

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ

Imagine 6

ชั้นประถมศึกษาปีที่ 6

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ

ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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พิมพ์ครั้งที่ 1

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คำนำ

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ Imagine 6 ชั้นประถมศึกษาปีที่ 6 เล่มนี้ เป็นสื่อการเรียนรู้ในชุดการเรียนการสอนภาษาอังกฤษ Imagine ซึ่งพัฒนาโดย National Geographic Learning และจัดทำจำหน่ายโดย บริษัท ต้นแบบพัฒนา จำกัด หนังสือพัฒนาขึ้นตรงตามมาตรฐานการเรียนรู้และตัวชี้วัดกลุ่มสาระการเรียนรู้ภาษาต่างประเทศ หลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 ชุดการเรียนการสอนแต่ละชั้นประกอบด้วยสื่อการเรียนรู้ 4 รายการ คือ 1) หนังสือเรียน 2) แบบฝึกหัด 3) แผนการจัดการเรียนรู้ และ 4) Audio CD

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หวังเป็นอย่างยิ่งว่า ชุดการเรียนการสอนภาษาอังกฤษ Imagine 6 นี้ จะช่วยพัฒนาความรู้และทักษะภาษาอังกฤษของนักเรียนได้เป็นอย่างดี

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Scope and Sequence

Welcome p. 4 Review vocabulary and grammar

Vocabulary

Grammar

Reading

Writing

**Song/Chant
and Value**

1 Go For It! p. 7 School Subject: Health & Physical Education



competition, prize, race,
rider, stadium, take
part, win, winner
Reading: breathe, give
up, great grandmother,
sign, train

Past progressive
Simple past and past
progressive

"Climbing Mount
Kilimanjaro"
Read about
Mount
Kilimanjaro.

Write a story.

Sing about different
races.
Value: Challenge
yourself.

2 What's on Your Plate? p. 15 School Subject: Health & Physical Education



butter, cookie, flour,
honey, pepper, salt,
sugar, yogurt
Reading: delicious, fork,
knife, prepare, spoon

Definite and indefinite
articles: *a / an / the*
Relative pronouns
who, that, where

"The Restaurant
Where the
Children Cook"
Read about the
restaurant where
the children cook.

Write a review.

Chant about pizza
toppings.
Value: Eat healthily.

UNITS 1–2

Let's Talk p. 23 Ordering Food in a Restaurant

Video pp. 24–25 "Hunting for Fish"

Review p. 26 Units 1–2

3 Show Time! p. 27 School Subject: Music & Performing Arts



act, audience, end, fairy
tale, get married, king,
queen, stage, theater,
traditional
Reading: acrobatics,
live, perform, trust,
value

be going to for future
plans
be going to for
predictions

"The Circus For
All"
Read about the
Circus for All.

Write a script.

Chant about a circus
show.
Value: Work together.

4 How Is It Made? p. 35 School Subject: Technology & Engineering



burn, cardboard box,
cool, glass jar, heat, look
like, metal pan, mix,
pour, wooden spoon
Reading: assembly line,
denim, dye, dyed,
fabric, yarn

Simple present passive
Simple present
passive: questions and
negatives

"How Jeans Are
Made"
Read about how
jeans are made.

Write a fact
file about an
invention.

Chant about where
things are made.
Value: Think about
where things come
from.

UNITS 3–4

Let's Talk p. 43 Making Plans

Reading Challenge pp. 44–45 "Shadow Puppet Shows"

Review p. 46 Units 3–4

5 Awesome Animals p. 47 School Subject: Science



artist, creatures, damage,
disappear, environment,
extinct, marine, protect

Reading: cheetah, scorpion,
squirrel, rattlesnake

First conditional
Second conditional

"A Tale (Tail!) of
Survival"
Read about how
animals use
their tails.

Write a fact
file about an
animal.

Chant about
animal
descriptions.
Value: Use your
imagination.

6 Working Outdoors p. 55 School Subject: Social Studies



gardener, lifeguard, marine
biologist, mechanic,
mountain guide, painter,
photojournalist, tennis coach

Reading: rhino, keeper, extinct,
mural, passionate, wonder

Indefinite pronouns
Question tags

"Would You Like
to Be a..."
Read about
different outdoor
jobs.

