

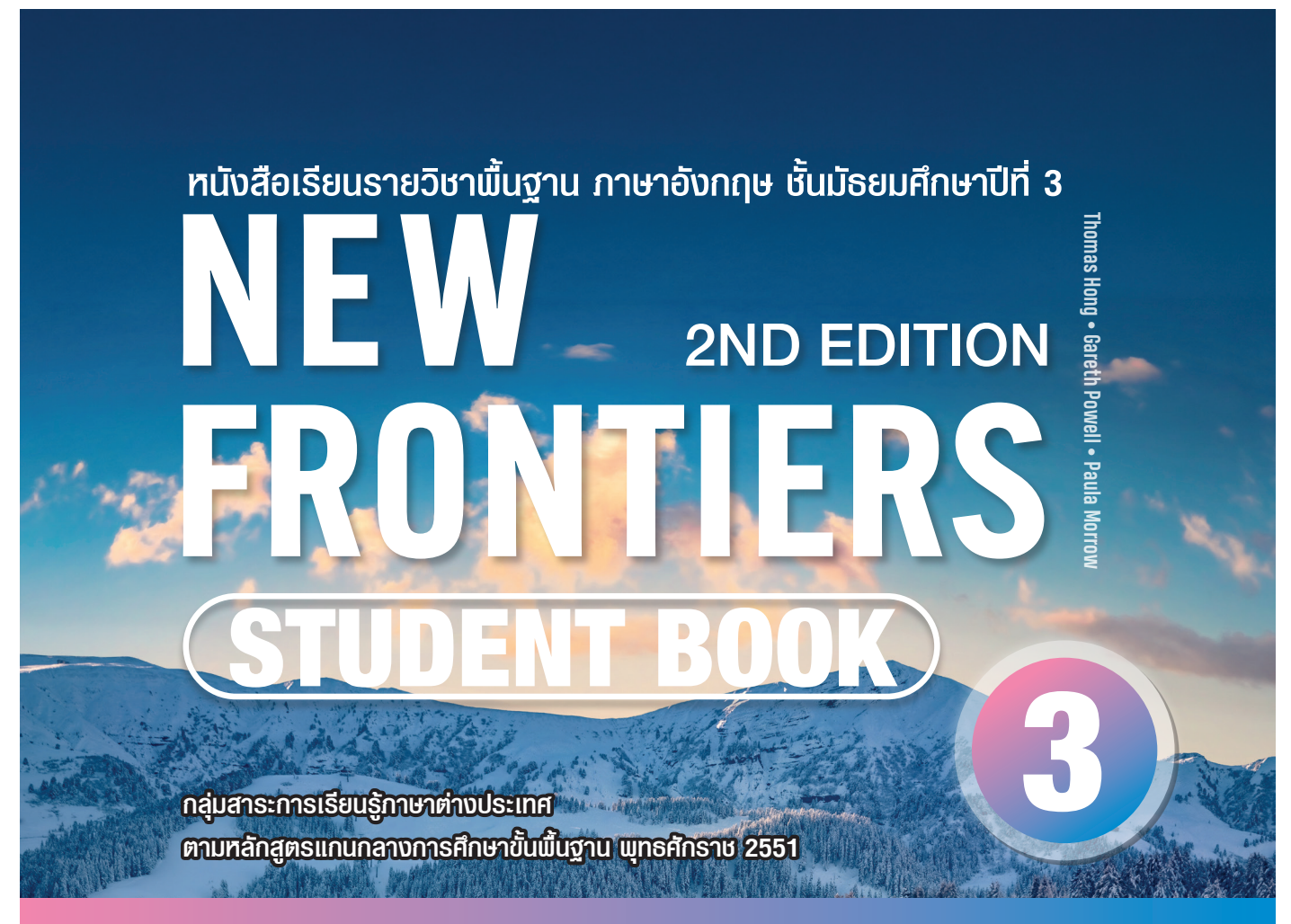
## คำชี้แจง

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ New Frontiers 2<sup>nd</sup> Edition Level 3 ชั้นมัธยมศึกษาปีที่ 3  
กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551 เล่มนี้  
จัดพิมพ์โดย บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด

