

## คำชี้แจง

หนังสือเรียนรายวิชาพื้นฐาน ภาษาอังกฤษ GAME CHANGER 2 ระดับมัธยมศึกษาปีที่ 2  
กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551  
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ดร.นพมาศ พวงสุวรรณ

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# GAME CHANGER

## STUDENT'S BOOK

### ผู้เรียบเรียง

Vivian Kirmeliene and Denise Santos  
with Paulo Machado

### ผู้ตรวจ

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Philip William Colvin

### บรรณาธิการ

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# LEVEL 2































































บริษัท พัฒนาคุณภาพวิชาการ (พว.) จำกัด



# CAMBRIDGE



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\* This material can be found in the Workbook.

## KEY COMPETENCIES

C1 Competence in linguistic communication

C3 Mathematics, science and technology (STEM) competence

C5 Personal, social and learning to learn competence









































































C7 Entrepreneurship competence

C2 Multilingual competence

C4 Digital competence

C6 Citizenship competence

C8 Competence in cultural awareness and expression

UNIT	VOCABULARY	GRAMMAR	READING	LISTENING	SPEAKING AND PRONUNCIATION	WRITING	CRITICAL THINKING
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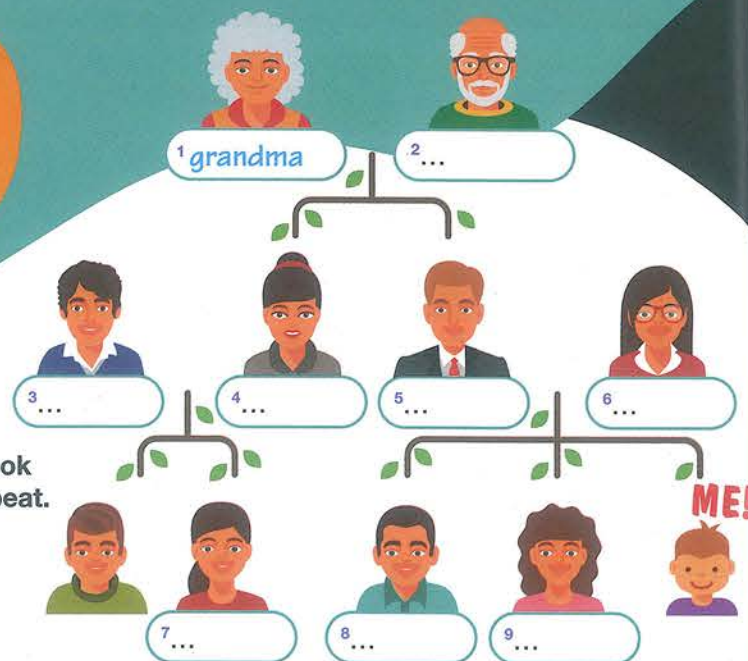


WELCOME!

## FAMILY

- 1 0.01 Complete the family tree in your notebook with the words below. Then listen, check and repeat.

• aunt • brother • cousin  
• dad • **grandma** • grandad  
• mum • sister • uncle



## POSSESSIVE ADJECTIVES

- 2 Copy the table in your notebook and complete with the correct words.

		Possessive Adjectives
Singular	I	my
	you	<sup>1</sup> <b>your</b>
	he	<sup>2</sup> ...
	she	<sup>3</sup> ...
	it	its
Plural	we	<sup>4</sup> ...
	you	<sup>5</sup> ...
	they	<sup>6</sup> ...

- 3 Use possessive adjectives to complete the sentences in your notebook.

- My friend Zoë and I do **our** homework at school.
- Hi, ... name's James. What's your name?
- Emma loves ... new bike. She takes it everywhere.
- You've got a lot of clothes. Is ... wardrobe big?
- This is the new student. ... name is Peter.
- My sisters like sport. ... favourite lesson is PE.

## POSSESSIVE ('S)

- 4 Rewrite the sentences in your notebook so that they have the same meaning. Use the possessive ('s).