Write an
informational
text about a job.

Chant about
outdoor jobs.
Value: Stay safe.

UNITS 5–6

Let's Talk p. 63 Giving Advice

Video pp. 64–65 "The Galapagos Islands: Deep Sea"

Review p. 66 Units 5–6

7 At the Museum p. 67 School Subject: Visual Arts



admire, closing time, enter
competitions, exhibitions,
fascinating, go out, opening
time, touch, unusual, visitors

Reading: fossils, lucky,
sculpture, sign language

Reported speech
with *said*
Reported speech
with *told*

"It's International
Museum Day!"
Read about
International
Museum Day.

Write a journal
entry about a
day at a favorite
museum.

Chant about
spending the night
in a museum.
Value: Be curious.

8 Our Beautiful World p. 75 School Subject: Social Studies



clear, luxurious, opportunity,
ordinary, perhaps, relax,
successful, sunrise, sunset

Reading: attraction, hang out,
natural, resort

Wish statements
Phrasal verbs

"Amazing Places
to Stay"
Read about
amazing places
to stay.

Make a travel
brochure.

Chant about places
you want to visit.
Value: Enjoy the
world.

UNITS 7–8

Let's Talk p. 83 Responding to Invitations and Making Plans
Review p. 86 Units 7–8

Reading Challenge pp. 84–85 Cappadocia: Up in the Air

Grammar Helper pp. 87–94

A Play in two teams of two.

Instructions: Take turns throwing a die and moving around the board. Do the color challenge to win a point.



The Red Challenge

Choose a photo and say a definition for your partner to guess. They have one guess only. Choose a different photo each time.



The Blue Challenge

Roll the die again. Read the challenge that matches your number (1–6). You have 20 seconds to complete the challenge.

1. Find four different countries in the book.
2. Find four activities in the book that you have both done this year.
3. Find four animals in the book. What are they?
4. Find four different kinds of transportation in the book. What are they?
5. Find an example of the simple present and the simple past.
6. Find an example of a comparative and a superlative.

The Green Challenge

The other team chooses a challenge for you! Choose a different challenge each time.

1. Stand on one leg and say the alphabet.
2. The other team chooses a word for you to spell.
3. Name ten animals in 15 seconds.
4. Count backwards from 20 to 1.
5. Name ten fruits or vegetables in 15 seconds.
6. Sing a song in English.
7. Ask and answer a question with your partner.
8. Name ten things that you usually take on vacation.
You have 15 seconds.
9. Say five irregular simple past verbs.
10. Tell a short story (no more than 30 seconds).

The Yellow Challenge

Look and act out a word or phrase for your partner to guess. They have one guess only. Choose a different word or phrase each time.

- | | |
|-------------------|---------------------|
| play party games | play the flute |
| put on leggings | brush your teeth |
| go ice skating | rest |
| play golf | eat olives |
| buy ice cream | go hang gliding |
| play the drums | go horseback riding |
| play the cello | send a text |
| go on an elevator | crawl |
| walk downstairs | get exercise |

Welcome

A Put the words into the correct row on the word mountain.

bracelet broccoli cello chili pepper circle corn e-book
flute headphones jam leggings lettuce laptop microphone
nuts office building sneakers square sunglasses tablet violin

1. Buildings

2. Shapes

3. Musical instruments

4. Clothes & Accessories bracelet

5. Technology

6. Food

B Ask and answer around the class. If someone answers “yes,” write his/her name in the table and ask more questions. Try to keep the conversation going.

Find someone who...	Name	Notes
...is enjoying school.		
...went to the theater during the vacation.		
...has never eaten watermelon.		
...visited his/her grandparents during the vacation.		
...helps take care of his/her little brother or sister.		
...plays soccer every day.		

Are you enjoying school?

Yes, I am.

What are you enjoying?

I'm enjoying the classes and seeing my friends again.

C Tell the class three things you learned about your classmates.

Yasmin went to the theater during the vacation. She saw a dance show.