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หนังสือเล่มนี้ประกันคุณภาพโดยผู้ผลิต และจะต้องส่งให้สำนักวิชาการและมาตรฐานการศึกษา  
สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน ตรวจสอบประเมินคุณภาพทางวิชาการ เพื่อออกใบอนุญาตให้ใช้  
ในสถานศึกษาแทนใบประกันคุณภาพของบริษัท กรณีที่พบข้อบกพร่องหรือข้อผิดพลาด กรุณาแจ้งให้  
บริษัททราบ เพื่อดำเนินการตามที่ระบุในใบประกันคุณภาพสื่อฯ (ปกหลัง) พร้อมทั้งแจ้งให้สำนักวิชาการ  
และมาตรฐานการศึกษาทราบด้วย เพื่อใช้เป็นข้อมูลประกอบการพิจารณาอนุญาตให้ใช้หนังสือในสถานศึกษาต่อไป

สำนักวิชาการและมาตรฐานการศึกษา  
สำนักงานคณะกรรมการการศึกษาขั้นพื้นฐาน



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# SCOPE AND SEQUENCE

## INTRODUCTION

..... Page 5

• Grammar Reference Page 136

• Word List Page 140

UNIT / PAGE	VOCABULARY	GRAMMAR & STRUCTURES	LISTENING	SPEAKING	READING	WRITING	PRONUNCIATION	PROJECT
<b>HELLO!</b> Page 6 <b>01</b>	Personal information Introductions Jobs The theater	Possessive adjectives Possessive pronouns	Listen to personal information	Introduce someone	Read about a team	Write an interview	Expansion /ə/	Make a business plan
<b>LET'S HAVE SOME FUN!</b> Page 18 Page 30 <b>Review 1-2</b> <b>02</b>	Hobbies and pastimes Talents Skills	Object pronouns Adverbs of manner	Listen about activities	Talk about fun activities	Read about traditional games	Write an invitation	/ɛ/ vs /eɪ/	Make a weekend plan for a friend
<b>WHERE TO?</b> Page 32 <b>03</b>	Errands Places around town Making arrangements Directions	Modals of obligation: <i>must, have to, need to</i> Preposition of movement	Listen to people talk about errands	Give directions	Read about how to get to a place	Give written directions	/ɛ/, /æ/, and /ʌ/	Draw a map of a town
<b>WHERE CAN I FIND IT?</b> Page 44 Page 56 <b>Review 3-4</b> <b>04</b>	Locations around the house Neighborhood locations Describing objects	Conjunctions: <i>and, but, or, so, because</i> Adjectives order	Listen to people talk about where things can be found	Ask and answer questions to describe an object	Read about famous works of art	Write a flyer about a lost object	/ʊ/ vs /u/	Design a machine to do errands
<b>I DON'T FEEL SO WELL</b> Page 58 <b>05</b>	Health problems The body Health checkup	Modal verbs for possibility: <i>may, might, could</i> Modal verbs for suggestion: <i>should (not)</i>	Listen to people talk about being sick	Talk about being sick and give advice	Read about healthy habits	Write about being sick or hurt	/ɑ/ vs /oʊ/	Make a public health poster
<b>AROUND SCHOOL</b> Page 70 Page 82 <b>Review 5-6</b> <b>06</b>	School events Helping out School facilities School staff	Imperatives Modal verbs for polite requests: <i>can, could, would</i>	Listen to school announcements	Make polite requests	Read about schools around the world	Write an announcement for an upcoming event	Tonic stress	Write an event proposal
<b>ON TO GO</b> Page 84 <b>07</b>	Travel At a restaurant	Simple past Past continuous	Listen to a travel story	Talk about the past	Read about a famous traveler	Write a review of a place you visited	Past tense -ed, /t/, /d/, and /əd/	Write a report on a country
<b>LIFE'S AN ADVENTURE!</b> Page 96 Page 108 <b>Review 7-8</b> <b>08</b>	Adventure sports Describing experiences Animals Extreme activities	Present perfect Present perfect vs simple past	Listen to an adventure story	Talk about exciting experiences	Read adventure trip advertisements	Write about an adventurous activity	/b/ vs /v/	Plan a class field trip
<b>I LOVE NATURE!</b> Page 110 <b>09</b>	Animals Natural environment	Adjective comparatives Superlatives	Listen to people talk about animals	Talk about nature	Read about amazing things in nature	Write about nature	/aʊ/	Design a poster for endangered animals
<b>LET'S GO OUT!</b> Page 122 Page 134 <b>Review 9-10</b> <b>10</b>	Entertainment Amusement parks Attractions	Present continuous for future arrangements Going to vs will	Listen to invitations	Invite somebody to do something	Read about fun places	Write plans for your next vacation	/kr/ vs /kl/	Design your own amusement park