- Dan has got brown hair.  
**Dan's hair is brown.**
- Maria has got blue eyes.
- My mum has got long hair.
- My cousin has got a big garden.



USE IT!



MEDIATION

- 5 Draw your family tree. Ask and answer questions with a partner.

Who's that?

That's my uncle. His name's Mario.

## VERB BE

- 1 0.02 Complete the labels in your notebook with the countries (C) and nationalities (N). Then listen, check and repeat the words and letters.

1

C: Brazil  
N: Brazilian

2

C: The Uni... States  
N: ...can

3

C: Japan  
N: Japan...

- 2 0.03 Complete the post in your notebook with 'm, 'm not, is or are. Then listen and check.

www.sydneyglobalhighschool.com

### Meet the New Students in Our School

**ABOUT**  
**NEWS**  
**STUDENTS**  
**CONTACT**  
**TEACHERS**

Hi! I'm Joana Silva. I'm 12 years old and I'm in Year 8. I'm from Australia. I'm from Brazil, but I'm in Sydney with my family now. My parents are from Brazil, too. I've got a sister, and we do a lot of things together. Our favourite hobby is surfing. I love languages, and my favourite school subjects are English and Spanish.

- 3 Put the words in the correct order in your notebook to make questions.

- old / Are / 12 / you / years / ?  
**Are you 12 years old?**
- you / Russia / Are / from / ?
- school / big / your / Is / ?
- your / nice / Are / teachers / ?



LOOK!



I am Mexican. = I'm Mexican.  
She is not Mexican. =  
She's not Mexican. / She isn't Mexican.  
You are not Mexican. =  
You're not Mexican. / You aren't Mexican.



USE IT!



MEDIATION

- 4 Work in pairs. Ask and answer the questions in Exercise 3.



## CAN FOR ABILITY

- 1 0.04 Complete the sentences in your notebook. Use the correct form of **can** and the verbs in brackets. Then listen and check.

- |   |   |
|---|---|
| 1 Sarah <b>can ice-skate</b> (ice-skate) very well. (+) | 4 I ... (dance) the samba. (-)              |
| 2 My grandparents ... (play) video games. (-)           | 5 ... your parents ... (run) 10 km? (?)     |
| 3 ... you ... (ski)? (?)                                | 6 My friends and I ... (speak) English. (+) |

## IN, ON, AT

- 2 Copy the table in your notebook and complete. Use **in**, **on** and **at**.

We use ...	with ...
1 ?	time (7 o'clock, 7 pm)
2 ?	months (March), years (2030)
3 ?	days of the week (Monday)

- 3 Complete the sentences in your notebook with **in**, **on** or **at**. Write the sentences that are true for you. Then tell a partner.

- I go to the science lab **on** Wednesdays.
- My birthday isn't ... May.
- I go to bed ... 10:15 ... Saturdays.
- I eat dinner ... 7 o'clock every day.

## PRESENT SIMPLE

- 4 Read Mia's plans for the week. Write **T** (true) or **F** (false) in your notebook. Then correct the false sentences.

Weekly Planner	Monday	Tuesday	Wednesday	Thursday	Friday
	First day of school. Take Bus 22.	Buy blue vase for Mum after school.	Mum's birthday. Party at 7 pm 😊❤❤❤	Film night at Pat's house. My house next week!	Music lessons at 6 pm every week!

- Mia has a party on Thursday. **F**  
*She doesn't have a party on Thursday. She has a party on Wednesday.*
- She practises music on Fridays.
- She watches films on Thursdays.
- Her mum hates blue.
- She walks to school.

## USE IT!



MEDIATION

- 5 Work in pairs. Talk about what you do every week.

I play football on Saturdays.

That's nice!

I hang out with my friends on Sundays.

Me too.

- 1 Complete the questions with **Do** or **Does** in your notebook. Then ask and answer with a partner.

- Do** you have computer science lessons?
- ... your friend watch films at your house?
- ... you like cold pizza?
- ... your cousins go to bed early on Saturdays?
- ... you and your friends do your homework at school?
- ... your English teacher wear glasses?

