





STUDENT'S BOOK



ชั้นประถมศึกษาปีที่ 2

กลุ่มสาระการเรียนรู้ภาษาต่างประเทศ ตามหลักสูตรแกนกลางการศึกษาขั้นพื้นฐาน พุทธศักราช 2551

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บรรณาธิการ

พิทักษ์ นิลนพคุณ

STUDENT'S BOOK New Say Hello 2

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ISBN: 978-616-345-301-3

ข้อมูลทางบรรณานุกรมของสำนักหอสมุดแห่งชาติ

กุศยา แสงเดช.

Student's Book New Say Hello 2.--กรุงเทพฯ : แม็คเอ็ตดูเคชั่น, 2568. 84 หน้า

- 1. ภาษาอังกฤษ--การศึกษาและการสอน (ประถมศึกษา)
- I. วีณา วัฒโนภาษ, ผู้แต่งร่วม. II. พุทธสอน ไชยเดชะ, ผู้แต่งร่วม. III. ชื่อเรื่อง.

372.6521044

ISBN 978-616-345-301-3

พิมพ์ครั้งที่ 1 ปีที่พิมพ์ 2568 จำนวนพิมพ์ 20.000 เล่ม

Published by:

MACEDUCATION

9/99 MAC Building, Soi Ladprao 38, Chandrakasem, Chatuchak, Bangkok 10900 Thailand

a 0-2938-2022-7 Fax: 0-2938-2028 www.**MACeducation**.com

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School Time







Listen and repeat. 🍪'





Good morning. My name's Bunny. What's your name?

> Good morning, Bunny. My name's Jip-Jip.





Listen and sing.



What's Your Name?

Tune: Cha Cha Cha



What's your name? Tell me, what's your name? What's your name? Tell me, what's your name? My name's (Bunny).







Listen and repeat.



Good afternoon, I'm Tom. What's your name?

I'm fine, thank you. And you?



Hello! My name's Peter. How are you?

I'm fine, thank you.)

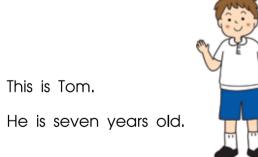


Listen and repeat.





2.



This is Peter.

He is seven years old.



4.

This is Pim.

This is Tom.

She is eight years old.



This is Bunny.

He is six years old.



Look and say.



Talk with your friends.



EXample

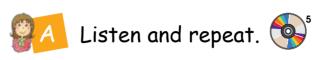
A: Good afternoon, I'm (Pim) . I'm eight years old.

B: Hello! I'm Jane. I'm seven years old.

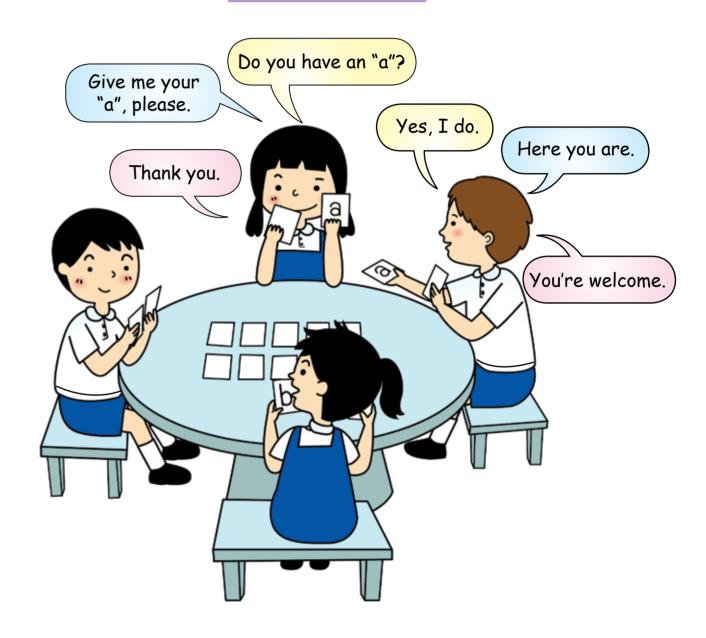


Say the letters.

The Alphabet ocdef bijklm Listen, repeat, and talk with your friends.



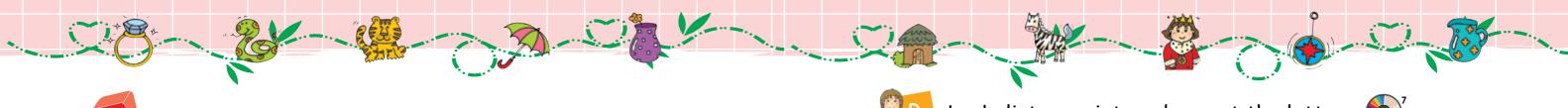
Play the card game





Play the card game.







Listen and say.



Point to the letters and say.



Let's chant



AEIOU

Yes, yes, yes!

We are vowels.





Look, listen, point, and repeat the letters.

