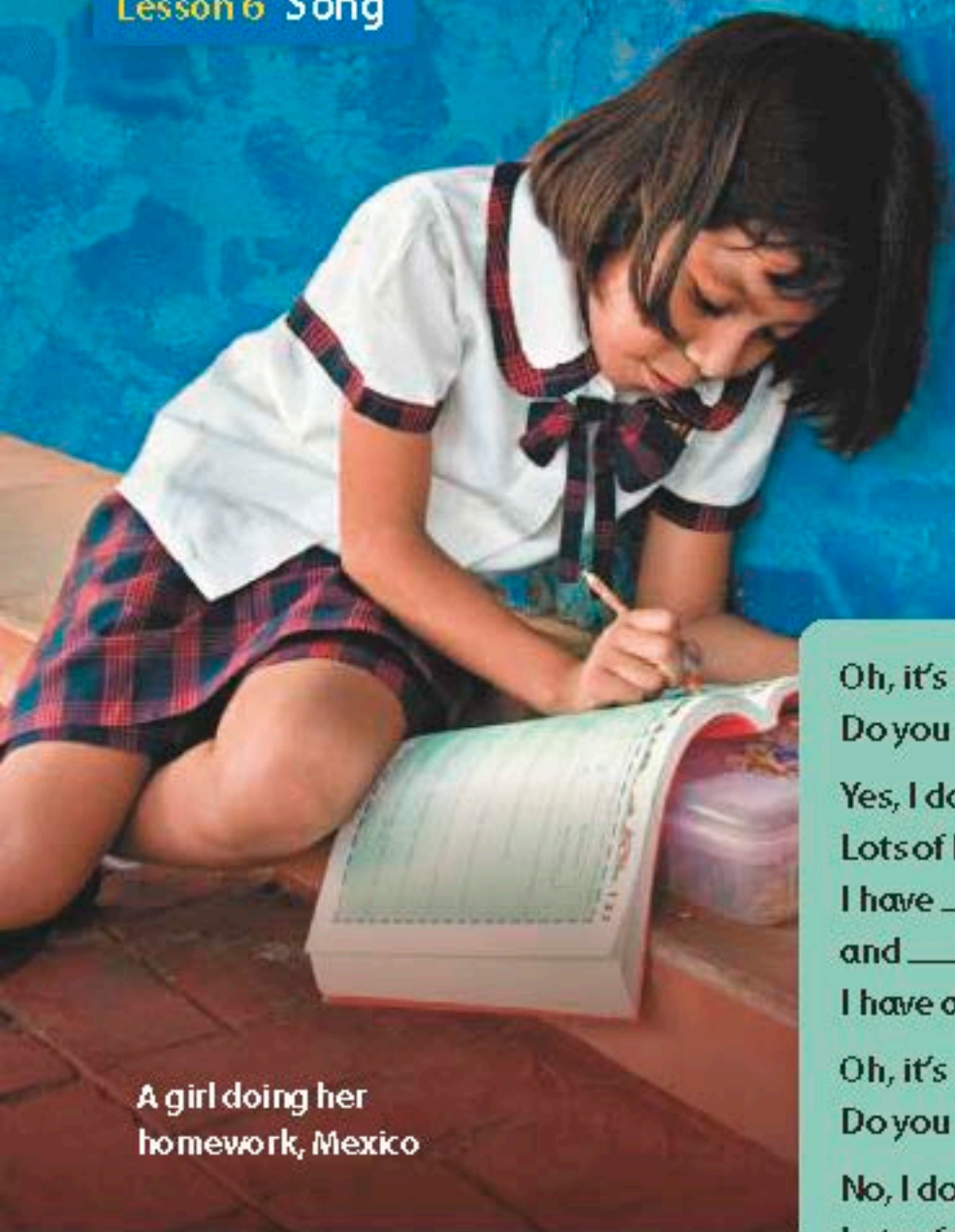
mat



math

E Work in pairs. Play tic-tac-toe.





A girl doing her homework, Mexico

Oh, it's Monday. Yes, it's Monday.
Do you have _____ today?

Yes, I do. I have homework today.
Lots of homework today.

I have _____, science,
and _____, too.

I have a lot of homework to do!

Oh, it's Friday. Yes, it's Friday.
Do you have homework today?

No, I don't. No homework today.
Lots of time to go and play.

No math, no _____,
no English, phew!

I can do the things I like to do.

A Listen, read, and write. 🎧 TR: 1.16

B Listen and sing. 🎧 TR: 1.17 and 1.18

C Work in pairs. Ask and answer the questions.

1. What classes does she have on Monday?
2. Does she have homework on Monday?
3. Does she have homework on Friday?

VALUE

Be responsible.