# HOW TO USE

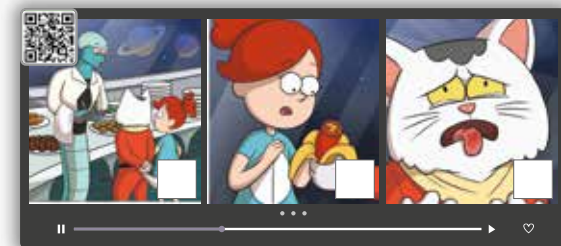
## QR Codes

### AUDIO

Scan the QR Code at the start of each lesson to get the audio for the unit.

### VIDEO

Scan the QR Code on Project Lessons to link to our animated shorts.



## Comics

Every animated short comes with a companion comic.



Download the comics at [www.compasspub.com/newfrontiers1](http://www.compasspub.com/newfrontiers1)

## Class Booster

Every unit has a digital supplemental unit on the Class Booster platform. Download to enjoy additional activities and fun games.



# INTRODUCTION

MY NAME IS...



Scan for Audio

1 0-01 Listen and circle.

Hi, I'm Matthew.

My name is Noah.

I'm Sarah.

Hi, I'm Kathleen.

I'm Dexter. What's your name?

My name is Joe.  
It's nice to meet you.

## FOCUS

2 Talk with a partner.

Hi! I'm Richard.  
What's your name?

Hello! My name is Susan.  
Nice to meet you.

Nice to meet you, too.

## ALPHABET

3 0-02 Listen, repeat, and write.

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq

Rr Ss Tt Uu Vv Ww Xx Yy Zz

4 Talk with a partner.

How do you spell  
your first name?

S-U-S-A-N.

How do you spell  
your last name?

M-E-N-E-N-D-E-Z.

5 Introduce yourself to three classmates.  
Write their names.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

NOTE!

Your last name is also called your surname or family name.



# 01

## ALL ABOUT ME



Scan for Audio

### What you will do in this unit

- A LISTENING** Listen to people's interests
- B SPEAKING** Give invitations and respond
- C READING** Read about people's interests
- D WRITING** Write about interests
- E PROJECT** Make a seating arrangement

### Look at the photo and answer.

1. Describe some of the people.
2. What is your favorite thing to do with friends?
3. What are some of your interests?
4. How would you describe yourself?



# A LISTENING



Listen to people's interests

## VOCABULARY

1 1-01 Listen and number.



2 1-02 Listen and write the best vocabulary words.

- What activity is being described?  
\_\_\_\_\_
- What activity is being described?  
\_\_\_\_\_
- What activity is being described?  
\_\_\_\_\_
- What kind of lifestyle is being described?  
\_\_\_\_\_
- What event is being described?  
\_\_\_\_\_

## FOCUS

3 Talk with a partner.

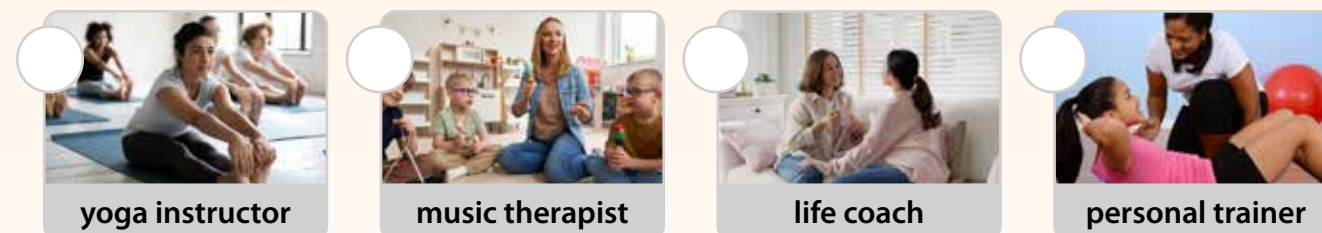


4 1-03 Listen and circle.

- Willie has a/an \_\_\_\_\_ lifestyle.  
a. active  
b. relaxed  
c. quiet
- Sandra asks Mike \_\_\_\_\_.  
a. to get ready  
b. to play better  
c. to play another match
- Ezra is joining \_\_\_\_\_.  
a. a yoga class  
b. a music club  
c. a competition
- Iman is worried because \_\_\_\_\_.  
a. he got a text message  
b. he can't find his teammates  
c. he missed his soccer match

## LISTEN UP

5 1-04 Who is the speaker? Listen and number.



