

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ

Imagine 4

ชั้นประถมศึกษาปีที่ 4

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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คำนำ

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ Imagine 4 ชั้นประถมศึกษาปีที่ 4 เล่มนี้ เป็นสื่อการเรียนรู้ในชุดการเรียนการสอนภาษาอังกฤษ Imagine ซึ่งพัฒนาโดย National Geographic Learning และจัดทำจำหน่ายโดย บริษัท ต้นแบบพัฒนา จำกัด หนังสือพัฒนาขึ้นตรงตามมาตรฐานการเรียนรู้และตัวชี้วัดกลุ่มสาระการเรียนรู้ภาษาต่างประเทศ หลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 ชุดการเรียนการสอนแต่ละชั้นประกอบด้วยสื่อการเรียนรู้ 4 รายการ คือ 1) หนังสือเรียน 2) แบบฝึกหัด 3) แผนการจัดการเรียนรู้ และ 4) Audio CD

ชุดการเรียนการสอนภาษาอังกฤษ Imagine มุ่งพัฒนาความรู้และทักษะภาษาอังกฤษของผู้เรียน เน้นการจัดกิจกรรมการเรียนการสอนภาษาอังกฤษเพื่อการสื่อสาร (Communicative Language Teaching–CLT) เพื่อพัฒนาคุณภาพผู้เรียนให้สอดคล้องกับกรอบมาตรฐานความสามารถด้านภาษาอังกฤษที่เป็นสากล (The Common European Framework of Reference Languages–CEFR) กิจกรรมการเรียนรู้ในชุดการเรียนการสอนนี้มีอย่างหลากหลาย เพื่อพัฒนาทักษะการฟัง การพูด การอ่าน และการเขียนของผู้เรียนให้มีคุณภาพตามจุดมุ่งหมายของหลักสูตร

หวังเป็นอย่างยิ่งว่า ชุดการเรียนการสอนภาษาอังกฤษ Imagine 4 นี้ จะช่วยพัฒนาความรู้และทักษะภาษาอังกฤษของนักเรียนได้เป็นอย่างดี

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Scope and Sequence

Welcome p. 4

Vocabulary

Grammar

Reading

Phonics

Song and Value

1 Who's Hungry? p. 7 School Subject: Health & Physical Education



ketchup, milkshakes,
noodles, pancakes,
pasta, salad,
sandwiches, soup,
vegetables

Reading: bottles, cups,
glass, plates, straws

There's / There are + a /
some / a lot of + noun
Food quantifiers

"Don't Waste
Food ... and
Plastic!"
Read about how
to go green when
eating out.

oo as in:
moon
ue as in:
blue
u_e as in:
flute

Sing about unusual
food.
Value: Try new
things.

2 Animal Life p. 15 School Subject: Science



ants, bat, dolphins,
kangaroo, panda,
parrot, penguins, shark,
whale

Reading: busy, hungry,
lizards, safe, waking up

Present progressive:
Singular and plural
nouns

Present progressive:
Yes / No and Wh-
questions

"A Day in the Life
of ... Meerkats!"
Read about how
meerkats live.

f as in:
fish
fruit
ph as in:
dolphin
photo

Sing about unusual
animal behavior.
Value: Be interested
in animals.

UNITS 1-2

Let's Talk p. 23 Talking About Preferences

Video pp. 24-25 "The Antarctic Food Chain"

Review p. 26

3 Look at Me p. 27 School Subject: Health & Physical Education



a beard, curly hair,
dark hair, fat, light hair,
a moustache, round
face, straight hair, tall,
thin

Reading: almost, died,
meters, takes two hours

Comparatives with -er
Superlatives with -est

"Amazing
People!"
Read about
people with
unusual
differences.

ar as in: shark
or as in: corn
ir as in: bird

Sing about drawing
a portrait.
Value: Accept
differences.

4 Body and Mind p. 35 School Subject: Health & Physical Education



back, a cold, a cough,
medicine, shoulder, sick,
a sore neck, stomach,
tooth (teeth), toothache

Reading: calm, grades,
worry

Must / must not
Adjectives with to-
infinitives

"Feeling Good"
Read about doing
yoga.

ou as in:
shout
mouse
ow as in:
flower
down

Sing about dancing.
Value: Stay in shape.

UNITS 3-4

Game p. 43 Find the Difference

Reading Challenge pp. 44-45 "Solar Eclipses"

Review p. 46

5 I Love My Town p. 47 School Subject: Social Studies



building, bus stop, café, hospital, market, movie theater, parking lot, sports center, supermarket
Reading: factories, skyscrapers, shopping centers

There was / There were
 Time expressions for simple present and simple past

"Megacities!"
 Read about a large city in China.

er as in: lobster
ir as in: T-shirt
ur as in: purple
or as in: world

Sing about a town.
Value: Love your town.