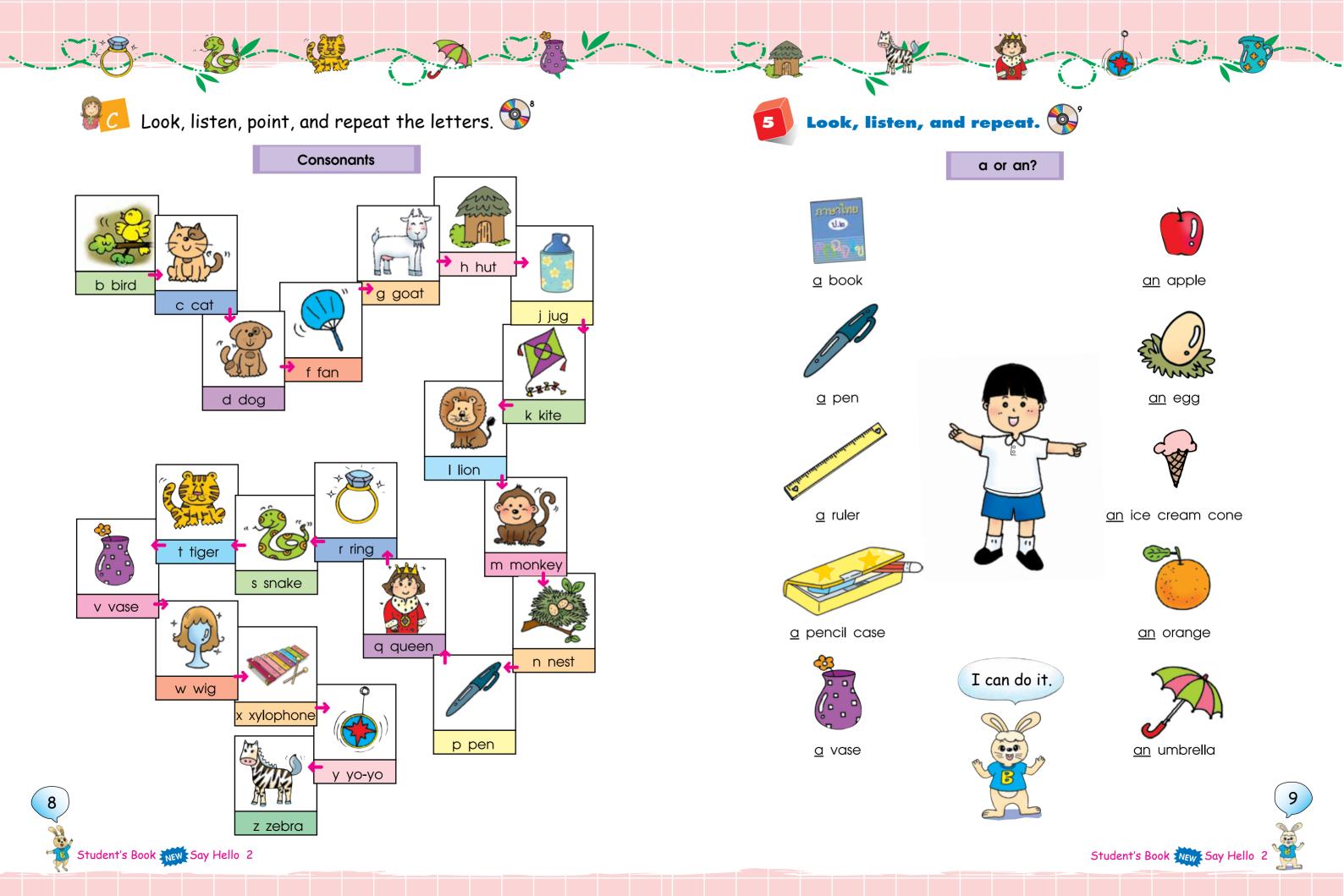


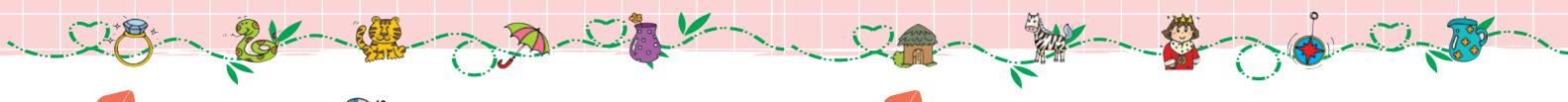
Vowels













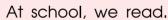






At school, we learn.

At school, we learn.



At school, we read.

At school, we play.

At school, we talk.

We write name tags.

We write name tags.













Learn more.



Write your friend's name.



























B

Read and write your name tag.

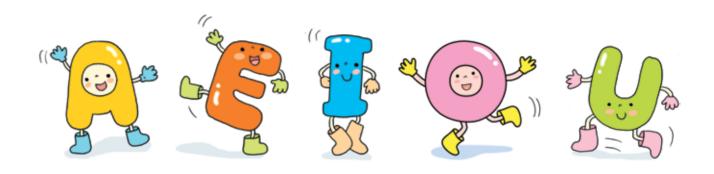




This is Pim's name tag.

Pim Age: 8

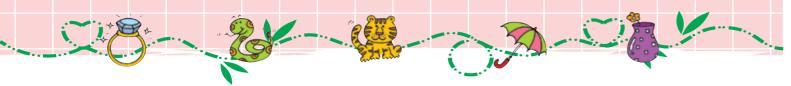




vowels



<u>v</u>ase





Things I can do.

Put a check (\checkmark) in the box (\square) if you can do it. Put a cross (\nearrow) in the		
box (\square) if you cannot do it.		
I can say the words: Good morning. Thank you. You're welcome.		
I can ask and answer: What's your name? How old are you?		
I can follow the requests: Spell your name, please. Give me your (pencil), please.		
I can use a/an correctly. Yes. No.		
I can tell what letters are vowels and what letters are consonants. Yes. No.		
I can tell what I do at school.		
7. I can write my friend's name. 8. I can write my name tag.		