6 1-04 Listen again. Fill in the blanks and circle.

- Phyllis: Do you need help with something \_\_\_\_\_? My job is to **teach / help** people how to live their lives better.
- Sol: Would you like to live a more \_\_\_\_\_? I have practiced **rugby / yoga** for years to help with my stress.
- Oscar: Do you want to improve your \_\_\_\_\_? Let me help you live a more **stronger / active** lifestyle.
- Nicole: Do you have trouble \_\_\_\_\_? Music therapy is a great way to help **quiet / relaxed** and shy people open up to others.

7 1-04 Listen again and circle.

- The best person to help you live a more active lifestyle is a life coach. true false
- Yoga is a good way for a shy person to open up to other people. true false
- A personal trainer can help someone who wants to lose weight. true false
- Ask a music therapist to help you find a balance between home and school. true false

## CHALLENGE

8 1-05 Listen and circle.

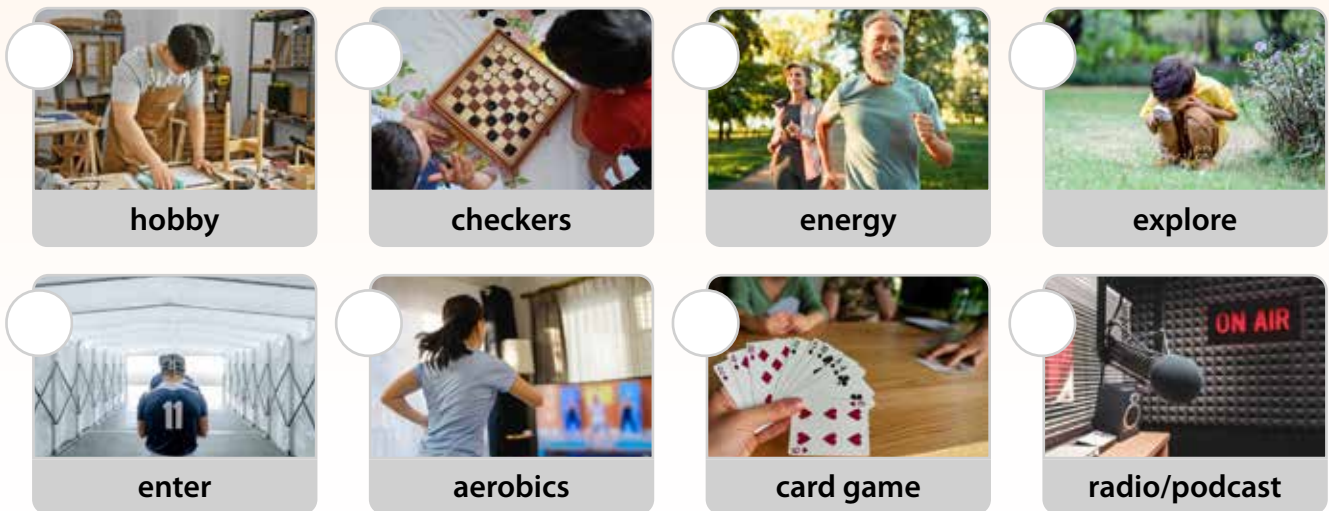
- Where was Márquez born?  
a. the Philippines      b. Mexico      c. the United States      d. Colombia
- What is NOT true about Márquez?  
a. He was a bad student.      b. He was an accountant.  
c. He grew up in a dangerous area.      d. He started boxing at age eight.
- What does the speaker mean when he says, "Márquez stayed out of trouble"?  
a. Márquez was not a good boxer.      b. Márquez was involved in crime as a kid.  
c. Márquez did not cause problems as a child.      d. Márquez moved out of his neighborhood.
- Circle **true** or **false**.  
a. Márquez was an accountant. true false  
b. Márquez won only nine fights. true false  
c. Márquez fought Manny Pacquiao. true false

# B SPEAKING

**AIM**  
Give invitations and respond

## VOCABULARY

**1** 1-06 Listen and number.



**2** Fill in the blanks with the best vocabulary words.

- I exercise in the morning because that's when I have the most \_\_\_\_\_.
- Painting is my favorite \_\_\_\_\_. I do it every day.
- My best friend and I will \_\_\_\_\_ a dance contest.
- I am doing \_\_\_\_\_ to lose weight.
- My favorite singer is doing an interview on the \_\_\_\_\_ tonight.
- I don't know how to play chess, but I can play \_\_\_\_\_.
- My friends and I like to \_\_\_\_\_ the city in search of good cafes.
- On game night, we play a/an \_\_\_\_\_ such as Go Fish or Hearts.