6 Yesterday and Long Ago p. 55 School Subject: Social Studies



bike to school, climb trees, cry, laugh, need water, sail, stay home, wait for the bus, walk to school
Reading: civilizations, invented, mystery, statues

Simple past:
 Regular verbs
 Simple past: *Yes / No* questions and answers

"Egypt Long Ago"
 Read about Ancient Egypt.

air as in: chair
are as in: scare
ar as in: parents
ear as in: bear

Sing about weekend activities.
Value: Be interested in others.

UNITS 5–6

Let's Talk p. 63 Making Suggestions and Responding

Video pp. 64–65 "The Taos Pueblo"

Review p. 66

7 The Great Outdoors p. 67 School Subject: Health & Physical Education



eat outside, get lost, go canoeing, go on a roller coaster, have a picnic, make friends, ride on a motorcycle, see a shooting star, sleep in a tent, swim in a lake
Reading: explorer, ski, sled

Simple past:
 Irregular verbs
 Simple past: *Wh-* questions and answers: *Where, Who, What, When*

"On Top of the World"
 Read about a young skier.

c as in:
 cat
 city
g as in:
 goat
 giraffe

Sing about outdoor activities.
Value: Stay safe outside.

8 Exploring p. 75 School Subject: Visual Arts



art gallery, dinosaur, fair, museum, ride, sculpture, summer camp, theme park, water park, wildlife park
Reading: chefs, circus, juggle, skills, stars, unicycle

Future predictions and plans with *be going to*
Yes / No questions and answers with *be going to*

Read about summer camps.

schwa as in:
 kangaroo
 chicken
 pencil
 lemon
 circus

Sing about summer vacation plans.
Value: Plan your free time.

UNITS 7–8

Game p. 83 Quiz

Reading Challenge pp. 84–85 "The Comedy Wildlife Photography Awards"

Review p. 86

Grammar Helper pp. 87–94

A What can you remember? Spin and play.

START



The elephant
is _____ than
the hippo.
a. big
b. smaller
c. bigger

Today I'm _____
English.
a. studying
b. teaching
c. teach

Where were your
friends yesterday?
_____ at school.

- a.** They're
- b.** We are
- c.** They were

We like _____
video games.
a. playing
b. do
c. doing

END

Which word sounds
like *game*?
a. bike
b. home
c. cake

How was the cartoon?
It was really _____!
a. silly
b. scary
c. funny

What's the weather
like today?
a. It's raining.
b. It's snowing.
c. It's hot and
sunny.



Which words sound the same as *night* and *snow*?

- a. big and now
- b. kite and cook
- c. light and stone

We can see a rainbow when it's raining and _____.

- a. cloudy
- b. windy
- c. sunny



_____ do you feed the dog?
I sometimes feed the dog.

- a. How
- b. How often
- c. When

Do they canoe on that river?

- a. Yes, they do.
- b. Yes, they does.
- c. They do canoe.

He's from a very big country. He's from _____.

- a. the UK
- b. Italy
- c. the US

Lose a turn!

Which word sounds like the three pictures?

- a. stone
- b. train
- c. cube



How does she get to school?
She _____ a bike.

- a. goes
- b. walks
- c. rides



Welcome

A Listen and sing. TR: 0.1

Welcome back! Welcome back to school!

The vacation was great, but school is really cool.

I have my markers and a new school bag.

I want to learn a lot and speak English with you!

Welcome, welcome—welcome back to school!

It's three o'clock. It's time to stop.

What's the weather like? It's sunny and hot.

Let's go outside. Let's go and play.

I'm happy I'm back at school—hooray!

Welcome, welcome—welcome back to school!

B Write questions. Then ask and answer the questions in pairs.

1. are / you / old / how

_____ ?

2. your / is / when / birthday

_____ ?

3. and sisters / have / brothers / any / you / do

_____ ?

4. Saturdays / you / do / on / what / usually / do

_____ ?

5. like / books / you / do / comic / reading

_____ ?

6. on Sunday / going to / you / what / do / are

_____ ?

C Think about your favorite things. Then ask and answer in small groups.

activity animal country food fruit place to visit sport

What's your favorite animal?

Cats. What's yours?

1

Who's Hungry?



A busy market,
Chongqing, China


A Look at the photo. Read the sentences and write *T* (true) or *F* (false).

1. The woman is selling food. ☐
2. The people are at a restaurant. ☐
3. It's a hot and sunny day. ☐

B Work in pairs. Discuss.

1. What food do you like eating?
2. How often do you eat out with your friends or family?

Lesson 1 Vocabulary

A Listen and point.  TR: 1.1



ketchup



milkshakes



noodles



pancakes



pasta



salad




sandwiches



soup



vegetables

B Listen and repeat.  TR: 1.2



C Ask and say.

Do you like pasta?

Yes, I do! What about you?

I like noodles!

Mermaid snacks in a
café, Thailand

A Listen and read. TR: 1.3

Count nouns

There's **a sandwich**.

There are **some noodles**.