## CLOTHES

- 2 0.05 Complete the clothes words in your notebook. Then listen, check and repeat.



## PRESENT CONTINUOUS

- 3 Look at the image. Complete the sentences with the correct positive (+) or negative (-) form of the present continuous in your notebook.



Beatrice   Leonard   Isaac   Laura   Thomas

- Beatrice **is wearing** a skirt.
- Beatrice and Thomas ... trainers.
- Laura ... glasses.
- Leonard ... shorts.
- Isaac and Thomas ... trousers.
- Isaac is saying: 'I ... a blue T-shirt.'



## LOOK!



We add **-ing** to the verb in the present continuous:  
**wear** → **wearing**; **take** → **taking**; **swim** → **swimming**.



## USE IT!



MEDIATION

- 4 Work in pairs. Take turns to describe a classmate for your partner to guess.

She's wearing blue jeans and a red T-shirt.

Is it Melanie?

No, it's not!



## PRESENT CONTINUOUS

- 1 In your notebook, write questions about the teenagers in the image. Then ask and answer the questions with a partner.



- Sophia and Evelyn / talk / ?  
*Are Sophia and Evelyn talking?*
- Evelyn / wear / jeans / ?
- Jessica / watch / TV / ?
- Noah and Samuel / read / book / ?
- Sophia and Evelyn / sit / on the sofa / ?

Are Sophia and Evelyn talking?

Yes, they are.

## PRESENT CONTINUOUS AND PRESENT SIMPLE

- 2 0.06 Write the correct options in your notebook. Then listen and check.

- Sarah wears / **is wearing** red shoes today.
- Mark likes / **is liking** sport.
- My friends and I **are not sitting down** / **don't sit down** all day at weekends.
- Do you go** / **Are you going** to restaurants on Saturdays?
- My friend and I **talk** / **are talking** on the phone now.
- Is your teacher writing** / **Does your teacher write** on the board now?

- 3 Complete the sentences in your notebook so they are true for you.

- I **like** (like) pizza.
- I ... (look) at my mobile phone now.
- I ... (have got) a lot of cousins.
- I ... (wear) jeans now.
- I ... (do) my homework on Saturday evenings.



### USE IT!



MEDIATION

- 4 Make questions from the sentences in Exercise 3. Ask and answer with a partner.

Do you like pizza?

Yes, I do.

# 1

## ABOUT TOWN



### UNIT GOALS

- Talk about places in town.
- Read about unusual towns.
- Listen to a dialogue.
- Learn about a festival.
- Speak about giving directions.
- Focus on the Key Competencies.



### THINK!



- Where are the teenagers in the photos?
- Is it important to have places in town where teenagers can hang out? Why / Why not?



### VIDEO



- What things that change do you see?
- Which four cities are in the video?





## VOCABULARY IN CONTEXT

### PLACES IN TOWN

1 1.01 Complete the posts in your notebook with the words below. Then listen and check.

- bowling alley      • clothes shop      • supermarket      • shopping centre
- cinema            • park                • skatepark        • stadium

1

2

3

4

2 1.02 Write the answers to the questions in your notebook using words from Exercise 1. Then listen, check and repeat.

Where do you go to ...

- 1 buy jeans or a T-shirt? *clothes shop*
- 2 buy stuff and have a snack with friends?
- 3 buy fruit, vegetables and other kinds of food?
- 4 hang out with friends, run or relax?
- 5 watch a football match?
- 6 see your favourite actor?
- 7 go bowling with friends or family?
- 8 hang out with friends and skate?

3 Match the comments a-f with the posts 1-4 on page 10 in your notebook.

- a Where's that? Have they got organic yoghurt there, too? 4
- b That's my favourite place, too. Football is my life.
- c Looks nice, but I haven't got a skateboard 😞.
- d I go there every weekend. I like the shops on the first floor. They're awesome!
- e You're right. It's really cool. I love their jeans.
- f I ♥ that place! My friends and I like to listen to music under the trees.

4 Copy the table in your notebook and choose five words from Exercise 1. Write them in the table. Then write three more places in town in the table. You can use a dictionary.

