

คำชี้แจง

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ New Frontiers 2nd Edition Level 2 ชั้นมัธยมศึกษาปีที่ 2 กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 เล่มนี้ จัดพิมพ์โดย บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด

ผู้เรียบเรียง	1. Thomas Hong
	2. Gareth Powell
	3. Paula Morrow
ผู้ตรวจ	1. ดร.ชัยสิทธิ์ ตั้งธงทองกุล
	2. อาจารย์สุทธิญา คงใหญ่
	3. Jason B. Kovacs
บรรณาธิการ	อาจารย์โชคชัย เตโซ

หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้สำนักวิชาการและมาตรฐานการศึกษา สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ตรวจสอบประเมินคุณภาพทางวิชาการ เพื่อออกใบอนุญาตให้ใช้ในสถานศึกษาแทนใบประกันคุณภาพของบริษัท กรณีที่พบข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้บริษัททราบ เพื่อดำเนินการตามที่ระบุในใบประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการ และมาตรฐานการศึกษาทราบด้วย เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือในสถานศึกษาต่อไป

สำนักวิชาการและมาตรฐานการศึกษา
สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน



ผู้เรียบเรียง

Thomas Hong
Gareth Powell
Paula Morrow

ผู้ตรวจ

ดร.ชัยสิทธิ์ ตั้งธงทองกุล
อาจารย์สุทธิญา คงใหญ่
Jason B. Kovacs

บรรณาธิการ

อาจารย์โชคชัย เตโซ



บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด



SCOPE AND SEQUENCE

INTRODUCTION

..... Page 5

• Grammar Reference Page 136

• Word List Page 140

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING	SPEAKING	READING	WRITING	PRONUNCIATION	PROJECT
HELLO! Page 6 01	Personal information Introductions Jobs The theater	Possessive adjectives Possessive pronouns	Listen to personal information	Introduce someone	Read about a team	Write an interview	Expansion /ə/	Make a business plan
LET'S HAVE SOME FUN! Page 18 Page 30 Review 1-2 02	Hobbies and pastimes Talents Skills	Object pronouns Adverbs of manner	Listen about activities	Talk about fun activities	Read about traditional games	Write an invitation	/ɛ/ vs /eɪ/	Make a weekend plan for a friend
WHERE TO? Page 32 03	Errands Places around town Making arrangements Directions	Modals of obligation: <i>must, have to, need to</i> Preposition of movement	Listen to people talk about errands	Give directions	Read about how to get to a place	Give written directions	/ɛ/, /æ/, and /ʌ/	Draw a map of a town
WHERE CAN I FIND IT? Page 44 Page 56 Review 3-4 04	Locations around the house Neighborhood locations Describing objects	Conjunctions: <i>and, but, or, so, because</i> Adjectives order	Listen to people talk about where things can be found	Ask and answer questions to describe an object	Read about famous works of art	Write a flyer about a lost object	/ʊ/ vs /u/	Design a machine to do errands
I DON'T FEEL SO WELL Page 58 05	Health problems The body Health checkup	Modal verbs for possibility: <i>may, might, could</i> Modal verbs for suggestion: <i>should (not)</i>	Listen to people talk about being sick	Talk about being sick and give advice	Read about healthy habits	Write about being sick or hurt	/ɑ/ vs /oʊ/	Make a public health poster
AROUND SCHOOL Page 70 Page 82 Review 5-6 06	School events Helping out School facilities School staff	Imperatives Modal verbs for polite requests: <i>can, could, would</i>	Listen to school announcements	Make polite requests	Read about schools around the world	Write an announcement for an upcoming event	Tonic stress	Write an event proposal
ON TO GO Page 84 07	Travel At a restaurant	Simple past Past continuous	Listen to a travel story	Talk about the past	Read about a famous traveler	Write a review of a place you visited	Past tense -ed, /t/, /d/, and /əd/	Write a report on a country
LIFE'S AN ADVENTURE! Page 96 Page 108 Review 7-8 08	Adventure sports Describing experiences Animals Extreme activities	Present perfect Present perfect vs simple past	Listen to an adventure story	Talk about exciting experiences	Read adventure trip advertisements	Write about an adventurous activity	/b/ vs /v/	Plan a class field trip
I LOVE NATURE! Page 110 09	Animals Natural environment	Adjective comparatives Superlatives	Listen to people talk about animals	Talk about nature	Read about amazing things in nature	Write about nature	/aʊ/	Design a poster for endangered animals
LET'S GO OUT! Page 122 Page 134 Review 9-10 10	Entertainment Amusement parks Attractions	Present continuous for future arrangements Going to vs will	Listen to invitations	Invite somebody to do something	Read about fun places	Write plans for your next vacation	/kr/ vs /kl/	Design your own amusement park