There are **a lot of things** to eat.

There aren't **any milkshakes**.

Are there **any pancakes**?

Noncount nouns

There's **some juice**.

There's **some water**.

There's **a lot of ketchup**.

There isn't **any salad**.

Is there **any water**?

B Listen and chant. TR: 1.4

There's a snack bar down the street.

There are a lot of things to eat.

There isn't any salad,
but that's OK.

There are noodles as a yummy treat.

There's some fruit juice for us all.

Some cheese sandwiches — big and small.

There aren't any milkshakes,
but that's alright.

There are pancakes with lots of chocolate on top!

C Draw and ask.

Is there any salad in your refrigerator?


No, there isn't. Are there any
eggs in your refrigerator?

Yes, there are. There are six.

Lesson 3 Reading

A Look at the words. Listen and repeat.  TR: 1.5

cups plates straws bottles glass

B How are restaurants good and bad? Listen and read.  TR: 1.6

Don't Waste Food . . . and Plastic!

Eating at restaurants is fun. You can spend time with family and friends. But eating in restaurants can be bad for the planet.

Food in restaurants is usually delicious. Many people ask for more food than they can eat. A lot of it goes into the trash. Farmers use 70 percent of the world's water to grow the world's food. So, wasting food is wasting water, too!

Some restaurants use a lot of plastic: **cups, plates, straws, and bottles**, too. This makes a lot of plastic trash. This trash often goes into rivers and oceans. It's very bad for wildlife and humans.

Next time you go to a restaurant, here are some ideas to try:

- Always ask: "Can I have a **glass** of water with no straw, please?"
- Don't ask for more food than you can eat.
- Don't ask for plastic knives and forks.

C Read again and complete.

bad help plastic restaurants straw trash

Many people like going to ^{1.} _____ to eat. They often order too much food. This can be ^{2.} _____ for the planet. A lot of food goes into the ^{3.} _____.

Also, some restaurants use a lot of ^{4.} _____ that goes into rivers and oceans.

What can you do to ^{5.} _____? One thing is to ask for a glass of water with no ^{6.} _____.

D What can you do to help the planet?

Can I have **a bag of** grapes, please?

1. _____ a bowl _____ of soup
_____ of noodles
2. _____ of pasta
_____ of juice
3. _____ of pizza
_____ of salad
_____ of strawberry milkshake

Thank you.

UNIT 1 11

Lesson 5 Phonics

A Listen and say.  TR: 1.9



moon



blue



flute

B Listen. Say the sounds.  TR: 1.10

n – oo – d – l – es **noodles**

ch – oo – se **choose**

bl – ue **blue**

T – ue – s – d – ay **Tuesday**

r – ule – r **ruler**

h – uge **huge**

C Write *oo*, *ue*, or *u_e*. Listen and chant.

 TR: 1.11

On T____sdays I ch____se n____dles —
h____, bl____, two-meter n____dles.

How do I know they're two meters?

My r____r's two meters,
and so are my n____dles!



**Noodle-making show in
Yunnan, China**

D Write *oo*, *ue*, or *u_e*. Say the words. Listen and repeat.  [TR: 1.12](#)



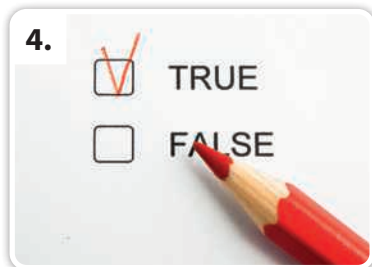
z_____



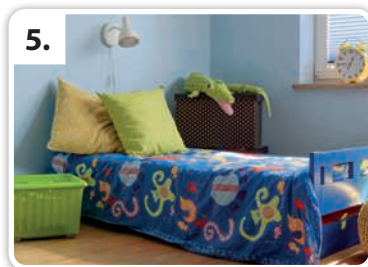
comp_____r



ball_____n



tr_____



bedr_____m



J_____

E Play Bingo! Choose and write nine words. Take turns to say the words.

moon

balloon

spoon

zoo

blue

true

Tuesday

ruler

flute

cube

Phonics



B

I

N

G

O

Lesson 6 Song

A Listen, read, and write. 🎧 TR: 1.13

Welcome to the Huge, Crazy Snack Food Bar!
Most restaurants are boring, but this one is fun.
There are lots of crazy things to choose from.
So can I have a green _____ with noodles and juice?
And my friend wants blue _____ ...
... with some lemonade _____ !

Welcome to the Huge, Crazy Snack Food Bar!
Other restaurants are boring, but this one is cool.
There are lots of crazy foods to choose from.
So can I have a cheese smoothie with _____ and fruit?
Then some dinosaur eggs ...
... in a mango _____ ?

VALUE

Try new things.

B Listen and sing. 🎧 TR: 1.14 and 1.15

C Sing and rate. 🎧 TR: 1.16

Blue pancakes with
blueberries and
coconut chips