## FOCUS

**3** Talk with a partner.

**NOTE!**  
A commitment is a promise to do something or be somewhere.

Can you dance with me now?

Of course, I'd love to! / I'm sorry. I am dancing with Victoria now.

Do you feel like playing a card game with me?

Sounds great! / I'd love to, but I have another commitment.

**4** 1-07 Listen and circle.

- a. b. c. d.
- a. b. c. d.
- a. b. c. d.
- a. b. c. d.

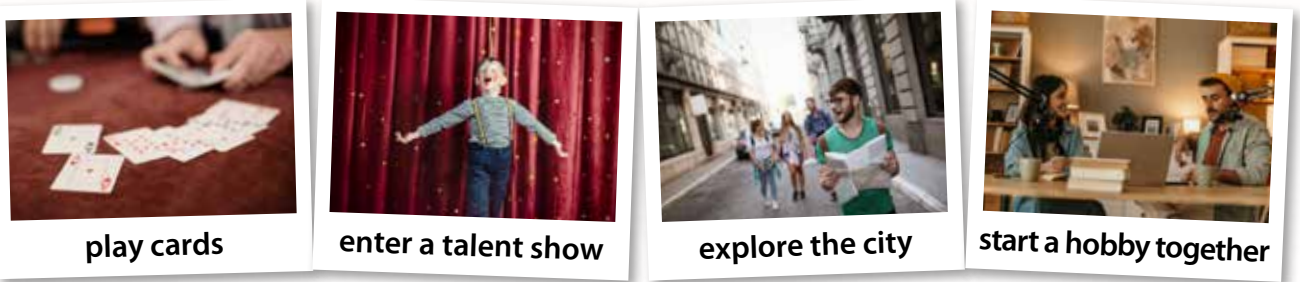


## EXPRESSIONS MORE INVITATIONS AND RESPONSES

**5** 1-08 Listen and repeat.

Invitation	Accept	Decline
Do you feel like exploring the city today?	Of course! I'd love to!	Sorry, I can't. I have to study.
Do you want to play this card game?	I'd love to! Thanks for asking.	Thanks for the offer, but I have to refuse.
Would you like to join my aerobics class?	Sounds great.	Sorry, I'd love to, but I don't have the energy to do aerobics now.
Do you feel like playing a game of checkers?	With pleasure!	I'd love to, but I have another commitment.
How about recording a podcast this afternoon?	Sure! That sounds like fun.	I'm sorry. I'm going to meet Rachel soon.

**6** Talk with a partner. Take turns giving invitations using the ideas below and accepting or declining them.



## SPEAK UP

**7** Change the verbs to the present continuous form. Then use them to write sentences about what you do in your free time. Talk with a partner.

Present simple	Present continuous	I am ...
run	Ex (be) running	I listen to podcasts while I am running.
do		
play		
watch		
ride		

**8** Choose an activity you enjoy doing. Fill in the blanks to explain the activity. Then talk with a partner. Try to convince them to try your hobby.

I like \_\_\_\_\_.

The reason I like it is \_\_\_\_\_.

I think it's a good hobby/interest to have because \_\_\_\_\_.

Would you like to \_\_\_\_\_?





# READING



Read about people's interests

## VOCABULARY

### 1 Listen and number.



language



interpreter



career



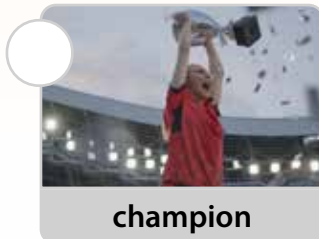
archery



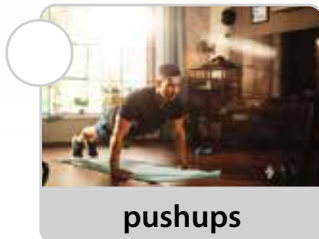
medal



technique



champion



pushups

### 2 Fill in the blanks with the best vocabulary words.

- How many \_\_\_\_\_ can you do before your arms get too tired?
- Your martial arts \_\_\_\_\_ is pretty good.
- Kevin won the spelling contest and is the \_\_\_\_\_ speller in our school.
- My sister got a gold \_\_\_\_\_ for being the fastest runner at her school.
- He speaks Spanish and English and works as a/an \_\_\_\_\_.
- Many different kinds of bows are used in \_\_\_\_\_.
- She wanted a/an \_\_\_\_\_ in the travel business.
- The teacher spoke to him in a/an \_\_\_\_\_ he could understand.