HOW TO USE

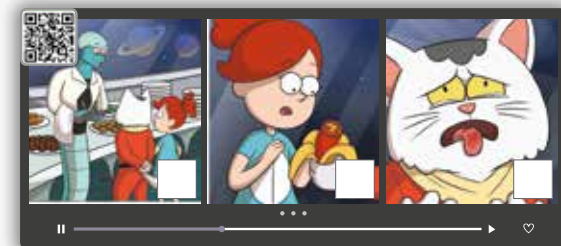
QR Codes

AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.

VIDEO

Scan the QR Code on Project Lessons to link to our animated shorts.



Comics

Every animated short comes with a companion comic.



Download the comics at www.compasspub.com/newfrontiers1

Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



INTRODUCTION

MY NAME IS...



Scan for Audio

1 Listen and circle.

Hi, I'm Matthew.

My name is Noah.

I'm Sarah.

Hi, I'm Kathleen.

FOCUS

2 Talk with a partner.

Hi! I'm Richard.
What's your name?

Hello! My name is Susan.
Nice to meet you.

Nice to meet you, too.

ALPHABET

3 Listen, repeat, and write.

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv Ww Xx Yy Zz

4 Talk with a partner.

How do you spell
your first name?

S-U-S-A-N.

How do you spell
your last name?

M-E-N-E-N-D-E-Z.

5 Introduce yourself to three classmates. Write their names.

1. _____
2. _____
3. _____

NOTE!

Your last name is also called your *surname* or *family name*.

01

HELLO!



Scan for Audio

What you will do in this unit

- A LISTENING** Listen to personal information
- B SPEAKING** Introduce someone
- C READING** Read about a team
- D WRITING** Write interview questions
- E PROJECT** Make a business plan

Look at the photo and answer.

1. What is happening in the photo?
2. Why are they doing that?
3. Would you like to study in another country?
4. Which country would you like to visit?

A LISTENING



Listen to personal information

VOCABULARY

1 Listen and write.

- | | | | |
|------------|--------------|------------|---------------------|
| a. grow up | b. come from | c. culture | d. experience |
| e. worry | f. miss | g. strange | h. exchange student |