I go there with my family	I go there with my friends
?	?



### USE IT!



### MEDIATION

5 Look at your table. Ask and answer questions in pairs. Which places in Exercise 4 do you and your partner both go to?

Do you go to the stadium with your family?

Yes, I do. Do you go to the park with your friends?





## READING

home | about me | posts | contact me

**Whittier, Alaska, USA**  
Whittier is an unusual town because all its residents (around 200 people) live in the same building. There isn't a shopping centre in Whittier, but there is a small supermarket there. In the building, you can also find a hotel, a restaurant and a school. You get to the school through a tunnel under the ground. Why? Because it's very cold in Alaska!

**Thames Town, China**  
The River Thames is in England, so Thames Town is an English town, right? No, that's wrong. It is in China, near Shanghai, but the streets and shops look English. The street names are also in English: Oxford Street, Chelsea Street. There are red telephone boxes on the streets, and you can see a statue of Harry Potter there!

1 Look at the text, the title and the images. Then complete the sentences in your notebook with the phrases below.

- about me
- blog posts
- unusual towns

The text shows two <sup>1</sup> ... about <sup>2</sup> ... . To read about the author of the text, you have to click on <sup>3</sup> ... .

2 1.03 Read the text and listen. Where can we find 1–5? Write *W* (Whittier) or *TT* (Thames Town) in your notebook.

- 1 a statue *TT*
- 2 a supermarket
- 3 a tunnel to go to school
- 4 a street called Chelsea
- 5 a hotel

3 Where is this image? Write *Whittier* or *Thames Town* in your notebook.



4 Write *T* (true) or *F* (false) in your notebook.

- 1 Whittier is an American town. *T*
- 2 There are 200 buildings in Whittier.
- 3 The restaurant and the supermarket in Whittier are in the same building.
- 4 Thames Town is a Chinese neighbourhood in England.
- 5 There are red streets in Thames Town.
- 6 The streets in Thames Town have got English names.

## LANGUAGE IN CONTEXT

1 Look at the examples below. Copy the table in your notebook and complete the sentences from the blog post.

There is/are				
Positive (+)	Negative (–)	Yes/No Questions (?)	Short Answers	
There is a small supermarket in Whittier.	<sup>1</sup> ... a shopping centre in Whittier.	Is there a school in Whittier?	Yes, there is.	No, there's not. / No, there isn't.
<sup>2</sup> ... red telephone boxes.	There aren't stadiums in Thames Town.	Are there stadiums in Whittier?	Yes, there are.	No, there aren't.

2 Read the questions in the table again. Write the correct short answers in your notebook.

- 1 Is there a school in Whittier?
- 2 Are there stadiums in Whittier?

3 Complete the sentences in your notebook. Use the correct form of *There is/are* positive (+) or negative (–).

- 1 *There is* a bowling alley in my neighbourhood. (+)
- 2 ... a cinema in Whittier. (–)
- 3 ... many clothes shops in this shopping centre. (+)
- 4 ... a nice library in my town. (+)
- 5 ... Japanese restaurants near my house. (–)
- 6 ... a canteen in my school. (–)

4 Write questions about your partner's town in your notebook. Use the phrases.

- 1 (a cinema?) *Is there a cinema in your town?*
- 2 (nice gyms?) *Are there nice gyms?*
- 3 (Mexican restaurants?)
- 4 (a skatepark?)
- 5 (a bowling alley?)
- 6 (clothes shops?)

## LOOK!

Remember: we don't use the verb *have*. We use *There is* or *There's* for singular nouns and *There are* for plural nouns.  
There is a shopping centre. / There are two shopping centres in my neighbourhood.



## USE IT!



## MEDIATION

5 Work in pairs. Ask and answer the questions in Exercise 4.

Is there a cinema in your town?

Yes, there is.



## THINK!

Imagine you live in Whittier. Then imagine you live in Thames Town. Which do you prefer? Why?