## PRE-READING

### 3 Talk with a partner.

- What do you think the people in the picture are doing?
- What is something you're interested in but have never tried?



## READING

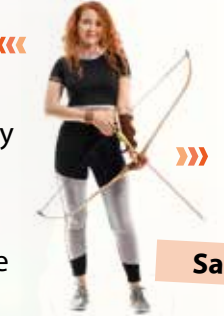
### 4 Read. Circle the activities the people talk about.



Carlos

I love ice skating. At the moment, I'm taking private lessons, and I'm applying to a special skating school. They train many future champions there. I hope I get in! I have two dreams. One of my dreams is to get a gold medal in ice skating at the Olympics. My other dream is to become an ice-skating coach. I want to help younger skaters become champions, too.

I do a lot of different things. I'm on my school's softball team, and I swim with my friends on the weekend. But now I have a favorite hobby: archery! Yes, really! Archery is a great sport because it's more about form and technique than strength. Still, I do a lot of pushups to strengthen my arms. Competitions are a thrill, but it's satisfying just to compete against myself. When my arrows hit the center of the target, I can be really proud.



Sarah



Nicholas

This may sound strange, but I really love studying languages. We move to other countries pretty often because of my dad's job, so I hear a lot of different languages. Some are very similar to each other, like Spanish and Portuguese. Other languages are completely different. I practice translating from one language to another. Someday I want to have a career as an interpreter.

My interests are all related to music. I love all kinds, from hip-hop to opera and from rock to folk. I'm learning songs in English, Spanish, and French. I sing in our school chorus and have a lot of solos. On weekends, I play guitar with a band. When I'm making music, I forget everything else. I'm hoping to have a great career in music. In my dreams, I'm performing in concerts around the world.



Carmen

## COMPREHENSION

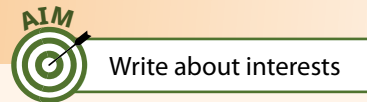
### 5 Circle.

- |   |      |       |
|---|------|-------|
| 1. Carmen and Carlos both want performing careers.    | true | false |
| 2. Sarah enjoys combat sports.                        | true | false |
| 3. Nicholas wants to be a famous writer.              | true | false |
| 4. Carmen and Nicholas both know different languages. | true | false |
| 5. Carlos and Sarah both enjoy team sports.           | true | false |

### 6 Talk with a partner.

- Whose interests are closest to yours: Carlos, Sarah, Nicholas, or Carmen?
- What kinds of dreams do you have?
- What do you want to do when you grow up? How are you preparing for it?