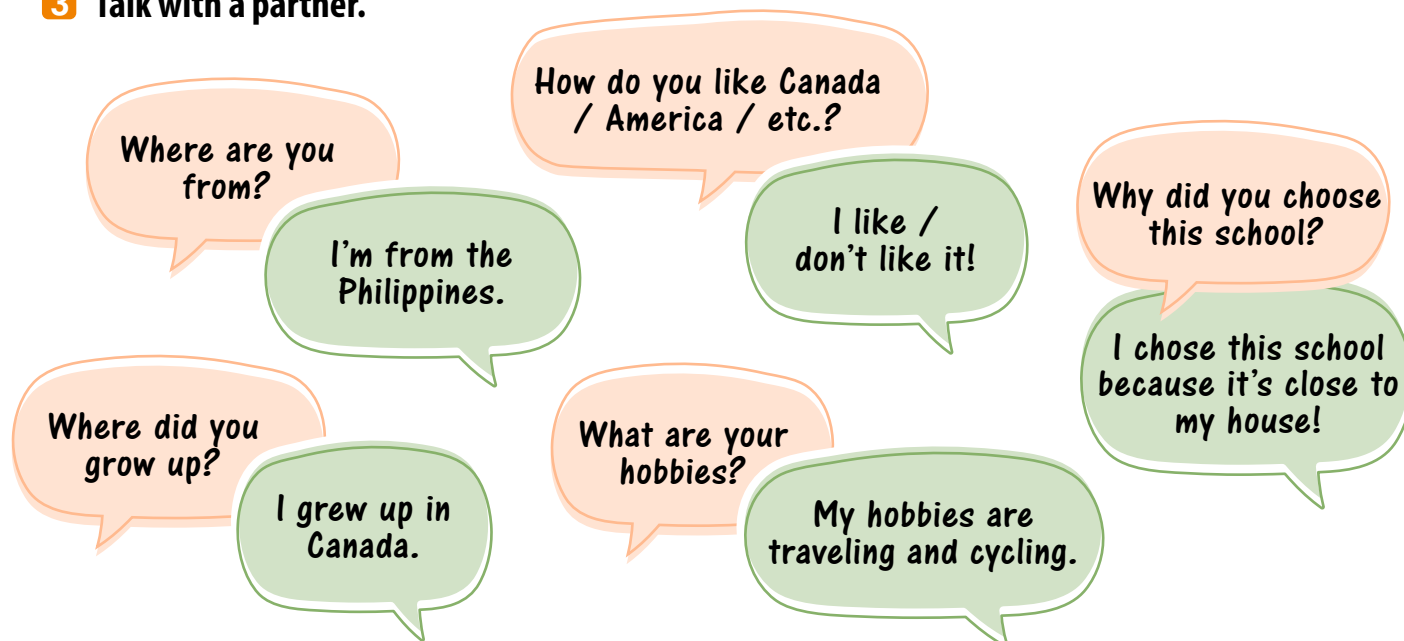


2 Listen and write the vocabulary words you hear.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

FOCUS

3 Talk with a partner.



4 Listen and circle.

- | | | | | |
|--|-------------------|-----------|-------------|-------------------|
| 1. Where is Dinesh from? | a. Canada | b. UAE | c. Okinawa | d. New York |
| 2. Where is Tetsuo studying? | a. Washington, DC | b. Canada | c. Japan | d. Okinawa |
| 3. Where are Colette's parents living now? | a. Paris | b. Canada | c. New York | d. Washington, DC |
| 4. Which place does Sophia miss? | a. UAE | b. Seoul | c. Paris | d. Okinawa |

LISTEN UP

5 Listen and number.

- | | |
|---|--|
| 1. Janet comes from Australia / Canada. | 2. Janet thinks the weather in Canada is sunny / chilly. |
| 3. Janet is worried / glad to be here. | 4. Janet misses her friends / the food in Sydney. |

6 Listen again and match.

- | | | |
|-------------------------|---|---------------|
| 1. Janet is | • | a. Brisbane |
| 2. Janet's family is in | • | b. Canada |
| 3. Janet grew up in | • | c. Australian |
| 4. Janet is studying in | • | d. Sydney |

7 Listen again and circle.

- | | | |
|--|------|-------|
| 1. Janet is an exchange student. | true | false |
| 2. Janet likes the weather in Canada. | true | false |
| 3. Janet moved when she was eight years old. | true | false |
| 4. Janet thinks the people in Canada are friendly. | true | false |



CHALLENGE

8 Listen and circle.

- | | | |
|---|-----------------------|---------------------|
| 1. Circle. | | |
| a. Kaya comes from Big Lake. | true | false |
| b. Kaya was worried about making friends. | true | false |
| c. Kaya never played violin before. | true | false |
| 2. Which does Kaya NOT do in her free time? | | |
| a. go shopping | b. eat out | c. play violin |
| | | d. sing |
| 3. What does Kaya want to do next year? | | |
| a. go to Jamaica | b. join the orchestra | c. buy a violin |
| | | d. make new friends |

B SPEAKING

AIM Introduce someone

VOCABULARY

1 Listen and number.



2 Fill in the blanks with the best vocabulary. Listen and check your answers.

Joe: Hey, Mom, I'm home! I want to 1. _____ you to 2. _____.
Mom: Who's our 3. _____?
Joe: This is my good 4. _____ Lisa.
Mom: I'm 5. _____ to meet you, Lisa!
Lisa: Pleased to meet you too, Mrs. Jones. You have a 6. _____ house.
Mom: Thank you! How did you two meet, Joe?
Joe: Lisa's 7. _____ introduced us.
Mom: I'm so happy that you two met.
Lisa: I'm happy too. I couldn't ask for a better person to 8. _____ with.

FOCUS

3 Talk with a partner.

What do you think about my friend?

I think she's very nice.

What do you love about school?

I love all the nice people.

4 Read and circle.

Kevin: Norah, I'd like you to meet 1. my / his friend Samuel.
Norah: Any friend of Kevin's is a friend of 2. my / mine. It's a pleasure to meet you, Samuel.
Samuel: The pleasure is 3. yours / mine, Norah. How did you two meet?
Norah: 4. Our / Their parents were friends, so we met as children.

EXPRESSIONS INTRODUCING YOURSELF TO OTHERS

5 Listen and repeat.

Self-introduction	Please let me introduce myself. I'm ...	I'm pleased to meet you. I'm ...
	Thank you for having me. My name's ...	It's great to be here. My name's ...
Introducing someone else	Let me introduce my friend. This is ...	Have you met ...?
	I'd like you to meet ...	This is my friend ...

NOTE! Many people begin a conversation by asking, "How are you?"

6 Introduce yourself to others.

SPEAK UP

7 Introduce someone to the class. Include the following information.

Let me introduce myself.
I'm _____.

Please let me introduce
my _____.
This is _____.