Paulo visited his grandparents during the vacation. He helped them in the garden.

Mila plays soccer every day.

1

Go For It!



Tree-climbing in Redwood National Park, California, US

A Check (✓) the sentences you agree with. Compare with a partner.

1. I'd like to climb that tree in the photo. ☐
2. Climbing trees seems dangerous to me. ☐
3. Most of my friends enjoy being active. ☐
4. I like challenging myself with new things. ☐

B Work in pairs. Discuss.

1. What's the most challenging thing you've ever done?
2. Why is it important to challenge yourself?
3. Are you and your friends careful when you're doing something new? Explain.

Lesson 1 Vocabulary

A Listen and read. TR: 1.1

There are many different types of **competitions**—for example, there are **races** where people run or swim and races with **riders** on horses, motorbikes, or bikes. Some races take place in a **stadium**, others in parks or fields. There are also music competitions, writing competitions, and cooking competitions. For some people, the **prize** is the most important part of the competition. They always want to be the **winners**. Other people don't mind if they **win** or lose. They enjoy **taking part** and having fun. How about you?

B Complete the text with words from Activity A. Then listen and check. TR: 1.2

"We're at the ¹_____ and all the ²_____ and their horses are ready to begin. And they're off! Garcia is in front, and behind him is Yakamuri. Who is going to ³_____. This is a very exciting ⁴_____. And...the ⁵_____ is Yakamuri! He gets first ⁶_____. Congratulations, Yakamuri!"

C Listen to the report about the Marathon des Sables in Morocco. Circle the correct answer a, b, or c. TR: 1.3

- Where does the race take place every year?
a. in the desert b. in a stadium c. in the forest
- An ultramarathon is _____ a normal marathon.
a. shorter than b. the same length as c. longer than
- How long is the Marathon des Sables?
a. about 50 kilometers b. about 150 kilometers c. about 250 kilometers
- How many days did the El Morabity brothers need to finish the race?
a. 6 days b. 7 days c. 11 days
- What does the winner of the Marathon des Sables get as a prize?
a. flowers b. car c. money



A runner in the Marathon des Sables, Morocco

Children in a sack race, Indonesia



A Study the grammar box.

Past progressive *was / were + ing form of verb*

We use the past progressive to talk about past actions in progress. We often use it for describing a scene.

The sun **was shining**.

Thousands of people **were waiting**.

B Look at this photo of a race in Indonesia. Read and correct the sentences. Then listen and check. TR: 1.4

1. One boy was jumping in the race.
2. Two girls were wearing white T-shirts.
3. A girl in a green shirt was jumping next to a boy.
4. No one was sitting and watching the race.

C Work in pairs. What were you doing yesterday at these times?

5:00 a.m. 9:30 a.m. 12:30 p.m. 4:15 p.m.
7:00 p.m. 8:30 p.m. 10:15 p.m. 11:30 p.m.

At 5:00 a.m., I was sleeping.

At 9:30 a.m., I was sitting
in this classroom.

Lesson 3 Reading

A Listen and repeat.  TR: 1.5

breathe train sign great-grandmother give up

B Listen and read.  TR: 1.6

Climbing Mount Kilimanjaro

Mount Kilimanjaro, in Tanzania, is the highest mountain in Africa. It is 5,895 meters (19,341 feet) high. Between 25,000–30,000 people try to climb the mountain every year, but less than 50% of climbers make it to the top.

It is difficult to climb Mount Kilimanjaro because as you go higher, the air gets thinner. This makes it hard to **breathe**. Climbers need to **train** a lot before they attempt to reach the summit. It is important to start training at least two months before a climb. They also need to eat a healthy diet and get plenty of sleep. At the summit, there is a **sign** to congratulate climbers for reaching Africa's highest point. They can take photos next to the sign.

Some amazing people have climbed Kilimanjaro. Anne Lorimor, a **great-grandmother**, was 85 years old when she climbed Kilimanjaro for the first time. Then, a few years later, when she was 89, she climbed it again!

Coaltan Tanner was reading a book about exploring when he became interested in climbing. He and his parents hiked a lot and he could walk far. When he was only six years old, he climbed Kilimanjaro with his parents. Now he wants to climb more mountains. He says, "If you don't **give up**, then you can do anything!"