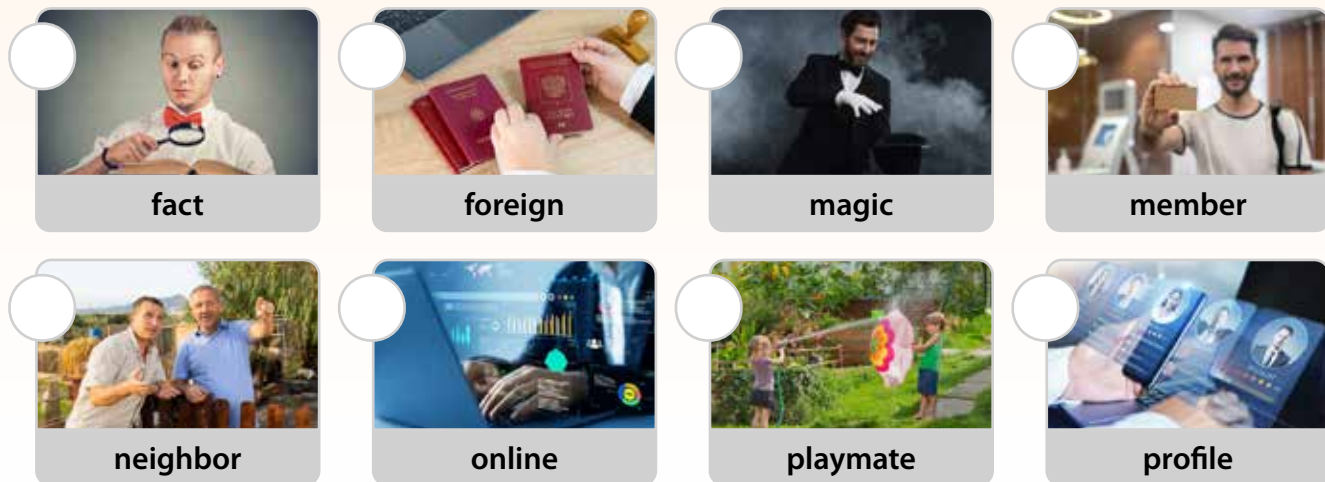
# D WRITING



Write about interests

## VOCABULARY

### 1 Listen and number.



### 2 Match.

- |             |   |   |
|-------------|---|---|
| 1. fact     | • | a. someone or something that belongs to a particular group    |
| 2. foreign  | • | b. connected to the internet                                  |
| 3. magic    | • | c. from or about a country that is not your own               |
| 4. member   | • | d. a description that gives useful information about a person |
| 5. neighbor | • | e. something that is true                                     |
| 6. online   | • | f. a friend that a child has fun with                         |
| 7. playmate | • | g. the art of doing things that seem impossible               |
| 8. profile  | • | h. someone who lives near you                                 |

## GRAMMAR

### 3 Read.

Comparatives
Comparative adjectives are used to talk about the differences between two people, things, etc. Comparatives take the form: noun (subject) + verb + comparative adjective + <i>than</i> + noun. <b>Ex</b> <i>He is bigger than his brother.</i> <i>This car is more expensive than that car.</i>
Intensifiers
Intensifiers can go with a comparative adjective to add detail about the size or degree of a difference. Common intensifiers include <i>much</i> , <i>far</i> , <i>a lot</i> , <i>a little</i> , <i>quite a lot</i> , etc. <b>Ex</b> <i>He is much bigger than his brother.</i> <i>This car is a little more expensive than that car.</i>

### 4 Fill in the blanks using intensifiers and the comparative form of the given words.

- This sports car is \_\_\_\_\_ (fast) than that SUV.
- This store's prices are \_\_\_\_\_ (low) than the prices at the store downtown.
- The quality of this suit is \_\_\_\_\_ (good) than the quality of my old one.
- This movie is \_\_\_\_\_ (exciting) than the last one we saw.
- This bed is \_\_\_\_\_ (soft) than my old one.

### 5 Read.

Present simple	Present continuous
Use the present simple to talk about: <ul style="list-style-type: none"><li>• things in general</li><li>• things that are routine and happen frequently</li></ul>	Use the present continuous to talk about: <ul style="list-style-type: none"><li>• things you are in the middle of doing and haven't finished yet</li><li>• short-term things that are happening "around now" but not right at the moment</li></ul>
<b>Ex</b> <ul style="list-style-type: none"><li>• <i>My family travels during the summer.</i></li><li>• <i>The Earth goes around the sun.</i></li></ul>	<b>Ex</b> <ul style="list-style-type: none"><li>• <i>It isn't raining anymore.</i></li><li>• <i>My sister is studying English.</i></li></ul>

### 6 Fill in the blanks with the correct form of the given words.

- Mark \_\_\_\_\_ (speak) three languages.
- Today \_\_\_\_\_ (be) my birthday.
- The people at the party are \_\_\_\_\_ (have) fun.
- We \_\_\_\_\_ (practice) for the play every day.
- He is \_\_\_\_\_ (drive) his new car.
- I \_\_\_\_\_ (take) violin lessons after school.

## WRITING

### 7 Look at the profiles for Dilan. Write your own profile. Include at least three facts about yourself. Write at least one sentence in the present continuous.

**NAME** Dilan      **NATIONALITY** Turkish  
**AGE** 17  
**GRADE** 10  
**BIOGRAPHY**

Dilan is a foreign exchange student. He has lived in London for only one month. His neighbor, Ali, was his playmate in elementary school. They like to practice magic tricks together. Ali and Dilan are planning to go to university in the UK, so they are studying hard every day.