WORKBOOK p.5



WORKBOOK p.2, p.4 and p.6



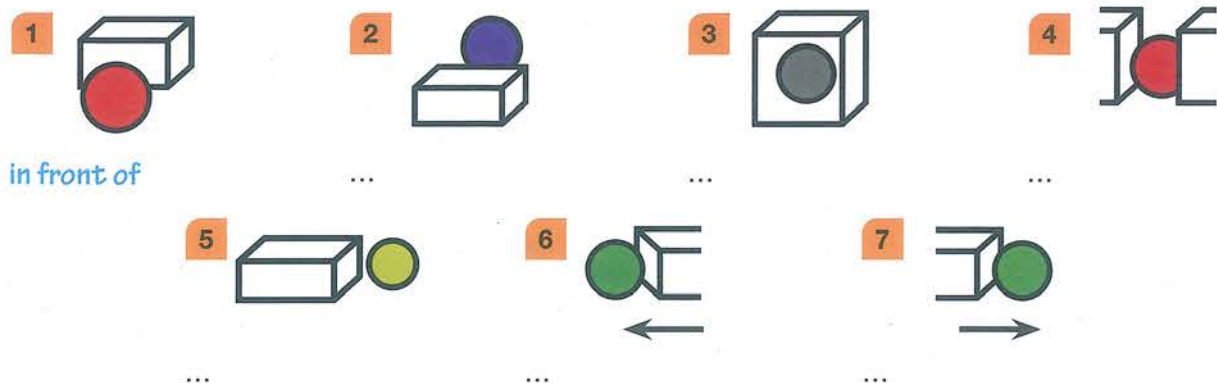
PRACTICE EXTRA



## LISTENING AND VOCABULARY

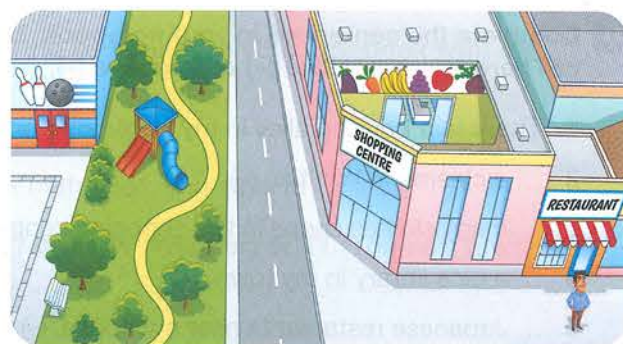
- 1 1.04 Label the diagrams in your notebook with the words/phrases below. Then listen, check and repeat.

• behind • between • in front of • in • left • next to • right



- 2 Complete the sentences about the image in your notebook. Use the correct words and phrases from Exercise 1.

- The bowling alley is on the **left** of the park.
- The shopping centre is on the ... of the park.
- The supermarket is ... the shopping centre.
- The park is ... the bowling alley and the shopping centre.
- The restaurant is ... the shopping centre.
- There is a man ... the restaurant.
- The restaurant is ... the man.



- 3 1.05 Look at the images. Make predictions and answer the questions in your notebook. Then listen and check.

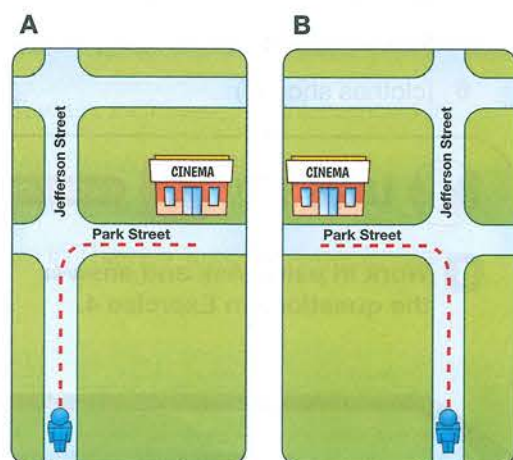
- What are the girls talking about?  
a directions to a place      b how to meet the boy
- Do the girls know the boy?  
a yes      b no



- 4 1.05 Listen again. Complete sentences a–c in your notebook. Then put them in the order you hear them (1–3).