It's nice to meet you.

I'm very pleased to meet you.

PRONUNCIATION

8 Listen and repeat.

/ə/	minus	pilot
-----	-------	-------

9 Listen and circle the /ə/ sound in each word.

- alphabet
- open
- upon
- elephant
- second
- similar



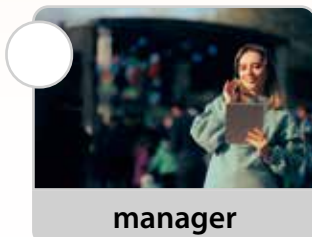
READING



Read about a team

VOCABULARY

1 Listen and number.



2 Write the vocabulary words that match the definitions.

- _____ a person who is in charge of running a business or project
- _____ to choose between two or more things
- _____ a person in charge of telling actors and staff what to do
- _____ to confirm something is true or completed
- _____ imagined; not real
- _____ something that is usually done for money
- _____ someone who runs equipment or a machine
- _____ people who gather to watch a show, concert, or play

PRE-READING

3 Match the words in the box with the pictures.

a. director

b. painter

c. costumer

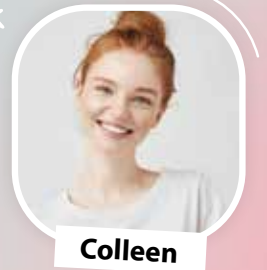
d. lighting



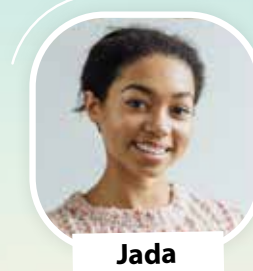
READING

4 Read.

I'm Colleen, and I'm the stage manager. My job is to make sure everything on the stage is right and everyone else on the team does their job. I wear headphones to stay in touch with all the workers. I make sure everyone is in the right place at the right time. The play cannot start until I say so.



Colleen



Jada

My name is Jada. I'm in charge of props, the things actors will need to use on stage. Once I had to find a big bowl of goldfish! I put all the props on a table in the order the actors will need them. I stay near the props table and put things back when the actors are done with them. That way, they're ready the next time someone needs them.

I'm Christopher, and I operate the sounds during a show. I have a lot of recordings. I want the audience to think the noises are real. If the director wants to hear a doorbell or a car engine or a crash, I play the recording. The stage manager gives me a one-minute warning through my headphones. I'm careful to be right on time. It would be strange to hear a door slam before the actor walks through it!



Christopher



Donovan

My name is Donovan, and I'm a painter. I paint and decorate the sets to look real. I may paint a background of trees or rocky cliffs or wallpaper. Once, I painted false bookcases filled with false books! I paint the floor, too. When people in the theater balcony look down, they may see make-believe tile or old stones. After the show ends, the painted floor stays until the next show. Then I paint right over it!

COMPREHENSION

5 Read again and circle.

- Colleen says when the show can start. true false
- Jada wears headphones. true false
- Christopher puts props on a table in order. true false
- Donovan paints the same floor more than once. true false

6 Talk with a partner.

- What task of a theater team would you like to do?
- Why would you like to do that?

D

WRITING

AIM

Write interview questions

VOCABULARY

1 Read and write.

opera

story

musical





stage





curtain

stage

actress

actor

2 1-13 Fill in the blanks with the best vocabulary words. Listen and check your answers.

- Amy stars in a/an _____. She can sing, dance, and act. She is a very good _____. She loves to be on _____.
- Peter is a/an _____. He works at a big _____ that has a red _____.
- Minji is a singer. She sings in a/an _____. The _____ is about two women who are friends.

GRAMMAR

3 Read.

Possessive adjective		
What's	my	favorite group?
This is	your	favorite group.
	his	
	her	
	its	
	our	
	their	

4 Fill in the blanks with the correct possessive adjectives.

- Judy and Yusef's favorite actor is Liam Hemsworth.
_____ favorite actor is Liam Hemsworth.
- Shelly's favorite actress is Emily Blunt.
_____ favorite actress is Emily Blunt.
- You and I both love the opera *Madama Butterfly*.
_____ favorite opera is *Madama Butterfly*.

5 Read.

	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
it	its	its
we	our	ours
they	their	theirs

6 Read and circle.

- They painted **their / theirs** house yellow with a green door.
- This is **my / mine** chair. **Your / Yours** is over there.
- He lost **their / his** phone, so he used **her / hers**.
- When a plant doesn't get water, **it / its** leaves fall off, and **it / its** dies.
- Our / Ours** new car is faster than the old one.
- This is not my grandfather's cap. **He / His** has a picture of a bird on **its / it**.