# E PROJECT



Make a seating arrangement

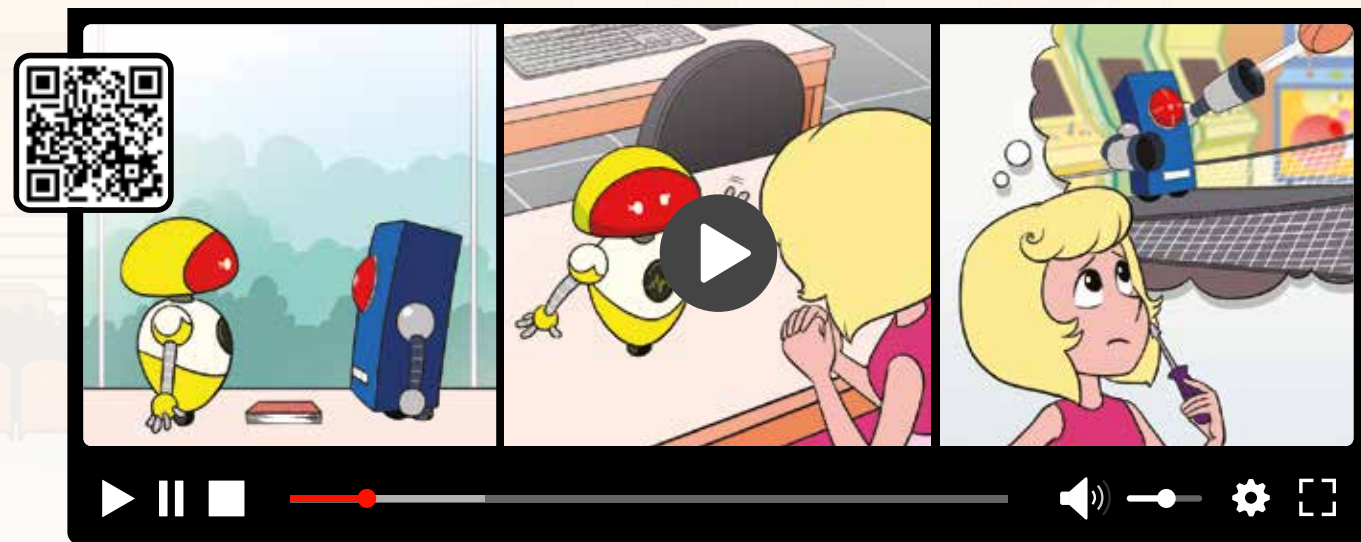
21<sup>st</sup> CENTURY SKILLS

## A SEATING ARRANGEMENT

Critical Thinking

### VIDEO

1 VIDEO 1 What do you think the video will be about? Look and talk with a partner.



2 VIDEO 1 Watch and put check marks (✓) on the words you hear.

<input type="checkbox"/> playmate	<input type="checkbox"/> active	<input type="checkbox"/> relaxed	<input type="checkbox"/> hobby	<input type="checkbox"/> facts
<input type="checkbox"/> card game	<input type="checkbox"/> foreign	<input type="checkbox"/> yoga	<input type="checkbox"/> magic	<input type="checkbox"/> diary

3 VIDEO 1 Watch again and circle.



1. It sounds like he needs a playmate / hobby.
3. Daisy, teach Collector how to do rugby / yoga.
5. Teach Collector some facts / magic tricks.
7. Teach Collector how to write a diary / profile.



2. Now watch / watching as I make a white rabbit appear!
4. Keep your eye / eyes on the ball.
6. Hold the ball on / in your hand, like this.
8. Open your notebook and write / writing about your day.

4 Match.

- |                 |  |
|-----------------|--|
| 1. figure out • | a. to look at something in detail      |
| 2. analyze •    | b. to mix or put in a different order  |
| 3. code •       | c. to understand or solve something    |
| 4. shuffle •    | d. a set of instructions for computers |

5 Read the profiles. You have to choose where people will sit for your friend's wedding. Make sure everyone is sitting next to someone who has some of the same interests.



Lily



Natasha



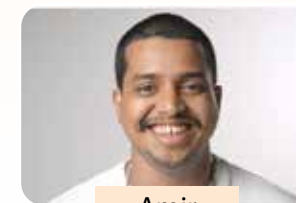
Iliana



Tony



Kim



Amir



Rosa



Miguel



Darriel



Janette



Gloria



Jin

6 Work in groups. Discuss and decide where people should sit. Write your plan below.