- We're here, ... Jefferson Street.
- Can you see that sign over ... ?
- I don't know where the cinema ...

- 5 1.05 Listen again and write the correct route (A or B) in your notebook.



## LANGUAGE IN CONTEXT

- 1 Copy the table in your notebook and complete the sentences from the dialogue. Use the phrases below.

• always get      • never go

Adverbs of Frequency	
	How often do you go to the shopping centre?
100%	Rose: You <sup>1</sup> ... lost.
	Dylan: I <b>often</b> go to the cinema.
	Maria: I <b>sometimes</b> go to the sports centre.
0%	Maria: I <sup>2</sup> ... to the cinema.
	I go to the shopping centre <b>every day</b> .
	I go to the shopping centre <b>every weekend</b> .
	I go to the shopping centre <b>once/twice a month</b> .
	I <b>never</b> go to the shopping centre.

- 2 Put the words in the correct order in your notebook.

- friends / I / my / to / with / always / bowling / go / the / alley  
*I always go to the bowling alley with my friends.*
- with / sometimes / shopping centre / out / her / at / Carolina / the / hangs / friends
- often / TV / sister / evening / My / the / watches / in
- to / My / never / Wednesdays / the / on / friends / go / skatepark
- My / I / volleyball / school / brother / and / play / always / at

- 3 Write questions in your notebook with **How often** using the words/phrases in brackets.

- How often do you go to a restaurant?* (go / restaurant)
- ...? (hang out / skatepark)
- ...? (watch / films)
- ...? (play / basketball)
- ...? (drink / orange juice)
- ...? (go / supermarket)



## USE IT!



MEDIATION

- 4 Work in pairs. Ask and answer the questions from Exercise 3. Use adverbs of frequency in your answers.

How often do you go to a restaurant?

I go to a restaurant once a month.







# AROUND THE WORLD



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## Beautiful Olinda

(in Portuguese, Olinda Linda)

I'm from Olinda, a town in Pernambuco State in Brazil. I love my town, and in this post I'm writing about Olinda again!

1...

At this time of the year, it's Carnival time! There are street parties for 11 days and nights in Olinda. People listen to music and watch the parades. Frevo is a traditional dance in Pernambuco. I love it!

2...

My mum is a cook. She sometimes works at Carnival. I always go to the Safe Zone for teens when she's working. I meet my friends and have snacks there. I often play video games there, too.

3...

Do you like colours? Then Olinda is the place for you. There are great art museums, but you can see art in the streets, too. Olinda is fun!

4...

Olinda is a UNESCO World Heritage Site. This means that the town is not only my Olinda: it's your Olinda, too!

REPLY







f  
t  
v  
p  
a

1 Look at the text quickly. Then write the correct answers in your notebook.

What?	1 The text is:	• in an encyclopaedia.	• a blog post.
	2 The topic of the text is:	• a town.	• Carnival.
Who?	3 The author of the text is:	• a teenager.	• an adult.
What for?	4 The objective of the text is to give:	• directions.	• information.

2 1.06 Match the headings with the text (1–4) in your notebook. Then read, listen and check.

A Place For Teens

Art Is Everywhere

It's Carnival Time

Our Olinda

3 The text says: 'I love my town, and in this post I'm writing about Olinda again!' What does this mean? Write the correct options in your notebook.

- 1 The blog's author *lives / doesn't live* in Olinda. 2 This *is / isn't* the author's first blog about Olinda.

### WORDS IN CONTEXT



4 Look at the words in bold. Then match 1–4 with a–d in your notebook.

- 1 I love samba school **parades**. a Don't talk to people you don't know.  
2 My grandmother is a great **cook**. b There is a famous one in Rio.  
3 Be **safe** during Carnival. c I prefer to go to a restaurant after the match.  
4 I don't have **snacks** at the stadium. d I love to have dinner at her house.