WRITING

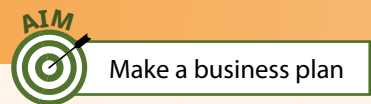
7 Write three questions you'd like to ask a famous person about their favorites. Then talk with a partner. Role-play an interview with the person.

NOTE!

The person you'd like to meet

Interviewer:	Interviewee:
Question	Response
1.	
2.	
3.	

E PROJECT



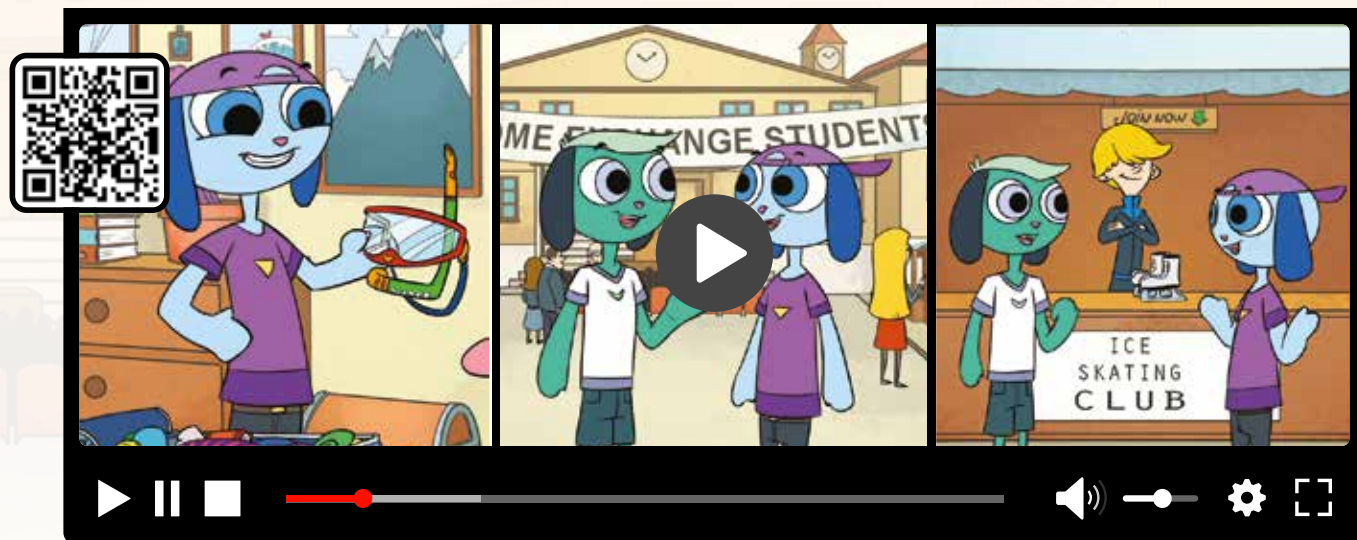
21st CENTURY SKILLS

A FINE BUSINESS PLAN

Collaboration

VIDEO

1 What do you think the video will be about? Look and talk with a partner.



2 VIDEO 1 Watch and put check marks (✓) on the words you hear.

<input type="checkbox"/> decide	<input type="checkbox"/> exchange student	<input type="checkbox"/> cooking	<input type="checkbox"/> sleeping
<input type="checkbox"/> football	<input type="checkbox"/> skating	<input type="checkbox"/> choose	<input type="checkbox"/> make sure

3 VIDEO 1 Watch again and fill in the blanks.



1. Yeah, that _____ like fun.
What looks interesting?

3. Yes, I'm very _____ of
skating. It snows a lot at home.

5. Hmm... I can't _____.



2. I'm _____ to meet you. My
name's Wanty.

4. Are you _____ cooking?

6. Are you _____ what I'm
thinking?

4 Circle.

- Gimmie is nervous because he's going on _____.
a. vacation b. exchange c. a club trip
- Gimmie meets a new friend named _____.
a. Wanty b. Mine c. Canada
- Gimmie wants to join _____.
a. a club b. a team c. a sport
- Gimmie can't decide on _____.
a. what to cook b. which club to join c. what sport he wants to play

5 Work in a group. Make a business plan. Give each person a different role.

Ex

Team Name: Great Gardens

1. manager 2. gardener 3. florist

Roles:

- Manager: decides what to grow, orders supplies
- Gardener: takes care of growing plants
- Florist: arranges plants and flowers in gift shop



Team Name: _____

- _____
- _____
- _____

Roles:

- _____ : _____
- _____ : _____
- _____ : _____

6 Explain your business plan to the class.