C Read again. Write T (true) or F (false).

1. Mount Kilimanjaro is almost 6,000 meters high. ☐
2. Everyone who tries to climb gets to the top. ☐
3. Climbers should start training a year before they go. ☐
4. Anne Lorimor has climbed Kilimanjaro more than once. ☐
5. Coaltan Tanner climbed the mountain on his own. ☐

D Would you like to climb Mount Kilimanjaro? Why? Why not? Compare your ideas in groups.



A Study the grammar box.

Simple past and past progressive

We often use the simple past and past progressive together. The simple past action interrupts the past progressive action in progress.

Coaltan Tanner **was reading** a book about exploring when he **became** interested in climbing.

B Listen, number, and write. TR: 1.7

- ☐ His friend _____ his name when he _____ to his guide.
- ☐ He _____ injured when he _____ his bike.
- ☐ He _____ a sandwich when the sunlight _____ the sky.
- ☐ He _____ in Africa and ready to climb Mount Kilimanjaro.
- ☐ His friend _____ him a map when his guide _____ "Let's go!"

C Think of your own endings for these sentences. Then compare your ideas with a partner's.

1. I was talking to my pet fish when...
2. When we arrived at our uncle's house, he...
3. Why were you sitting on the table when... ?
4. She was looking for her socks when...
5. When the teacher came into the classroom, we...
6. When I got home from school, my...

An elephant by Mount Kilimanjaro in Kenya

A Read the information in the box.

A story needs to have a beginning, a middle, and an ending. We think about these questions before writing a story: **Who** was in the story? **When** did it happen? **Where** did it happen? **What** happened? **Why** did it happen?

B Look at the pictures. Why was the lunch unusual?

An Unusual Lunch



Last Saturday, Theo and Cora visited their cousins, Alexa and Xander. Uncle Damon was making pasta in the kitchen. Aunt Agatha was working on the computer. The children were bored. They decided to go outside and play tennis.



Theo loved tennis and he loved winning. He really wanted to win the game. He hit the ball hard, and it flew up into the air and through the open kitchen window.



Uncle Damon came out of the kitchen. He was holding the pot and he had tomato sauce on his face and his clothes. The children saw the tennis ball in the pot with the tomato sauce. "I'm very sorry, Uncle Damon!" said Theo. Uncle Damon was laughing. "It's OK, Theo," he said. "But I hope you like pasta with tennis ball sauce!"

C Read the story again. Use the chart to learn how to write a story.

Who?

Theo, Cora, Alexa, Xander, Uncle Damon, Aunt Agatha

When?

last Saturday

Where?

Alexa and Xander's house, kitchen, and yard

What?

Uncle Damon was cooking. He got tomato sauce on his face and clothes.

Why?

The children were playing tennis outside. The ball went through the window and into the sauce.

D Look at the pictures and plan your story. First, use the chart to help you.



Who?

When?

Where?

What?

Why?

E Write your story. Write in your Workbook or notebook. You can add more details if you like!

Last weekend, I took part in a sports competition at the park. My friends...

Lesson 6 Song

- A** Work in pairs. Look at the photo. What do you think is hard about this race?
- B** Listen, read, and write. 🎧 TR: 1.8
- C** Sing and act. 🎧 TR: 1.9 and 1.10

VALUE

Challenge yourself.

It's a Race!

On a hot, hot day
in the Saharan sun,
we saw a thousand people;
they ¹_____ for a run.

It was the *Marathon des Sables*,
the hottest race on land;
two hundred and ²_____ kilometers
across the burning sand.

On a cold, cold morning
fifty degrees below,
we saw twenty people;
they ³_____ through the snow.

It was the 6633 Ultra,
the coldest race I know;
five hundred and ⁴_____ kilometers
across the Arctic snow.

By a long, long river
in Manu National Park,
we saw thirty people;
they ⁵_____ in the dark.