5 Read the text again. Write the correct options in your notebook to complete the sentences.

- 1 People celebrate Carnival in Olinda ...  
a from Saturday to Wednesday.  
b for more than a week. ✓
- 2 The author goes to the Safe Zone ...  
a every day.  
b during Carnival.
- 3 In the Safe Zone, ...  
a teenagers can hang out with their friends.  
b teenagers can have science lessons.
- 4 The author of the text thinks that the art museums in Olinda are ...  
a nice.  
b big.
- 5 In 'it's your Olinda, too!', *your* refers to ...  
a the people from Olinda.  
b the reader.



### WEBQUEST



Learn more! Write **True** or **False** in your notebook.

Olinda is the only UNESCO World Heritage Site in Brazil.



### THINK!



Do you feel safe during Carnival? Why / Why not? What do you think about the safe area for teens in Olinda?



### VIDEO



- 1 Why do people celebrate Children's Day?  
2 Which three countries are in the video?





## SPEAKING

### GIVING DIRECTIONS



#### 1 1.07 Read and listen to Olivia and Benjamin. What's the problem?

**Olivia** Hey, **Benjamin**. Are you OK?

**Benjamin** Yeah ... But I can't find the **bowling alley**.

**Olivia** Where are you?

**Benjamin** Let me see. I'm on **Liverpool Street**, in **front of the park**.

**Olivia** OK. Go straight, then turn **right on Main Street**.

**Benjamin** OK ...

**Olivia** The **bowling alley** is **next to the shopping centre**.

**Benjamin** Oh, I see. Thanks! I'm on my way.

### LIVING ENGLISH

#### 2 Complete the mini dialogues in your notebook with the expressions below.

- Are you OK?
- I'm on my way.
- Let me see.

1 **A** What time is it?

**B** ... It's 7:15.

2 **A** Are you coming?

**B** I'm in the car. ...

3 **A** I've got a problem.

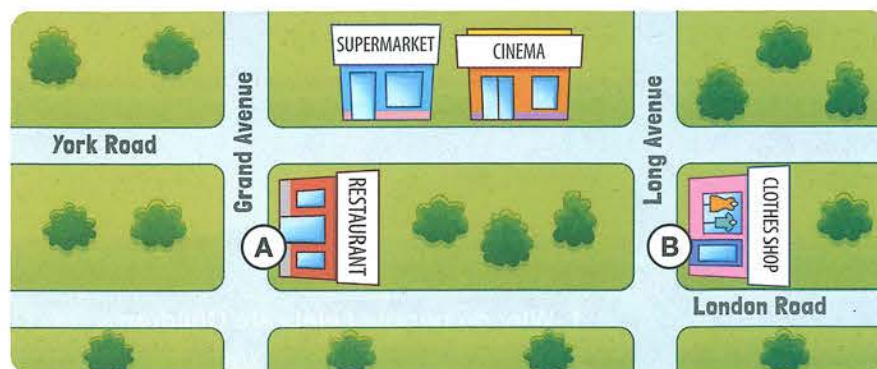
**B** What's your problem? ...

#### 3 1.08 Listen and repeat the expressions.

#### 5 1.07 Listen to the dialogue again. Then practise with a partner.

#### 6 Role play a new dialogue. Follow the steps.

- 1 Choose to start from A (you want to go to the cinema) or B (you want to go to the supermarket).
- 2 Change the words in **blue** in Exercise 1 to write a new dialogue in your notebook asking directions to the cinema or supermarket.
- 3 Practise your dialogue with a partner.
- 4 Present your dialogue to the class.



### PRONUNCIATION

#### 4 1.09 Listen and repeat the questions. Notice the intonation.

Where are **you**?

Are you **OK**?



### YOUR DIGITAL PORTFOLIO

Record your dialogue and share it with your class.

## 2

## DELICIOUS DIVERSITY



### UNIT GOALS

- Talk about food.
- Read about students' lunchtimes in two countries.
- Listen to a TV cooking programme.
- Learn about how to have a healthy diet.
- Write a recipe.
- Focus on the Key Competencies.



### THINK!

- 1 Where do you usually eat?
- 2 Give three reasons why people eat together.



### VIDEO



- 1 How many different types of bread are in the video?
- 2 Say two types of bread that you see.