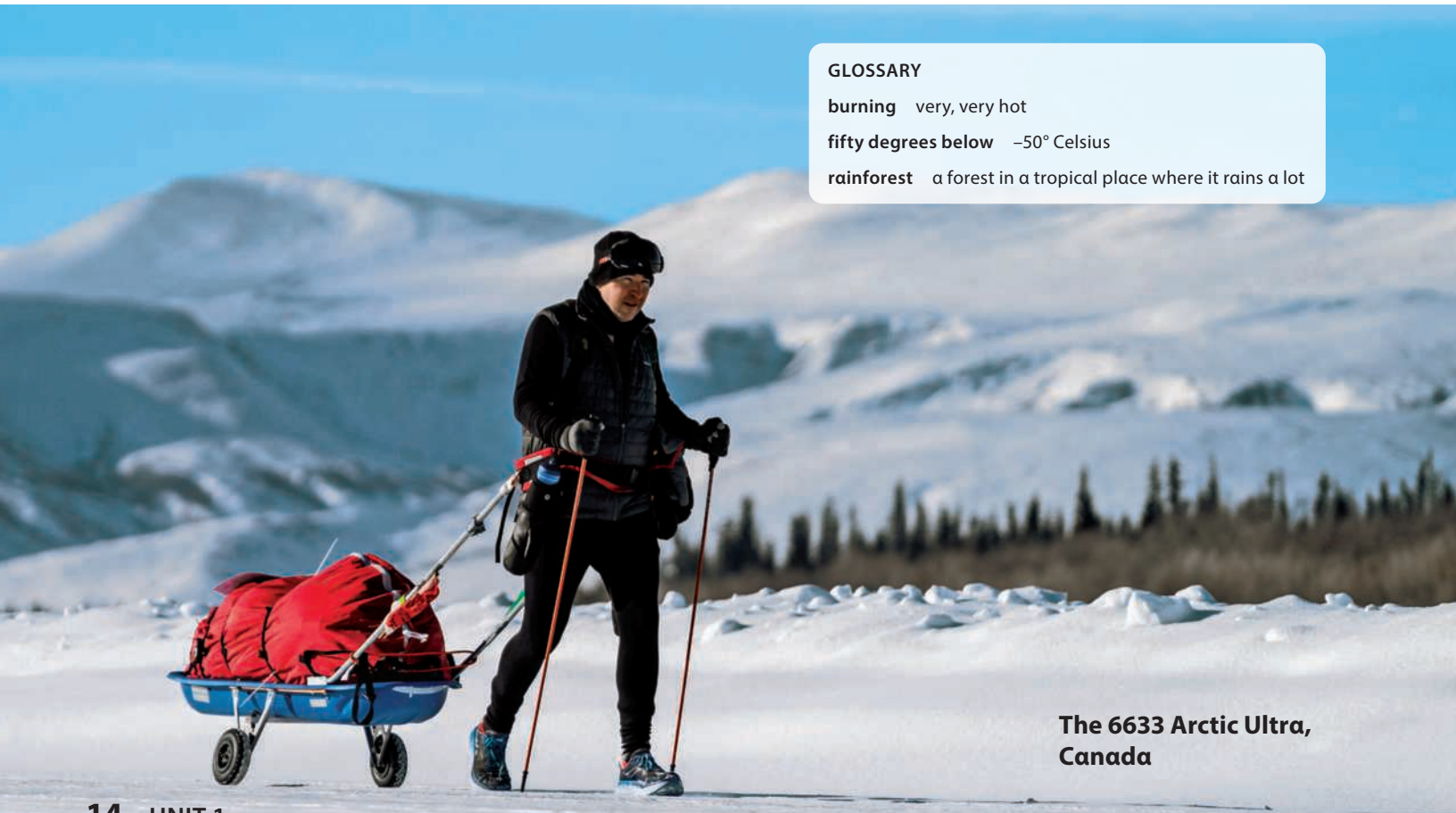
It was the Jungle Ultra,
the wettest race, it's true;
two hundred and ⁶_____ kilometers
through the rainforest in Peru.

GLOSSARY

burning very, very hot

fifty degrees below -50° Celsius

rainforest a forest in a tropical place where it rains a lot



The 6633 Arctic Ultra,
Canada